



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HUGO HS (9-12)

HUGO PUBLIC SCHOOLS

704 North 2nd Street, Hugo, OK 74743
Telephone: (580) 326-9648

12-1039-705

Community Characteristics

Community Group

E2

About this District:

HUGO

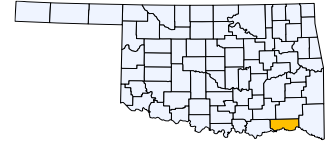
Square Miles Covered by District: 249.673889

Number of School Sites in District: 4

Telephone: (580) 326-9648

208 N 2nd Street

Hugo, OK 74743



County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.4%	28.5%	42.4%	45.5%
Black	26.7%	22.3%	4.1%	7.9%
Asian	1.2%	0.3%	1.7%	2.7%
Hispanic	7.1%	7.2%	13.9%	19.8%
Native American	22.3%	27.1%	24.7%	11.2%
Two or More Races	13.4%	14.5%	13.1%	12.9%
Female	50.1%	47.7%	48.0%	48.7%
Male	49.9%	52.3%	52.0%	51.3%
Bilingual Students	4.2%	3.6%	8.9%	13.7%
Economically Disadvantaged Students	77.7%	84.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,051	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		8,386	7,818	7,801
% of Population under 18		25.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		44.9%	61.6%	65.7%
Average Household Income		\$54,142	\$66,588	\$84,402
Median Household Income		\$39,576	DNS	\$61,364
% of Population below Poverty		26.5%	19.6%	15.2%
Unemployment Rate		6.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.3%	15.1%	11.1%
H.S. Diploma Only		35.0%	39.2%	30.8%
Some College Education but No Degree		24.9%	22.5%	22.6%
Associate's Degree		8.4%	8.1%	8.3%
Bachelor's Degree and Above		13.3%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.4	11.0	13.1
Mobility Rate (Incoming Students)	6.7%	7.5%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	9.8	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	42.1	46.9	78.5	91.3
Parents Attending Parent/Teacher Conference	11%	56%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.0	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	337	1,219	1,377	1,300
Average Enrollment throughout the Year (ADM)	331	1,207	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	11.0%	6.7%	13.1%	12.5%
% of Students as English Language Learners (ELL)	3.3%	3.0%	6.2%	9.9%
% of Students in Special Education	22.3%	23.5%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.4	66.3	79.3	70.6
Average Salary (w/ Fringe)	\$52,776	\$51,448	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	29.4%	28.6%	23.6%	24.7%
Average Years of Experience	10.7	9.4	13.5	11.9
Special Education Teachers (FTE)	3.0	11.0	9.9	8.6
Counselors (FTE)	1.0	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	0.1	6.0	7.2	7.7
Administrators (FTE)	2.0	9.0	8.5	7.7
Teachers per Administrator	11.2	8.6	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,386	\$84,512	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	27.0%	33.8%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	9.9	8.2
Science	3	3.0	7.4	6.2
Mathematics	5	5.0	6.1	5.3
Computer Education	2	2.0	2.4	2.3
Social Studies	6	6.0	7.8	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	2	2.0	2.6	2.6
Electives	19	19.0	26.7	21.2
Total Number of Courses Offered	49	49.0	68.0	57.8

Sources of District Revenues (All Funds)

District	18.8%	28.3%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	6.5%	6.5%	6.5%
State Appropriated	51.1%	40.3%	35.4%
Federal	21.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.5%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,628	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.5%	\$270	3.3%	\$391	3.9%	\$430
Student Support	7.1%	\$760	6.7%	\$793	7.8%	\$847
School Administration	6.2%	\$663	5.3%	\$625	5.5%	\$596
District Administration	3.6%	\$383	3.0%	\$355	3.0%	\$322
District Support	19.6%	\$2,100	21.8%	\$2,597	20.3%	\$2,214
Other	8.5%	\$915	9.7%	\$1,153	9.1%	\$993
Total		\$10,719		\$11,886		\$10,888
Debt Service in Addition to Above		\$193		\$715		\$1,329

