



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ZION PUBLIC SCHOOL (EC-8)

ZION PUBLIC SCHOOL

470658 E. 850 Road, Stilwell, OK 74960

Telephone: (918) 696-7866

01-C028-105

Community Characteristics

Community Group

G2

About this District:

ZION

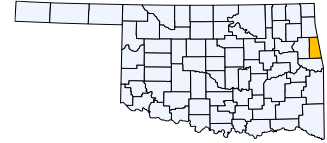
Square Miles Covered by District: 27.853898

Number of School Sites in District: 1

Telephone: (918) 696-7866

Post Office Box 347

Stilwell, OK 74960



County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.5%	10.5%	52.8%	45.5%
Black	0.7%	0.7%	2.2%	7.9%
Asian	0.7%	0.7%	0.5%	2.7%
Hispanic	0.0%	0.0%	8.2%	19.8%
Native American	88.1%	88.1%	24.6%	11.2%
Two or More Races	0.0%	0.0%	11.7%	12.9%
Female	48.1%	48.1%	48.3%	48.7%
Male	51.9%	51.9%	51.6%	51.3%
Bilingual Students	9.5%	9.5%	2.7%	13.7%
Economically Disadvantaged Students	68.1%	68.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$14,623	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		829	1,969	7,801
% of Population under 18		16.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		85.6%	67.4%	65.7%
Average Household Income		\$70,848	\$72,666	\$84,402
Median Household Income		\$56,591	DNS	\$61,364
% of Population below Poverty		12.4%	16.6%	15.2%
Unemployment Rate		9.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	12.5%	11.1%
H.S. Diploma Only		39.1%	41.1%	30.8%
Some College Education but No Degree		21.9%	22.0%	22.6%
Associate's Degree		8.3%	7.9%	8.3%
Bachelor's Degree and Above		20.1%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.4%	36.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	9.7	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	95.0	95.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	60%	60%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	285	285	355	1,300
Average Enrollment throughout the Year (ADM)	291	291	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	21.8%	21.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	9.5%	9.5%	1.9%	9.9%
% of Students in Special Education	21.8%	21.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	22.4	23.5	70.6
Average Salary (w/ Fringe)	\$53,728	\$53,728	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	22.7%	22.7%	22.9%	24.7%
Average Years of Experience	18.8	18.8	14.4	11.9
Special Education Teachers (FTE)	1.0	1.0	2.0	8.6
Counselors (FTE)	0.8	0.8	1.0	3.6
Other Certified Professional Staff (FTE)	3.4	3.4	1.8	7.7
Administrators (FTE)	3.0	3.0	2.8	7.7
Teachers per Administrator	7.8	7.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,165	\$74,165	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.6	6.2
Mathematics	DNS	DNS	4.2	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.3	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.9	2.6
Electives	DNS	DNS	15.4	21.2
Total Number of Courses Offered	DNS	DNS	40.3	57.8

Sources of District Revenues (All Funds)

