



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FELT HS (9-12)

FELT PUBLIC SCHOOLS

101 SOUTH LINCOLN, FELT, OK 73937

Telephone: (580) 426-2220

13-1010-705

Community Characteristics

Community Group

H2

About this District:

FELT

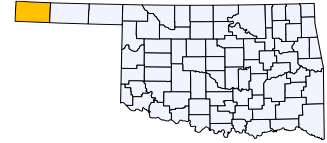
Square Miles Covered by District: 345.788466

Number of School Sites in District: 2

Telephone: (580) 426-2220

101 SOUTH LINCOLN

FELT, OK 73937



County: CIMARRON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	71.1%	47.9%	45.5%
Black	4.3%	1.1%	1.6%	7.9%
Asian	4.3%	1.1%	1.0%	2.7%
Hispanic	26.1%	25.6%	8.7%	19.8%
Native American	0.0%	1.1%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	43.5%	43.3%	47.7%	48.7%
Male	56.5%	56.7%	52.2%	51.3%
Bilingual Students	21.7%	16.7%	3.3%	13.7%
Economically Disadvantaged Students	60.9%	63.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$72,819	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		305	1,057	7,801
% of Population under 18		14.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		73.3%	69.4%	65.7%
Average Household Income		\$78,200	\$68,531	\$84,402
Median Household Income		\$56,250	DNS	\$61,364
% of Population below Poverty		4.6%	16.3%	15.2%
Unemployment Rate		0.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		2.0%	13.4%	11.1%
H.S. Diploma Only		23.9%	41.2%	30.8%
Some College Education but No Degree		24.9%	21.8%	22.6%
Associate's Degree		3.0%	7.5%	8.3%
Bachelor's Degree and Above		46.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.0	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	100%	100%	72%	70%
Patrons' Volunteer Hours per Student	6.5	3.9	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	23	90	152	1,300
Average Enrollment throughout the Year (ADM)	23	86	151	1,292
% of Students Eligible for Free/Reduced Lunch	47.8%	52.2%	87.0%	59.2%
% of Students Identified as Gifted/Talented	13.0%	6.7%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	4.3%	15.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.4	9.0	11.3	70.6
Average Salary (w/ Fringe)	\$47,219	\$51,729	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	12.5%	4.8%	25.3%	24.7%
Average Years of Experience	17.5	15.3	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.1	0.3	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.0	0.3	1.6	7.7
Teachers per Administrator	DNS	31.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$245,614	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	4	4.0	3.5	5.3
Computer Education	4	4.0	2.2	2.3
Social Studies	5	5.0	5.1	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	7	7.0	12.9	21.2
Total Number of Courses Offered	29	29.0	34.4	57.8

Sources of District Revenues (All Funds)

District	31.8%	33.7%	38.6%
County	4.5%	1.8%	2.4%
State Dedicated	10.1%	7.0%	6.5%
State Appropriated	42.4%	32.4%	35.4%
Federal	11.1%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.6%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$7,229	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.3%	\$41	2.6%	\$396	3.9%	\$430
Student Support	7.1%	\$1,036	6.1%	\$932	7.8%	\$847
School Administration	0.2%	\$27	4.5%	\$699	5.5%	\$596
District Administration	9.0%	\$1,325	6.3%	\$971	3.0%	\$322
District Support	27.0%	\$3,974	22.2%	\$3,420	20.3%	\$2,214
Other	7.3%	\$1,066	10.3%	\$1,593	9.1%	\$993
Total		\$14,699		\$15,403		\$10,888
Debt Service in Addition to Above		\$626		\$713		\$1,329

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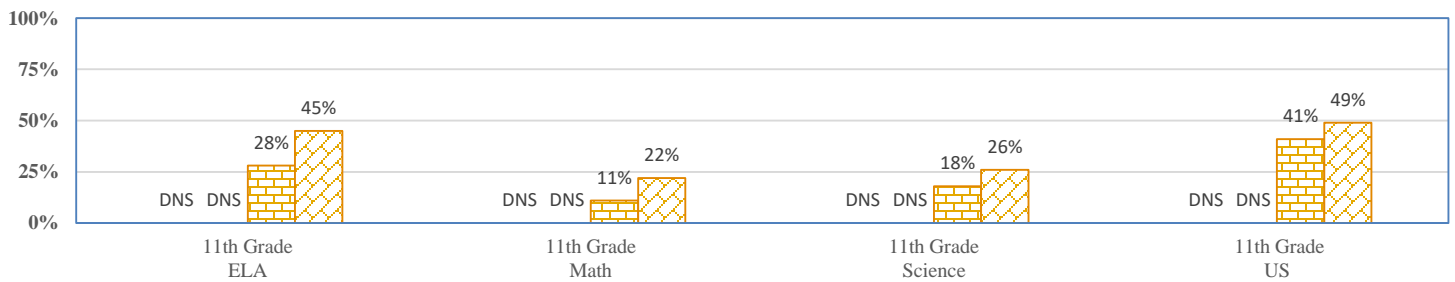
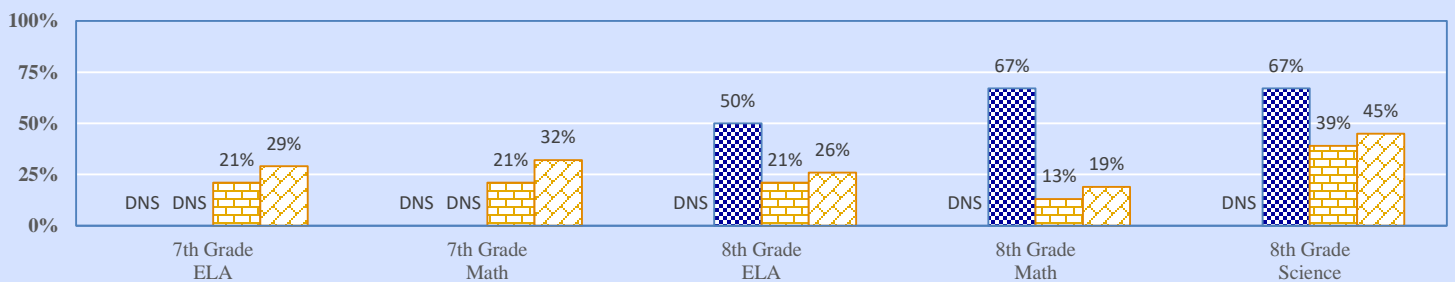
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

