



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ARDMORE HS (9-12)

ARDMORE PUBLIC SCHOOLS

701 Veterans Blvd, Ardmore, OK 73401

Telephone: (580) 226-7680

10-1019-705

Community Characteristics

Community Group

D2

About this District:

ARDMORE

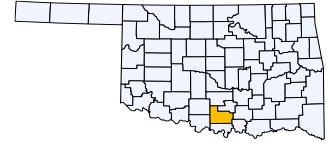
Square Miles Covered by District: 27.421665

Number of School Sites in District: 6

Telephone: (580) 226-7680

PO Box 1709

Ardmore, OK 73402



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.3%	31.0%	39.9%	45.5%
Black	13.4%	12.4%	5.8%	7.9%
Asian	1.5%	1.1%	1.2%	2.7%
Hispanic	23.3%	23.7%	23.0%	19.8%
Native American	8.5%	9.0%	13.3%	11.2%
Two or More Races	22.0%	22.8%	16.8%	12.9%
Female	51.4%	47.0%	48.9%	48.7%
Male	48.6%	52.4%	51.1%	51.3%
Bilingual Students	12.9%	13.2%	14.1%	13.7%
Economically Disadvantaged Students	69.1%	77.1%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$92,446	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		19,347	18,671	7,801
% of Population under 18		25.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		49.2%	58.2%	65.7%
Average Household Income		\$64,258	\$69,778	\$84,402
Median Household Income		\$45,479	DNS	\$61,364
% of Population below Poverty		19.8%	19.1%	15.2%
Unemployment Rate		5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.4%	13.8%	11.1%
H.S. Diploma Only		34.9%	34.0%	30.8%
Some College Education but No Degree		23.8%	22.3%	22.6%
Associate's Degree		9.1%	8.5%	8.3%
Bachelor's Degree and Above		16.7%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.5	16.2	13.5	13.1
Mobility Rate (Incoming Students)	5.5%	38.2%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.6	7.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	17.5	28.5	60.4	91.3
Parents Attending Parent/Teacher Conference	15%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	751	2,591	3,008	1,300
Average Enrollment throughout the Year (ADM)	746	2,579	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.1%	59.2%
% of Students Identified as Gifted/Talented	8.3%	5.5%	11.7%	12.5%
% of Students as English Language Learners (ELL)	9.1%	11.0%	10.0%	9.9%
% of Students in Special Education	13.6%	15.9%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.1	133.6	165.8	70.6
Average Salary (w/ Fringe)	\$51,823	\$51,117	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	40.4%	24.6%	25.1%	24.7%
Average Years of Experience	10.2	10.7	11.4	11.9
Special Education Teachers (FTE)	5.1	17.9	19.9	8.6
Counselors (FTE)	3.0	9.0	9.6	3.6
Other Certified Professional Staff (FTE)	6.8	23.6	18.7	7.7
Administrators (FTE)	4.2	17.0	19.9	7.7
Teachers per Administrator	9.4	8.9	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,613	\$82,301	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	37.0%	37.0%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.0%	89.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	24.0	16.4	8.2
Science	7	7.0	9.4	6.2
Mathematics	6	6.0	7.2	5.3
Computer Education	5	5.0	3.1	2.3
Social Studies	9	9.0	10.1	7.1
English Language Arts (ELA)	6	6.0	6.2	4.9
World Languages	2	2.0	3.4	2.6
Electives	15	15.0	32.5	21.2
Total Number of Courses Offered	74	74.0	88.3	57.8

Sources of District Revenues (All Funds)

District	49.6%	34.5%	38.6%
County	4.9%	2.2%	2.4%
State Dedicated	8.3%	6.9%	6.5%
State Appropriated	22.1%	35.0%	35.4%
Federal	15.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	207.4%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.8%	\$5,227	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$624	4.2%	\$489	3.9%	\$430
Student Support	7.8%	\$980	7.7%	\$907	7.8%	\$847
School Administration	5.3%	\$665	5.7%	\$664	5.5%	\$596
District Administration	2.1%	\$264	3.0%	\$357	3.0%	\$322
District Support	21.6%	\$2,706	21.0%	\$2,459	20.3%	\$2,214
Other	16.4%	\$2,051	10.7%	\$1,254	9.1%	\$993
Total		\$12,515		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,831		\$1,276		\$1,329

