



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### KEYS ES (EC-8)

#### KEYS PUBLIC SCHOOLS

19061 East 840 Road, Park Hill, OK 74451

Telephone: (918) 456-4501

11-1006-105

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### KEYS

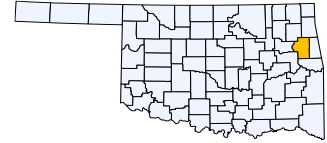
Square Miles Covered by District: 109.176098

Number of School Sites in District: 2

Telephone: (918) 456-4501

26062 HWY 82

Park Hill, OK 74451



County: **CHEROKEE**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.0%	32.8%	45.6%	45.5%
Black	0.4%	0.3%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	3.0%	4.3%	10.5%	19.8%
Native American	48.7%	43.9%	28.1%	11.2%
Two or More Races	15.8%	18.8%	13.0%	12.9%
Female	51.9%	49.7%	48.2%	48.7%
Male	48.1%	50.3%	51.8%	51.3%
Bilingual Students	2.6%	3.6%	5.6%	13.7%
Economically Disadvantaged Students	62.9%	61.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$55,941	\$48,634	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,524	4,112	7,801
% of Population under 18		20.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.3%	63.8%	65.7%
Average Household Income		\$76,869	\$67,091	\$84,402
Median Household Income		\$59,459	DNS	\$61,364
% of Population below Poverty		13.9%	18.3%	15.2%
Unemployment Rate		2.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	14.9%	11.1%
H.S. Diploma Only		27.1%	39.4%	30.8%
Some College Education but No Degree		24.3%	22.5%	22.6%
Associate's Degree		3.9%	7.8%	8.3%
Bachelor's Degree and Above		33.2%	15.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.8%	37.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	10.4	10.6	13.1
Mobility Rate (Incoming Students)	8.5%	6.7%	8.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	70.4	50.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	95%	84%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	493	750	731	1,300
Average Enrollment throughout the Year (ADM)	492	745	726	1,292
% of Students Eligible for Free/Reduced Lunch	57.6%	54.9%	76.6%	59.2%
% of Students Identified as Gifted/Talented	15.0%	15.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	2.2%	2.8%	3.7%	9.9%
% of Students in Special Education	19.9%	18.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.7	48.5	46.1	70.6
Average Salary (w/ Fringe)	\$53,404	\$55,280	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	21.4%	25.6%	22.5%	24.7%
Average Years of Experience	15.0	15.7	13.7	11.9
Special Education Teachers (FTE)	2.9	2.9	4.7	8.6
Counselors (FTE)	0.9	1.9	2.2	3.6
Other Certified Professional Staff (FTE)	2.1	3.7	3.9	7.7
Administrators (FTE)	1.1	3.2	4.8	7.7
Teachers per Administrator	28.3	16.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,231	\$124,149	\$91,874	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	5.0	6.2	7.1
English Language Arts (ELA)	DNS	9.0	4.7	4.9
World Languages	DNS	0.0	2.2	2.6
Electives	DNS	19.0	20.5	21.2
Total Number of Courses Offered	DNS	52.0	53.3	57.8

### Sources of District Revenues (All Funds)

District	35.2%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	7.7%	9.0%	6.5%
State Appropriated	40.2%	38.3%	35.4%
Federal	15.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.7%	36.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,553	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.4%	\$266	2.8%	\$352	3.9%	\$430
Student Support	8.1%	\$896	7.0%	\$862	7.8%	\$847
School Administration	3.9%	\$432	5.1%	\$628	5.5%	\$596
District Administration	4.8%	\$533	3.3%	\$413	3.0%	\$322
District Support	20.0%	\$2,199	21.2%	\$2,622	20.3%	\$2,214
Other	10.3%	\$1,130	9.9%	\$1,225	9.1%	\$993
Total		\$11,008		\$12,394		\$10,888
Debt Service in Addition to Above		\$512		\$685		\$1,329

