



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HINTON HS (9-12)

HINTON PUBLIC SCHOOLS

708 N. Broadway, Hinton, OK 73047

Telephone: (405) 542-3235

08-1161-705

Community Characteristics

Community Group

F2

About this District:

HINTON

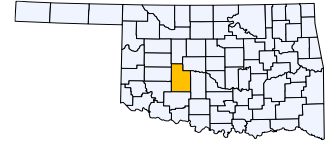
Square Miles Covered by District: 171.590634

Number of School Sites in District: 3

Telephone: (405) 542-3235

Post Office Box 1036

Hinton, OK 73047



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.9%	66.7%	45.6%	45.5%
Black	1.4%	0.7%	2.0%	7.9%
Asian	0.5%	0.1%	0.8%	2.7%
Hispanic	20.0%	20.2%	10.5%	19.8%
Native American	7.3%	5.0%	28.1%	11.2%
Two or More Races	5.0%	7.2%	13.0%	12.9%
Female	45.5%	47.0%	48.2%	48.7%
Male	54.5%	53.0%	51.8%	51.3%
Bilingual Students	15.9%	11.5%	5.6%	13.7%
Economically Disadvantaged Students	60.0%	66.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$70,116	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,407	4,112	7,801
% of Population under 18		22.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.5%	63.8%	65.7%
Average Household Income		\$71,841	\$67,091	\$84,402
Median Household Income		\$57,972	DNS	\$61,364
% of Population below Poverty		17.6%	18.3%	15.2%
Unemployment Rate		4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.9%	14.9%	11.1%
H.S. Diploma Only		39.7%	39.4%	30.8%
Some College Education but No Degree		17.8%	22.5%	22.6%
Associate's Degree		5.3%	7.8%	8.3%
Bachelor's Degree and Above		15.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	10.6	13.1
Mobility Rate (Incoming Students)	5.5%	7.5%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	110.0	368.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	30%	76%	68%	70%
Patrons' Volunteer Hours per Student	0.0	1.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	220	736	731	1,300
Average Enrollment throughout the Year (ADM)	219	741	726	1,292
% of Students Eligible for Free/Reduced Lunch	60.0%	65.5%	76.6%	59.2%
% of Students Identified as Gifted/Talented	37.7%	20.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	9.1%	9.0%	3.7%	9.9%
% of Students in Special Education	12.7%	14.9%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	46.3	46.1	70.6
Average Salary (w/ Fringe)	\$50,041	\$50,834	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	36.8%	31.5%	22.5%	24.7%
Average Years of Experience	12.0	12.9	13.7	11.9
Special Education Teachers (FTE)	1.0	2.0	4.7	8.6
Counselors (FTE)	1.0	2.4	2.2	3.6
Other Certified Professional Staff (FTE)	0.1	1.1	3.9	7.7
Administrators (FTE)	0.9	3.9	4.8	7.7
Teachers per Administrator	18.8	12.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,415	\$88,851	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.5%	51.5%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.3%	98.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	6.7	8.2
Science	6	6.0	5.8	6.2
Mathematics	3	3.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	5	5.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	15	15.0	20.5	21.2
Total Number of Courses Offered	51	51.0	53.3	57.8

Sources of District Revenues (All Funds)

District	48.6%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	7.5%	9.0%	6.5%
State Appropriated	28.2%	38.3%	35.4%
Federal	14.0%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,606	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.4%	\$153	2.8%	\$352	3.9%	\$430
Student Support	6.9%	\$734	7.0%	\$862	7.8%	\$847
School Administration	4.6%	\$495	5.1%	\$628	5.5%	\$596
District Administration	3.4%	\$365	3.3%	\$413	3.0%	\$322
District Support	20.5%	\$2,189	21.2%	\$2,622	20.3%	\$2,214
Other	10.5%	\$1,117	9.9%	\$1,225	9.1%	\$993
Total		\$10,660		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,774		\$685		\$1,329