District	10.4%	33.0%	38.6%
County	0.9%	2.1%	2.4%
State Dedicated	1.6%	8.5%	6.5%
State Appropriated	52.8%	35.2%	35.4%
Federal	34.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$6,703	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.8%	\$499	2.4%	\$323	3.9%	\$430
Student Support	10.7%	\$1,382	6.5%	\$865	7.8%	\$847
School Administration	3.3%	\$432	5.3%	\$705	5.5%	\$596
District Administration	3.9%	\$504	4.7%	\$636	3.0%	\$322
District Support	16.5%	\$2,138	21.6%	\$2,886	20.3%	\$2,214
Other	10.1%	\$1,316	10.7%	\$1,439	9.1%	\$993
Total		\$12,974		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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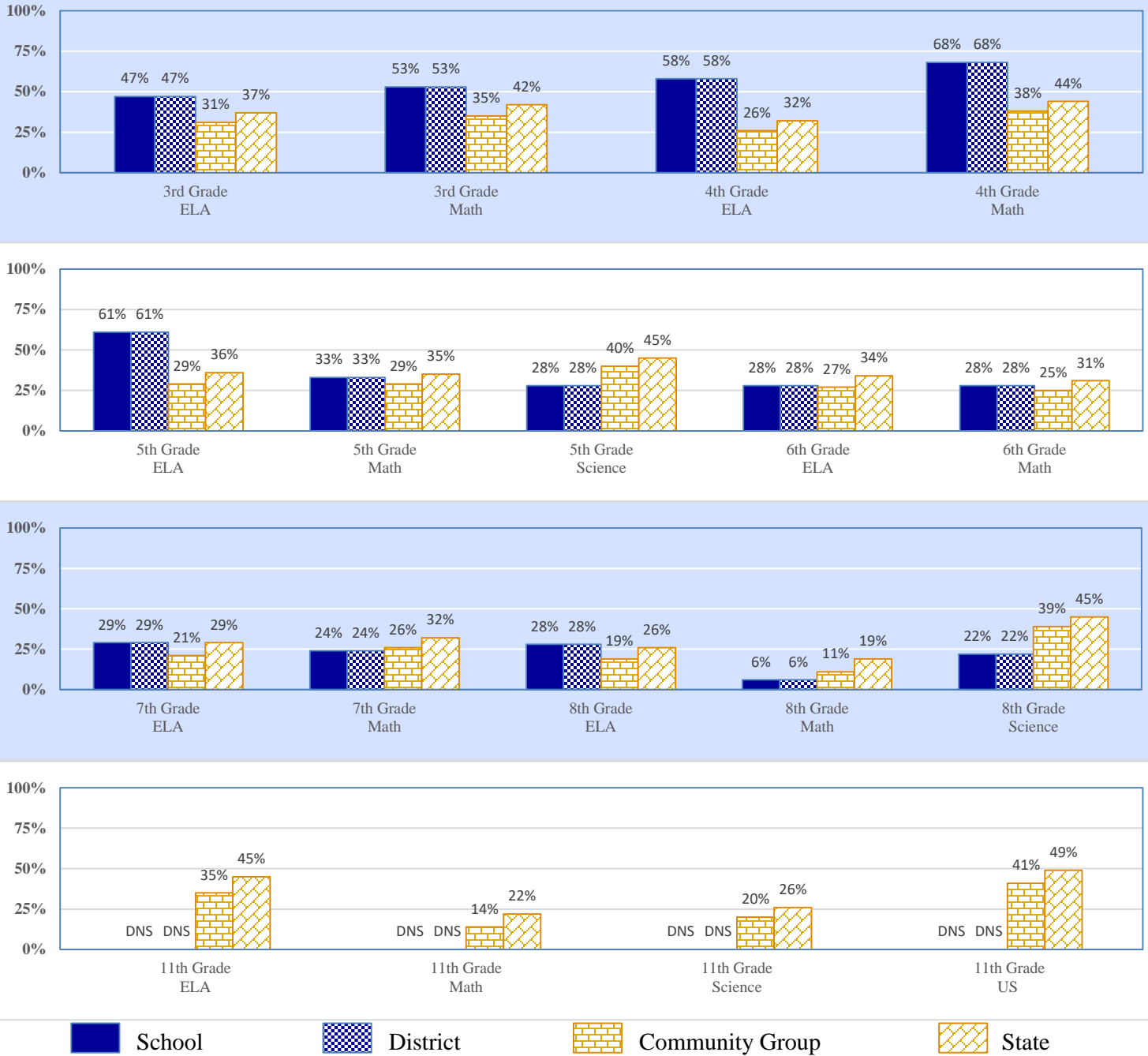
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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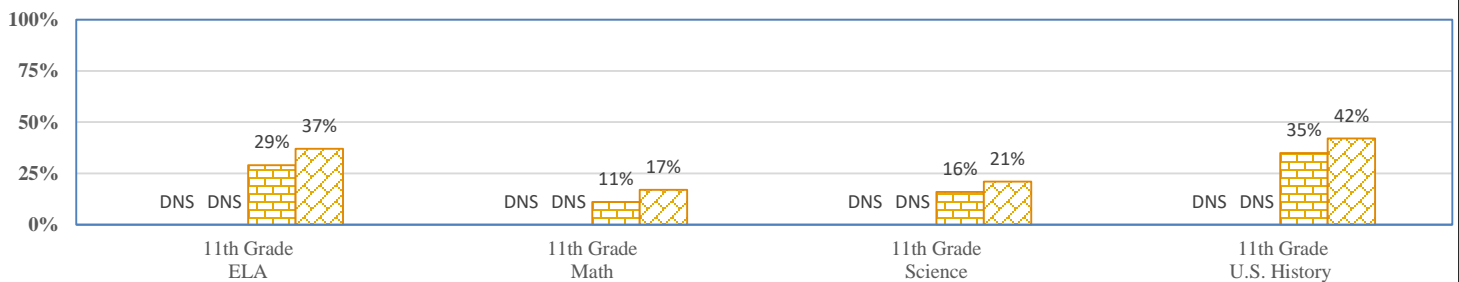
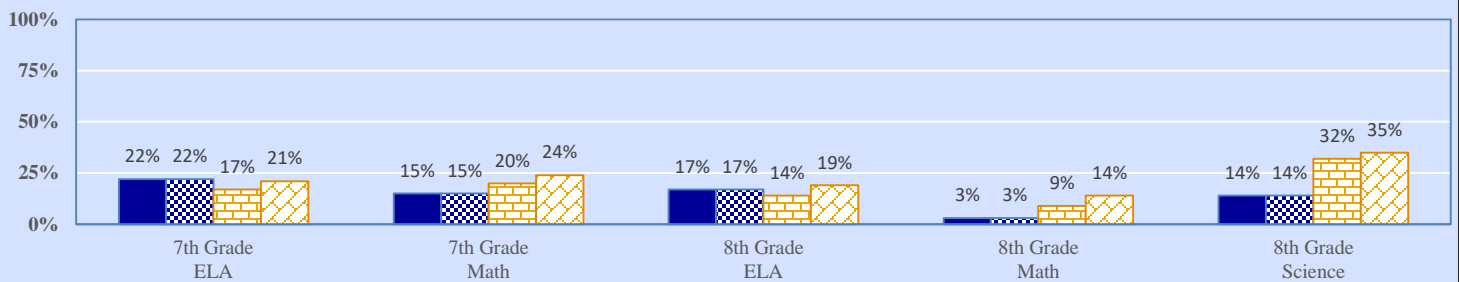
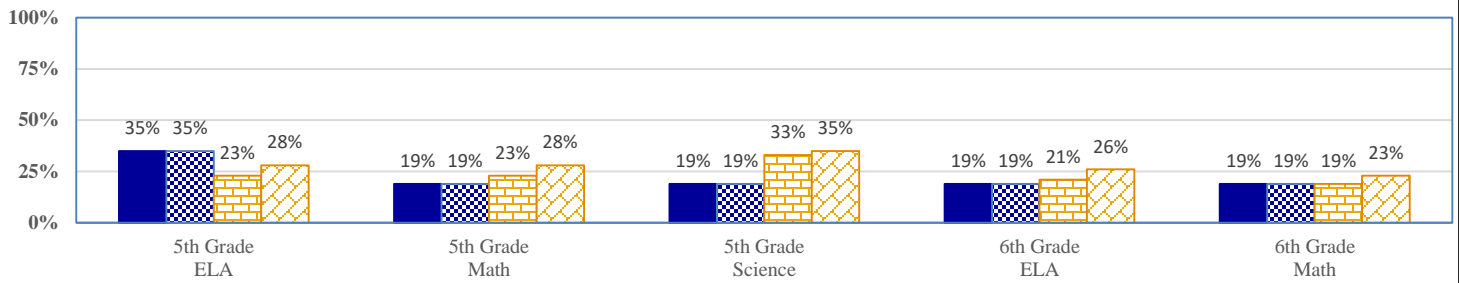
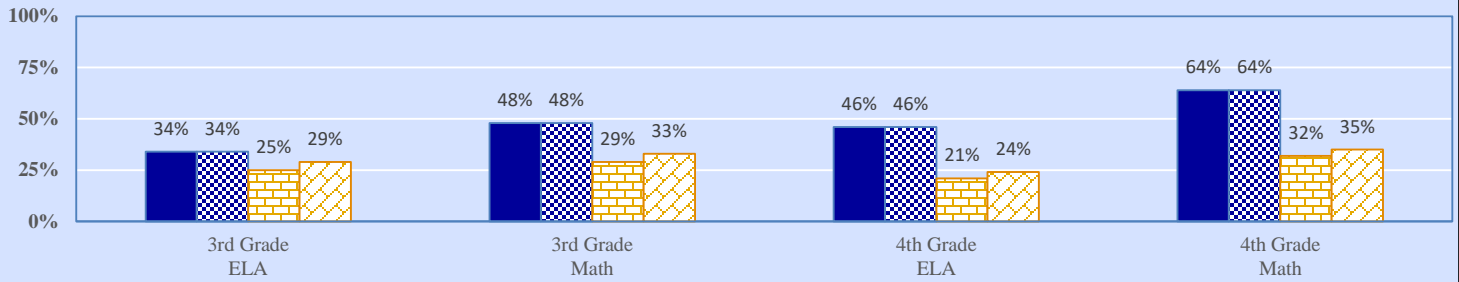
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	7.2	28.0