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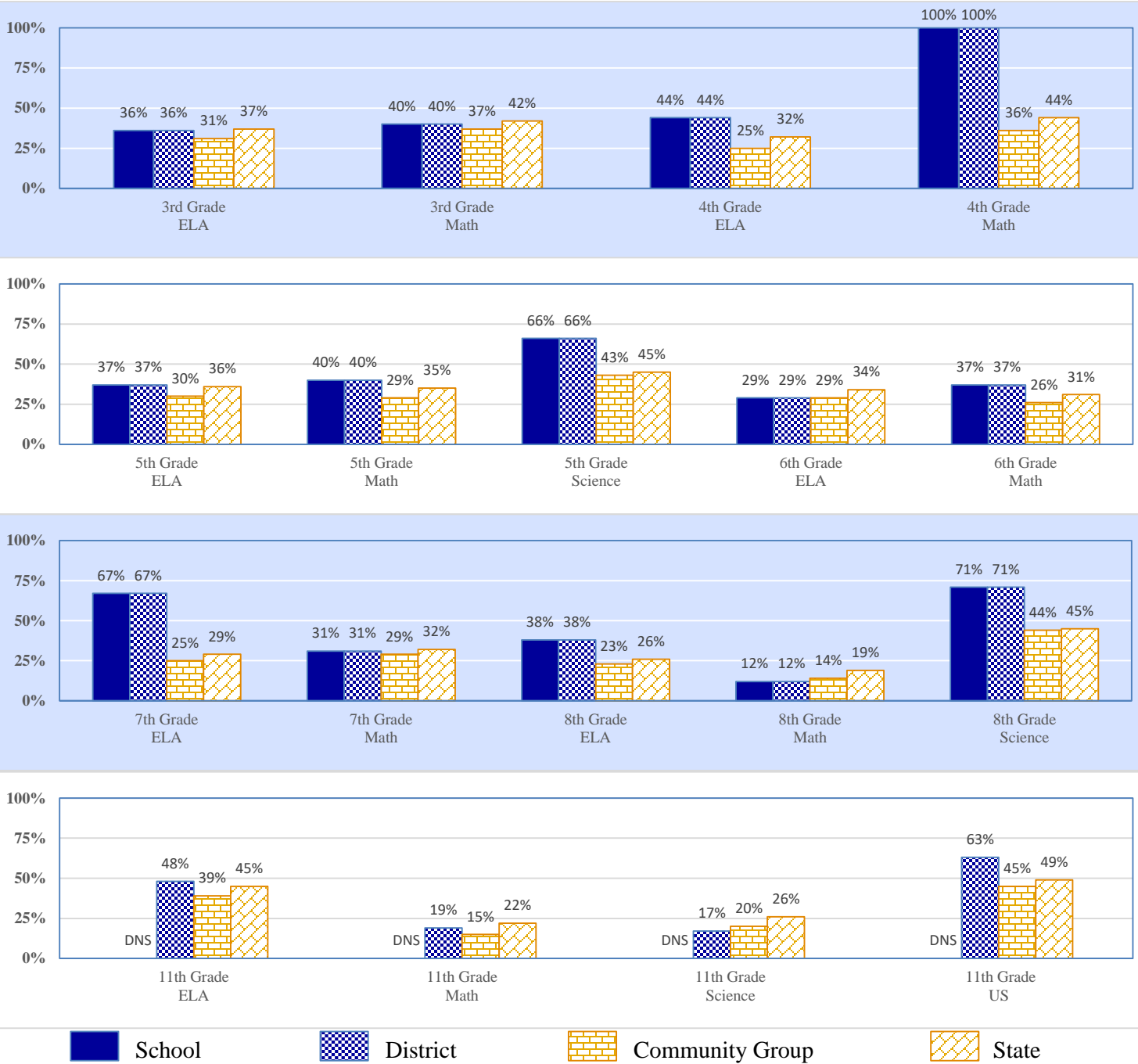
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

