



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURLINGTON ES (EC-8) BURLINGTON PUBLIC SCHOOLS 401 Main Street, Burlington, OK 73722 Telephone: (580) 431-2222

02-1001-105

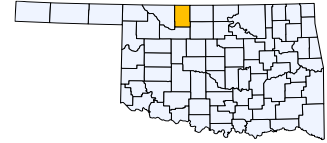
Community Characteristics

Community Group

H1

About this District:

BURLINGTON
Square Miles Covered by District: 266.68533
Number of School Sites in District: 2
Telephone: (580) 431-2222
P.O. Box 17
Burlington, OK 73722



County: ALFALFA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	84.8%	83.0%	66.7%	45.5%
Black	1.0%	0.7%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	4.0%	3.7%	15.3%	19.8%
Native American	1.0%	1.5%	10.0%	11.2%
Two or More Races	9.1%	11.1%	7.4%	12.9%
Female	43.4%	47.4%	48.2%	48.7%
Male	56.6%	52.6%	51.7%	51.3%
Bilingual Students	0.0%	0.7%	5.2%	13.7%
Economically Disadvantaged Students	32.3%	35.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$307,105	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		596	1,045	7,801
% of Population under 18		37.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		71.9%	76.1%	65.7%
Average Household Income		\$90,815	\$79,896	\$84,402
Median Household Income		\$75,000	DNS	\$61,364
% of Population below Poverty		9.3%	14.1%	15.2%
Unemployment Rate		0.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.1%	11.0%	11.1%
H.S. Diploma Only		26.9%	38.5%	30.8%
Some College Education but No Degree		13.8%	21.1%	22.6%
Associate's Degree		3.7%	7.2%	8.3%
Bachelor's Degree and Above		49.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.4%	15.4%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	5.5	8.5	13.1
Mobility Rate (Incoming Students)	4.9%	3.6%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	49.5	67.5	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	99%	99%	80%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	99	135	176	1,300
Average Enrollment throughout the Year (ADM)	101	136	176	1,292
% of Students Eligible for Free/Reduced Lunch	32.3%	35.6%	49.4%	59.2%
% of Students Identified as Gifted/Talented	5.1%	10.4%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	14.1%	12.6%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	18.5	14.9	70.6
Average Salary (w/ Fringe)	\$51,192	\$51,763	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	32.4%	26.7%	26.2%	24.7%
Average Years of Experience	12.2	11.5	14.2	11.9
Special Education Teachers (FTE)	0.5	1.0	0.9	8.6
Counselors (FTE)	0.4	0.9	0.6	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	0.7	7.7
Administrators (FTE)	1.2	2.6	1.9	7.7
Teachers per Administrator	11.0	7.4	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,850	\$97,350	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.3%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.4	8.2
Science	DNS	4.0	4.1	6.2
Mathematics	DNS	3.0	3.7	5.3
Computer Education	DNS	2.0	1.6	2.3
Social Studies	DNS	7.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	0.0	0.8	2.6
Electives	DNS	20.0	12.8	21.2
Total Number of Courses Offered	DNS	42.0	35.0	57.8

Sources of District Revenues (All Funds)

District	54.5%	59.6%	38.6%
County	2.5%	2.5%	2.4%
State Dedicated	25.5%	10.2%	6.5%
State Appropriated	10.1%	17.3%	35.4%
Federal	7.5%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.4%	\$11,166	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	2.4%	\$605	1.8%	\$298	3.9%	\$430
Student Support	9.2%	\$2,360	6.3%	\$1,056	7.8%	\$847
School Administration	4.1%	\$1,066	4.8%	\$800	5.5%	\$596
District Administration	6.2%	\$1,604	5.7%	\$961	3.0%	\$322
District Support	22.1%	\$5,694	24.2%	\$4,047	20.3%	\$2,214
Other	12.5%	\$3,215	9.9%	\$1,649	9.1%	\$993
Total		\$25,711		\$16,741		\$10,888
Debt Service in Addition to Above		\$0		\$1,969		\$1,329

