



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CAVE SPRINGS HS (9-12)

CAVE SPRINGS PUBLIC SCHOOLS

89660 S 4637 Rd, Bunch, OK 74931

Telephone: (918) 775-2364

01-1030-705

Community Characteristics

Community Group

H2

About this District:

CAVE SPRINGS

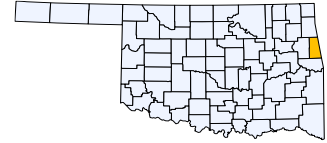
Square Miles Covered by District: 39.117162

Number of School Sites in District: 2

Telephone: (918) 775-2364

Post Office Box 200

Bunch, OK 74931



County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.9%	12.6%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	1.8%	1.0%	8.7%	19.8%
Native American	89.3%	85.9%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	56.3%	52.8%	47.7%	48.7%
Male	43.8%	47.2%	52.2%	51.3%
Bilingual Students	1.8%	2.5%	3.3%	13.7%
Economically Disadvantaged Students	66.1%	66.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$14,532	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		511	1,057	7,801
% of Population under 18		20.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		80.0%	69.4%	65.7%
Average Household Income		\$69,597	\$68,531	\$84,402
Median Household Income		\$58,929	DNS	\$61,364
% of Population below Poverty		23.0%	16.3%	15.2%
Unemployment Rate		6.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.5%	13.4%	11.1%
H.S. Diploma Only		34.6%	41.2%	30.8%
Some College Education but No Degree		21.9%	21.8%	22.6%
Associate's Degree		3.5%	7.5%	8.3%
Bachelor's Degree and Above		20.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	87.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	25.0	18.4	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	112	199	152	1,300
Average Enrollment throughout the Year (ADM)	110	197	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.9%	2.0%	2.2%	9.9%
% of Students in Special Education	17.0%	20.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.8	13.1	11.3	70.6
Average Salary (w/ Fringe)	\$41,936	\$45,939	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	29.0%	19.0%	25.3%	24.7%
Average Years of Experience	12.9	12.2	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.4	0.7	0.4	3.6
Other Certified Professional Staff (FTE)	2.7	3.7	0.9	7.7
Administrators (FTE)	0.5	1.5	1.6	7.7
Teachers per Administrator	16.5	9.4	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,646	\$113,542	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.3%	83.3%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	5	5.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	9	9.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.6	2.6
Electives	20	20.0	12.9	21.2
Total Number of Courses Offered	45	45.0	34.4	57.8

Sources of District Revenues (All Funds)