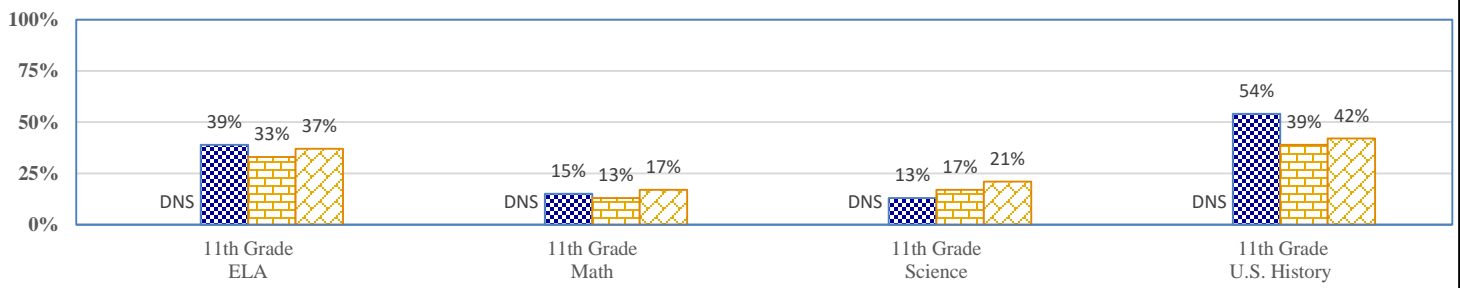
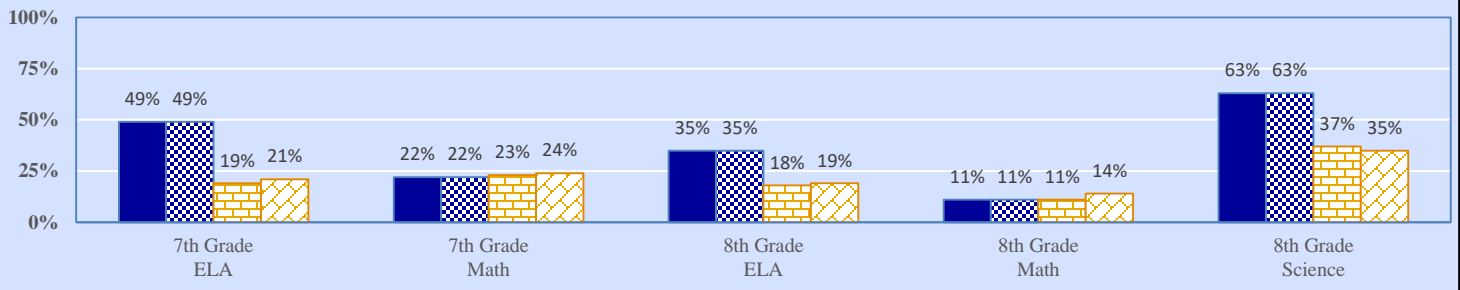
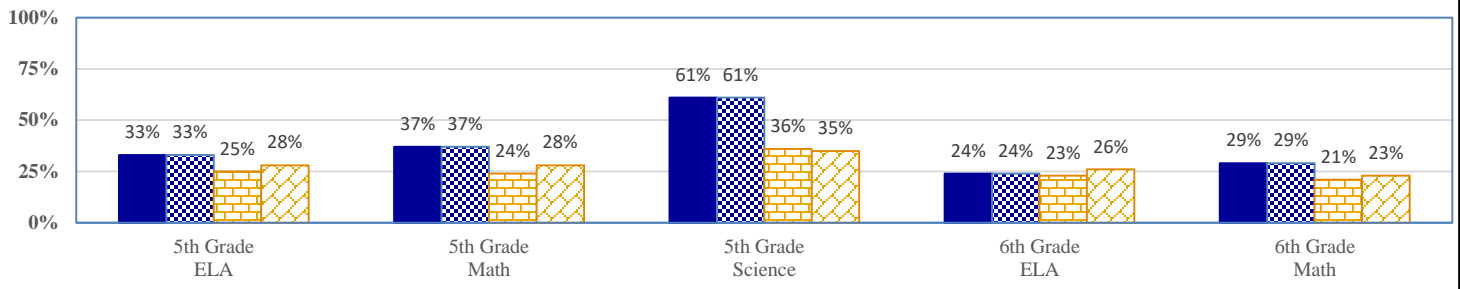
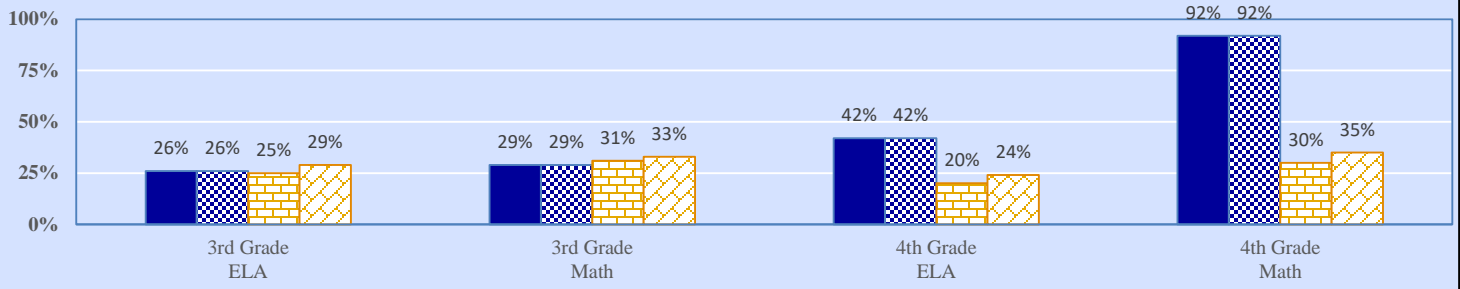
**% of Students Scoring Proficient and Above by Grade and Subject**



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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	8.8%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	29.8%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.3%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	21.0	14.3	28.0