



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MAPLE PUBLIC SCHOOL (EC-8)

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904 South Maple Road, Calumet, OK 73014  
Telephone: (405) 262-5647

09-C162-105

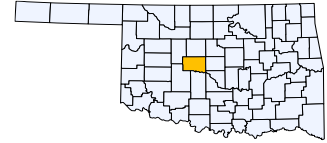
## Community Characteristics

### Community Group

# H1

#### About this District:

**MAPLE**  
Square Miles Covered by District: 92.634521  
Number of School Sites in District: 1  
Telephone: (405) 262-5647  
904 South Maple Road  
Calumet, OK 73014



County: CANADIAN

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.8%	76.8%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	7.6%	7.6%	15.3%	19.8%
Native American	2.5%	2.5%	10.0%	11.2%
Two or More Races	13.1%	13.1%	7.4%	12.9%
Female	55.1%	55.1%	48.2%	48.7%
Male	44.9%	44.9%	51.7%	51.3%
Bilingual Students	0.5%	0.5%	5.2%	13.7%
Economically Disadvantaged Students	28.3%	28.3%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$346,732	\$197,694	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		739	1,045	7,801
% of Population under 18		30.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		96.9%	76.1%	65.7%
Average Household Income		\$117,116	\$79,896	\$84,402
Median Household Income		\$106,875	DNS	\$61,364
% of Population below Poverty		4.5%	14.1%	15.2%
Unemployment Rate		2.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.1%	11.0%	11.1%
H.S. Diploma Only		30.8%	38.5%	30.8%
Some College Education but No Degree		25.8%	21.1%	22.6%
Associate's Degree		5.7%	7.2%	8.3%
Bachelor's Degree and Above		33.7%	22.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.2%	17.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.2	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	8.8%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	99.0	99.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	99%	99%	80%	70%
Patrons' Volunteer Hours per Student	4.3	4.3	2.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	198	176	1,300
Average Enrollment throughout the Year (ADM)	196	196	176	1,292
% of Students Eligible for Free/Reduced Lunch	21.7%	21.7%	49.4%	59.2%
% of Students Identified as Gifted/Talented	15.7%	15.7%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.5%	0.5%	3.0%	9.9%
% of Students in Special Education	15.2%	15.2%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	14.6	14.9	70.6
Average Salary (w/ Fringe)	\$58,436	\$58,436	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	31.4%	31.4%	26.2%	24.7%
Average Years of Experience	13.0	13.0	14.2	11.9
Special Education Teachers (FTE)	1.0	1.0	0.9	8.6
Counselors (FTE)	0.9	0.9	0.6	3.6
Other Certified Professional Staff (FTE)	3.0	3.0	0.7	7.7
Administrators (FTE)	1.0	1.0	1.9	7.7
Teachers per Administrator	15.6	15.6	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$132,705	\$132,705	\$95,291	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	8.2
Science	DNS	DNS	4.1	6.2
Mathematics	DNS	DNS	3.7	5.3
Computer Education	DNS	DNS	1.6	2.3
Social Studies	DNS	DNS	4.9	7.1
English Language Arts (ELA)	DNS	DNS	3.7	4.9
World Languages	DNS	DNS	0.8	2.6
Electives	DNS	DNS	12.8	21.2
Total Number of Courses Offered	DNS	DNS	35.0	57.8

### Sources of District Revenues (All Funds)

District	82.5%	59.6%	38.6%
County	1.4%	2.5%	2.4%
State Dedicated	2.8%	10.2%	6.5%
State Appropriated	5.4%	17.3%	35.4%
Federal	7.9%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.4%	26.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$10,266	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	2.6%	\$528	1.8%	\$298	3.9%	\$430
Student Support	6.0%	\$1,245	6.3%	\$1,056	7.8%	\$847
School Administration	3.2%	\$662	4.8%	\$800	5.5%	\$596
District Administration	7.2%	\$1,479	5.7%	\$961	3.0%	\$322
District Support	23.6%	\$4,868	24.2%	\$4,047	20.3%	\$2,214
Other	7.7%	\$1,582	9.9%	\$1,649	9.1%	\$993
Total		\$20,630		\$16,741		\$10,888
Debt Service in Addition to Above		\$3,001		\$1,969		\$1,329

