



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

STRINGTOWN ES (EC-8)

STRINGTOWN PUBLIC SCHOOLS

304 Highland St, Stringtown, OK 74569

Telephone: (580) 346-7423

03-1007-105

Community Characteristics

Community Group

H2

About this District:

STRINGTOWN

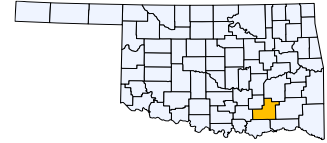
Square Miles Covered by District: 176.46249

Number of School Sites in District: 2

Telephone: (580) 346-7423

Post Office Box 130

Stringtown, OK 74569



County: ATOKA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.6%	37.5%	47.9%	45.5%
Black	1.3%	1.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.6%	0.8%	8.7%	19.8%
Native American	44.6%	44.0%	28.9%	11.2%
Two or More Races	15.9%	16.5%	12.0%	12.9%
Female	44.6%	44.4%	47.7%	48.7%
Male	55.4%	55.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	81.5%	81.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$35,484	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		912	1,057	7,801
% of Population under 18		25.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		78.6%	69.4%	65.7%
Average Household Income		\$61,979	\$68,531	\$84,402
Median Household Income		\$46,429	DNS	\$61,364
% of Population below Poverty		14.1%	16.3%	15.2%
Unemployment Rate		3.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	13.4%	11.1%
H.S. Diploma Only		47.0%	41.2%	30.8%
Some College Education but No Degree		17.8%	21.8%	22.6%
Associate's Degree		7.0%	7.5%	8.3%
Bachelor's Degree and Above		15.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	49.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.6	9.6	13.1
Mobility Rate (Incoming Students)	16.3%	11.9%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	52.3	41.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	25%	25%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	157	248	152	1,300
Average Enrollment throughout the Year (ADM)	164	252	151	1,292
% of Students Eligible for Free/Reduced Lunch	79.6%	80.2%	87.0%	59.2%
% of Students Identified as Gifted/Talented	10.2%	16.5%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	41.4%	35.9%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	15.7	11.3	70.6
Average Salary (w/ Fringe)	\$54,164	\$53,603	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	33.3%	33.0%	25.3%	24.7%
Average Years of Experience	16.2	14.4	14.6	11.9
Special Education Teachers (FTE)	0.7	1.0	0.8	8.6
Counselors (FTE)	0.3	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	3.3	4.5	0.9	7.7
Administrators (FTE)	0.3	2.3	1.6	7.7
Teachers per Administrator	35.0	7.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,706	\$54,493	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	13.0	12.9	21.2
Total Number of Courses Offered	DNS	35.0	34.4	57.8

Sources of District Revenues (All Funds)

District	16.5%	33.7%	38.6%
County	1.1%	1.8%	2.4%
State Dedicated	5.7%	7.0%	6.5%
State Appropriated	39.7%	32.4%	35.4%
Federal	36.9%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.3%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.5%	\$7,040	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	7.4%	\$1,169	2.6%	\$396	3.9%	\$430
Student Support	15.7%	\$2,491	6.1%	\$932	7.8%	\$847
School Administration	3.1%	\$491	4.5%	\$699	5.5%	\$596
District Administration	3.1%	\$495	6.3%	\$971	3.0%	\$322
District Support	15.1%	\$2,385	22.2%	\$3,420	20.3%	\$2,214
Other	11.1%	\$1,751	10.3%	\$1,593	9.1%	\$993
Total		\$15,822		\$15,403		\$10,888
Debt Service in Addition to Above		\$558		\$713		\$1,329

