



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MUSTANG CREEK ES (EC-4)

MUSTANG PUBLIC SCHOOLS

10821 SW 15th Street, Yukon, OK 73099

Telephone: (405) 324-4567

09-1069-125

Community Characteristics

Community Group

B1

About this District:

MUSTANG

Square Miles Covered by District: 73.276142

Number of School Sites in District: 16

Telephone: (405) 324-4567

12400 SW 15th Street

Yukon, OK 73099



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.5%	56.3%	47.8%	45.5%
Black	5.0%	5.1%	9.6%	7.9%
Asian	3.1%	4.6%	5.7%	2.7%
Hispanic	18.6%	17.9%	18.2%	19.8%
Native American	2.6%	3.4%	4.9%	11.2%
Two or More Races	17.2%	12.7%	13.9%	12.9%
Female	48.8%	49.2%	49.0%	48.7%
Male	51.2%	50.8%	51.0%	51.3%
Bilingual Students	9.4%	11.1%	12.1%	13.7%
Economically Disadvantaged Students	57.5%	46.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$52,236	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		68,435	104,054	7,801
% of Population under 18		26.7%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household		76.2%	70.9%	65.7%
Average Household Income		\$104,896	\$96,180	\$84,402
Median Household Income		\$86,849	DNS	\$61,364
% of Population below Poverty		7.1%	11.3%	15.2%
Unemployment Rate		4.2%	4.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.7%	6.9%	11.1%
H.S. Diploma Only		26.1%	24.1%	30.8%
Some College Education but No Degree		23.5%	23.6%	22.6%
Associate's Degree		10.8%	9.7%	8.3%
Bachelor's Degree and Above		31.9%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.1%	49.5%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.0	14.1	13.0	13.1
Mobility Rate (Incoming Students)	7.4%	5.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.2	10.8	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	156.9	63.2	91.3
Parents Attending Parent/Teacher Conference	89%	69%	66%	70%
Patrons' Volunteer Hours per Student	0.9	0.9	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	703	13,494	16,544	1,300
Average Enrollment throughout the Year (ADM)	709	13,488	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	49.5%	39.0%	44.7%	59.2%
% of Students Identified as Gifted/Talented	2.7%	14.4%	17.4%	12.5%
% of Students as English Language Learners (ELL)	8.4%	7.1%	8.1%	9.9%
% of Students in Special Education	14.9%	15.1%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.3	673.0	819.8	70.6
Average Salary (w/ Fringe)	\$55,556	\$58,152	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	22.3%	24.4%	25.3%	24.7%
Average Years of Experience	7.5	10.9	10.9	11.9
Special Education Teachers (FTE)	6.0	107.6	129.7	8.6
Counselors (FTE)	1.1	33.1	44.3	3.6
Other Certified Professional Staff (FTE)	2.0	62.5	111.7	7.7
Administrators (FTE)	2.0	69.4	77.4	7.7
Teachers per Administrator	21.7	11.3	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,025	\$97,449	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.5%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.1%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	21.8	8.2
Science	DNS	17.0	12.9	6.2
Mathematics	DNS	11.0	10.4	5.3
Computer Education	DNS	5.0	3.6	2.3
Social Studies	DNS	18.0	15.8	7.1
English Language Arts (ELA)	DNS	7.0	7.9	4.9
World Languages	DNS	7.0	13.0	2.6
Electives	DNS	76.0	44.2	21.2
Total Number of Courses Offered	DNS	166.0	129.6	57.8

Sources of District Revenues (All Funds)

District	41.0%	44.9%	38.6%
County	2.8%	2.9%	2.4%
State Dedicated	10.4%	5.8%	6.5%
State Appropriated	36.3%	35.2%	35.4%
Federal	9.6%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.3%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,833	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	2.8%	\$265	4.1%	\$384	3.9%	\$430
Student Support	8.5%	\$805	8.9%	\$840	7.8%	\$847
School Administration	5.3%	\$501	5.4%	\$506	5.5%	\$596
District Administration	2.4%	\$228	1.8%	\$168	3.0%	\$322
District Support	22.5%	\$2,136	19.4%	\$1,819	20.3%	\$2,214
Other	7.5%	\$711	8.2%	\$773	9.1%	\$993
Total		\$9,479		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,310		\$1,742		\$1,329

