



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CYRIL HS (9-12)

CYRIL PUBLIC SCHOOLS

326 W. Windle Ave, Cyril, OK 73029

Telephone: (580) 464-2272

08-1064-715

Community Characteristics

Community Group

G2

About this District:

CYRIL

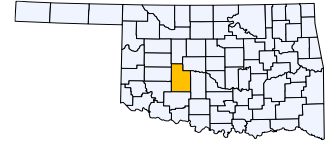
Square Miles Covered by District: 54.309923

Number of School Sites in District: 3

Telephone: (580) 464-2272

PO Box 449

Cyril, OK 73029



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	56.7%	52.8%	45.5%
Black	1.8%	0.5%	2.2%	7.9%
Asian	0.9%	0.8%	0.5%	2.7%
Hispanic	5.3%	7.4%	8.2%	19.8%
Native American	19.5%	20.7%	24.6%	11.2%
Two or More Races	7.1%	13.9%	11.7%	12.9%
Female	49.6%	46.6%	48.3%	48.7%
Male	50.4%	53.4%	51.6%	51.3%
Bilingual Students	1.8%	1.9%	2.7%	13.7%
Economically Disadvantaged Students	69.0%	76.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$29,557	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,425	1,969	7,801
% of Population under 18		25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		64.8%	67.4%	65.7%
Average Household Income		\$81,985	\$72,666	\$84,402
Median Household Income		\$60,250	DNS	\$61,364
% of Population below Poverty		13.3%	16.6%	15.2%
Unemployment Rate		10.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	12.5%	11.1%
H.S. Diploma Only		44.6%	41.1%	30.8%
Some College Education but No Degree		21.6%	22.0%	22.6%
Associate's Degree		3.6%	7.9%	8.3%
Bachelor's Degree and Above		25.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.6	9.7	13.1
Mobility Rate (Incoming Students)	3.5%	8.5%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	367.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	367.0	125.4	91.3
Parents Attending Parent/Teacher Conference	80%	84%	69%	70%
Patrons' Volunteer Hours per Student	0.3	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	113	367	355	1,300
Average Enrollment throughout the Year (ADM)	114	360	352	1,292
% of Students Eligible for Free/Reduced Lunch	69.0%	76.3%	80.6%	59.2%
% of Students Identified as Gifted/Talented	14.2%	11.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.8%	1.9%	1.9%	9.9%
% of Students in Special Education	14.2%	19.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	23.0	23.5	70.6
Average Salary (w/ Fringe)	\$50,650	\$51,996	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	29.5%	13.0%	22.9%	24.7%
Average Years of Experience	17.9	18.0	14.4	11.9
Special Education Teachers (FTE)	0.0	1.0	2.0	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	2.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	7.3	8.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,728	\$81,860	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	4	4.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	10	10.0	15.4	21.2
Total Number of Courses Offered	32	32.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.6%	33.0%	38.6%
County	2.1%	2.1%	2.4%
State Dedicated	10.8%	8.5%	6.5%
State Appropriated	43.3%	35.2%	35.4%
Federal	23.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.5%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,341	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.4%	\$51	2.4%	\$323	3.9%	\$430
Student Support	8.0%	\$955	6.5%	\$865	7.8%	\$847
School Administration	6.1%	\$725	5.3%	\$705	5.5%	\$596
District Administration	7.0%	\$841	4.7%	\$636	3.0%	\$322
District Support	17.3%	\$2,075	21.6%	\$2,886	20.3%	\$2,214
Other	8.2%	\$987	10.7%	\$1,439	9.1%	\$993
Total		\$11,975		\$13,384		\$10,888
Debt Service in Addition to Above		\$349		\$896		\$1,329