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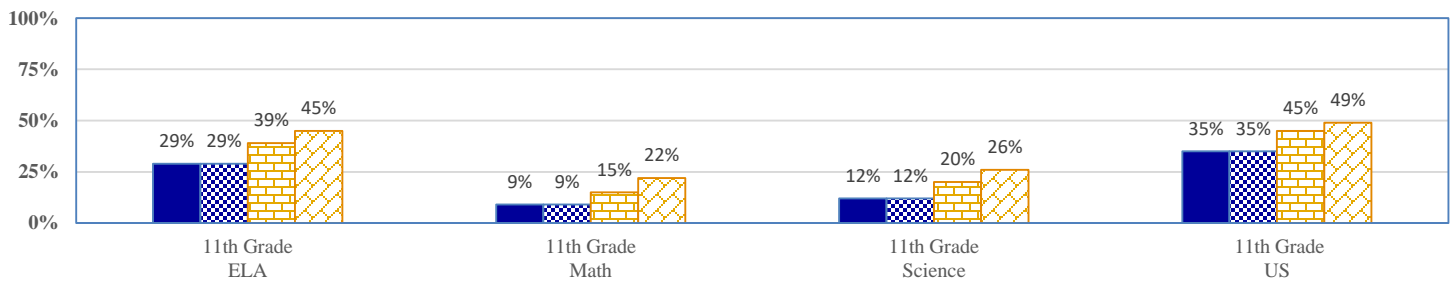
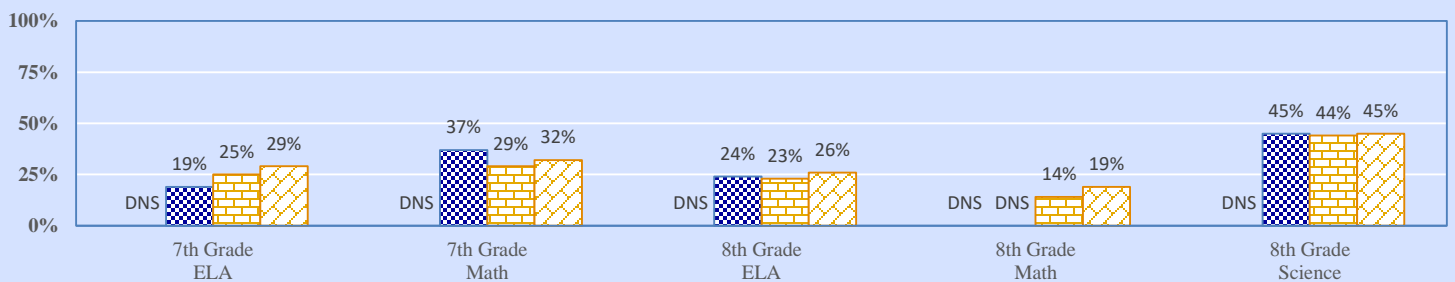
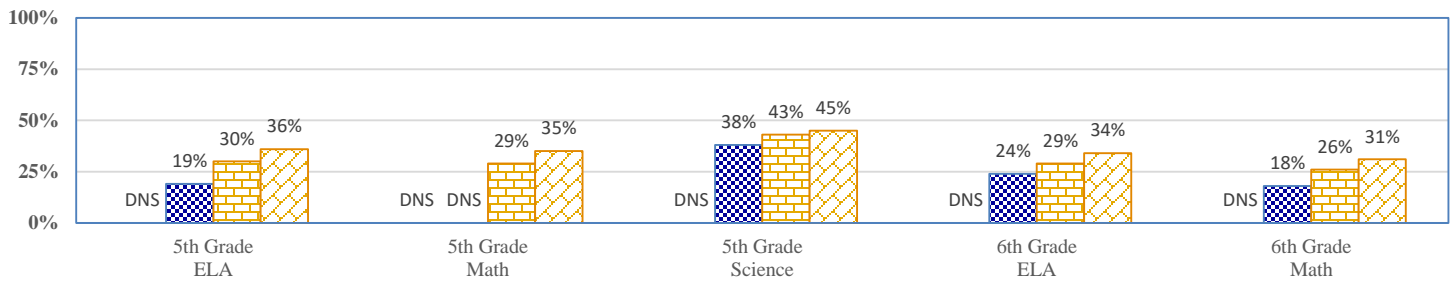
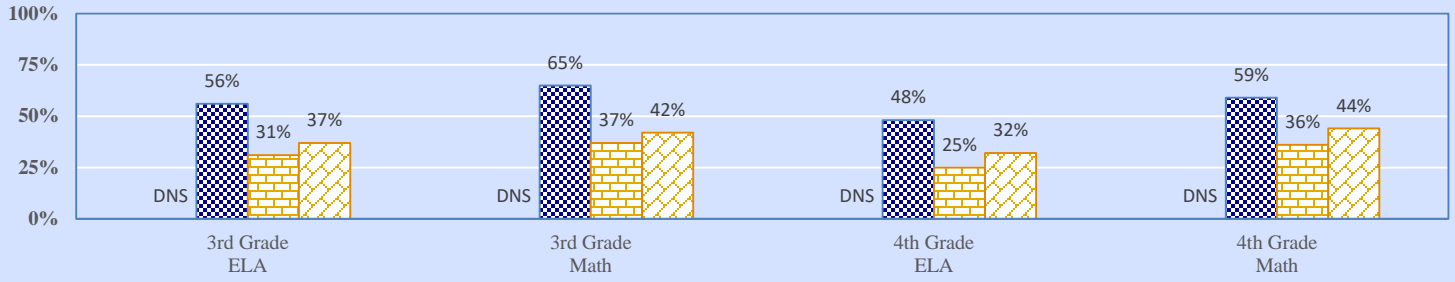
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