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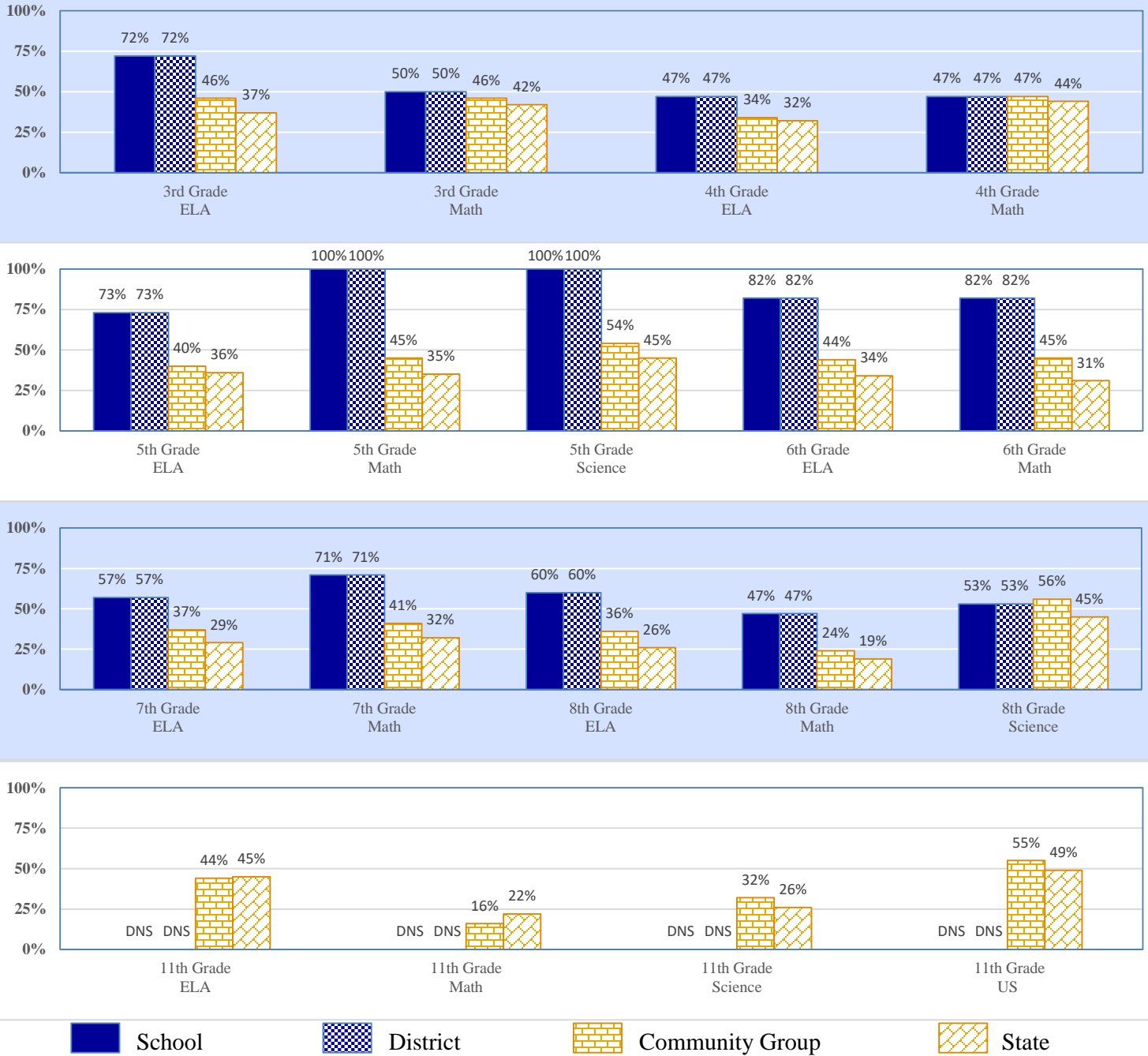
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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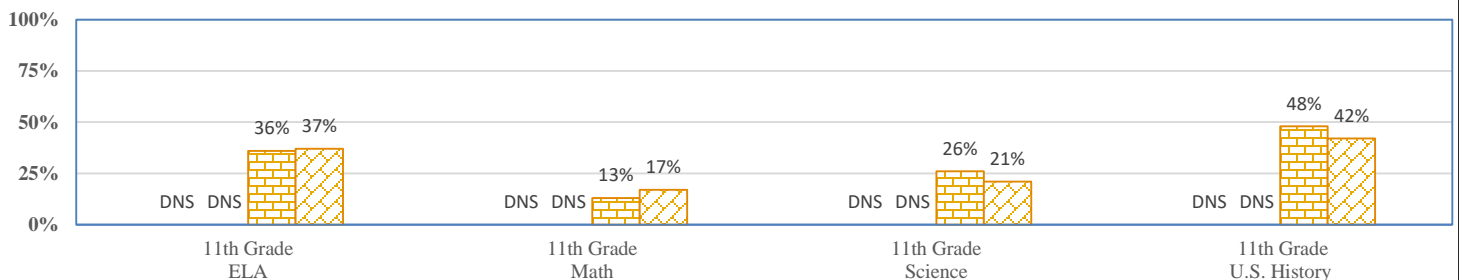
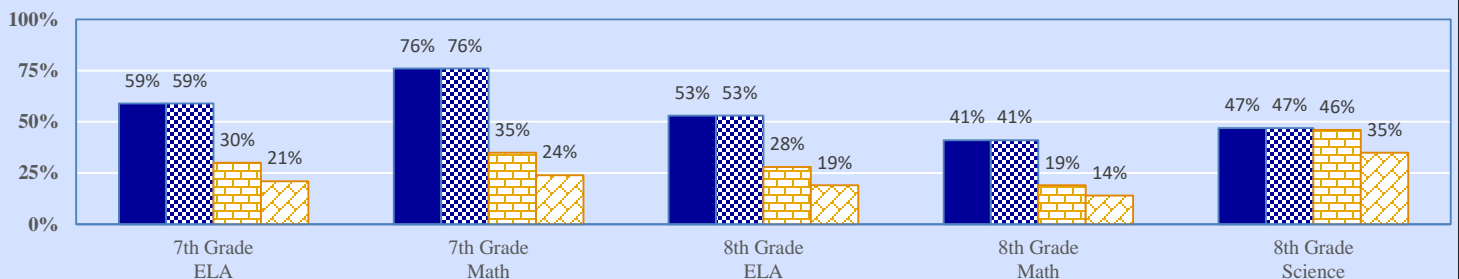
