



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CARNEGIE ES (EC-5)

CARNEGIE PUBLIC SCHOOLS

200 West 4th St, Carnegie, OK 73015
Telephone: (580) 654-1945

08-1033-105

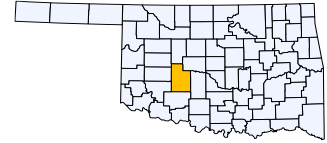
Community Characteristics

Community Group

F2

About this District:

CARNEGIE
Square Miles Covered by District: 202.575883
Number of School Sites in District: 3
Telephone: (580) 654-1945
330 West Wildcat Drive
Carnegie, OK 73015



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.5%	31.6%	45.6%	45.5%
Black	2.2%	1.5%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	28.8%	23.5%	10.5%	19.8%
Native American	23.4%	26.4%	28.1%	11.2%
Two or More Races	16.2%	17.1%	13.0%	12.9%
Female	50.0%	47.1%	48.2%	48.7%
Male	50.0%	52.9%	51.8%	51.3%
Bilingual Students	10.4%	8.5%	5.6%	13.7%
Economically Disadvantaged Students	78.8%	76.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$38,740	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,275	4,112	7,801
% of Population under 18		18.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		53.5%	63.8%	65.7%
Average Household Income		\$61,534	\$67,091	\$84,402
Median Household Income		\$41,827	DNS	\$61,364
% of Population below Poverty		18.8%	18.3%	15.2%
Unemployment Rate		6.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	14.9%	11.1%
H.S. Diploma Only		43.4%	39.4%	30.8%
Some College Education but No Degree		27.1%	22.5%	22.6%
Associate's Degree		3.7%	7.8%	8.3%
Bachelor's Degree and Above		14.7%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.6%	36.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	15.4	10.6	13.1
Mobility Rate (Incoming Students)	4.9%	2.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	55.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	50.0	132.4	91.3
Parents Attending Parent/Teacher Conference	90%	82%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	278	550	731	1,300
Average Enrollment throughout the Year (ADM)	270	536	726	1,292
% of Students Eligible for Free/Reduced Lunch	78.8%	76.2%	76.6%	59.2%
% of Students Identified as Gifted/Talented	17.3%	16.7%	12.5%	12.5%
% of Students as English Language Learners (ELL)	5.4%	4.2%	3.7%	9.9%
% of Students in Special Education	21.2%	18.7%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	34.4	46.1	70.6
Average Salary (w/ Fringe)	\$50,675	\$49,575	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	25.6%	22.0%	22.5%	24.7%
Average Years of Experience	14.8	12.5	13.7	11.9
Special Education Teachers (FTE)	1.0	1.9	4.7	8.6
Counselors (FTE)	1.0	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.7	2.7	3.9	7.7
Administrators (FTE)	1.0	4.0	4.8	7.7
Teachers per Administrator	17.1	9.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,324	\$92,306	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	3.0	5.1	5.3
Computer Education	DNS	3.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	12.0	20.5	21.2
Total Number of Courses Offered	DNS	41.0	53.3	57.8

Sources of District Revenues (All Funds)

District	24.6%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	8.1%	9.0%	6.5%
State Appropriated	36.1%	38.3%	35.4%
Federal	29.5%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,931	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.1%	\$356	2.8%	\$352	3.9%	\$430
Student Support	8.5%	\$964	7.0%	\$862	7.8%	\$847
School Administration	5.3%	\$596	5.1%	\$628	5.5%	\$596
District Administration	6.1%	\$694	3.3%	\$413	3.0%	\$322
District Support	15.4%	\$1,747	21.2%	\$2,622	20.3%	\$2,214
Other	9.2%	\$1,043	9.9%	\$1,225	9.1%	\$993
Total		\$11,332		\$12,394		\$10,888
Debt Service in Addition to Above		\$478		\$685		\$1,329