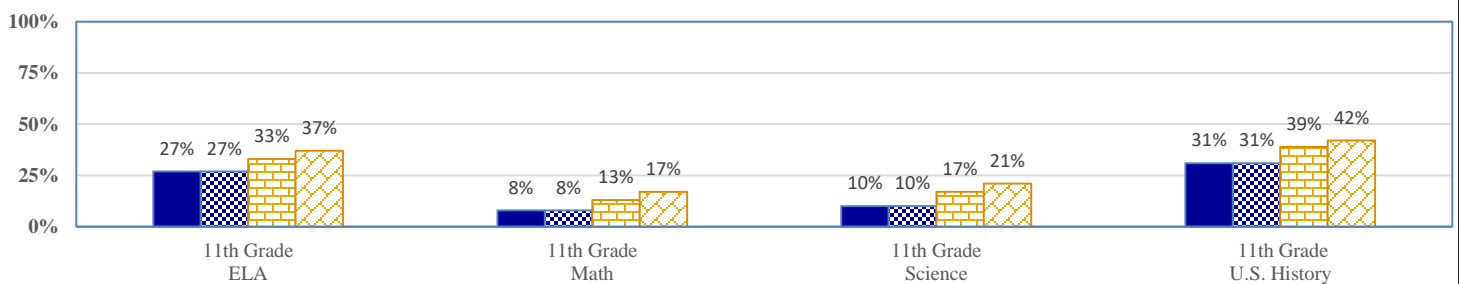
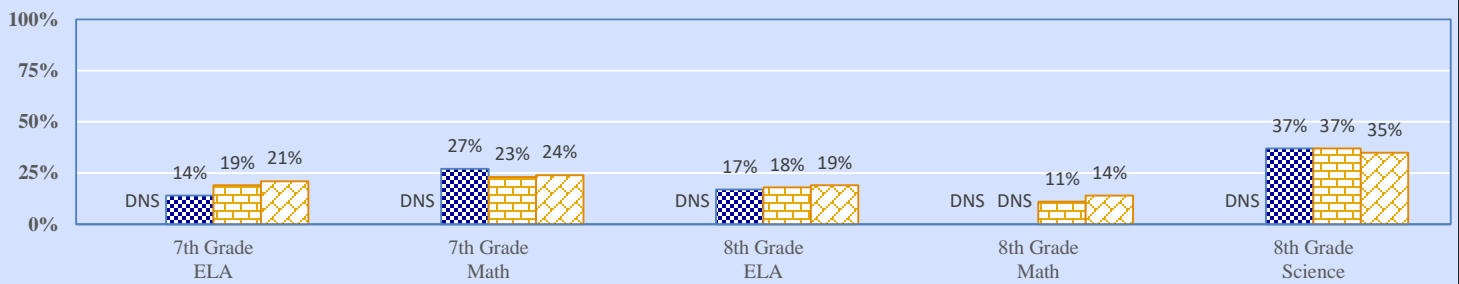
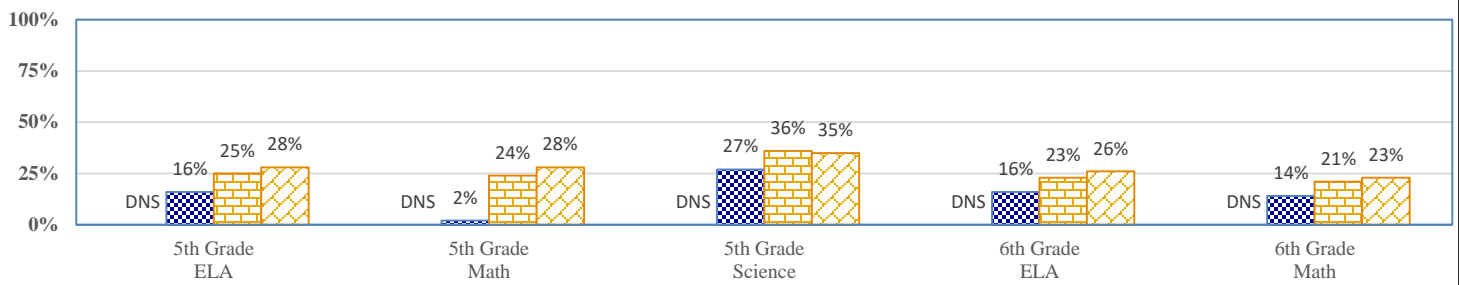
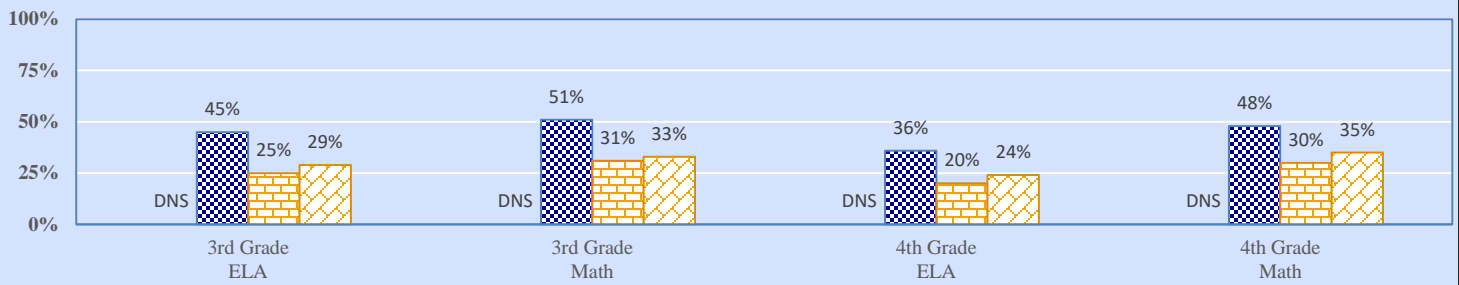
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.9%	0.9%	3.1%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	16.3	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.5%	8.5%	21.5%	15.3%
Out-of-State College-Going Rate	1.7%	1.7%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	40.0%	40.0%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	31.0%	31.0%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	86.8%	86.8%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	20	20.0	14.3	28.0