



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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**CANEY ES (EC-8)**  
**CANEY PUBLIC SCHOOLS**  
 372 N. Cobb Ave., Caney, OK 74533  
 Telephone: (580) 889-6966

03-1026-105

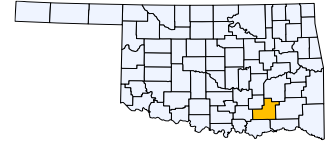
### Community Characteristics

#### Community Group

**G2**

#### About this District:

**CANEY**  
 Square Miles Covered by District: 85.132653  
 Number of School Sites in District: 2  
 Telephone: (580) 889-6966  
 PO Box 60  
 Caney, OK 74533



County: **ATOKA**

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.7%	47.4%	52.8%	45.5%
Black	2.2%	2.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.9%	3.6%	8.2%	19.8%
Native American	37.0%	38.7%	24.6%	11.2%
Two or More Races	7.2%	7.9%	11.7%	12.9%
Female	49.2%	47.8%	48.3%	48.7%
Male	50.8%	52.2%	51.6%	51.3%
Bilingual Students	1.7%	1.6%	2.7%	13.7%
Economically Disadvantaged Students	72.4%	67.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$53,166	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,620	1,969	7,801
% of Population under 18		22.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		69.6%	67.4%	65.7%
Average Household Income		\$79,636	\$72,666	\$84,402
Median Household Income		\$52,083	DNS	\$61,364
% of Population below Poverty		11.4%	16.6%	15.2%
Unemployment Rate		3.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	12.5%	11.1%
H.S. Diploma Only		35.2%	41.1%	30.8%
Some College Education but No Degree		28.8%	22.0%	22.6%
Associate's Degree		6.6%	7.9%	8.3%
Bachelor's Degree and Above		16.3%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.2%	68.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.4	9.7	13.1
Mobility Rate (Incoming Students)	5.0%	4.5%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	30.2	18.1	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	65%	59%	69%	70%
Patrons' Volunteer Hours per Student	0.9	1.1	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	181	253	355	1,300
Average Enrollment throughout the Year (ADM)	180	250	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	15.5%	17.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	35.4%	31.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	19.5	23.5	70.6
Average Salary (w/ Fringe)	\$48,714	\$52,096	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	20.4%	33.3%	22.9%	24.7%
Average Years of Experience	14.2	14.2	14.4	11.9
Special Education Teachers (FTE)	0.5	1.0	2.0	8.6
Counselors (FTE)	0.2	0.5	1.0	3.6
Other Certified Professional Staff (FTE)	2.0	2.2	1.8	7.7
Administrators (FTE)	1.3	3.0	2.8	7.7
Teachers per Administrator	9.6	6.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,184	\$73,721	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	14.0	15.4	21.2
Total Number of Courses Offered	DNS	33.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	25.7%	33.0%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.8%	8.5%	6.5%
State Appropriated	35.7%	35.2%	35.4%
Federal	31.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.6%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$7,993	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	5.8%	\$922	2.4%	\$323	3.9%	\$430
Student Support	6.9%	\$1,097	6.5%	\$865	7.8%	\$847
School Administration	4.3%	\$680	5.3%	\$705	5.5%	\$596
District Administration	4.1%	\$654	4.7%	\$636	3.0%	\$322
District Support	16.8%	\$2,660	21.6%	\$2,886	20.3%	\$2,214
Other	11.7%	\$1,851	10.7%	\$1,439	9.1%	\$993
Total		\$15,859		\$13,384		\$10,888
Debt Service in Addition to Above		\$982		\$896		\$1,329

