



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CEMENT ES (EC-8) CEMENT PUBLIC SCHOOLS

201 S. Main, Cement, OK 73017
Telephone: (405) 489-3216

08-1160-105

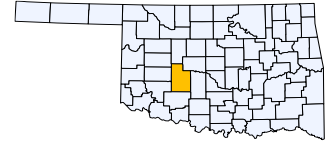
Community Characteristics

Community Group

H2

About this District:

CEMENT
Square Miles Covered by District: 67.930277
Number of School Sites in District: 2
Telephone: (405) 489-3216
Post Office Box 60
Cement, OK 73017



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.5%	71.7%	47.9%	45.5%
Black	1.4%	1.5%	1.6%	7.9%
Asian	0.7%	1.0%	1.0%	2.7%
Hispanic	2.8%	4.9%	8.7%	19.8%
Native American	6.4%	7.3%	28.9%	11.2%
Two or More Races	14.2%	13.7%	12.0%	12.9%
Female	44.0%	47.3%	47.7%	48.7%
Male	56.0%	52.7%	52.2%	51.3%
Bilingual Students	0.0%	0.5%	3.3%	13.7%
Economically Disadvantaged Students	87.9%	84.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$45,680	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,127	1,057	7,801
% of Population under 18		20.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		56.6%	69.4%	65.7%
Average Household Income		\$56,788	\$68,531	\$84,402
Median Household Income		\$40,536	DNS	\$61,364
% of Population below Poverty		15.6%	16.3%	15.2%
Unemployment Rate		10.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	13.4%	11.1%
H.S. Diploma Only		56.3%	41.2%	30.8%
Some College Education but No Degree		16.5%	21.8%	22.6%
Associate's Degree		5.7%	7.5%	8.3%
Bachelor's Degree and Above		6.8%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.9%	27.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	13.4	9.6	13.1
Mobility Rate (Incoming Students)	13.6%	10.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.4	4.7	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	205.0	333.5	91.3
Parents Attending Parent/Teacher Conference	95%	81%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	141	205	152	1,300
Average Enrollment throughout the Year (ADM)	142	200	151	1,292
% of Students Eligible for Free/Reduced Lunch	87.9%	84.4%	87.0%	59.2%
% of Students Identified as Gifted/Talented	0.7%	3.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	27.7%	25.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	15.6	11.3	70.6
Average Salary (w/ Fringe)	\$49,651	\$51,207	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	10.0%	6.4%	25.3%	24.7%
Average Years of Experience	16.6	15.2	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	2.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	0.9	7.7
Administrators (FTE)	0.5	2.0	1.6	7.7
Teachers per Administrator	21.0	8.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,108	\$101,945	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	5.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	14.0	12.9	21.2
Total Number of Courses Offered	DNS	36.0	34.4	57.8

Sources of District Revenues (All Funds)

District	28.5%	33.7%	38.6%
County	1.8%	1.8%	2.4%
State Dedicated	9.3%	7.0%	6.5%
State Appropriated	41.1%	32.4%	35.4%
Federal	19.2%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$6,676	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	4.8%	\$649	2.6%	\$396	3.9%	\$430
Student Support	7.4%	\$989	6.1%	\$932	7.8%	\$847
School Administration	5.3%	\$705	4.5%	\$699	5.5%	\$596
District Administration	8.9%	\$1,190	6.3%	\$971	3.0%	\$322
District Support	17.8%	\$2,386	22.2%	\$3,420	20.3%	\$2,214
Other	6.2%	\$832	10.3%	\$1,593	9.1%	\$993
Total		\$13,426		\$15,403		\$10,888
Debt Service in Addition to Above		\$1,599		\$713		\$1,329