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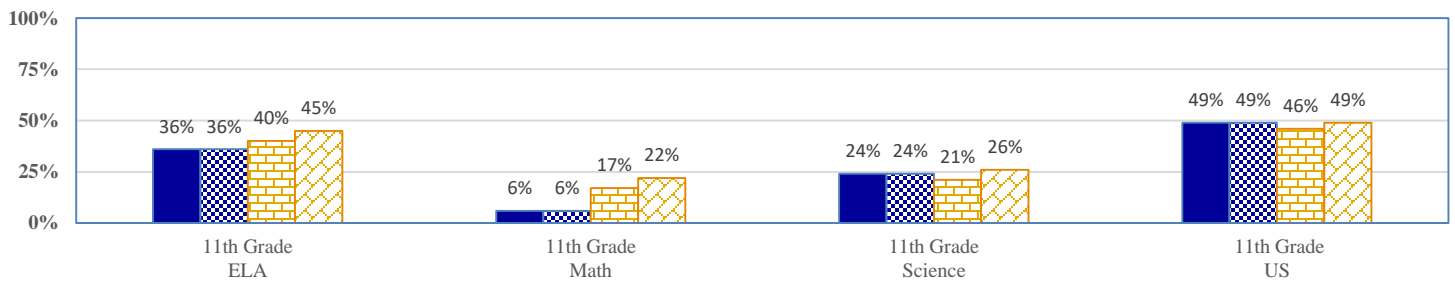
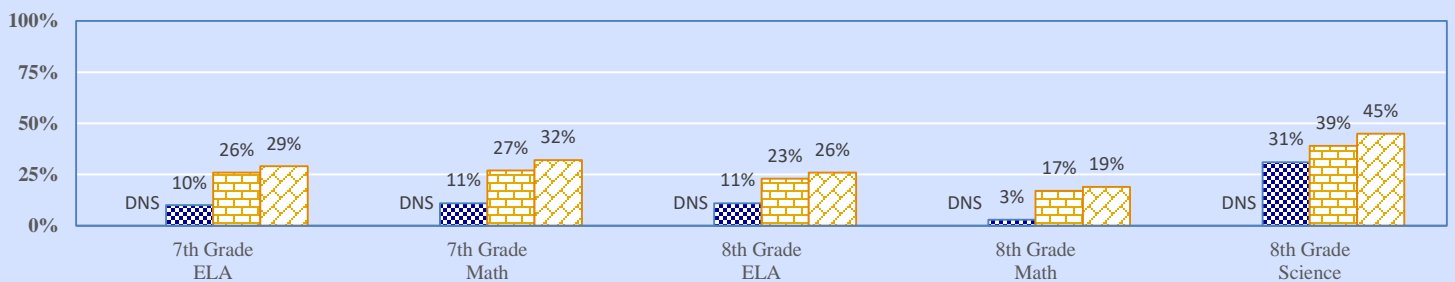
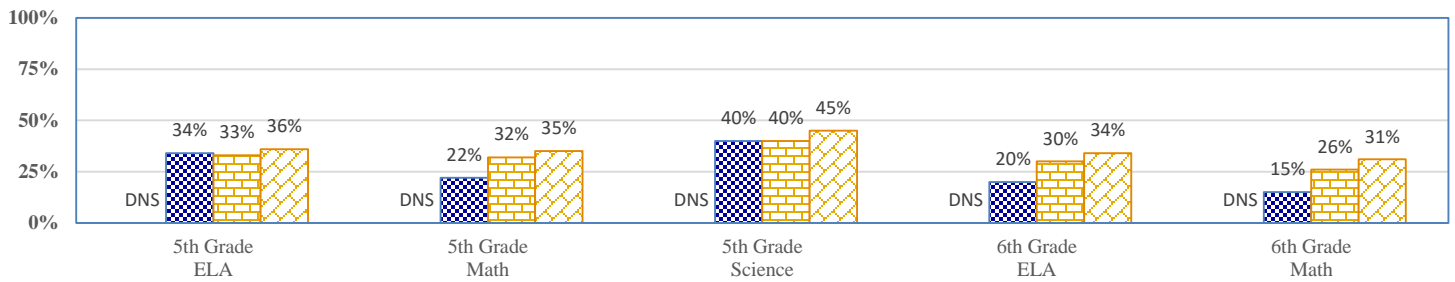
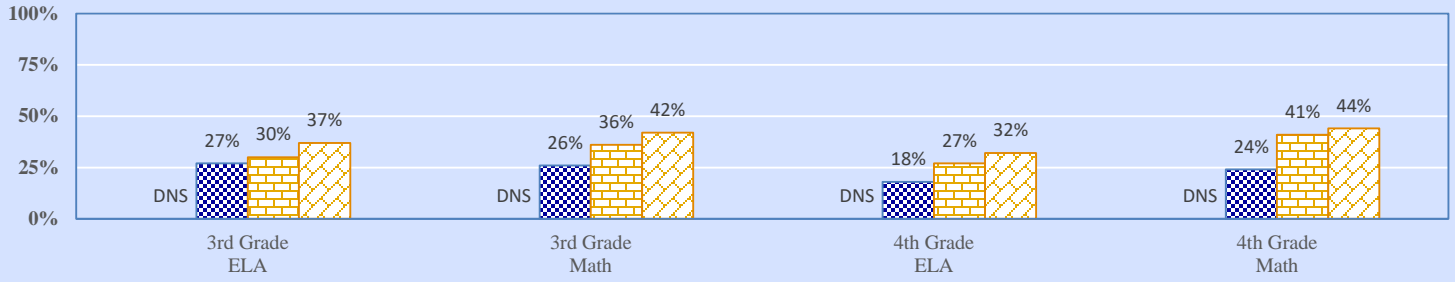
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