District	9.8%	33.7%	38.6%
County	0.6%	1.8%	2.4%
State Dedicated	3.2%	7.0%	6.5%
State Appropriated	41.6%	32.4%	35.4%
Federal	44.8%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.3%	\$6,650	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.0%	\$460	2.6%	\$396	3.9%	\$430
Student Support	9.1%	\$1,398	6.1%	\$932	7.8%	\$847
School Administration	3.2%	\$493	4.5%	\$699	5.5%	\$596
District Administration	5.4%	\$824	6.3%	\$971	3.0%	\$322
District Support	30.0%	\$4,598	22.2%	\$3,420	20.3%	\$2,214
Other	6.0%	\$920	10.3%	\$1,593	9.1%	\$993
Total		\$15,343		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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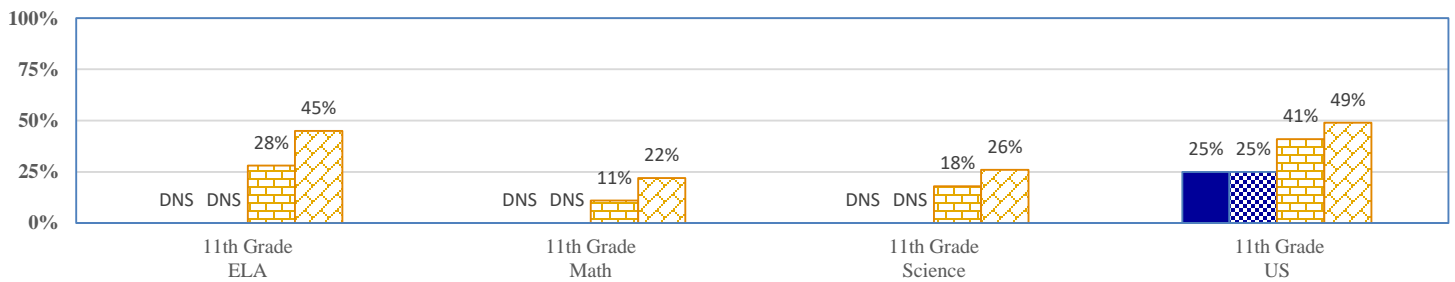
