



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DICKSON UPPER ES (3-5)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 223-1443

10-1077-110

Community Characteristics

Community Group

E1

About this District:

DICKSON

Square Miles Covered by District: 127.94194

Number of School Sites in District: 4

Telephone: (580) 223-1443

4762 State Highway 199

Ardmore, OK 73401



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	57.1%	58.9%	45.5%
Black	0.3%	0.5%	3.1%	7.9%
Asian	0.3%	0.3%	1.0%	2.7%
Hispanic	11.1%	10.0%	9.6%	19.8%
Native American	14.1%	14.8%	14.2%	11.2%
Two or More Races	17.6%	17.3%	13.1%	12.9%
Female	46.4%	48.0%	47.9%	48.7%
Male	53.6%	51.9%	52.0%	51.3%
Bilingual Students	2.6%	1.4%	4.2%	13.7%
Economically Disadvantaged Students	55.9%	50.3%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$45,865	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,017	6,526	7,801
% of Population under 18	21.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	61.7%	72.1%	65.7%
Average Household Income	\$91,164	\$88,442	\$84,402
Median Household Income	\$64,103	DNS	\$61,364
% of Population below Poverty	8.8%	11.6%	15.2%
Unemployment Rate	2.6%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	9.4%	11.1%
H.S. Diploma Only	38.8%	35.6%	30.8%
Some College Education but No Degree	23.6%	22.9%	22.6%
Associate's Degree	8.7%	7.9%	8.3%
Bachelor's Degree and Above	19.3%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	43.0%	48.0%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	14.5	10.4	13.1
Mobility Rate (Incoming Students)	4.7%	7.4%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	153.0	18.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	28.5	133.4	91.3
Parents Attending Parent/Teacher Conference	67%	44%	67%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	306	1,370	1,372	1,300
Average Enrollment throughout the Year (ADM)	302	1,362	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	55.9%	50.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	5.9%	10.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.0%	0.5%	2.7%	9.9%
% of Students in Special Education	19.0%	14.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	65.3	78.1	70.6
Average Salary (w/ Fringe)	\$53,550	\$54,122	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	25.7%	28.0%	22.3%	24.7%
Average Years of Experience	16.7	14.8	13.8	11.9
Special Education Teachers (FTE)	1.0	3.0	8.0	8.6
Counselors (FTE)	0.5	3.5	4.0	3.6
Other Certified Professional Staff (FTE)	0.3	4.0	6.6	7.7
Administrators (FTE)	1.0	6.5	7.9	7.7
Teachers per Administrator	17.1	10.5	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,840	\$97,999	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	7.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	17.0	21.9	21.2
Total Number of Courses Offered	DNS	62.0	63.7	57.8

Sources of District Revenues (All Funds)

District	34.1%	40.6%	38.6%
County	5.9%	3.2%	2.4%
State Dedicated	10.7%	10.7%	6.5%
State Appropriated	32.9%	32.2%	35.4%
Federal	16.4%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$5,108	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.8%	\$397	2.8%	\$292	3.9%	\$430
Student Support	8.4%	\$890	6.8%	\$710	7.8%	\$847
School Administration	4.9%	\$518	5.7%	\$592	5.5%	\$596
District Administration	3.2%	\$340	3.7%	\$389	3.0%	\$322
District Support	24.0%	\$2,535	20.7%	\$2,164	20.3%	\$2,214
Other	7.2%	\$761	9.1%	\$958	9.1%	\$993
Total		\$10,549		\$10,479		\$10,888
Debt Service in Addition to Above		\$921		\$915		\$1,329