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

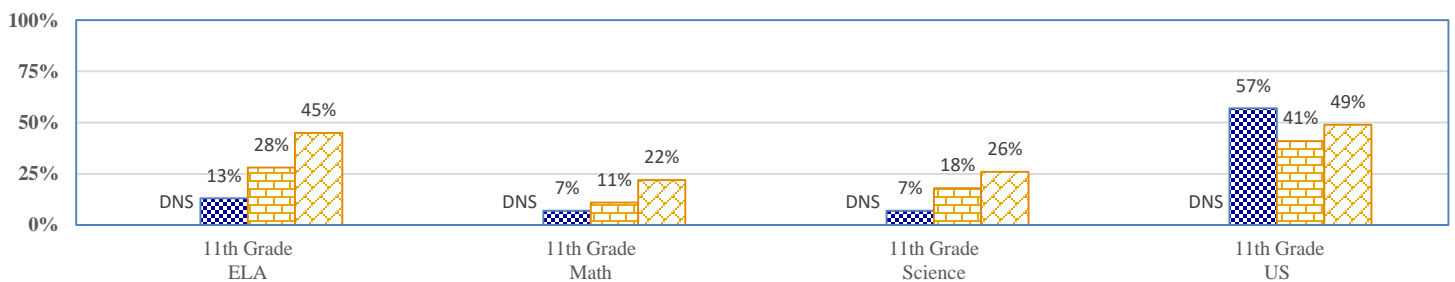
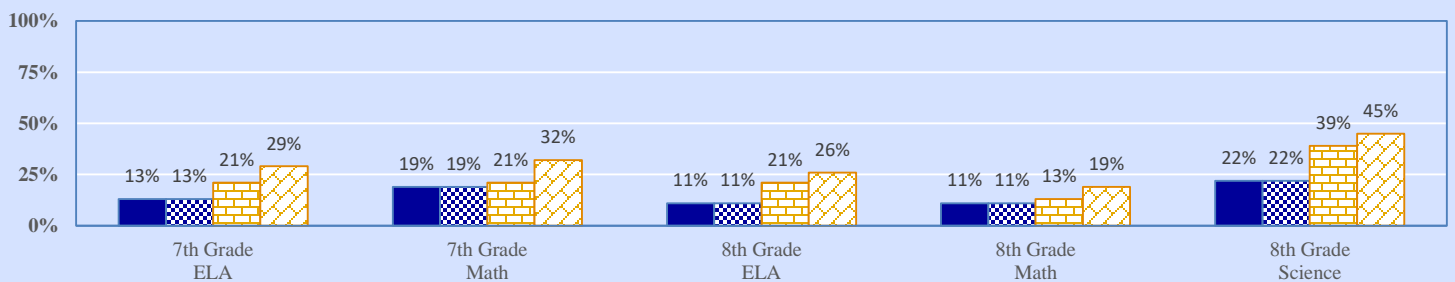
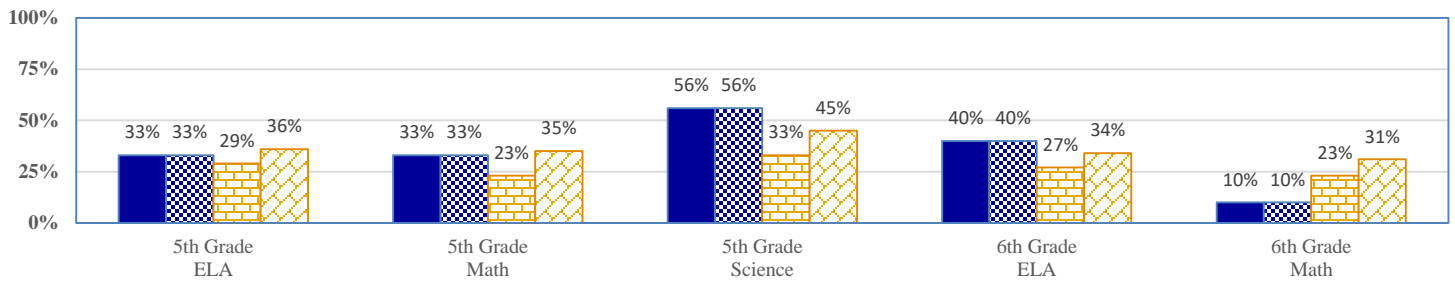
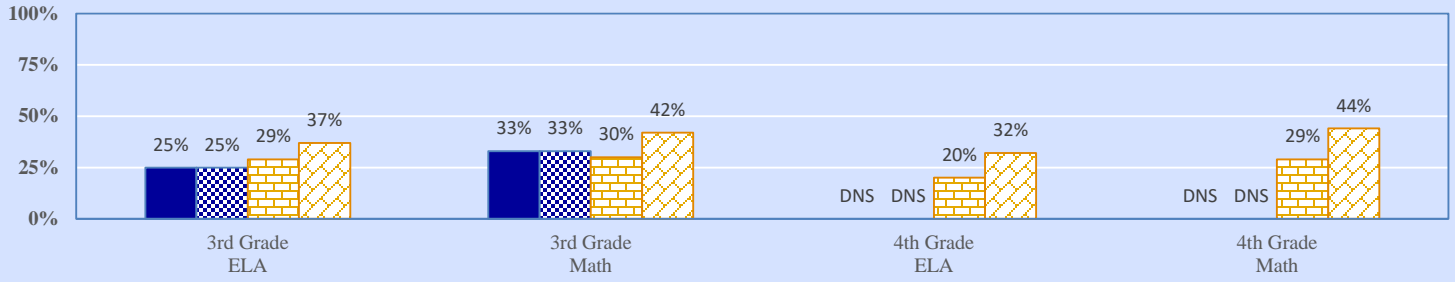
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

