



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINCOLN ES (1-5)

ARDMORE PUBLIC SCHOOLS

615 Stanley SW, Ardmore, OK 73401

Telephone: (580) 223-2477

10-1019-125

Community Characteristics

Community Group

D2

About this District:

ARDMORE

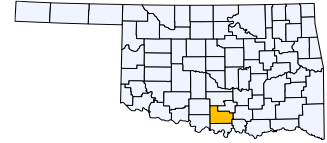
Square Miles Covered by District: 27.421665

Number of School Sites in District: 6

Telephone: (580) 223-2477

PO Box 1709

Ardmore, OK 73402



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	31.0%	39.9%	45.5%
Black	12.0%	12.4%	5.8%	7.9%
Asian	0.0%	1.1%	1.2%	2.7%
Hispanic	18.4%	23.7%	23.0%	19.8%
Native American	11.7%	9.0%	13.3%	11.2%
Two or More Races	20.6%	22.8%	16.8%	12.9%
Female	45.7%	47.0%	48.9%	48.7%
Male	54.0%	52.4%	51.1%	51.3%
Bilingual Students	9.8%	13.2%	14.1%	13.7%
Economically Disadvantaged Students	78.5%	77.1%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$92,446	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		19,347	18,671	7,801
% of Population under 18		25.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		49.2%	58.2%	65.7%
Average Household Income		\$64,258	\$69,778	\$84,402
Median Household Income		\$45,479	DNS	\$61,364
% of Population below Poverty		19.8%	19.1%	15.2%
Unemployment Rate		5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	13.8%	11.1%
H.S. Diploma Only		34.9%	34.0%	30.8%
Some College Education but No Degree		23.8%	22.3%	22.6%
Associate's Degree		9.1%	8.5%	8.3%
Bachelor's Degree and Above		16.7%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.4%	51.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	16.2	13.5	13.1
Mobility Rate (Incoming Students)	13.8%	38.2%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.0	7.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	28.5	60.4	91.3
Parents Attending Parent/Teacher Conference	70%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	326	2,591	3,008	1,300
Average Enrollment throughout the Year (ADM)	329	2,579	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.1%	59.2%
% of Students Identified as Gifted/Talented	5.8%	5.5%	11.7%	12.5%
% of Students as English Language Learners (ELL)	9.2%	11.0%	10.0%	9.9%
% of Students in Special Education	21.2%	15.9%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	133.6	165.8	70.6
Average Salary (w/ Fringe)	\$48,902	\$51,117	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	11.5%	24.6%	25.1%	24.7%
Average Years of Experience	9.1	10.7	11.4	11.9
Special Education Teachers (FTE)	2.1	17.9	19.9	8.6
Counselors (FTE)	1.0	9.0	9.6	3.6
Other Certified Professional Staff (FTE)	3.8	23.6	18.7	7.7
Administrators (FTE)	1.5	17.0	19.9	7.7
Teachers per Administrator	12.9	8.9	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,110	\$82,301	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.0%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	16.4	8.2
Science	DNS	7.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	5.0	3.1	2.3
Social Studies	DNS	9.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	2.0	3.4	2.6
Electives	DNS	15.0	32.5	21.2
Total Number of Courses Offered	DNS	74.0	88.3	57.8

Sources of District Revenues (All Funds)

District	49.6%	34.5%	38.6%
County	4.9%	2.2%	2.4%
State Dedicated	8.3%	6.9%	6.5%
State Appropriated	22.1%	35.0%	35.4%
Federal	15.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	207.4%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.8%	\$5,227	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$624	4.2%	\$489	3.9%	\$430
Student Support	7.8%	\$980	7.7%	\$907	7.8%	\$847
School Administration	5.3%	\$665	5.7%	\$664	5.5%	\$596
District Administration	2.1%	\$264	3.0%	\$357	3.0%	\$322
District Support	21.6%	\$2,706	21.0%	\$2,459	20.3%	\$2,214
Other	16.4%	\$2,051	10.7%	\$1,254	9.1%	\$993
Total		\$12,515		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,831		\$1,276		\$1,329