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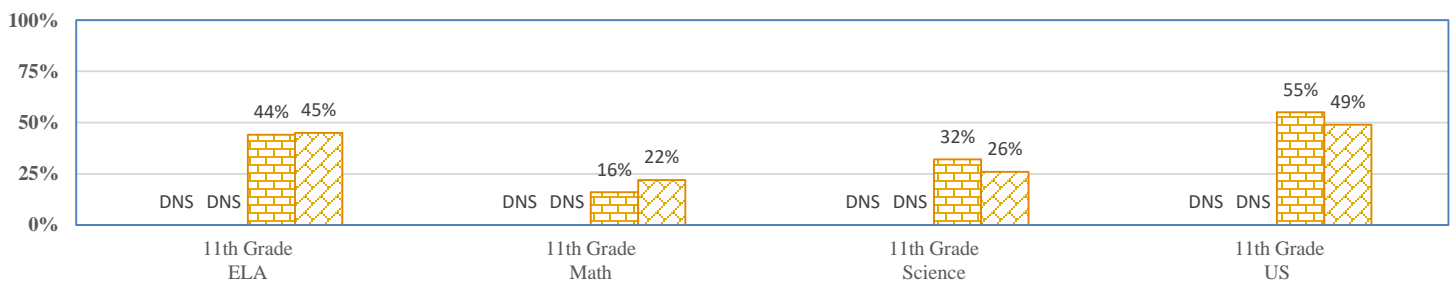
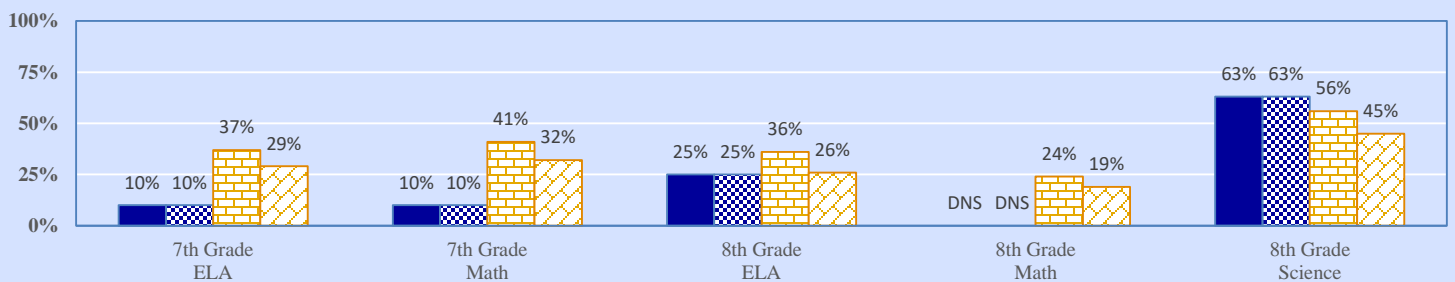
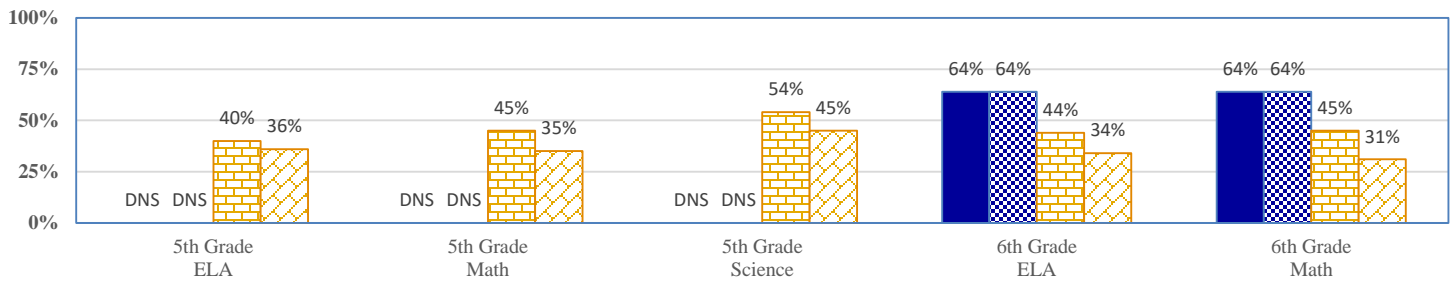
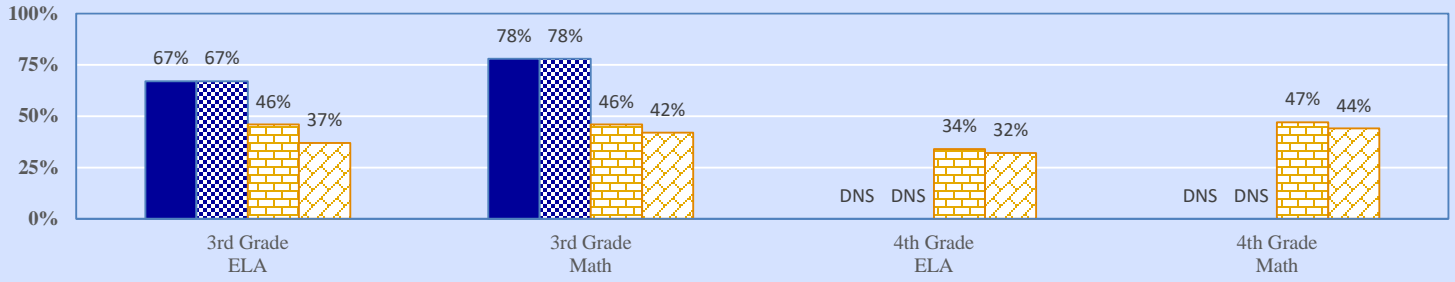
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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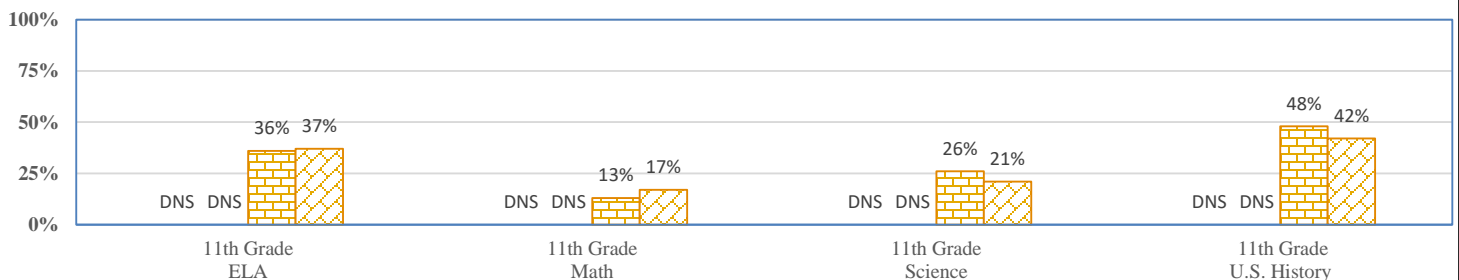
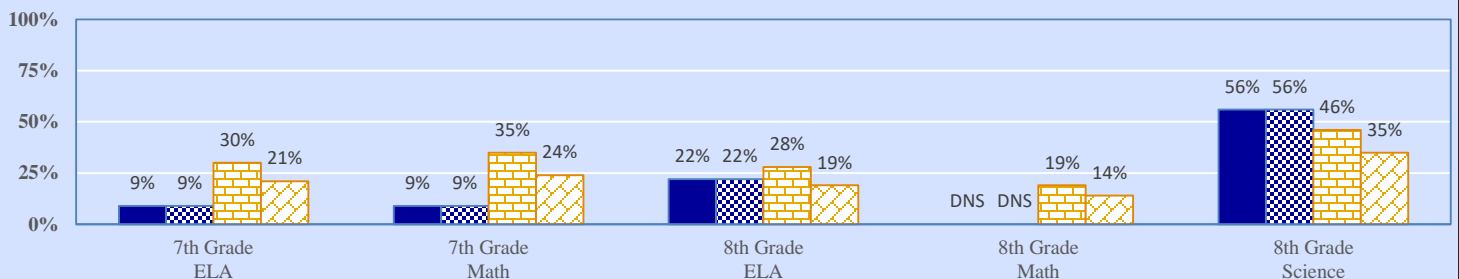
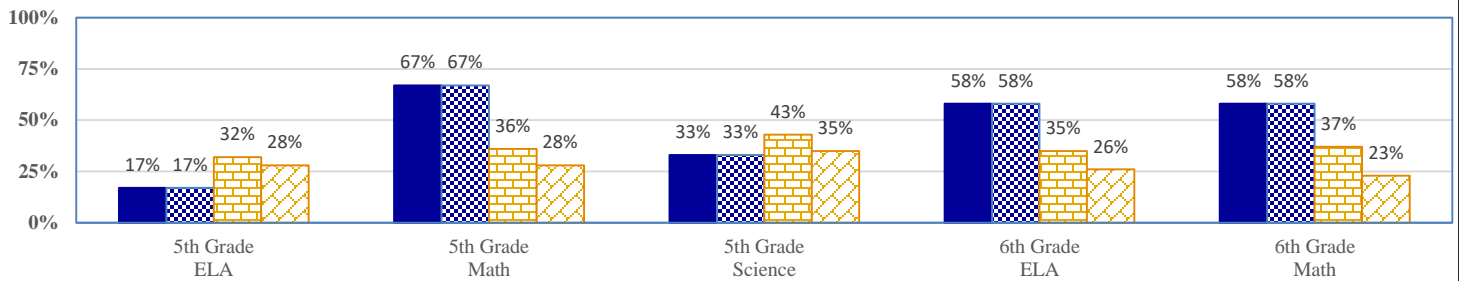
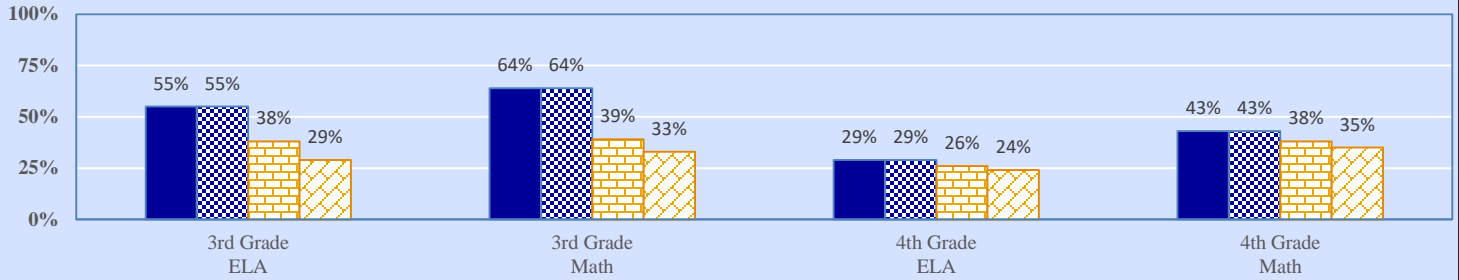
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.8%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.7	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.0%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	30.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	61.9%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.4%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	92.3%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	4.5	28.0