



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BOISE CITY HS (9-12)

BOISE CITY PUBLIC SCHOOLS

700 S. E. 1st St., Boise City, OK 73933

Telephone: (580) 544-3111

13-1002-705

Community Characteristics

Community Group

G1

About this District:

BOISE CITY

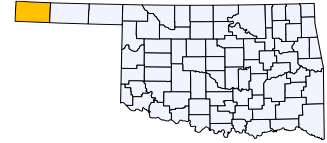
Square Miles Covered by District: 1444.488998

Number of School Sites in District: 2

Telephone: (580) 544-3111

P. O. Box 1115

Boise City, OK 73933



County: CIMARRON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.8%	56.6%	66.1%	45.5%
Black	0.0%	0.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	38.8%	41.4%	12.8%	19.8%
Native American	0.0%	0.0%	8.9%	11.2%
Two or More Races	2.5%	1.7%	10.6%	12.9%
Female	45.0%	42.1%	48.8%	48.7%
Male	55.0%	57.9%	51.1%	51.3%
Bilingual Students	18.8%	17.6%	4.9%	13.7%
Economically Disadvantaged Students	45.0%	54.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$222,637	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,929	2,018	7,801
% of Population under 18		25.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		77.4%	75.1%	65.7%
Average Household Income		\$82,946	\$84,818	\$84,402
Median Household Income		\$56,813	DNS	\$61,364
% of Population below Poverty		12.1%	12.4%	15.2%
Unemployment Rate		0.1%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.4%	10.1%	11.1%
H.S. Diploma Only		39.0%	37.8%	30.8%
Some College Education but No Degree		15.0%	23.1%	22.6%
Associate's Degree		2.7%	7.7%	8.3%
Bachelor's Degree and Above		29.9%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	10.7	9.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	79%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	80	290	367	1,300
Average Enrollment throughout the Year (ADM)	79	287	366	1,292
% of Students Eligible for Free/Reduced Lunch	45.0%	51.7%	48.3%	59.2%
% of Students Identified as Gifted/Talented	8.8%	2.4%	9.8%	12.5%
% of Students as English Language Learners (ELL)	15.0%	15.9%	3.4%	9.9%
% of Students in Special Education	16.3%	15.2%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	18.7	24.7	70.6
Average Salary (w/ Fringe)	\$54,102	\$50,701	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	9.1%	5.5%	24.0%	24.7%
Average Years of Experience	11.0	9.5	14.0	11.9
Special Education Teachers (FTE)	0.3	1.0	1.7	8.6
Counselors (FTE)	0.5	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	2.0	1.4	7.7
Administrators (FTE)	0.7	2.6	2.6	7.7
Teachers per Administrator	10.4	7.6	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,036	\$91,129	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%	50.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	4.6	8.2
Science	4	4.0	4.8	6.2
Mathematics	4	4.0	4.4	5.3
Computer Education	2	2.0	2.5	2.3
Social Studies	7	7.0	4.8	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	1.1	2.6
Electives	18	18.0	16.2	21.2
Total Number of Courses Offered	41	41.0	42.6	57.8

Sources of District Revenues (All Funds)

District	61.8%	47.3%	38.6%
County	4.9%	3.0%	2.4%
State Dedicated	11.5%	12.1%	6.5%
State Appropriated	8.2%	24.5%	35.4%
Federal	13.7%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	1.2%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.3%	\$6,916	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	5.1%	\$917	1.9%	\$245	3.9%	\$430
Student Support	9.9%	\$1,794	6.7%	\$850	7.8%	\$847
School Administration	4.4%	\$802	4.7%	\$605	5.5%	\$596
District Administration	3.4%	\$606	4.7%	\$603	3.0%	\$322
District Support	30.7%	\$5,548	21.7%	\$2,776	20.3%	\$2,214
Other	8.1%	\$1,464	10.1%	\$1,295	9.1%	\$993
Total		\$18,047		\$12,784		\$10,888
Debt Service in Addition to Above		\$268		\$1,266		\$1,329