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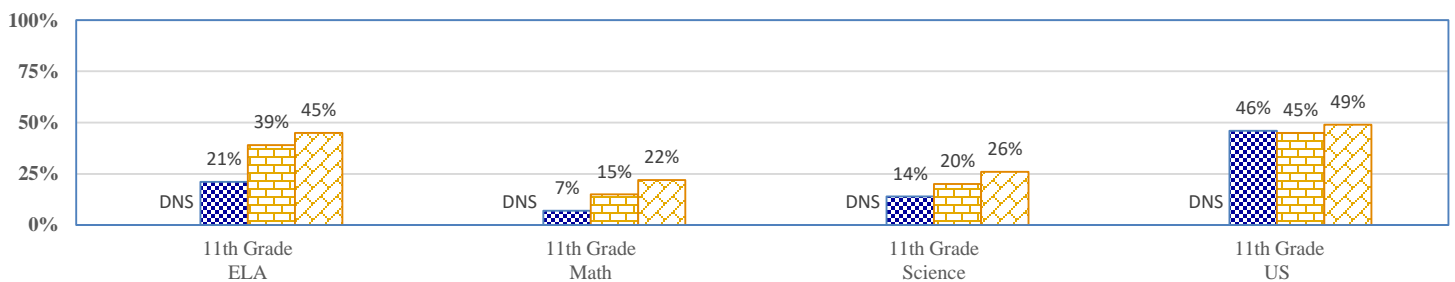
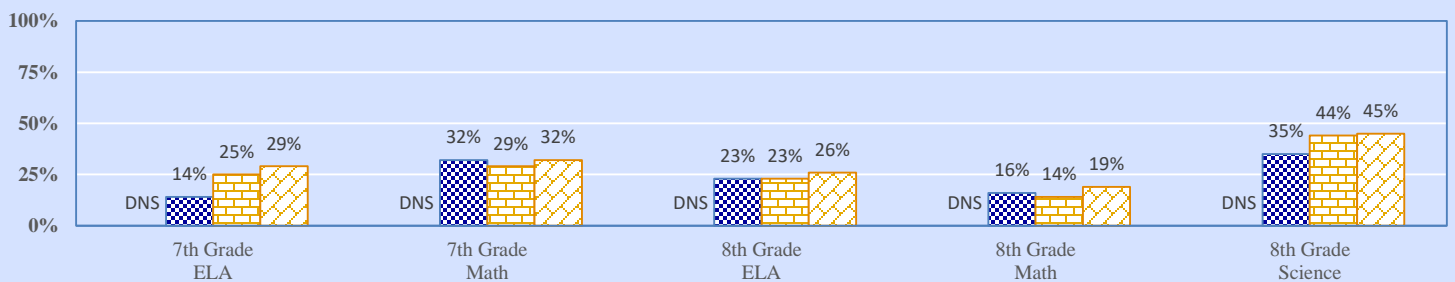
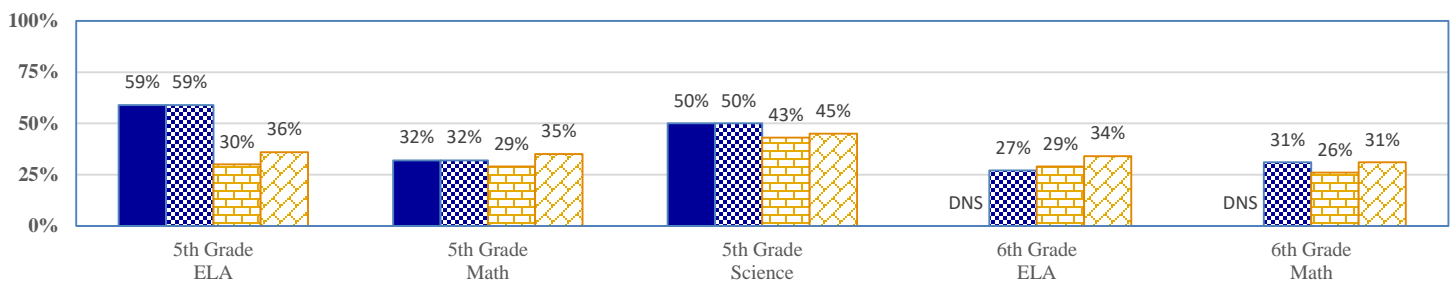
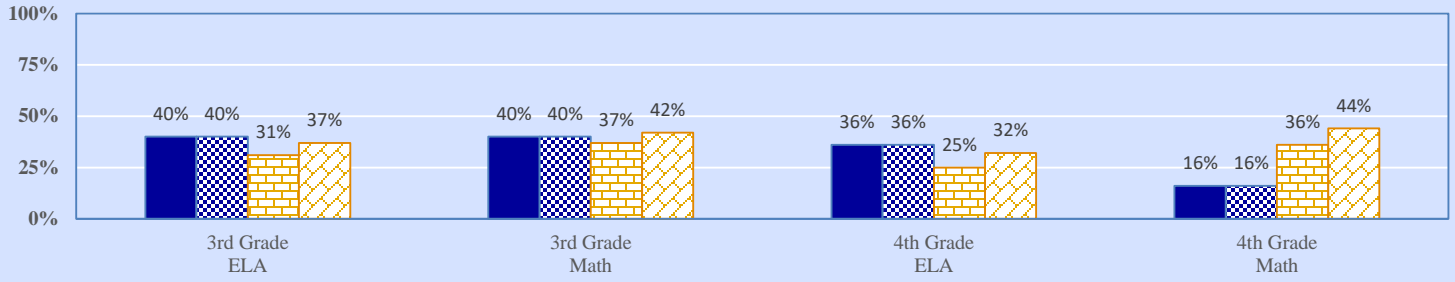
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