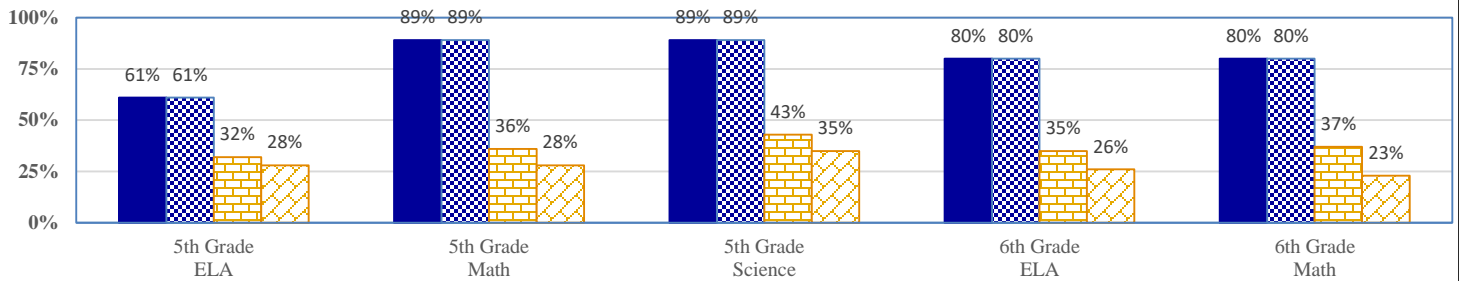
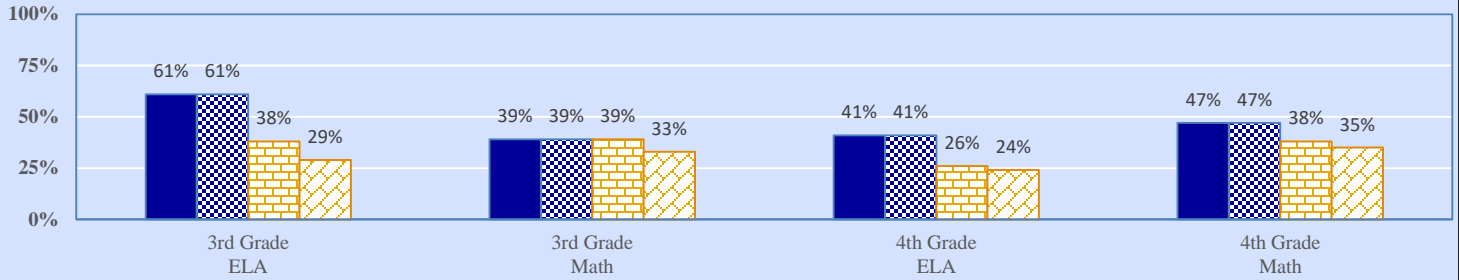
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.6%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	23.1%	15.3%
Out-of-State College-Going Rate	DNS	DNS	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0