



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BOSWELL ES (EC-6) BOSWELL PUBLIC SCHOOLS 604 7th St., Boswell, OK 74727 Telephone: (580) 566-2735

12-1001-105

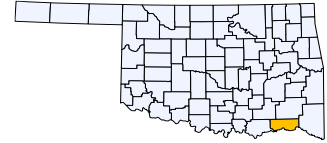
## Community Characteristics

### Community Group

# G2

#### About this District:

**BOSWELL**  
Square Miles Covered by District: 178.41614  
Number of School Sites in District: 3  
Telephone: (580) 566-2735  
Post Office Box 839  
Boswell, OK 74727



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.2%	34.9%	52.8%	45.5%
Black	8.5%	10.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.2%	10.4%	8.2%	19.8%
Native American	32.8%	33.9%	24.6%	11.2%
Two or More Races	12.4%	10.4%	11.7%	12.9%
Female	47.5%	45.9%	48.3%	48.7%
Male	52.5%	54.1%	51.6%	51.3%
Bilingual Students	6.2%	7.5%	2.7%	13.7%
Economically Disadvantaged Students	85.9%	83.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$29,049	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,806	1,969	7,801
% of Population under 18		25.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		50.2%	67.4%	65.7%
Average Household Income		\$50,370	\$72,666	\$84,402
Median Household Income		\$38,295	DNS	\$61,364
% of Population below Poverty		26.4%	16.6%	15.2%
Unemployment Rate		6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	12.5%	11.1%
H.S. Diploma Only		38.0%	41.1%	30.8%
Some College Education but No Degree		22.9%	22.0%	22.6%
Associate's Degree		7.7%	7.9%	8.3%
Bachelor's Degree and Above		17.0%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.0%	34.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.7	9.7	13.1
Mobility Rate (Incoming Students)	9.5%	8.6%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	29.5	21.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	45%	39%	69%	70%
Patrons' Volunteer Hours per Student	0.6	1.3	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	177	307	355	1,300
Average Enrollment throughout the Year (ADM)	179	308	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.5%	7.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	5.6%	7.2%	1.9%	9.9%
% of Students in Special Education	29.4%	31.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	19.7	23.5	70.6
Average Salary (w/ Fringe)	\$52,343	\$53,086	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	29.8%	20.3%	22.9%	24.7%
Average Years of Experience	19.2	16.9	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.8	7.7
Administrators (FTE)	0.3	2.0	2.8	7.7
Teachers per Administrator	32.5	10.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,526	\$96,841	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.5%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.9	2.6
Electives	DNS	20.0	15.4	21.2
Total Number of Courses Offered	DNS	39.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	18.1%	33.0%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	6.4%	8.5%	6.5%
State Appropriated	48.8%	35.2%	35.4%
Federal	25.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.2%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.2%	\$6,096	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.8%	\$244	2.4%	\$323	3.9%	\$430
Student Support	7.4%	\$981	6.5%	\$865	7.8%	\$847
School Administration	3.8%	\$501	5.3%	\$705	5.5%	\$596
District Administration	4.1%	\$546	4.7%	\$636	3.0%	\$322
District Support	20.9%	\$2,760	21.6%	\$2,886	20.3%	\$2,214
Other	15.6%	\$2,060	10.7%	\$1,439	9.1%	\$993
Total		\$13,188		\$13,384		\$10,888
Debt Service in Addition to Above		\$244		\$896		\$1,329