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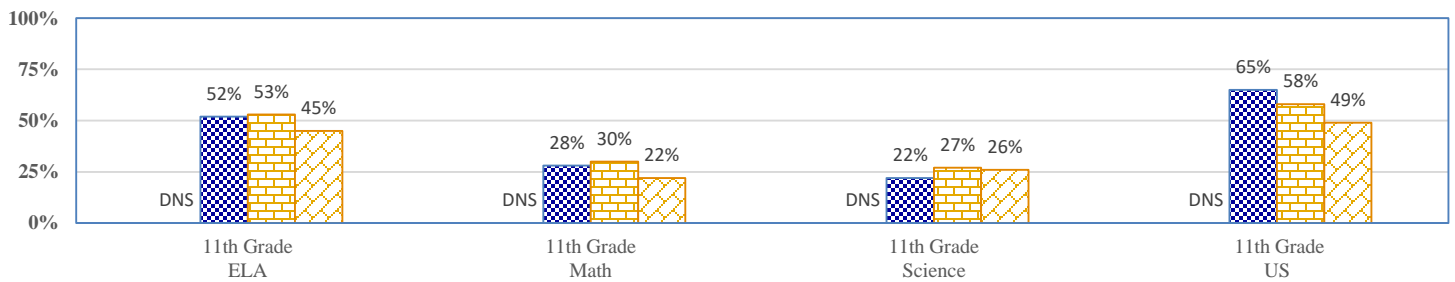
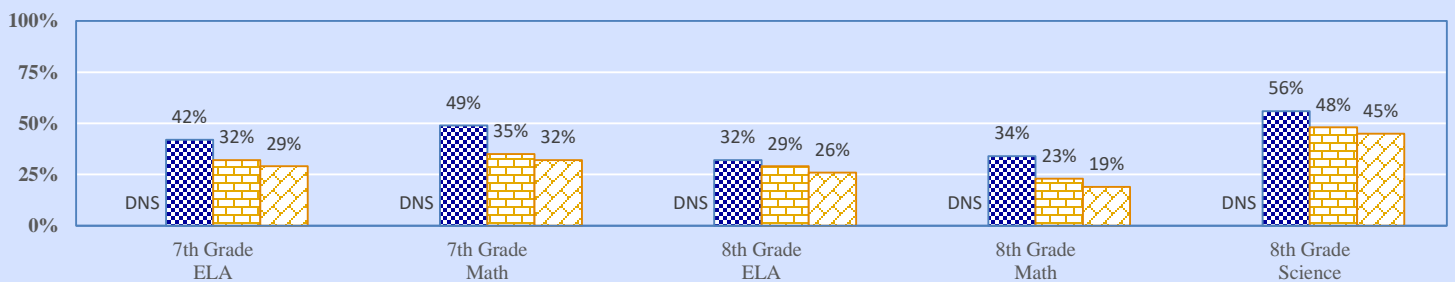
