



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SILO MS (6-8)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701

Telephone: (580) 924-7001

07-1001-515

Community Characteristics

Community Group

E2

About this District:

SILO

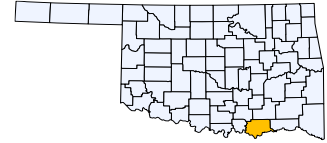
Square Miles Covered by District: 121.030704

Number of School Sites in District: 4

Telephone: (580) 924-7001

122 West Bourne Street

Durant, OK 74701



County: BRYAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	54.5%	42.4%	45.5%
Black	0.0%	0.3%	4.1%	7.9%
Asian	0.8%	0.5%	1.7%	2.7%
Hispanic	7.7%	8.3%	13.9%	19.8%
Native American	18.3%	22.8%	24.7%	11.2%
Two or More Races	13.4%	13.7%	13.1%	12.9%
Female	47.2%	48.0%	48.0%	48.7%
Male	52.8%	52.0%	52.0%	51.3%
Bilingual Students	1.6%	2.4%	8.9%	13.7%
Economically Disadvantaged Students	62.2%	62.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$64,292	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		8,027	7,818	7,801
% of Population under 18		23.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		77.7%	61.6%	65.7%
Average Household Income		\$89,466	\$66,588	\$84,402
Median Household Income		\$64,641	DNS	\$61,364
% of Population below Poverty		10.0%	19.6%	15.2%
Unemployment Rate		5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.2%	15.1%	11.1%
H.S. Diploma Only		37.9%	39.2%	30.8%
Some College Education but No Degree		22.7%	22.5%	22.6%
Associate's Degree		6.9%	8.1%	8.3%
Bachelor's Degree and Above		25.3%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.7	11.0	13.1
Mobility Rate (Incoming Students)	9.8%	8.1%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.5	22.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	82.0	128.6	78.5	91.3
Parents Attending Parent/Teacher Conference	54%	72%	68%	70%
Patrons' Volunteer Hours per Student	1.0	0.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	246	1,157	1,377	1,300
Average Enrollment throughout the Year (ADM)	246	1,156	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	57.7%	57.4%	77.6%	59.2%
% of Students Identified as Gifted/Talented	8.5%	6.8%	13.1%	12.5%
% of Students as English Language Learners (ELL)	1.6%	2.1%	6.2%	9.9%
% of Students in Special Education	27.2%	25.1%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	65.8	79.3	70.6
Average Salary (w/ Fringe)	\$53,188	\$54,395	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	27.1%	30.1%	23.6%	24.7%
Average Years of Experience	13.1	15.0	13.5	11.9
Special Education Teachers (FTE)	1.5	7.8	9.9	8.6
Counselors (FTE)	0.4	2.0	4.2	3.6
Other Certified Professional Staff (FTE)	0.2	3.0	7.2	7.7
Administrators (FTE)	0.9	6.7	8.5	7.7
Teachers per Administrator	20.9	11.0	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,609	\$91,414	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.4%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	9.9	8.2
Science	DNS	5.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	4.0	2.4	2.3
Social Studies	DNS	6.0	7.8	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	52.0	68.0	57.8

Sources of District Revenues (All Funds)

District	34.2%	28.3%	38.6%
County	4.3%	2.1%	2.4%
State Dedicated	6.0%	6.5%	6.5%
State Appropriated	40.7%	40.3%	35.4%
Federal	14.8%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.2%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,881	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.5%	\$163	3.3%	\$391	3.9%	\$430
Student Support	4.4%	\$467	6.7%	\$793	7.8%	\$847
School Administration	6.0%	\$640	5.3%	\$625	5.5%	\$596
District Administration	2.2%	\$234	3.0%	\$355	3.0%	\$322
District Support	19.5%	\$2,071	21.8%	\$2,597	20.3%	\$2,214
Other	10.7%	\$1,139	9.7%	\$1,153	9.1%	\$993
Total		\$10,594		\$11,886		\$10,888
Debt Service in Addition to Above		\$538		\$715		\$1,329