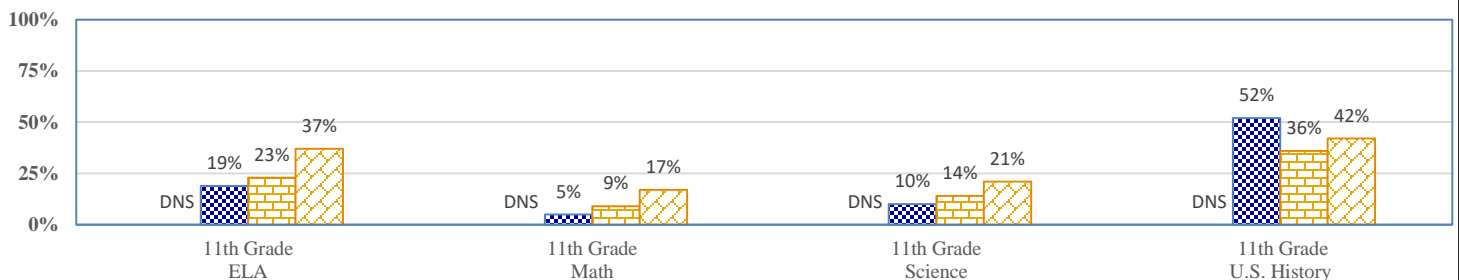
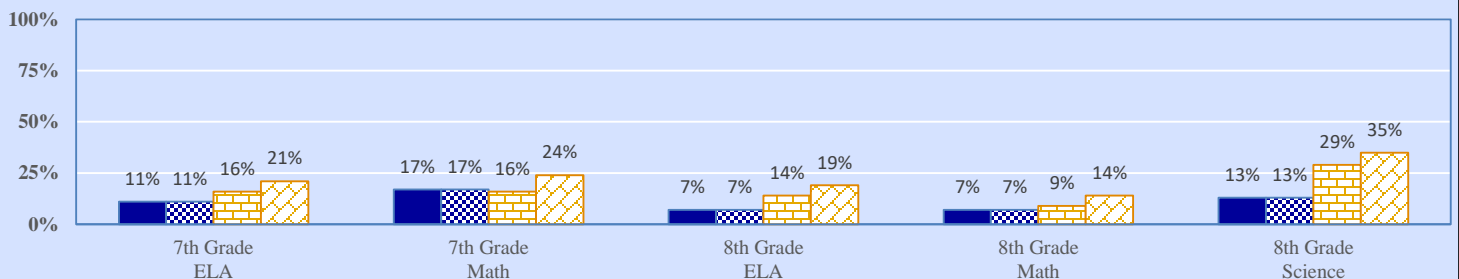
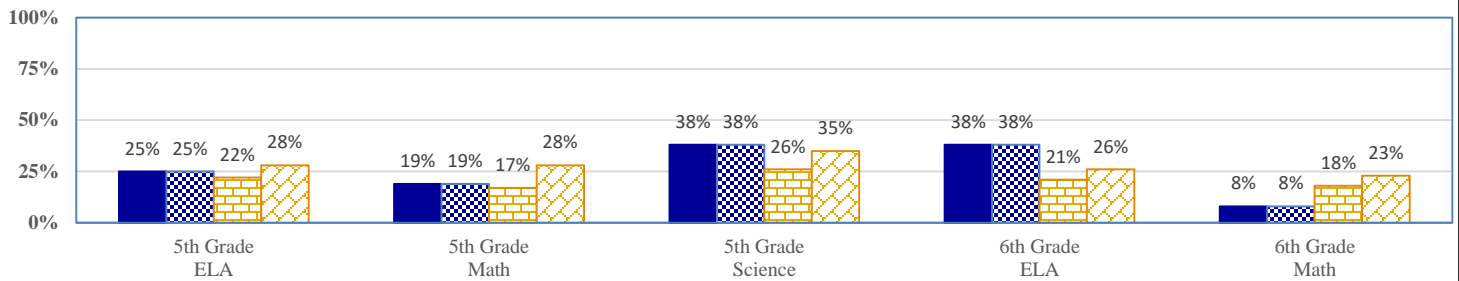
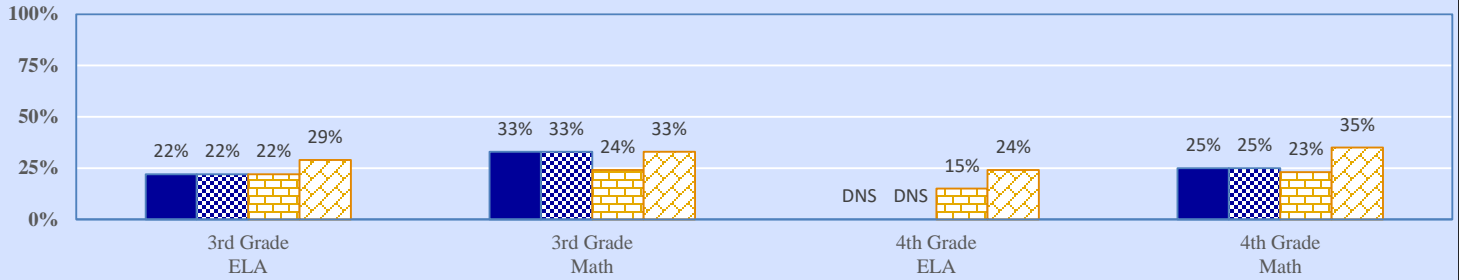
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.6%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	20.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	19.7%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	44.4%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	88.9%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	3.7	28.0