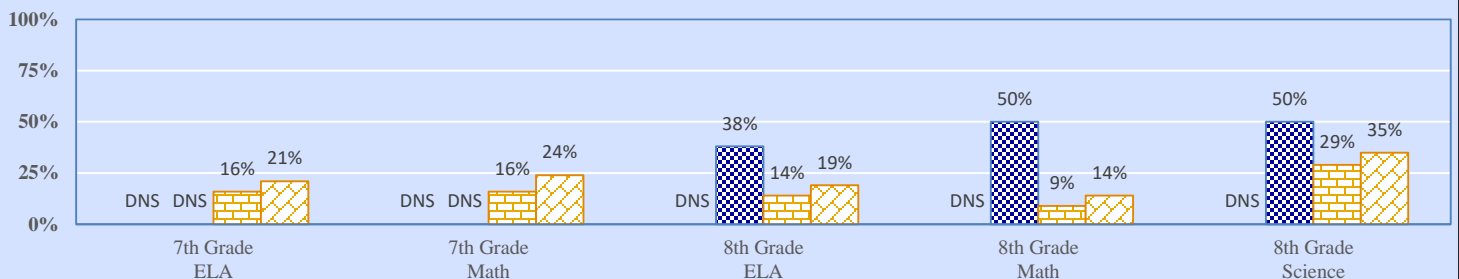
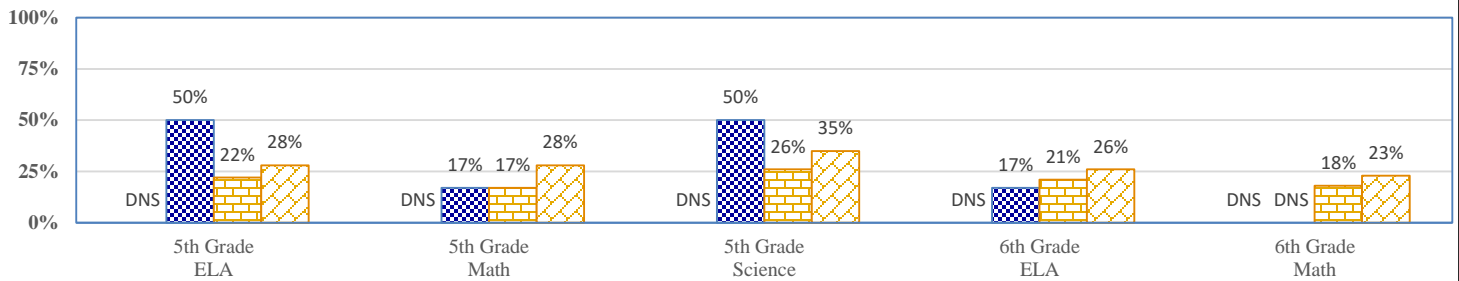
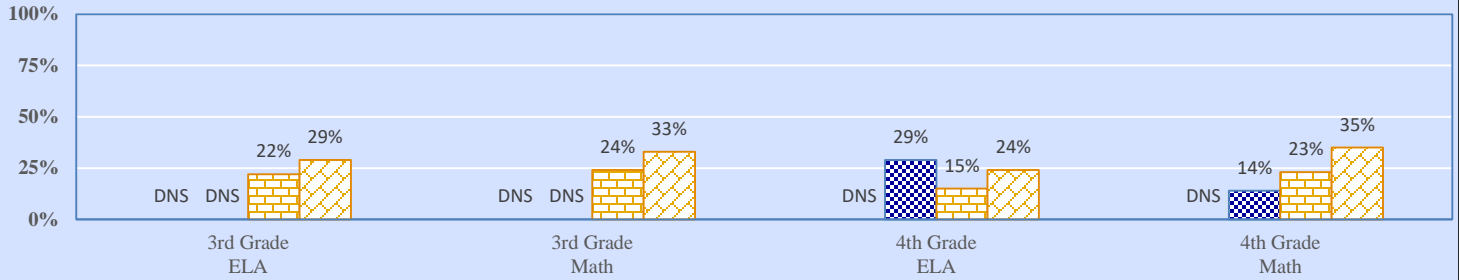


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.9%	5.0%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.3	20.3	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	22.5%	15.3%
Out-of-State College-Going Rate	22.2%	22.2%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	26.3%	26.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	3	3.0	3.7	28.0