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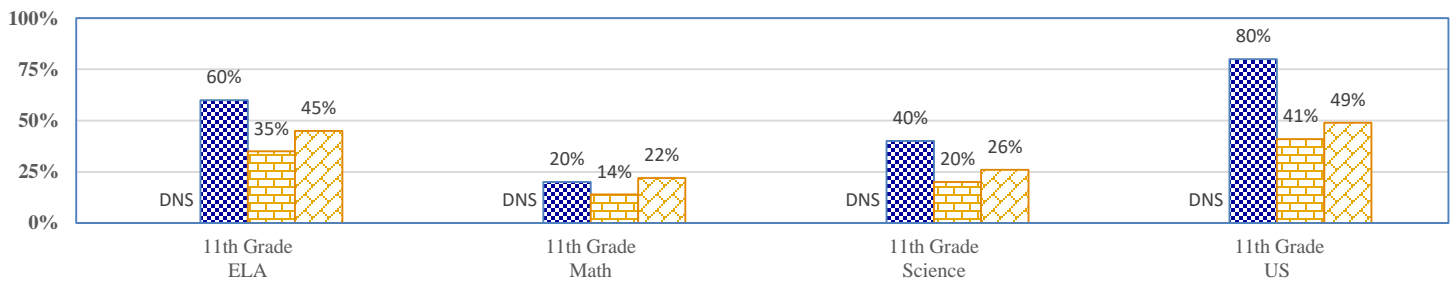
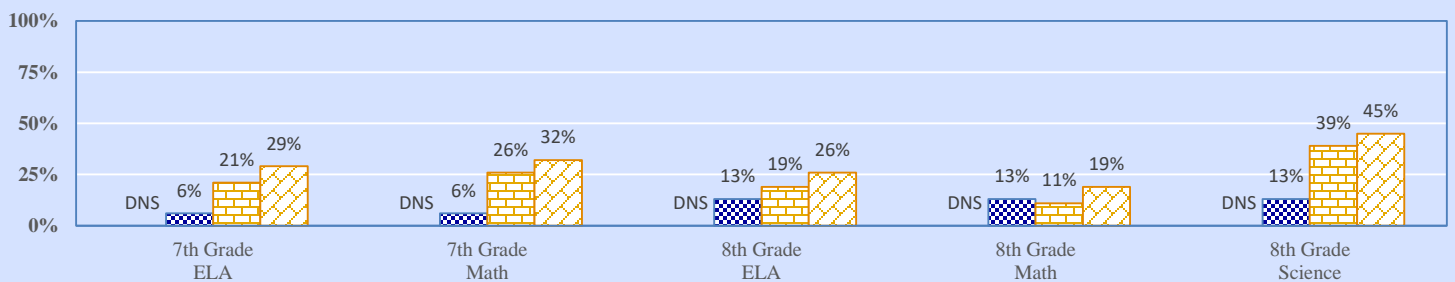
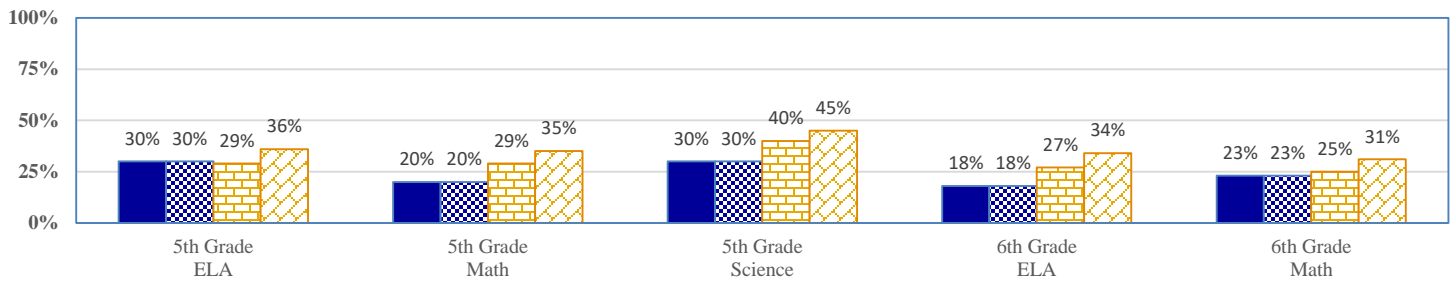
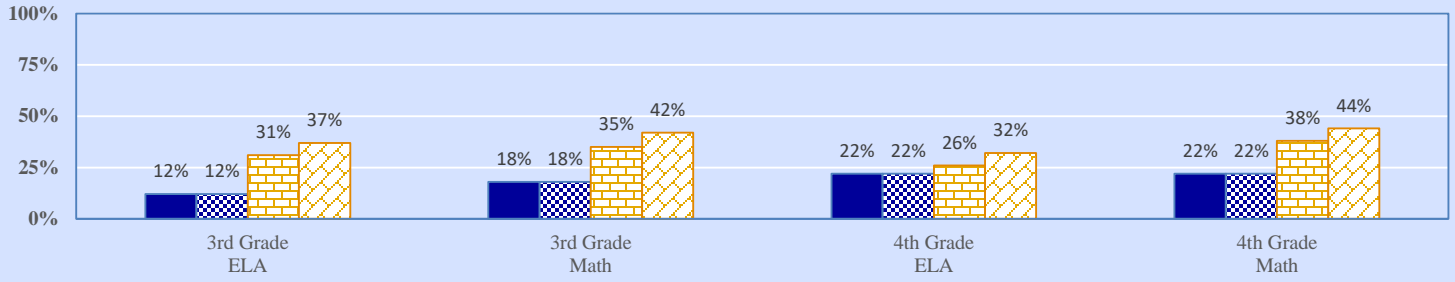
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

