



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEROKEE ES (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

800 E GOINGSNAKE, TAHLEQUAH, OK 74464

Telephone: (918) 458-4110

11-1035-210

Community Characteristics

Community Group

D2

About this District:

TAHLEQUAH

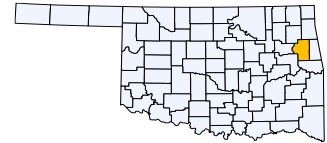
Square Miles Covered by District: 139.60718

Number of School Sites in District: 6

Telephone: (918) 458-4110

800 E GOINGSNAKE

TAHLEQUAH, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.6%	20.2%	39.9%	45.5%
Black	0.5%	0.9%	5.8%	7.9%
Asian	0.2%	0.7%	1.2%	2.7%
Hispanic	18.3%	20.7%	23.0%	19.8%
Native American	36.3%	33.9%	13.3%	11.2%
Two or More Races	27.2%	23.7%	16.8%	12.9%
Female	49.8%	49.7%	48.9%	48.7%
Male	50.2%	50.2%	51.1%	51.3%
Bilingual Students	11.9%	16.7%	14.1%	13.7%
Economically Disadvantaged Students	74.0%	64.4%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$32,647	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		22,563	18,671	7,801
% of Population under 18		21.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		60.7%	58.2%	65.7%
Average Household Income		\$66,608	\$69,778	\$84,402
Median Household Income		\$49,685	DNS	\$61,364
% of Population below Poverty		23.0%	19.1%	15.2%
Unemployment Rate		6.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.8%	13.8%	11.1%
H.S. Diploma Only		28.0%	34.0%	30.8%
Some College Education but No Degree		21.7%	22.3%	22.6%
Associate's Degree		5.4%	8.5%	8.3%
Bachelor's Degree and Above		32.1%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.0%	45.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	15.5	13.5	13.1
Mobility Rate (Incoming Students)	12.3%	7.3%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.3	26.7	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	94.9	60.4	91.3
Parents Attending Parent/Teacher Conference	96%	76%	70%	70%
Patrons' Volunteer Hours per Student	4.3	1.2	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	438	3,607	3,008	1,300
Average Enrollment throughout the Year (ADM)	432	3,585	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	73.7%	64.3%	77.1%	59.2%
% of Students Identified as Gifted/Talented	11.4%	22.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	10.7%	11.6%	10.0%	9.9%
% of Students in Special Education	23.7%	20.4%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.7	202.7	165.8	70.6
Average Salary (w/ Fringe)	\$52,778	\$54,577	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	22.2%	22.0%	25.1%	24.7%
Average Years of Experience	8.5	10.9	11.4	11.9
Special Education Teachers (FTE)	4.0	31.5	19.9	8.6
Counselors (FTE)	1.0	12.0	9.6	3.6
Other Certified Professional Staff (FTE)	4.9	27.0	18.7	7.7
Administrators (FTE)	2.0	23.5	19.9	7.7
Teachers per Administrator	14.9	10.0	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,835	\$84,752	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.2%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	16.4	8.2
Science	DNS	9.0	9.4	6.2
Mathematics	DNS	9.0	7.2	5.3
Computer Education	DNS	3.0	3.1	2.3
Social Studies	DNS	11.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	6.0	3.4	2.6
Electives	DNS	37.0	32.5	21.2
Total Number of Courses Offered	DNS	103.0	88.3	57.8

Sources of District Revenues (All Funds)

District	22.0%	34.5%	38.6%
County	1.3%	2.2%	2.4%
State Dedicated	4.5%	6.9%	6.5%
State Appropriated	45.6%	35.0%	35.4%
Federal	26.6%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.9%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,128	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$611	4.2%	\$489	3.9%	\$430
Student Support	10.6%	\$1,289	7.7%	\$907	7.8%	\$847
School Administration	4.4%	\$532	5.7%	\$664	5.5%	\$596
District Administration	2.0%	\$237	3.0%	\$357	3.0%	\$322
District Support	19.0%	\$2,303	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,021	10.7%	\$1,254	9.1%	\$993
Total		\$12,120		\$11,714		\$10,888
Debt Service in Addition to Above		\$737		\$1,276		\$1,329