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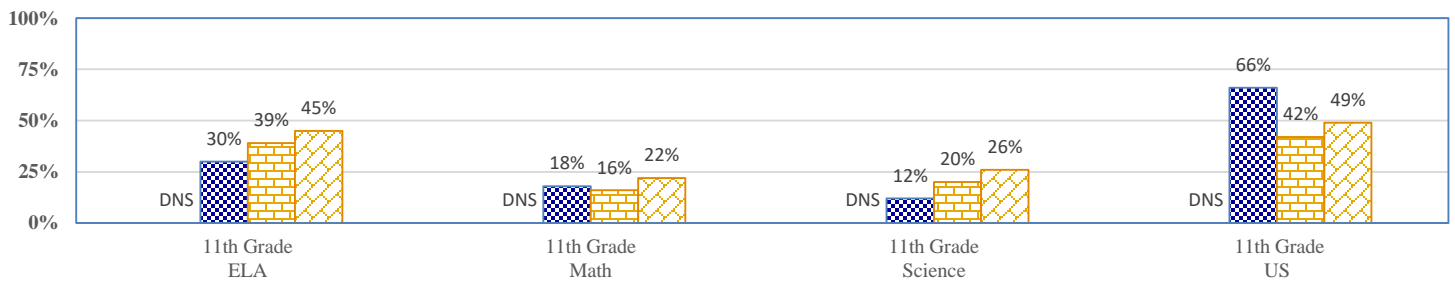
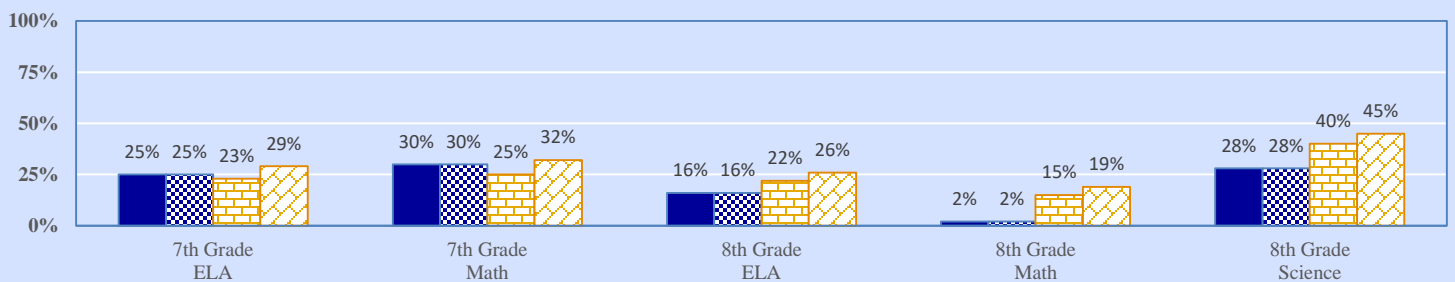
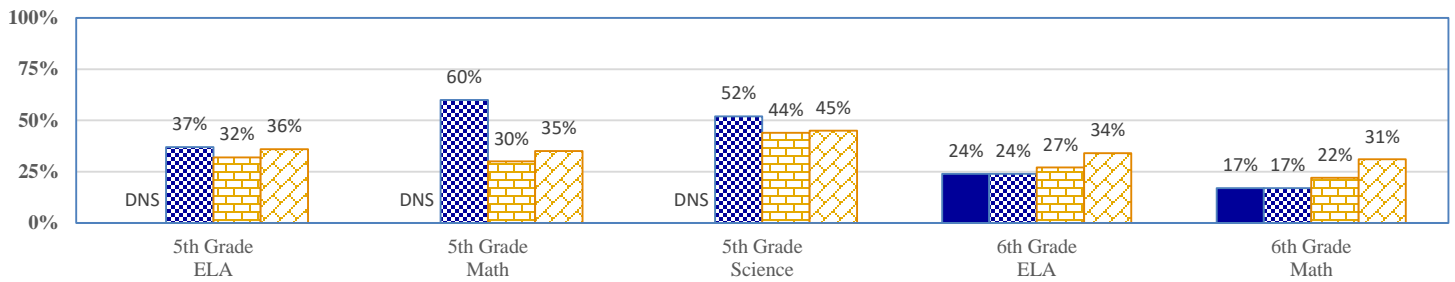
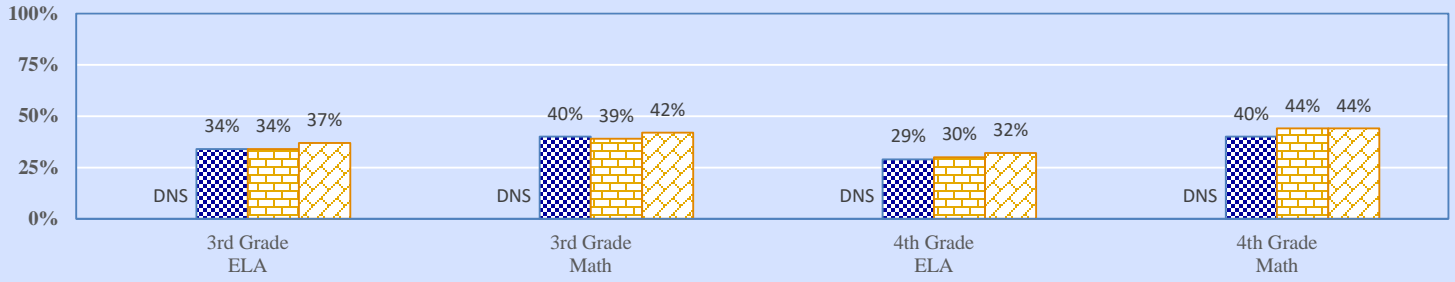
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