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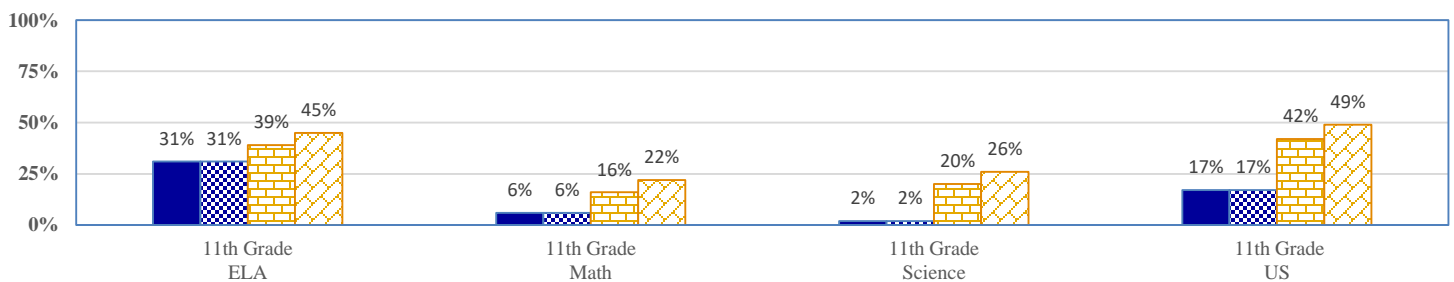
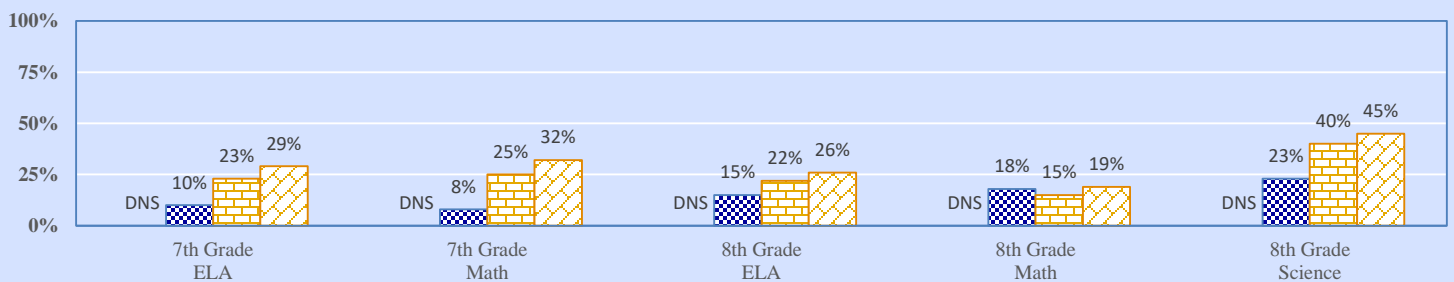
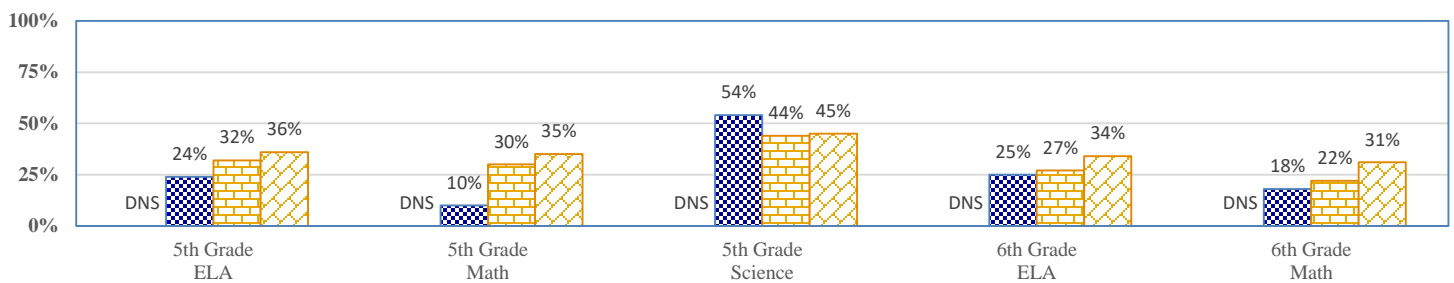
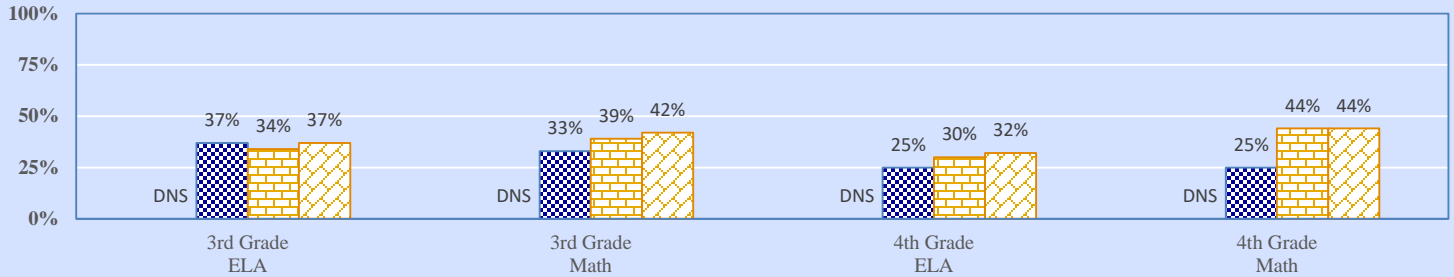
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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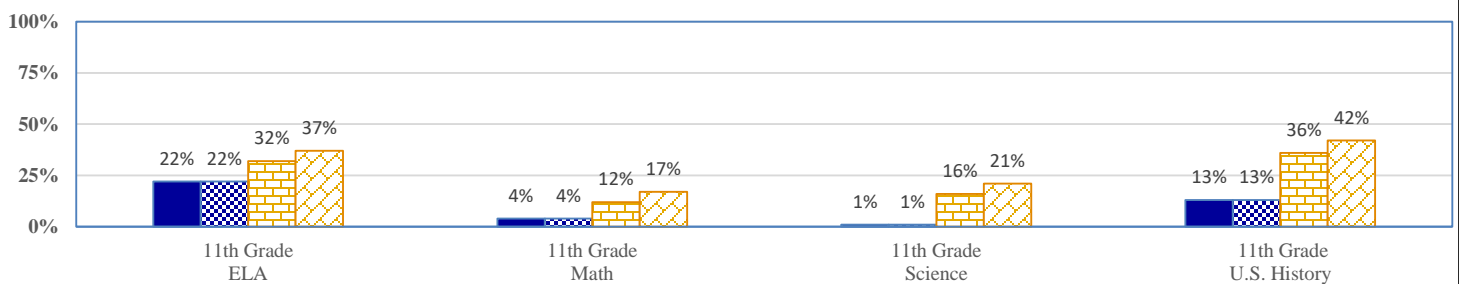