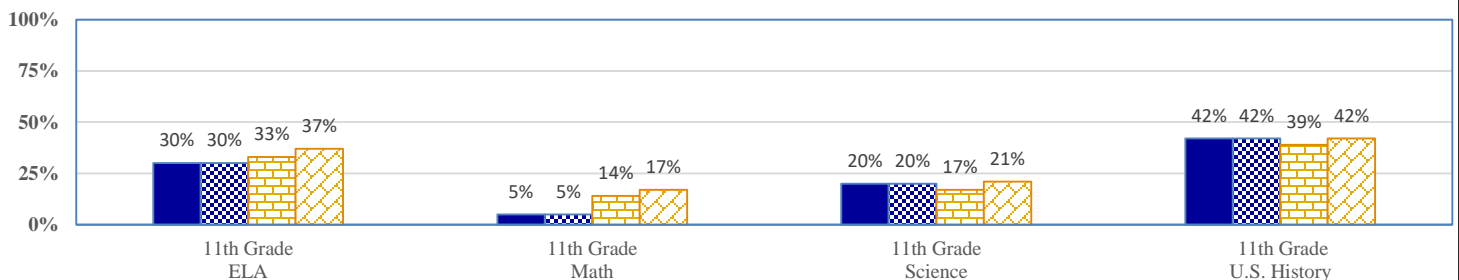
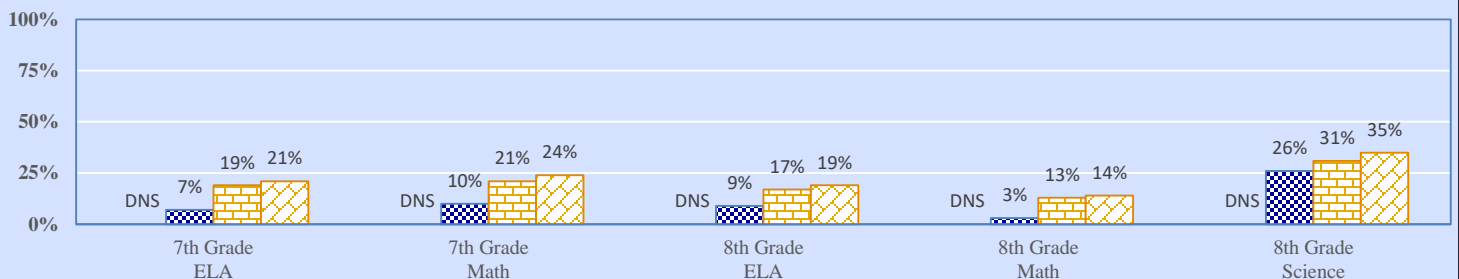
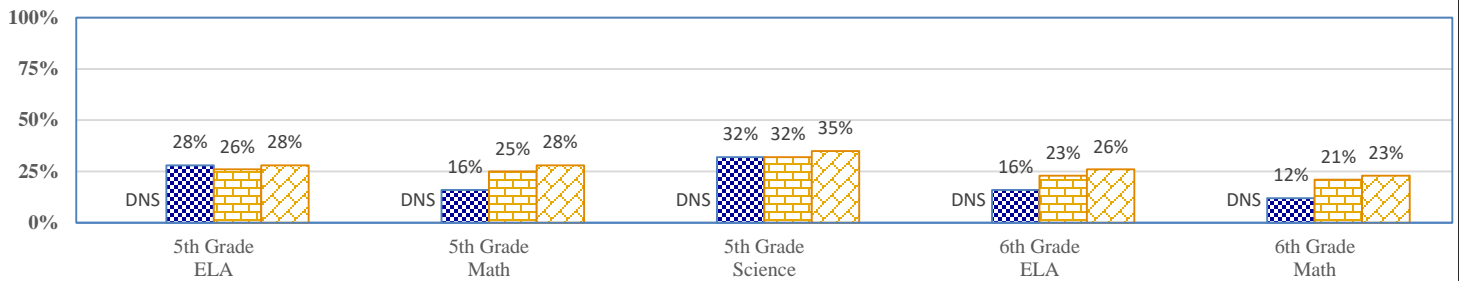
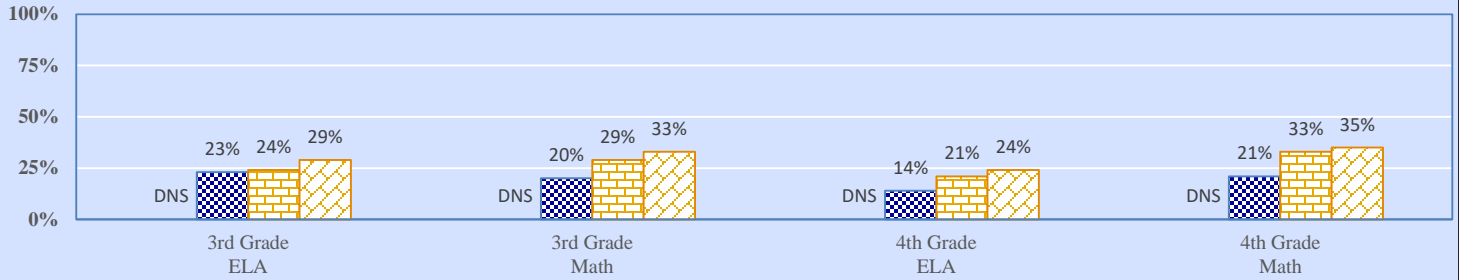
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.8%	94.8%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.8%	2.8%	4.4%	5.0%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	15.9	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	27.0%	27.0%	17.9%	15.3%
Out-of-State College-Going Rate	3.1%	3.1%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	28.9%	28.9%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	25.0%	25.0%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	62.4%	62.4%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	46	46.0	58.6	28.0