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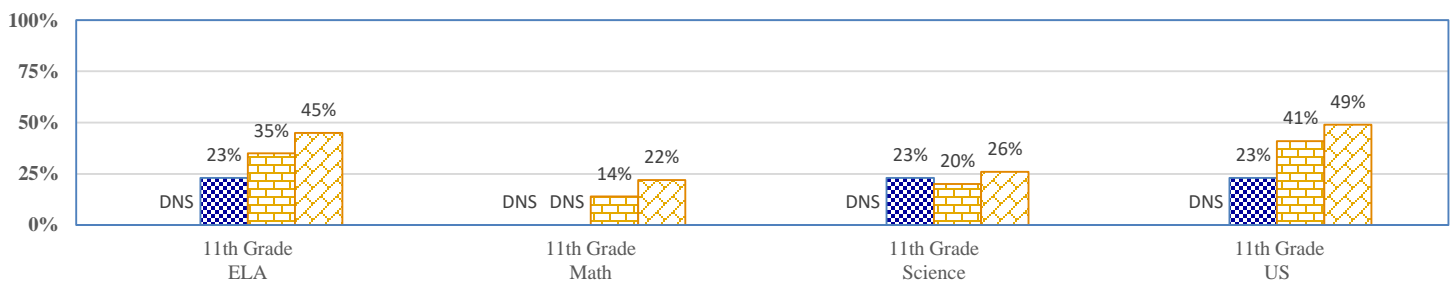
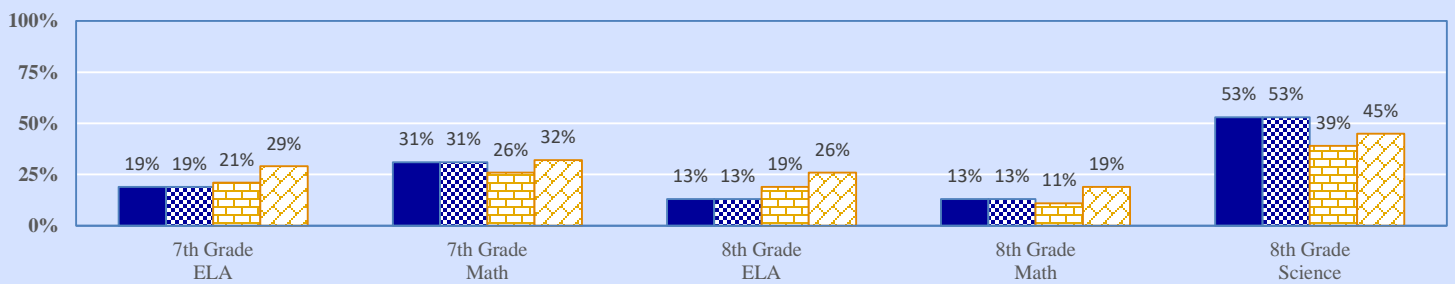
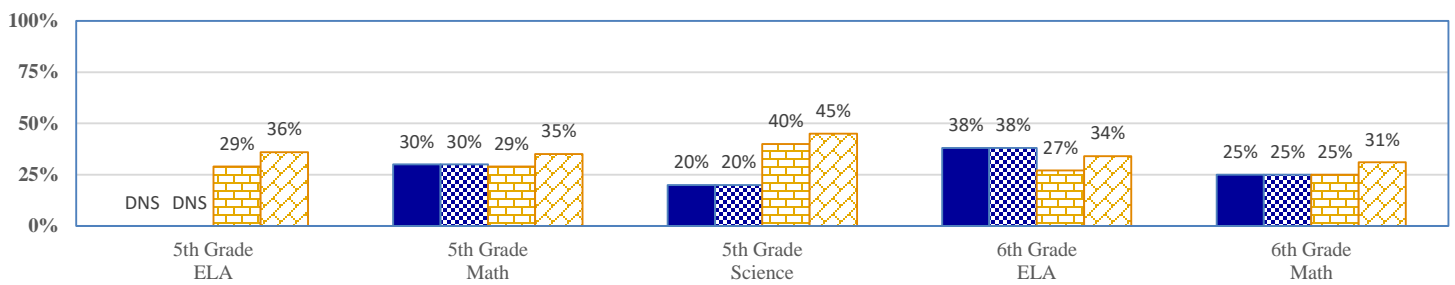
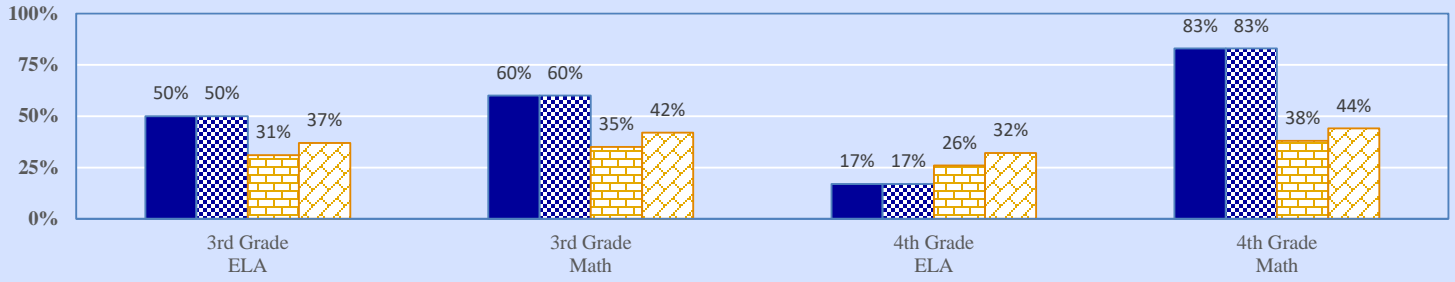
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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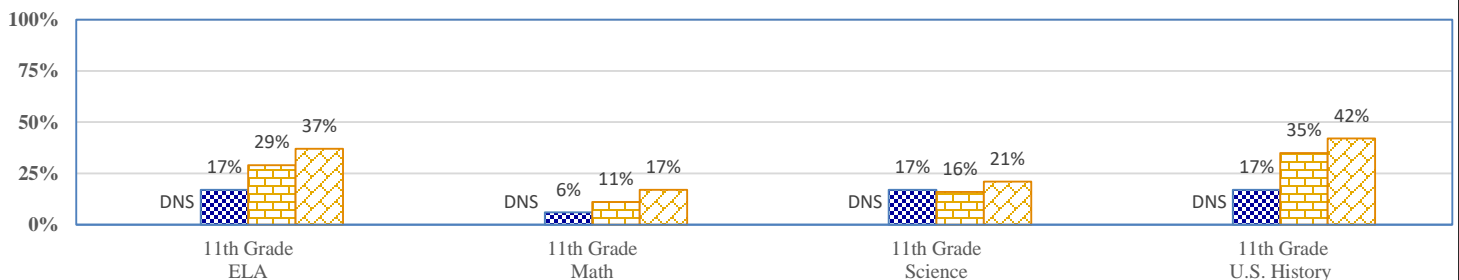