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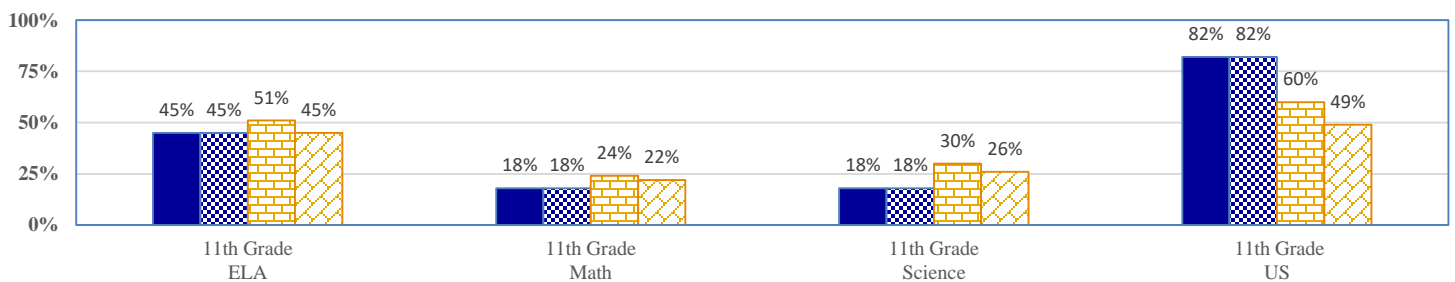
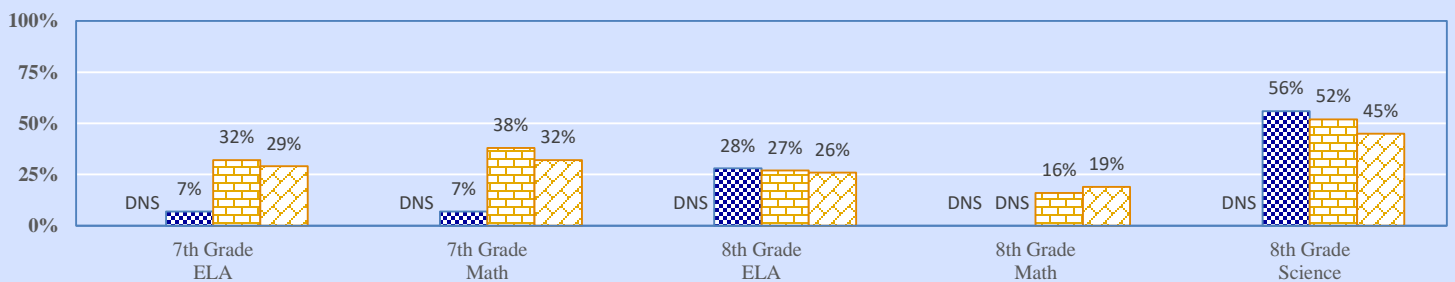
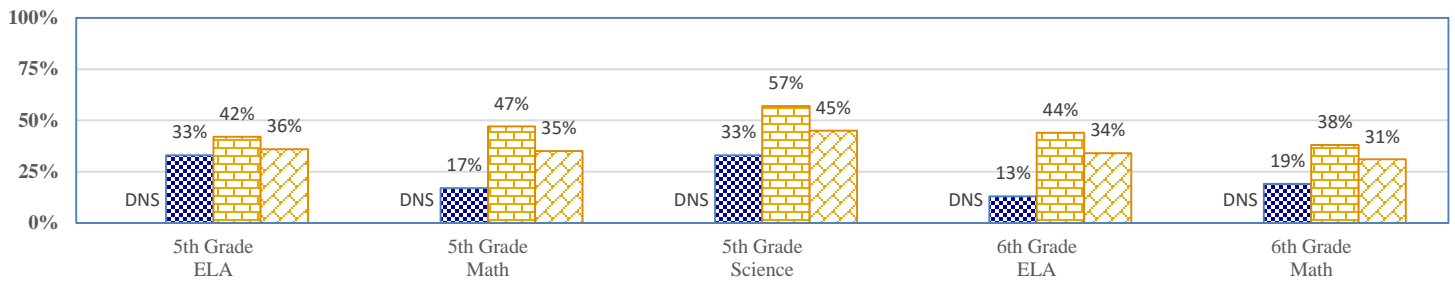
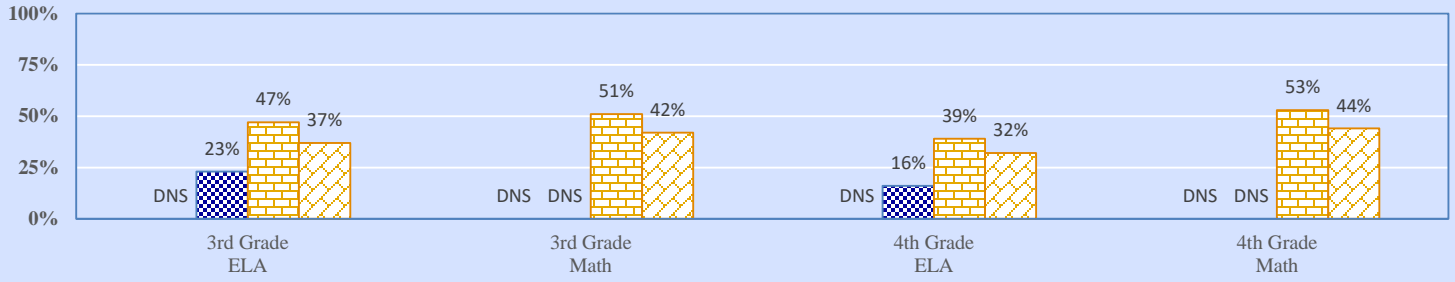
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