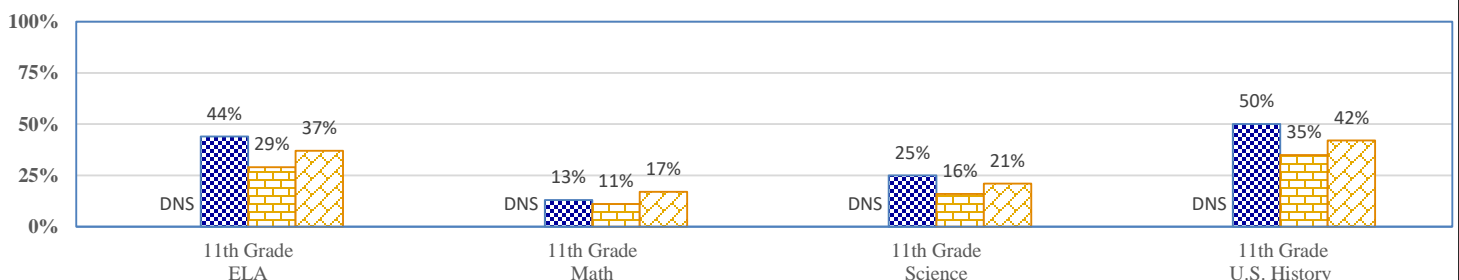
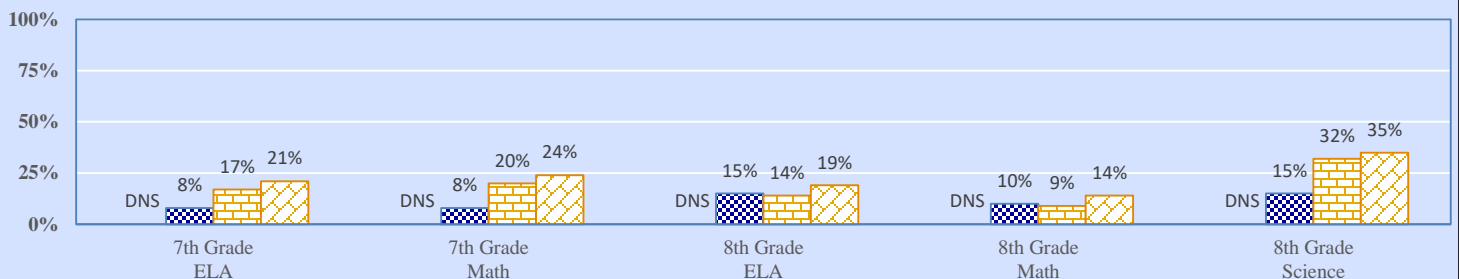
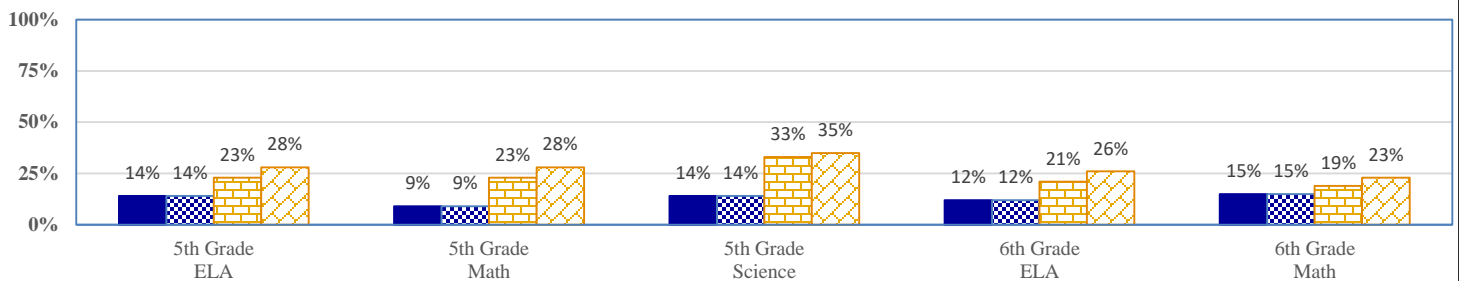
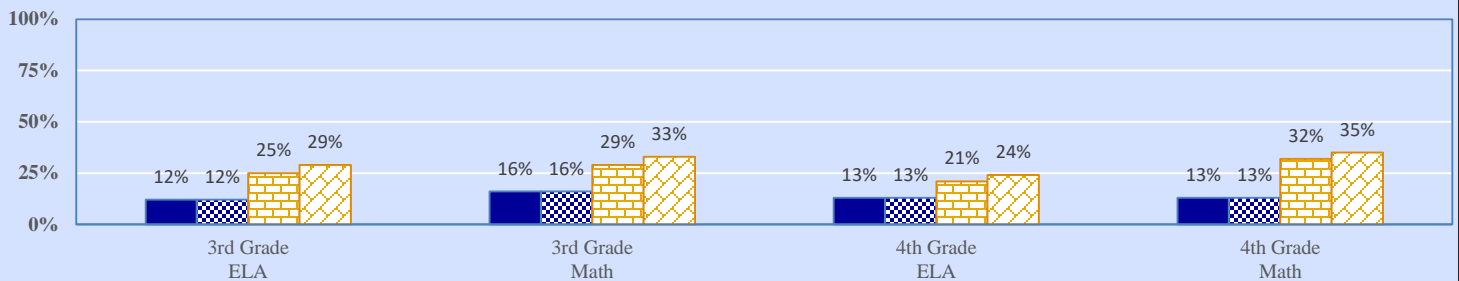
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.6%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	56.5%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	17.4%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.7%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	35.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	7.2	28.0