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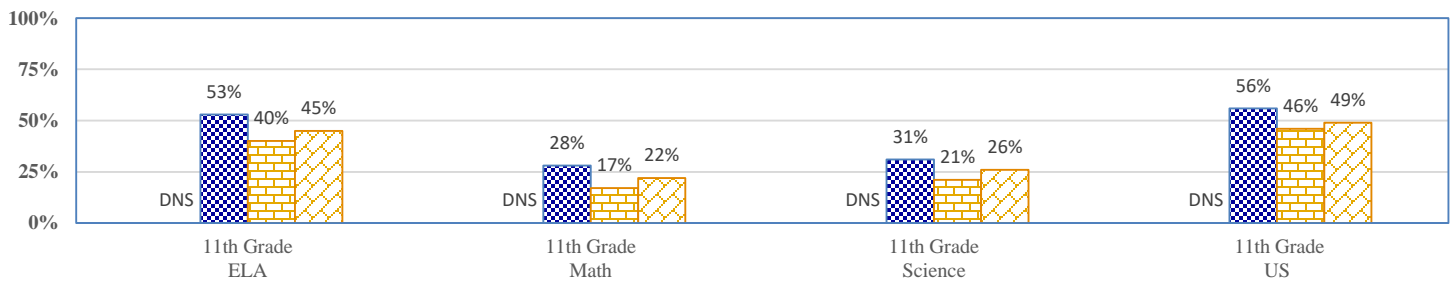
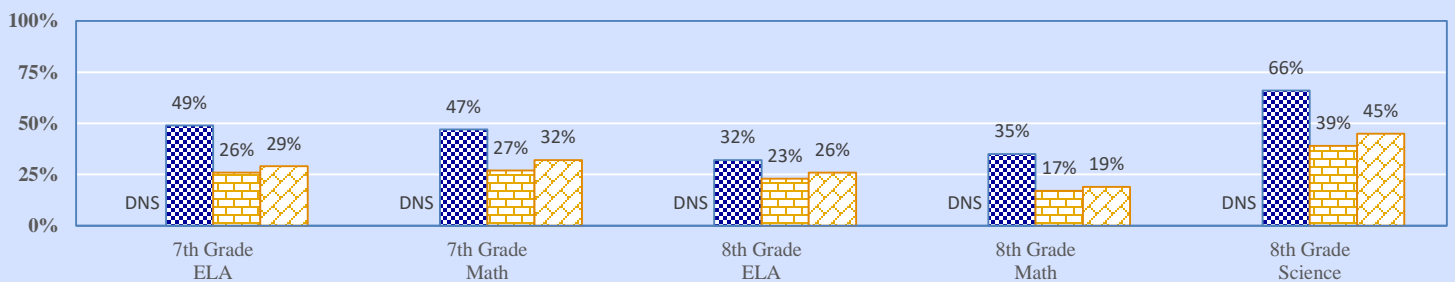
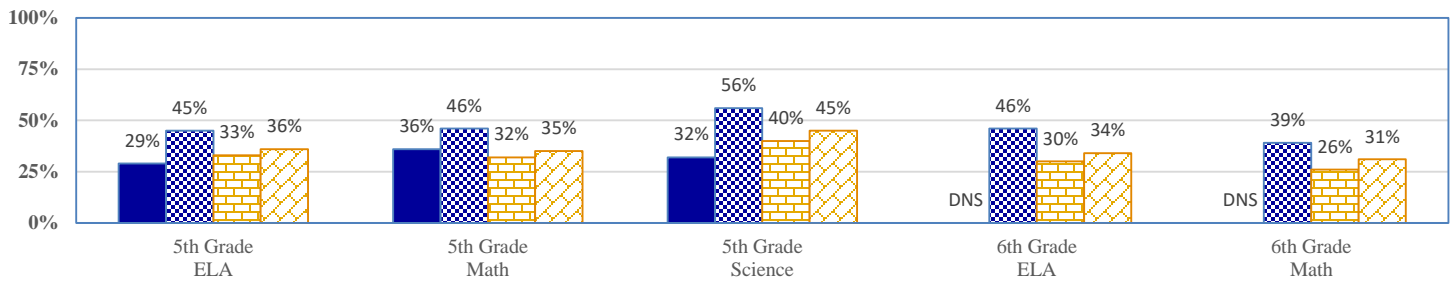
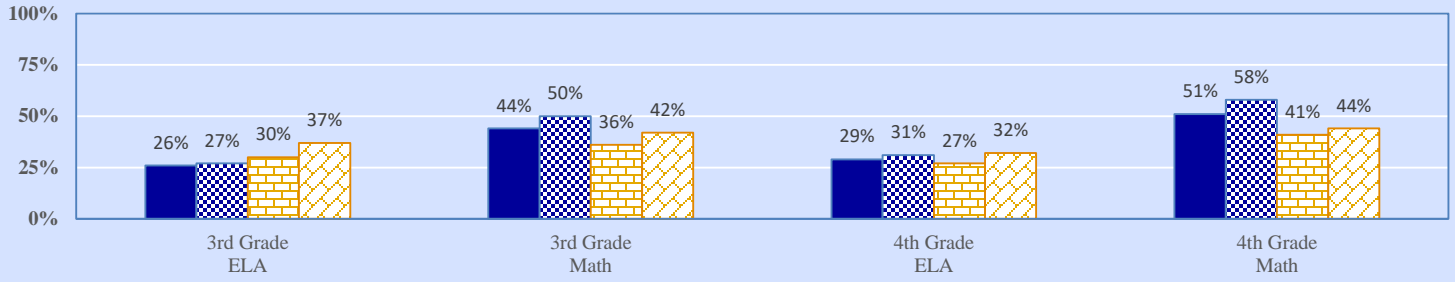
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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