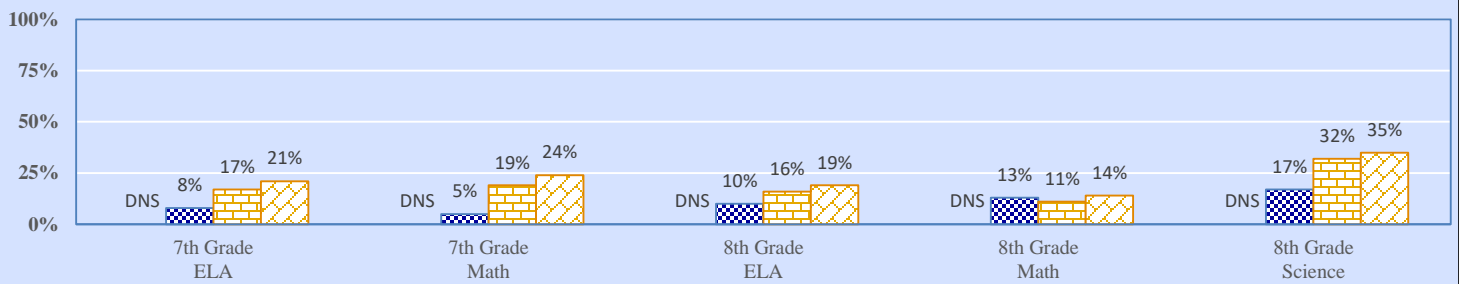
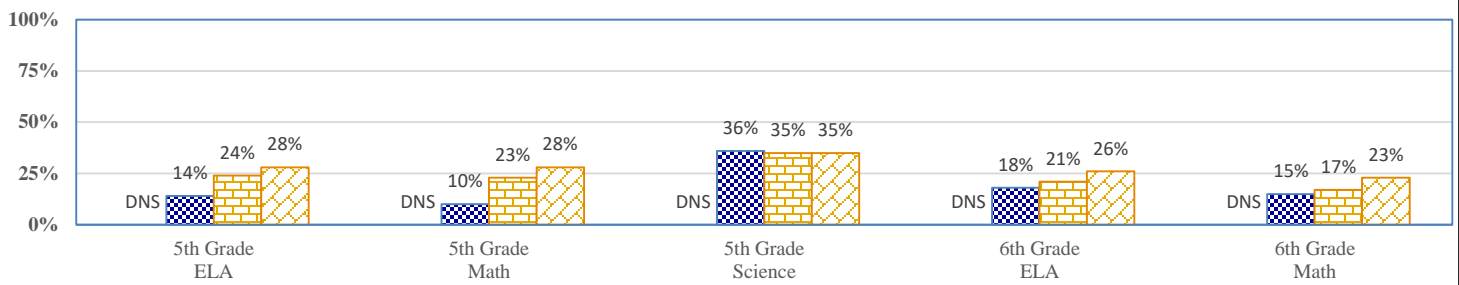
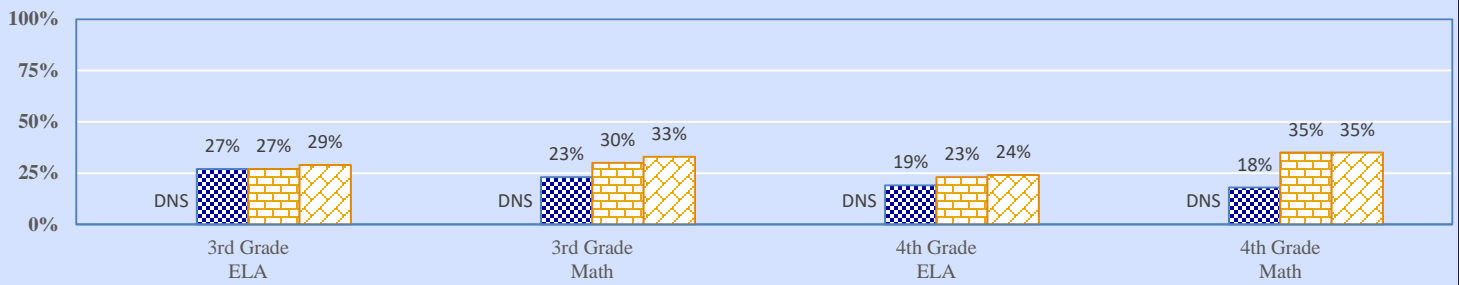
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.2%	94.2%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.5%	4.5%	4.5%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.6	15.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	6.2%	6.2%	17.7%	15.3%
Out-of-State College-Going Rate	3.1%	3.1%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	33.3%	33.3%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	37.9%	37.9%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	56.1%	56.1%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	15	15.0	25.7	28.0