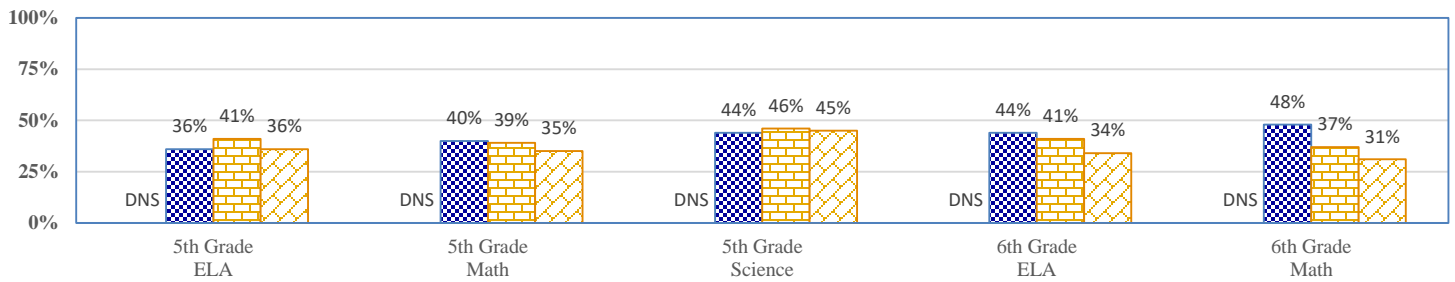
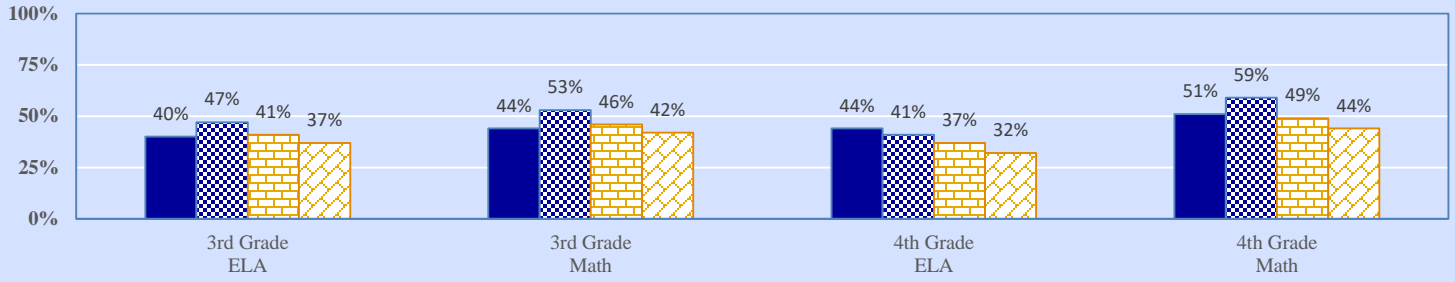
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