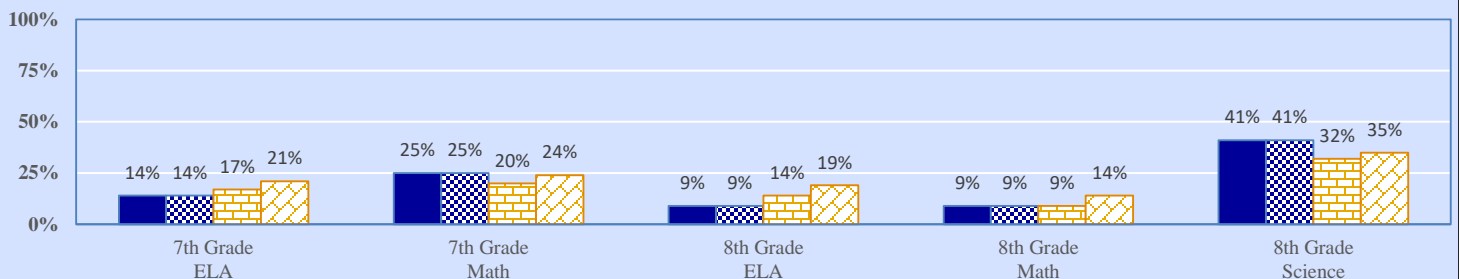
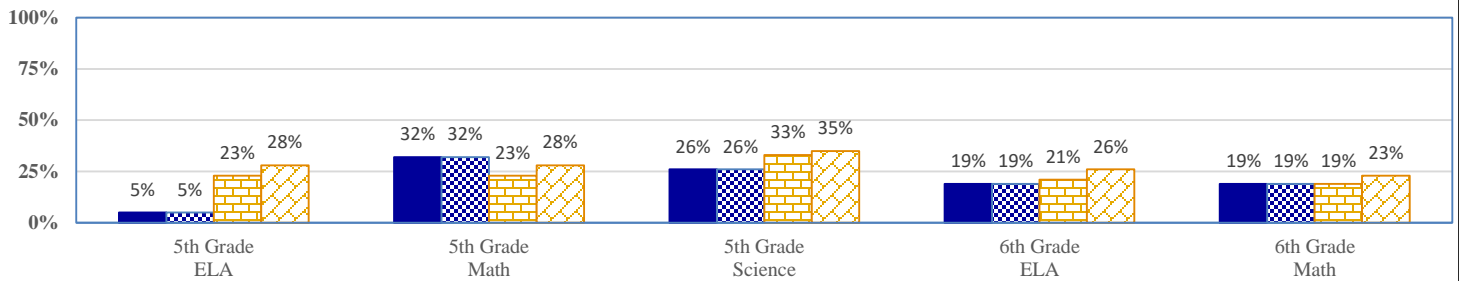
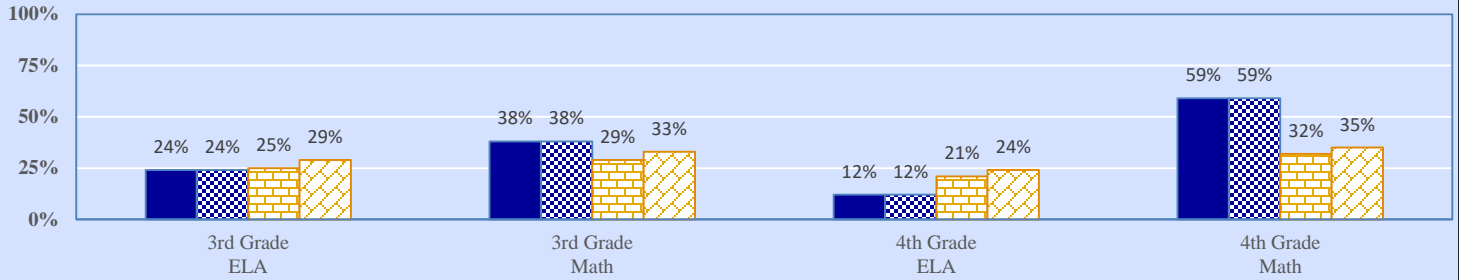
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.9%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.9%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	71.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	7.2	28.0