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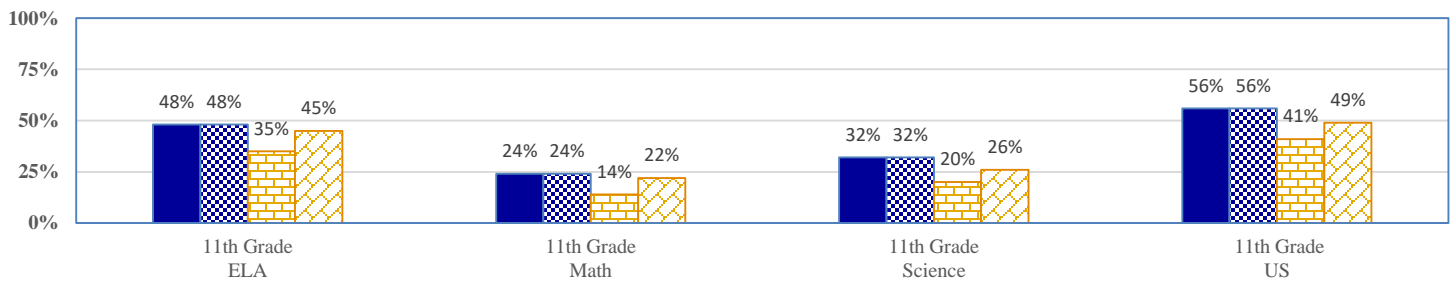
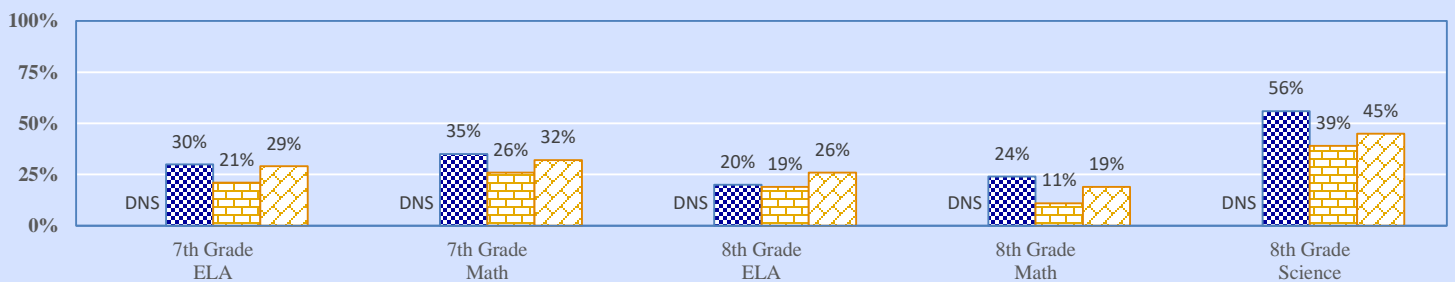
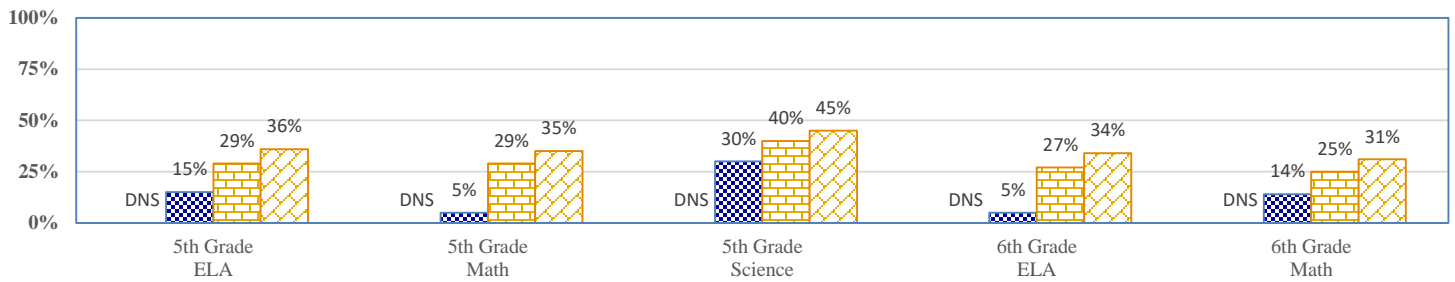
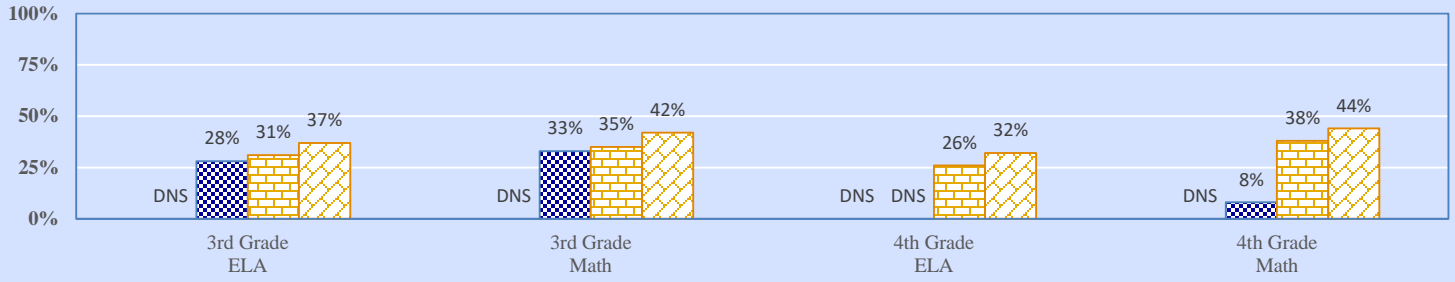
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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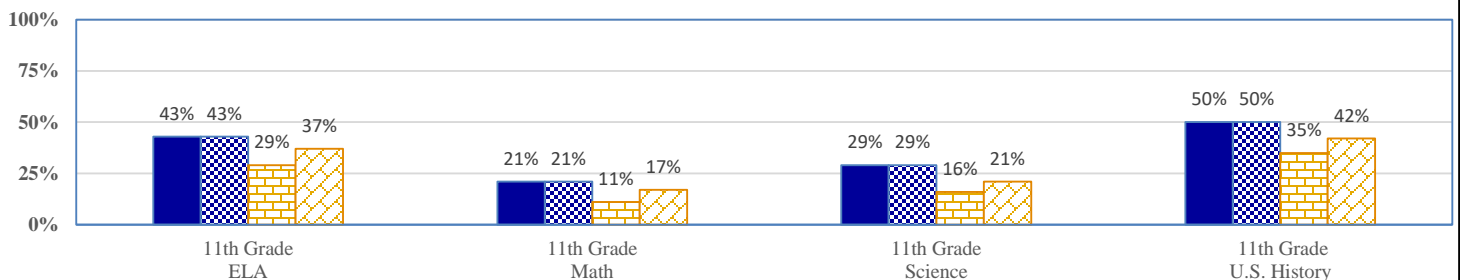
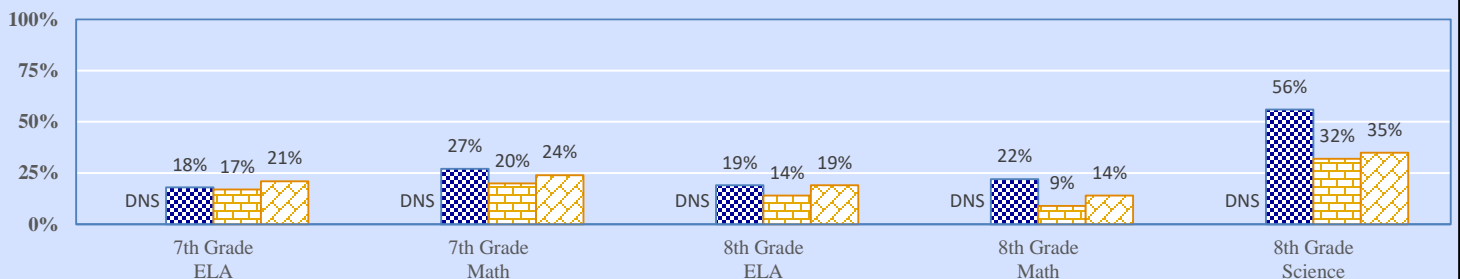
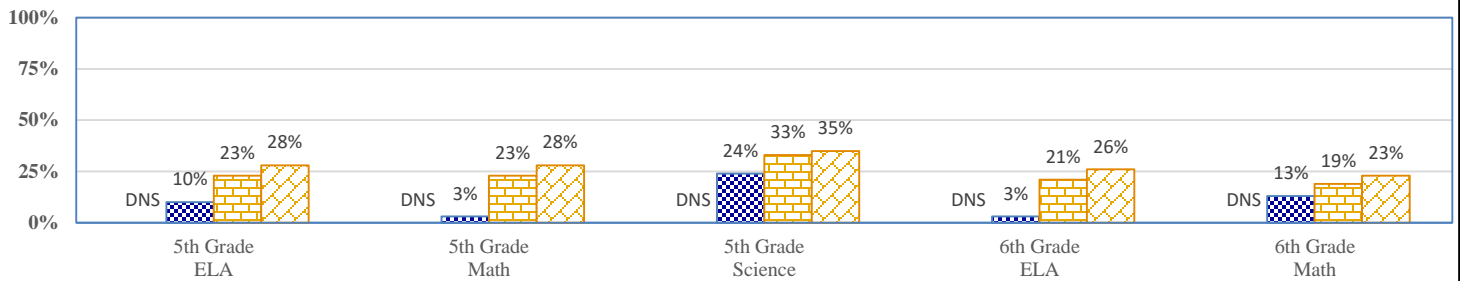
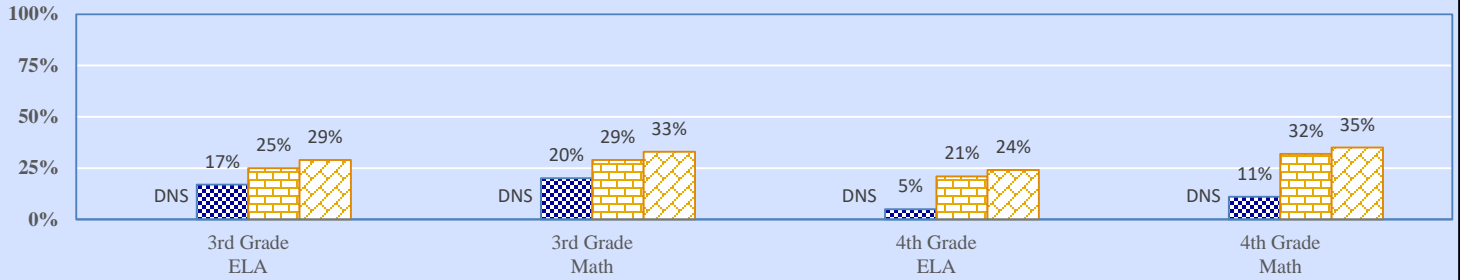
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.4%	96.4%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.8%	1.8%	2.9%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.9%	25.9%	21.3%	15.3%
Out-of-State College-Going Rate	3.7%	3.7%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	42.2%	42.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	8.0%	8.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	84.0%	84.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	12	12.0	7.2	28.0