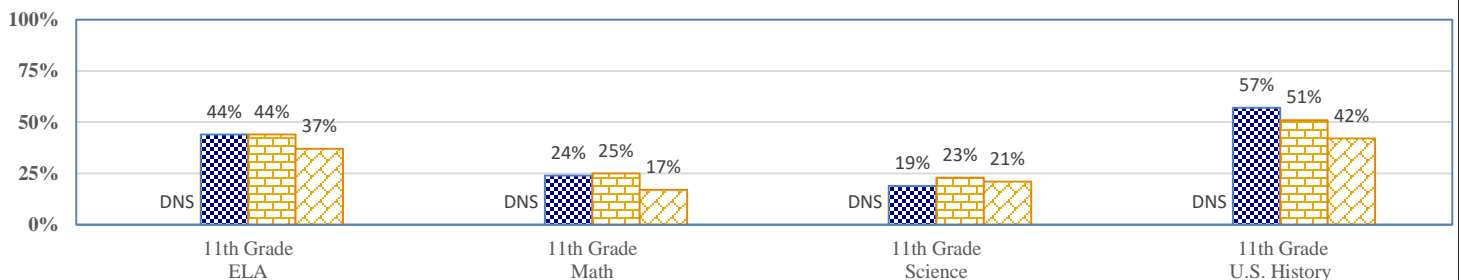
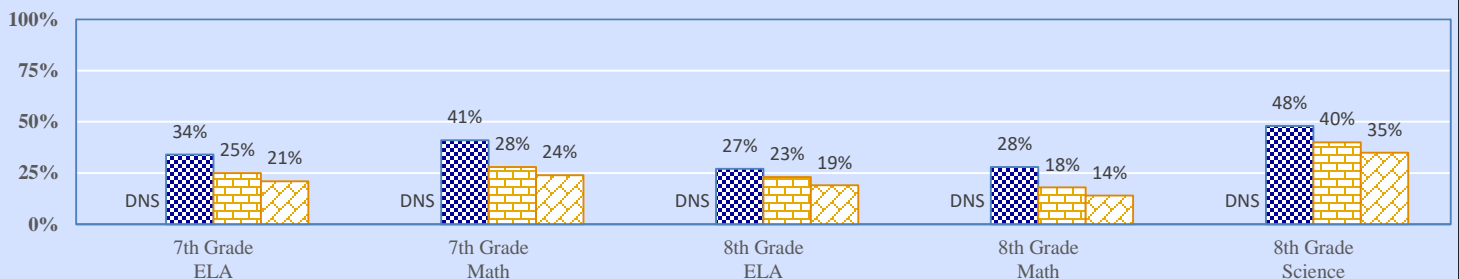
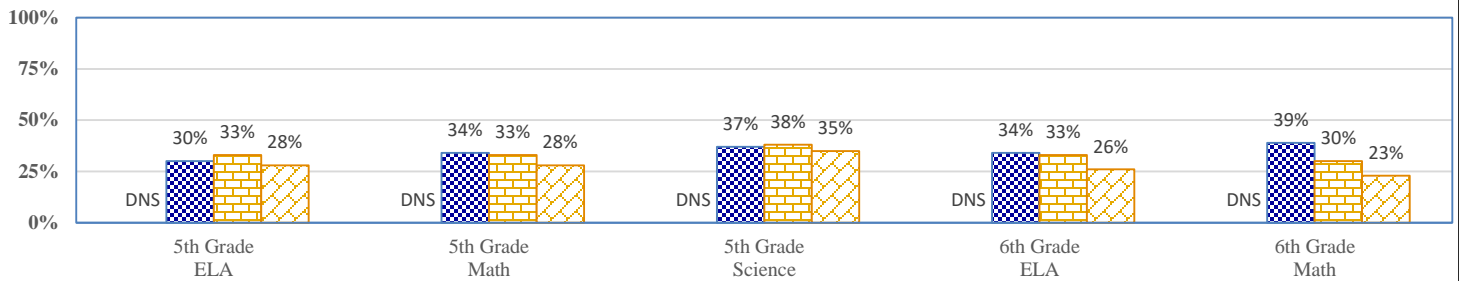
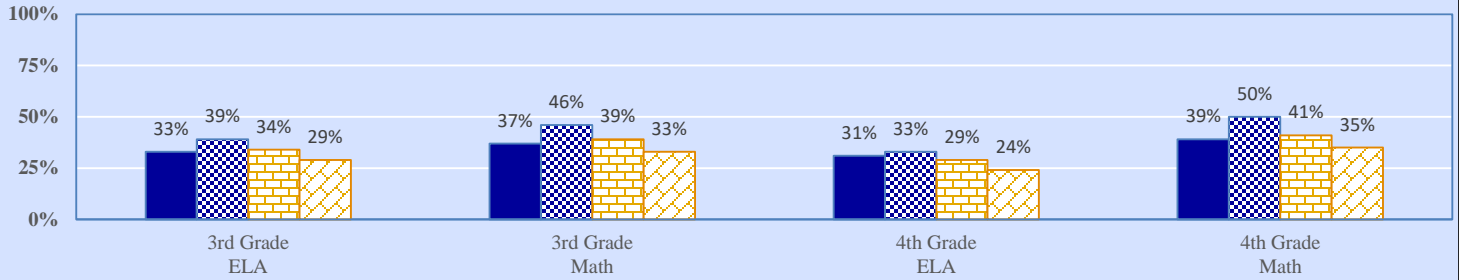
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	7.5%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.4%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.8%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.5%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	229.0	200.1	28.0