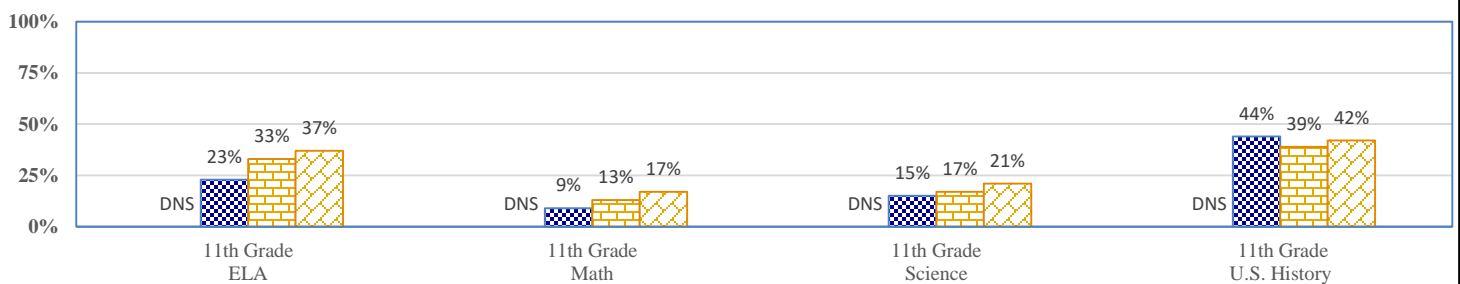
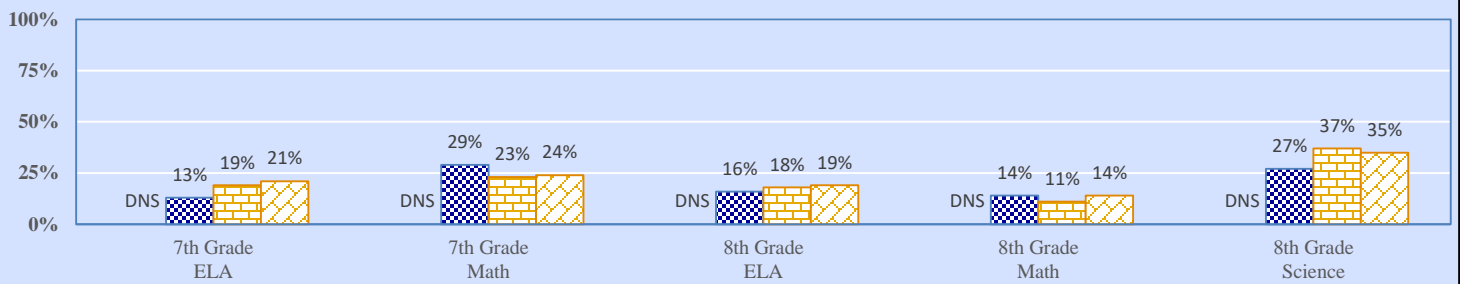
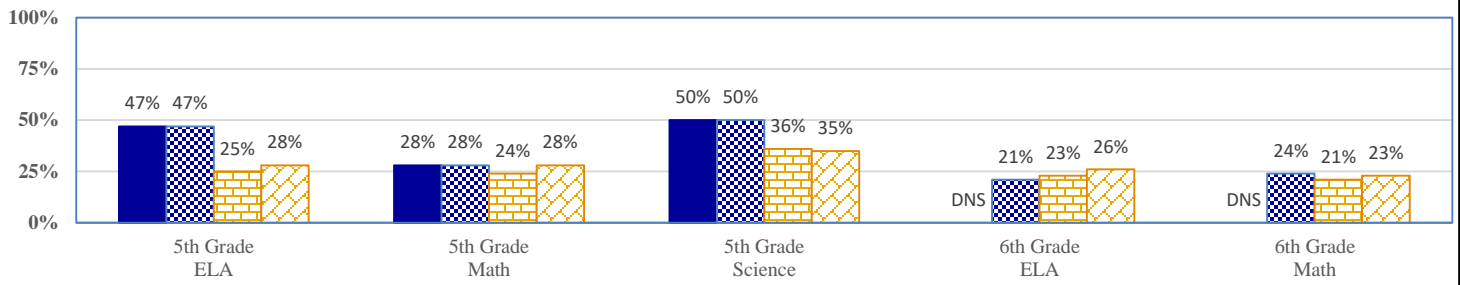
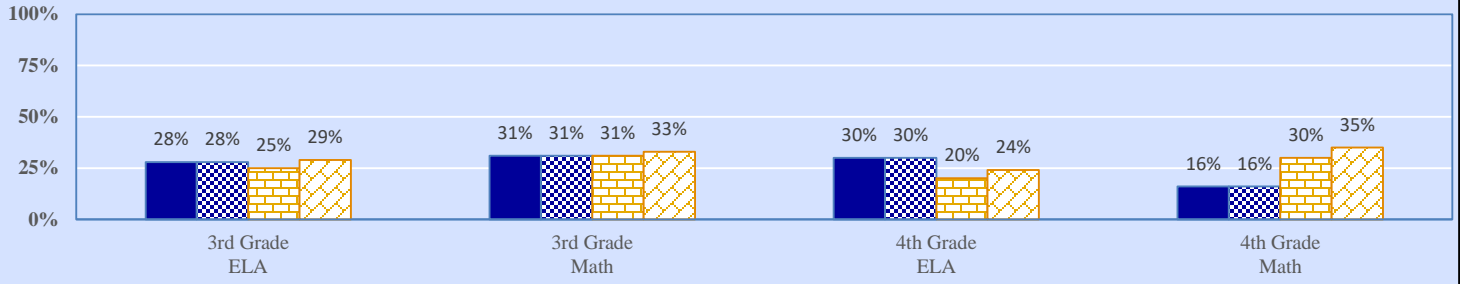
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.8%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	39.4%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	6.1%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	52.3%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.4%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	16.0	14.3	28.0