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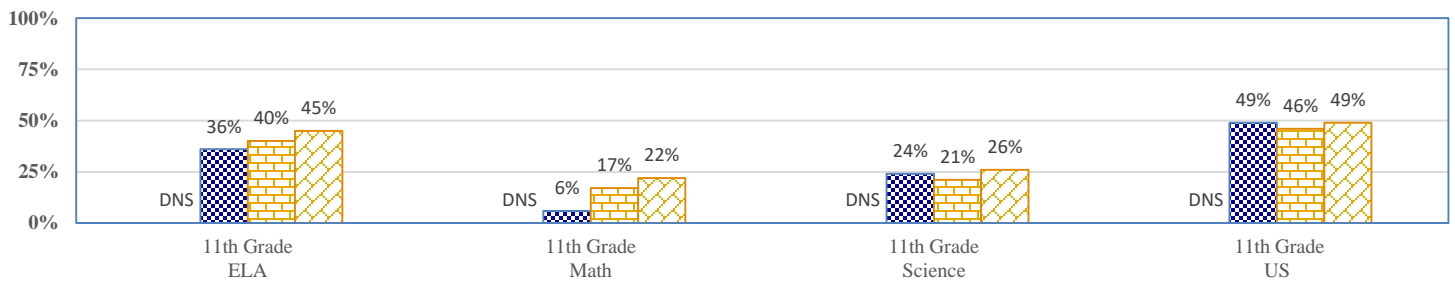
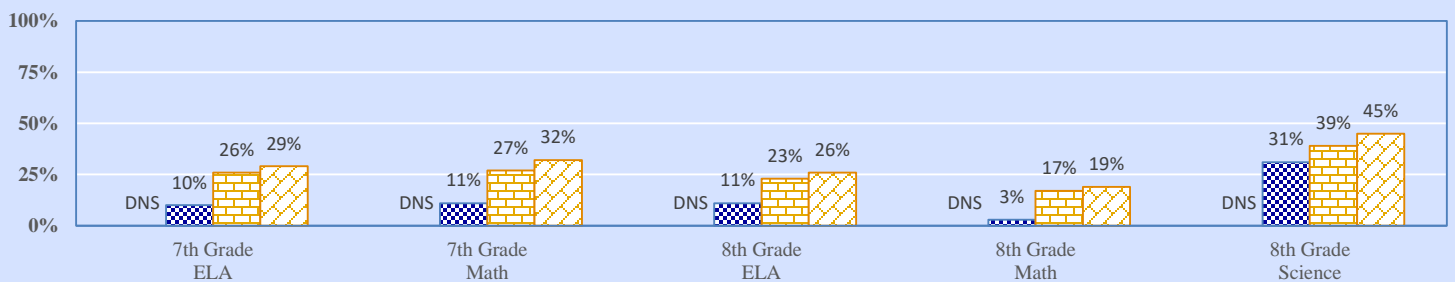
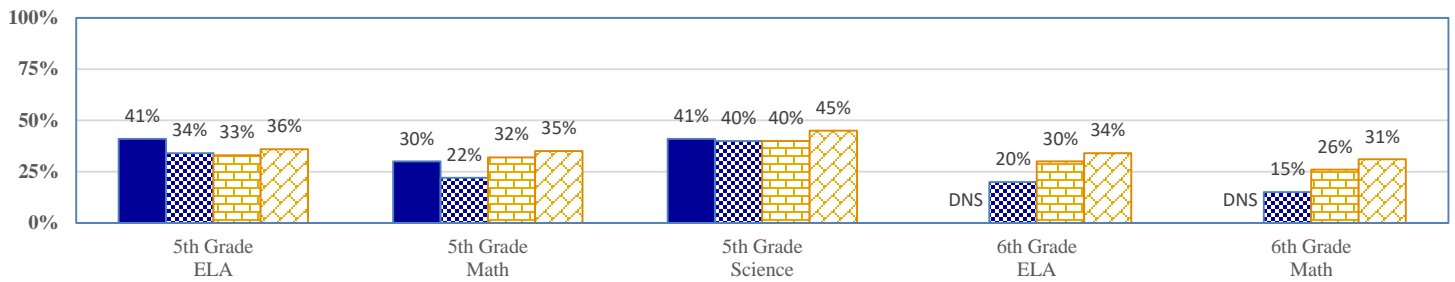
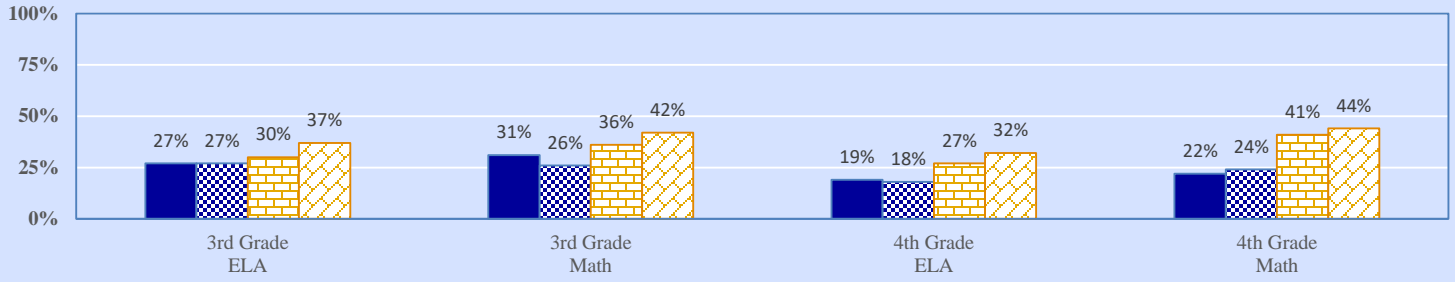
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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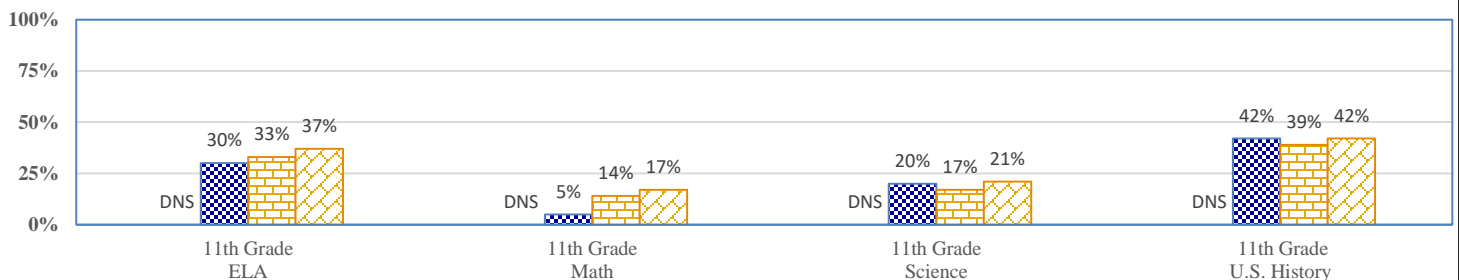