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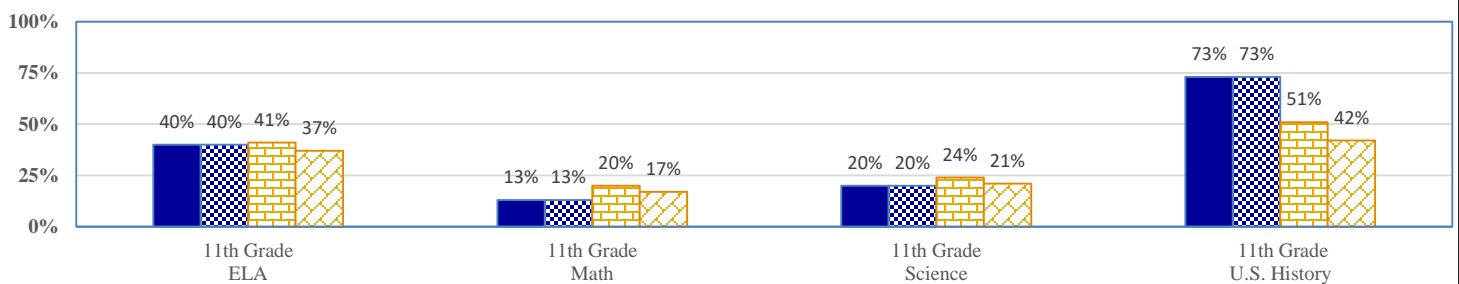
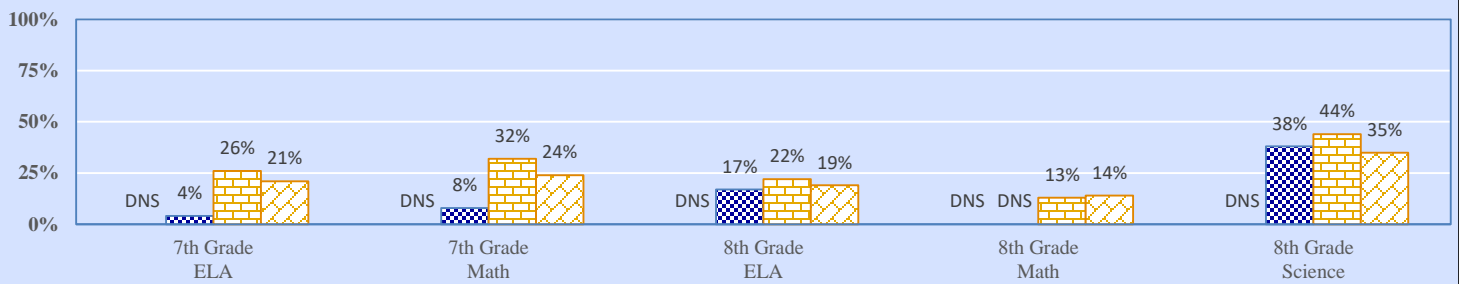
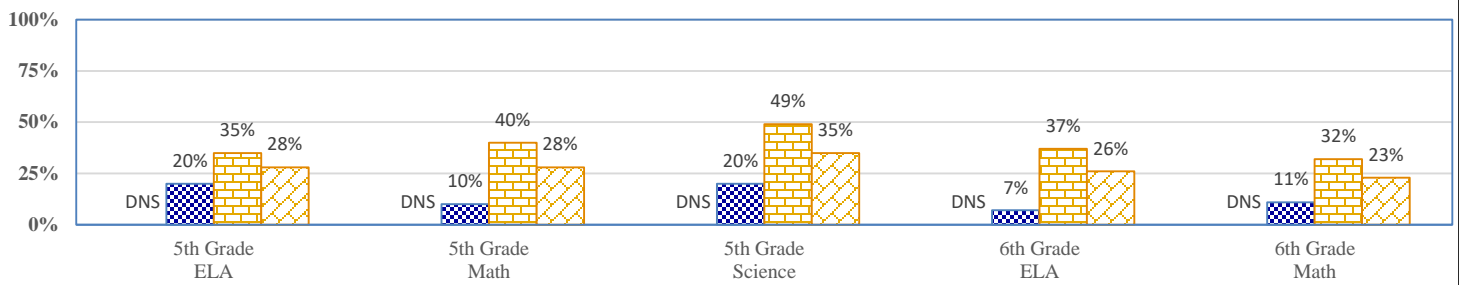
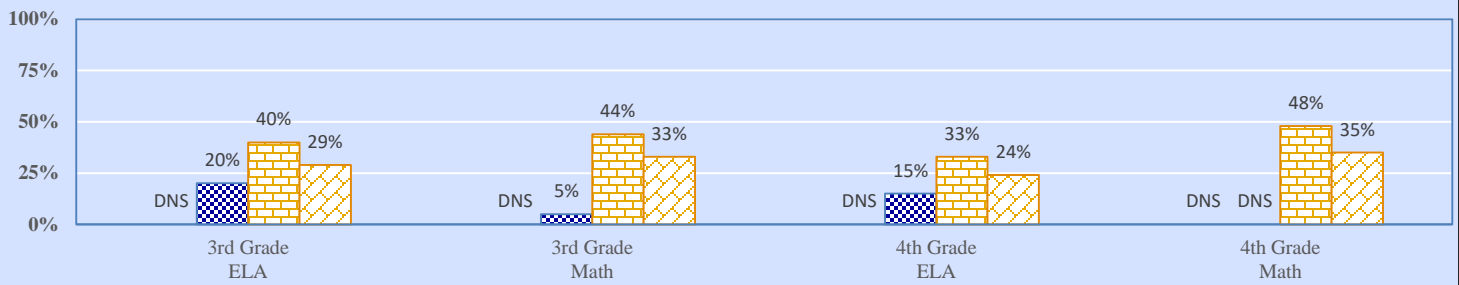
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.5%	2.5%	2.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	35.3%	35.3%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	50.0%	50.0%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	25.9%	25.9%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	74.1%	74.1%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	5	5.0	9.0	28.0