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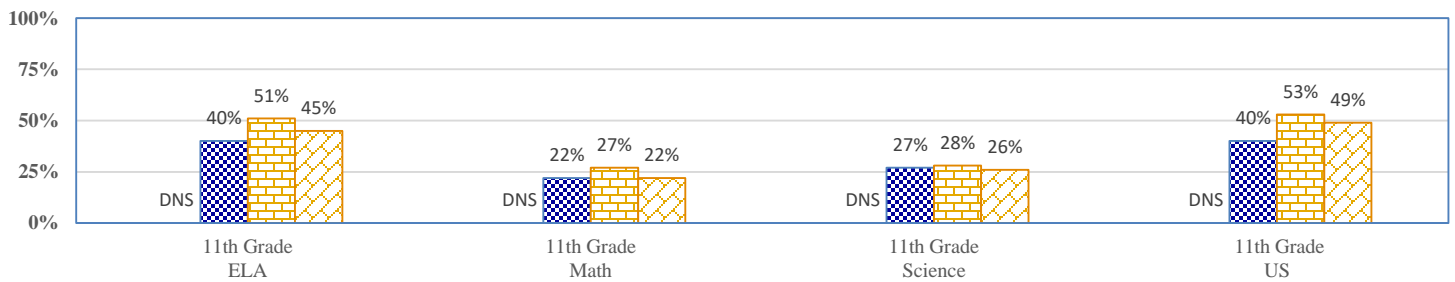
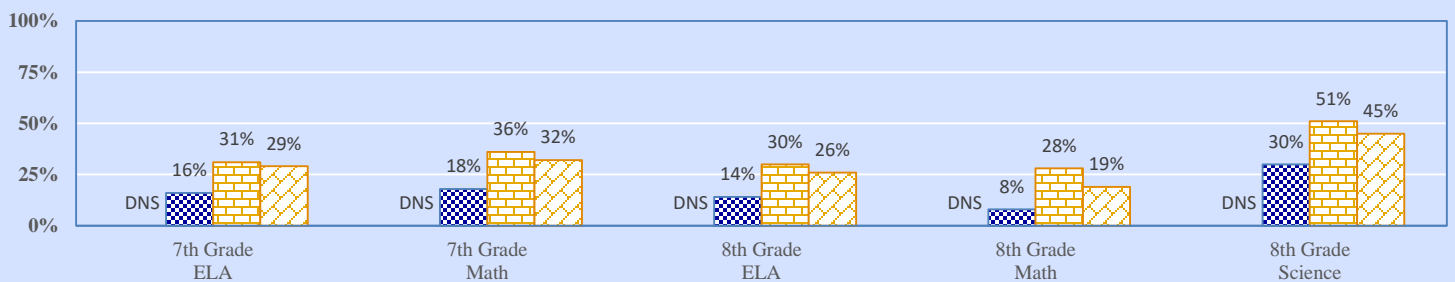
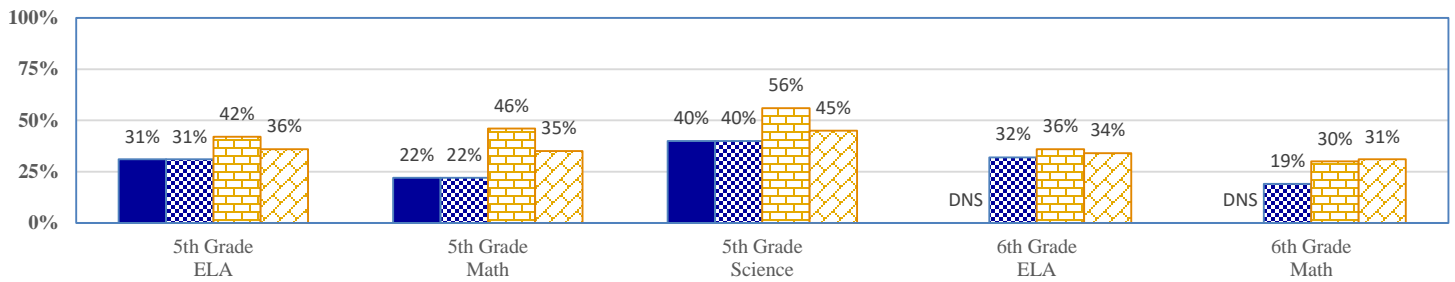
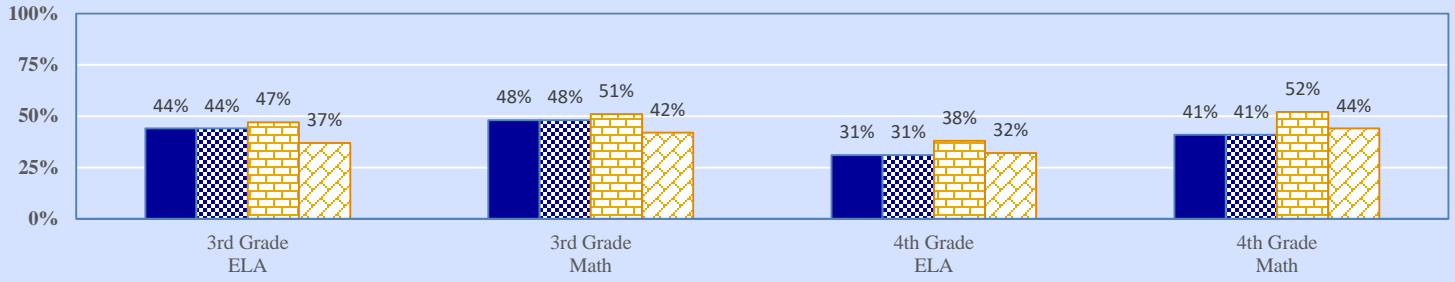
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