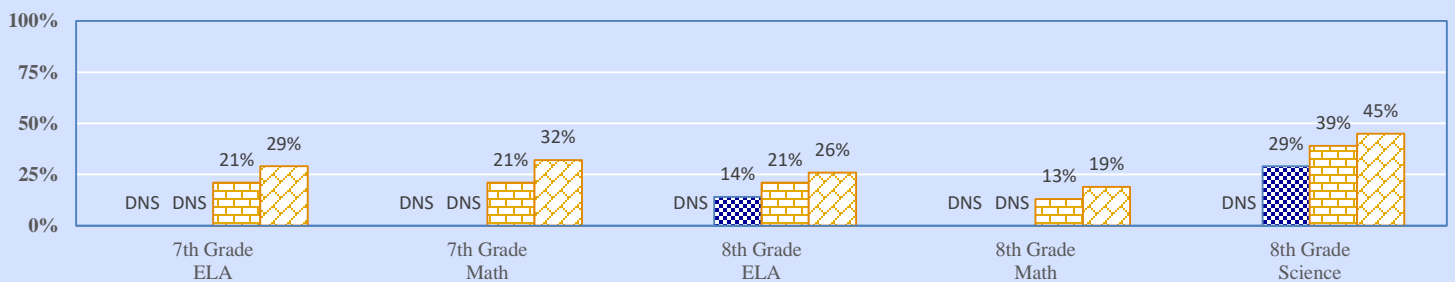
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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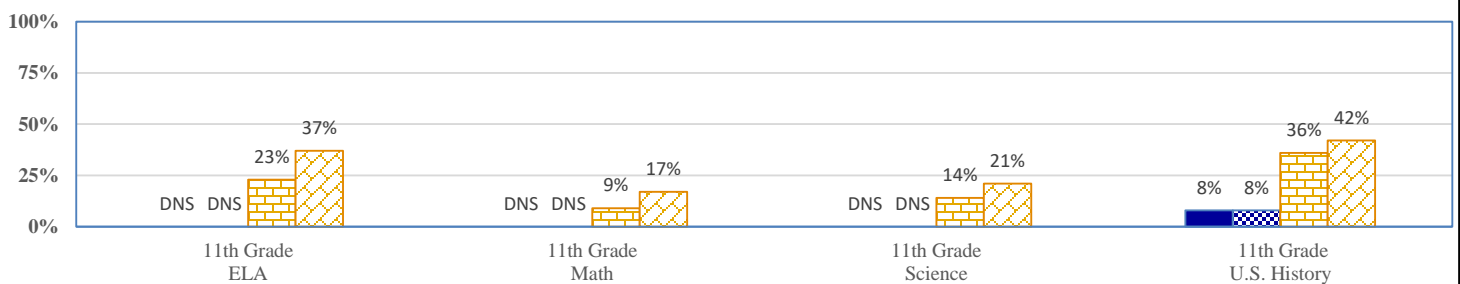
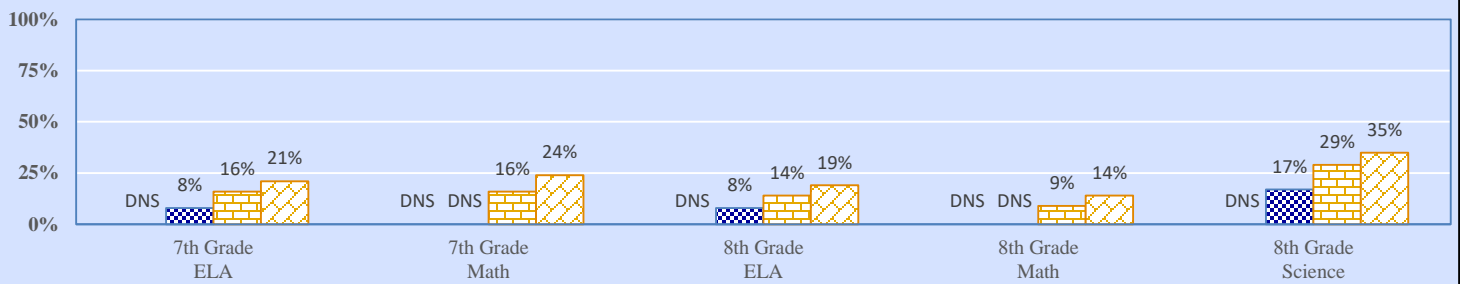
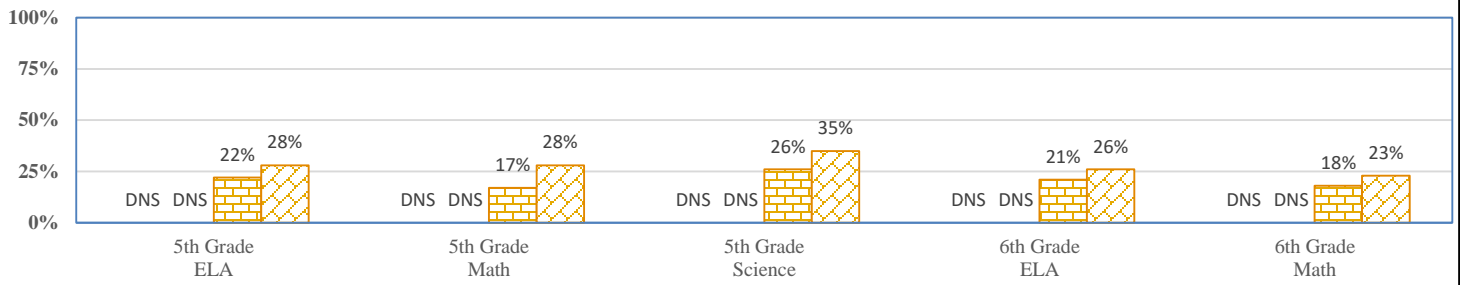
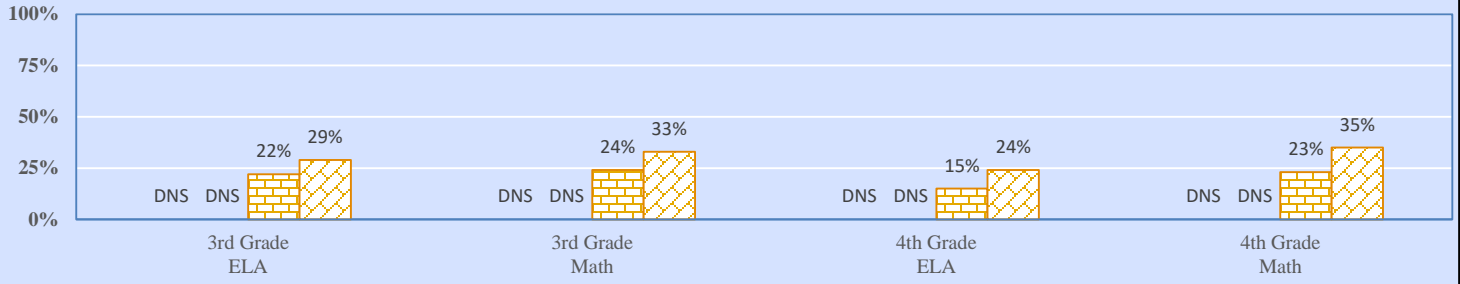
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	70.4%	70.4%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	14.3%	14.3%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.0	14.0	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.5%	10.5%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	4.9%	4.9%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0