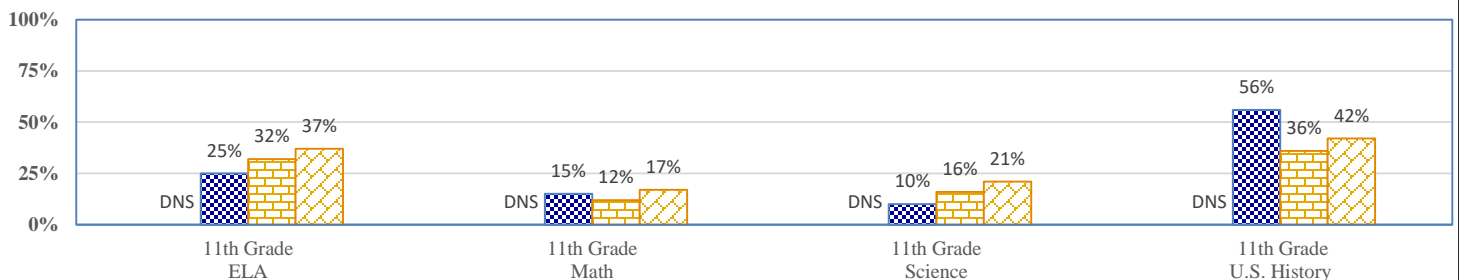
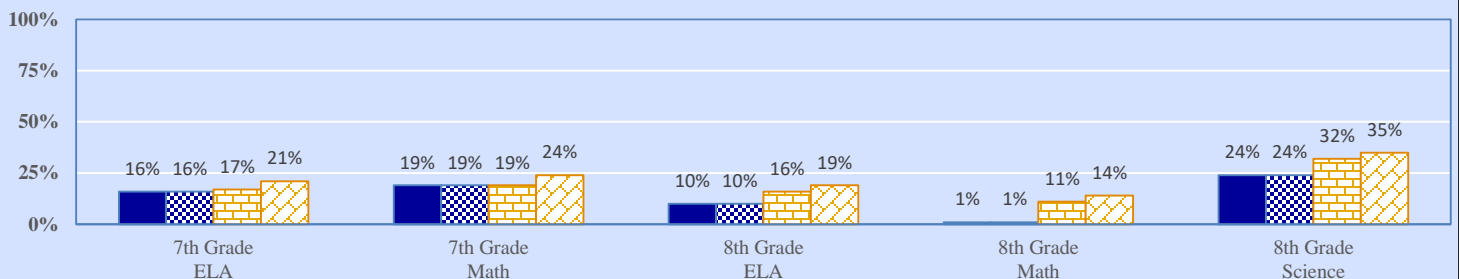
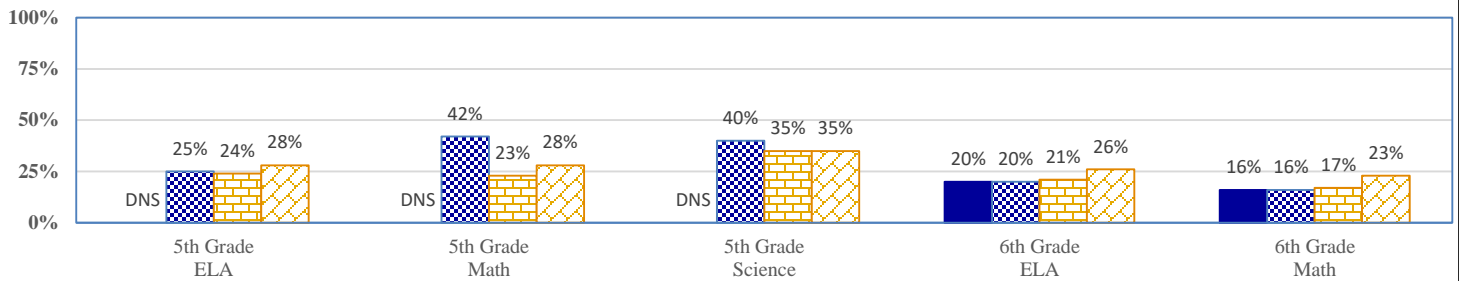
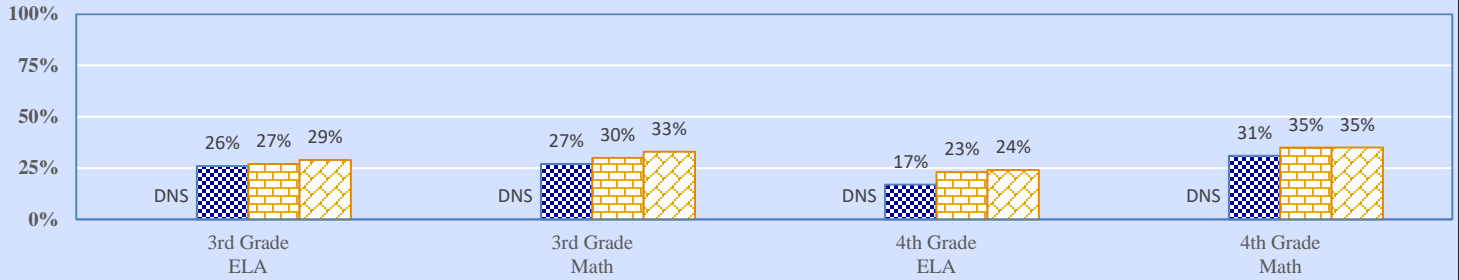
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.1%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	3.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	36.6%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.5%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.9%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	25.7	28.0