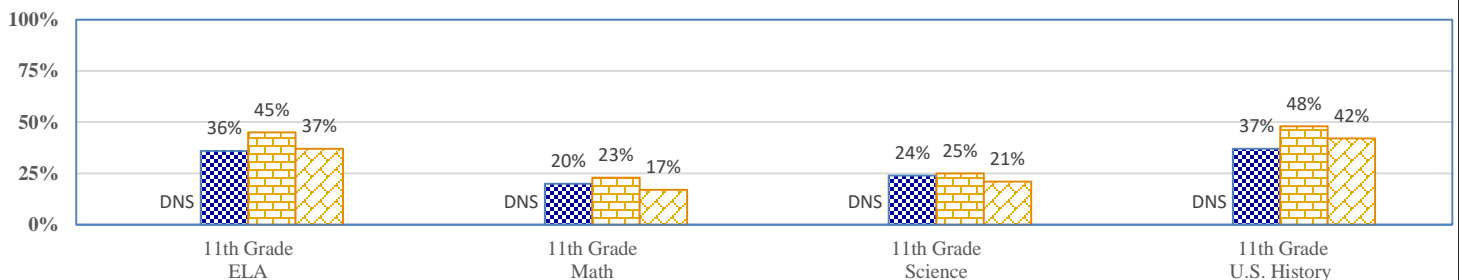
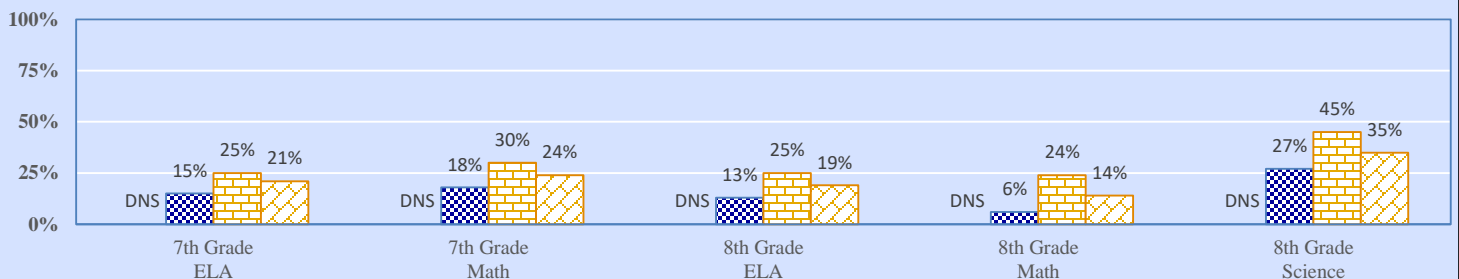
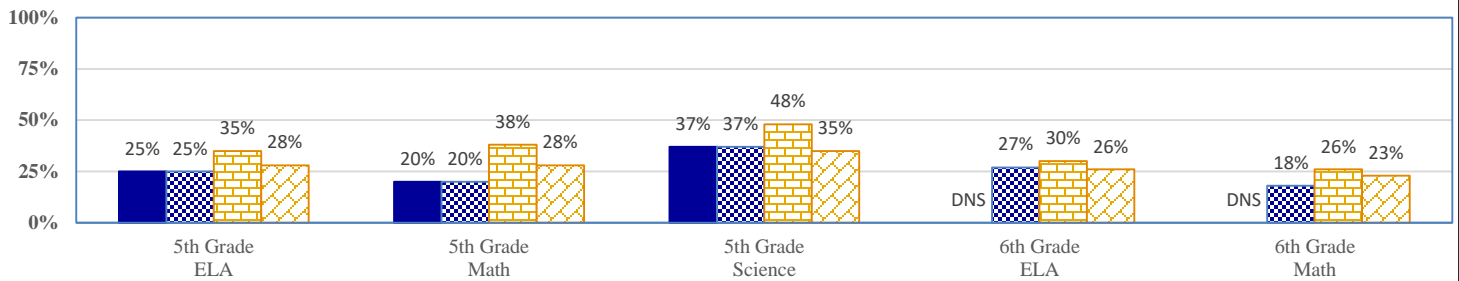
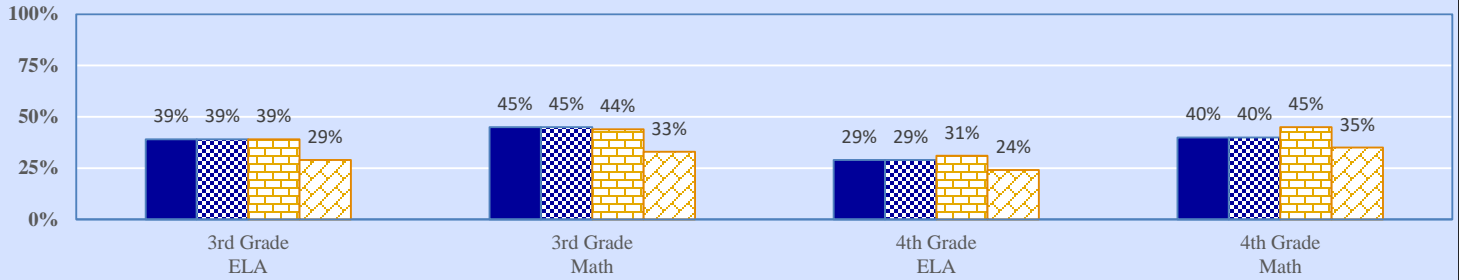
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.4%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.2%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	4.5%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.7%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	9.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	68.3%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	24.0	29.1	28.0