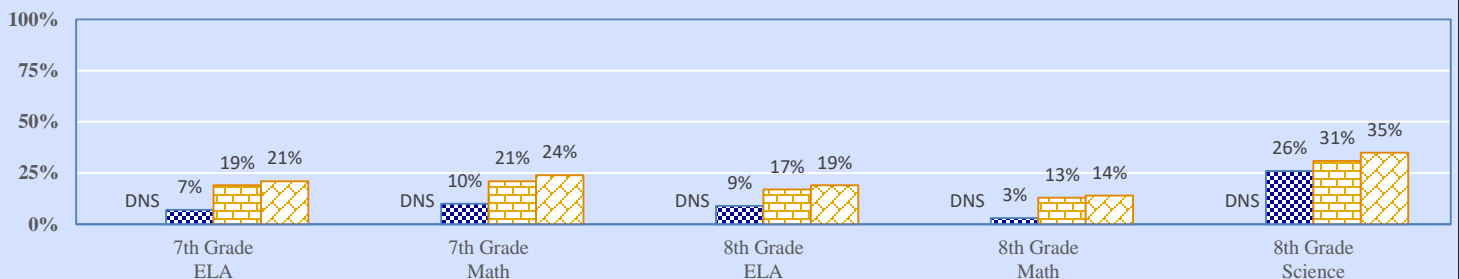
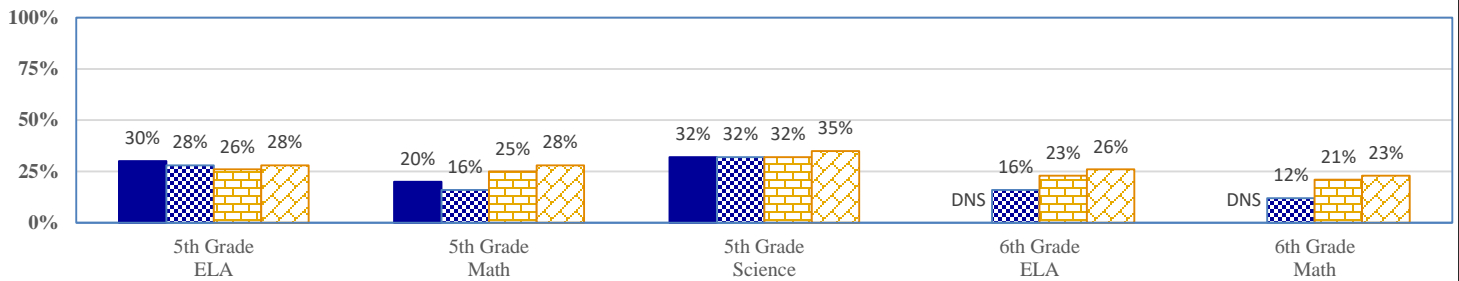
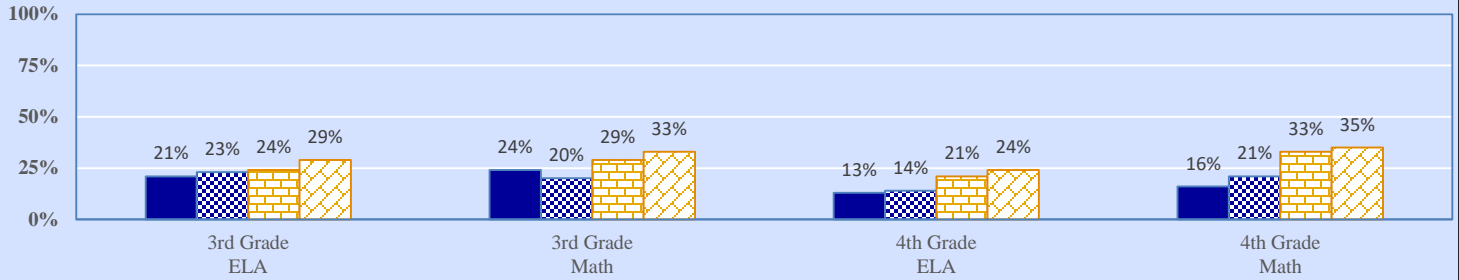
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.8%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.8%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.9	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.0%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	3.1%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.9%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.0%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	62.4%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	46.0	58.6	28.0