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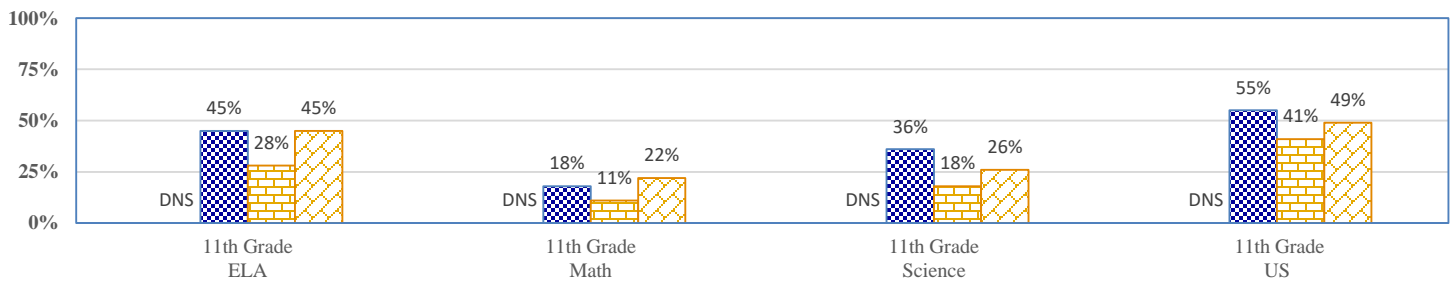
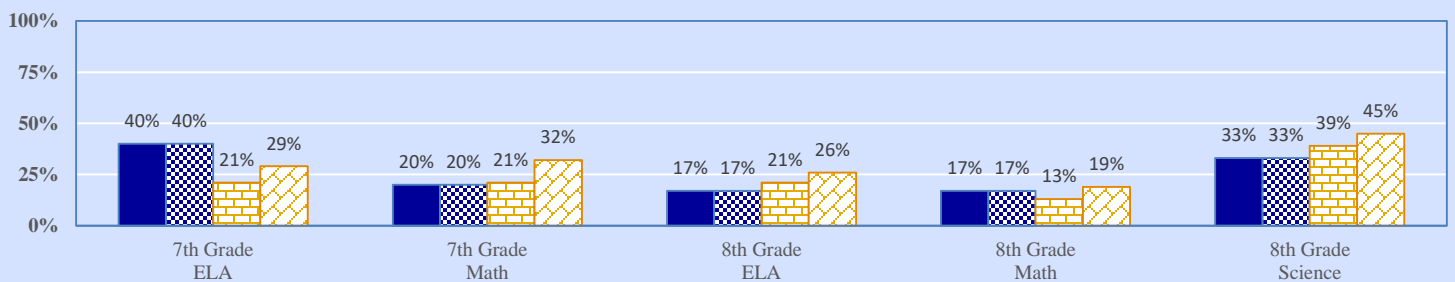
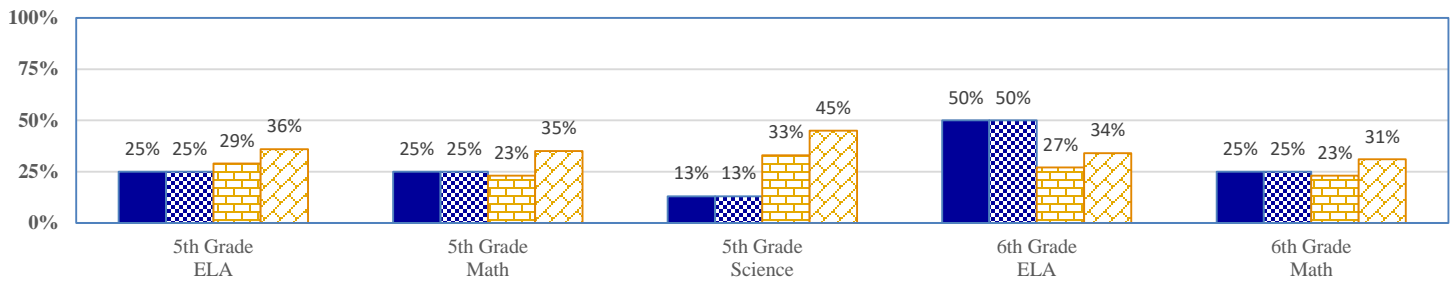
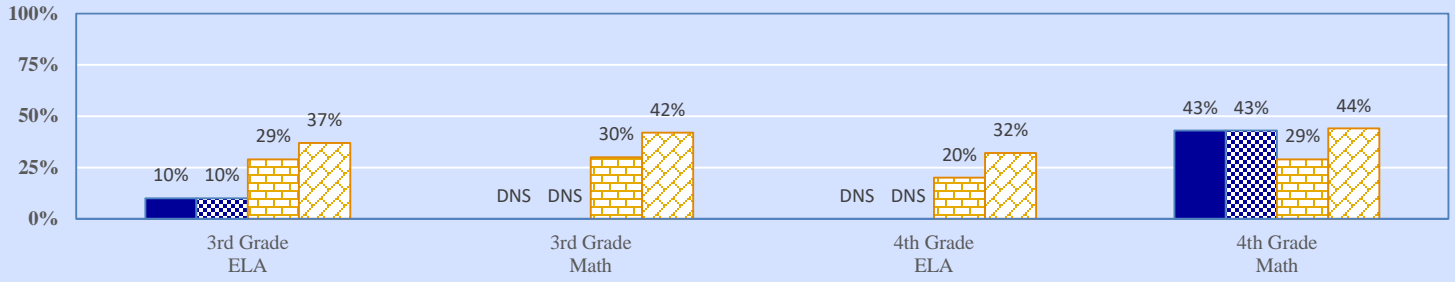
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