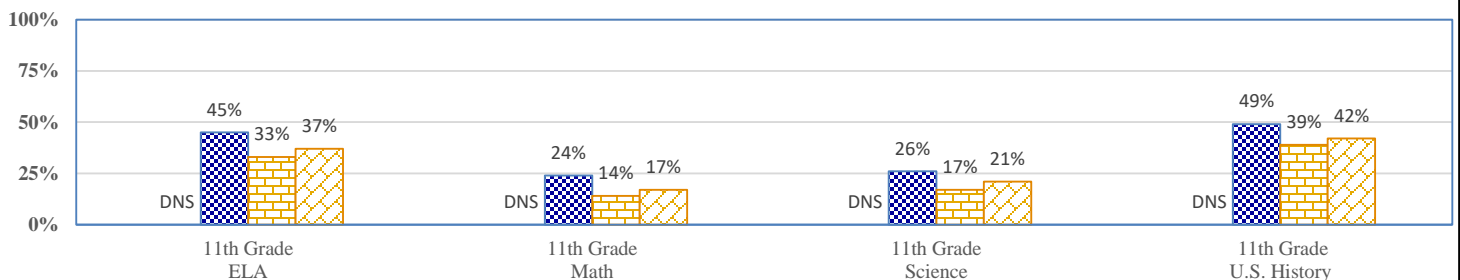
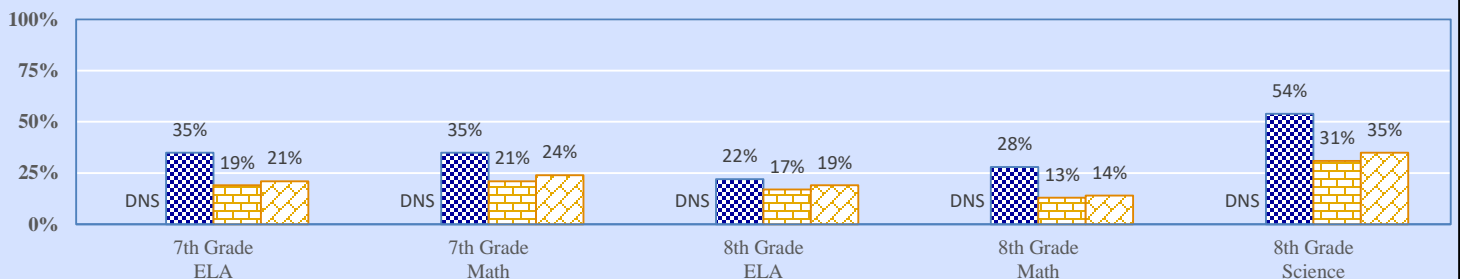
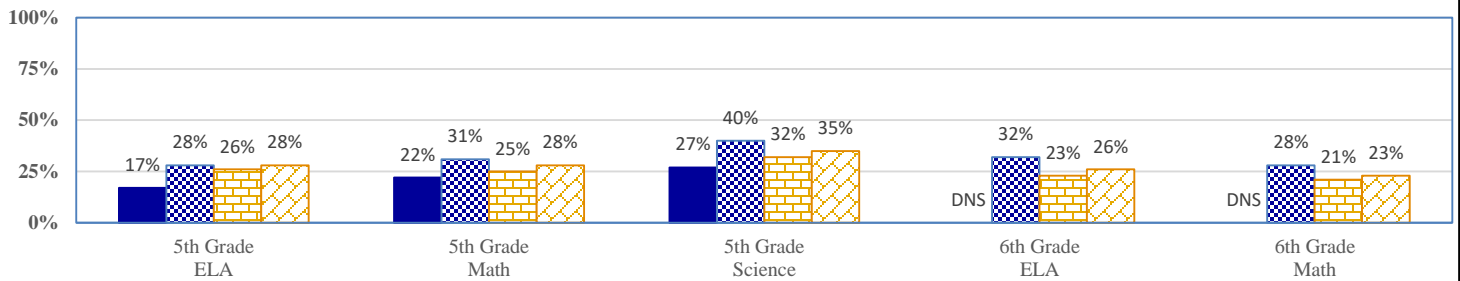
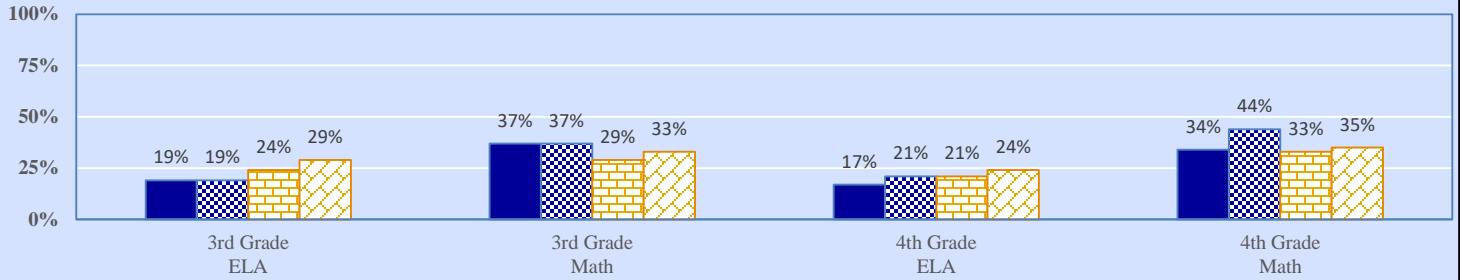
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.6%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.8%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	6.2%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.8%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.4%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.8%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	84.0	58.6	28.0