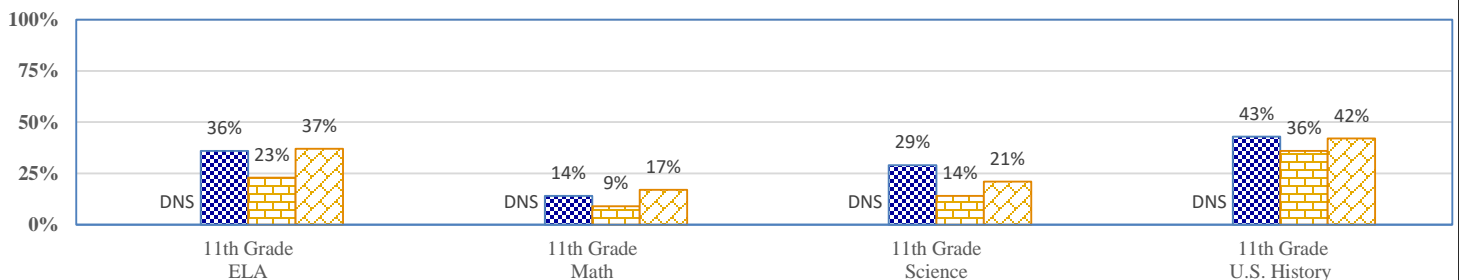
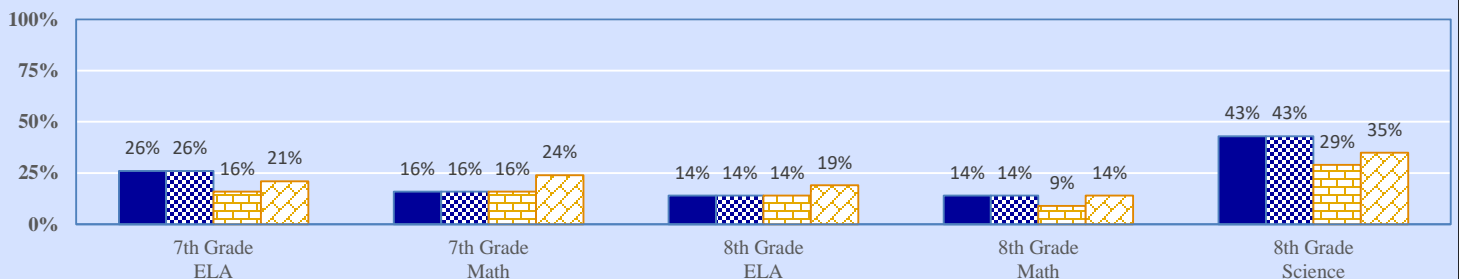
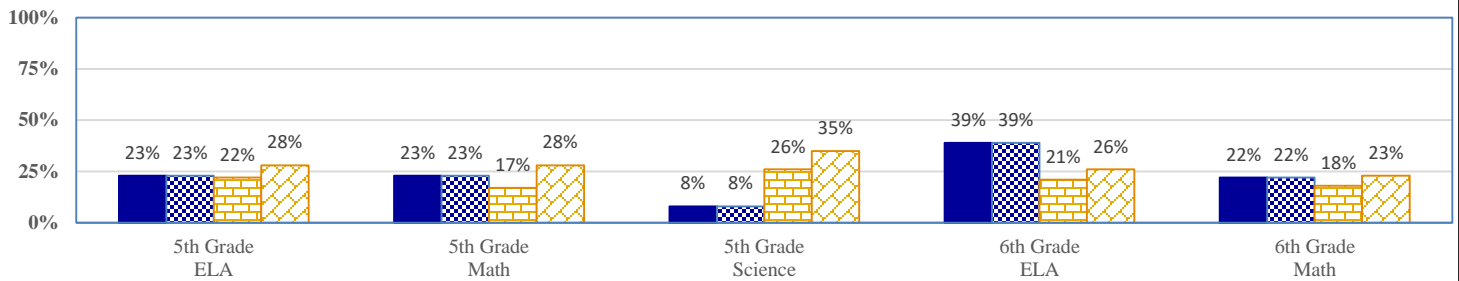
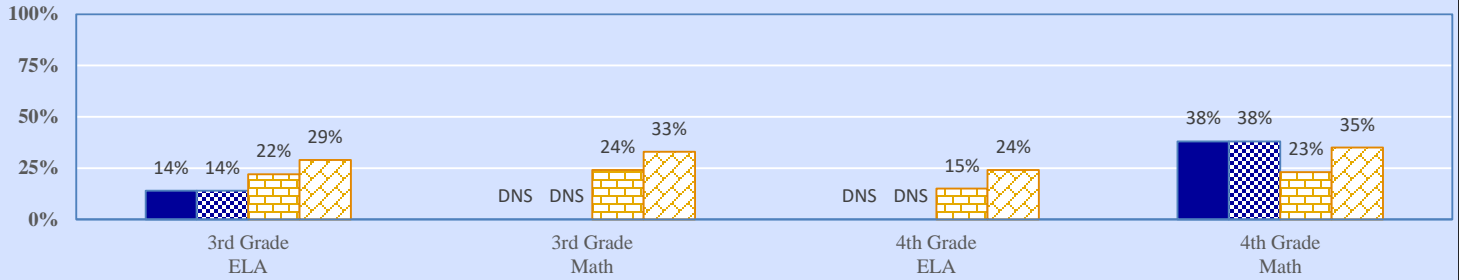
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.9%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	7.8%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.5%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	33.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	50.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	100.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	3.7	28.0