



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### WAYLAND BONDS ES (EC-6)

#### MOORE PUBLIC SCHOOLS

14025 South May Avenue, Oklahoma City, OK 73170  
Telephone: (405) 735-4500

14-1002-181

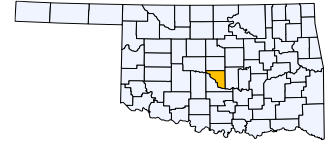
## Community Characteristics

### Community Group

**B1**

#### About this District:

**MOORE**  
Square Miles Covered by District: 124.946052  
Number of School Sites in District: 34  
Telephone: (405) 735-4500  
14025 South May Avenue  
Oklahoma City, OK 73170



County: CLEVELAND

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	44.3%	47.8%	45.5%
Black	3.8%	7.6%	9.6%	7.9%
Asian	15.6%	5.7%	5.7%	2.7%
Hispanic	14.7%	21.8%	18.2%	19.8%
Native American	3.3%	3.7%	4.9%	11.2%
Two or More Races	15.2%	16.9%	13.9%	12.9%
Female	50.5%	49.2%	49.0%	48.7%
Male	49.5%	50.8%	51.0%	51.3%
Bilingual Students	11.9%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	22.2%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.6%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	12.0	13.0	13.1
Mobility Rate (Incoming Students)	6.7%	8.1%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	22.1	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	299.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	97%	60%	66%	70%
Patrons' Volunteer Hours per Student	2.5	1.1	2.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	598	24,632	16,544	1,300
Average Enrollment throughout the Year (ADM)	595	24,470	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	22.2%	45.6%	44.7%	59.2%
% of Students Identified as Gifted/Talented	12.2%	15.4%	17.4%	12.5%
% of Students as English Language Learners (ELL)	9.2%	7.4%	8.1%	9.9%
% of Students in Special Education	21.1%	18.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.7	1,190.8	819.8	70.6
Average Salary (w/ Fringe)	\$60,433	\$58,375	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	9.2%	23.4%	25.3%	24.7%
Average Years of Experience	15.3	11.6	10.9	11.9
Special Education Teachers (FTE)	5.0	195.3	129.7	8.6
Counselors (FTE)	1.0	71.5	44.3	3.6
Other Certified Professional Staff (FTE)	3.0	161.6	111.7	7.7
Administrators (FTE)	1.0	100.0	77.4	7.7
Teachers per Administrator	37.7	13.9	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,069	\$96,329	\$98,054	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.8%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	21.8	8.2
Science	DNS	11.7	12.9	6.2
Mathematics	DNS	9.7	10.4	5.3
Computer Education	DNS	3.0	3.6	2.3
Social Studies	DNS	14.0	15.8	7.1
English Language Arts (ELA)	DNS	9.0	7.9	4.9
World Languages	DNS	13.3	13.0	2.6
Electives	DNS	39.3	44.2	21.2
Total Number of Courses Offered	DNS	120.0	129.6	57.8

### Sources of District Revenues (All Funds)

District	42.7%	44.9%	38.6%
County	2.8%	2.9%	2.4%
State Dedicated	5.6%	5.8%	6.5%
State Appropriated	38.7%	35.2%	35.4%
Federal	10.2%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.2%	88.3%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.4%	\$395	4.1%	\$384	3.9%	\$430
Student Support	8.6%	\$778	8.9%	\$840	7.8%	\$847
School Administration	4.7%	\$430	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$114	1.8%	\$168	3.0%	\$322
District Support	18.7%	\$1,691	19.4%	\$1,819	20.3%	\$2,214
Other	7.4%	\$666	8.2%	\$773	9.1%	\$993
Total		\$9,060		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,438		\$1,742		\$1,329

◆ **Data Not Shown (DNS)** ◆

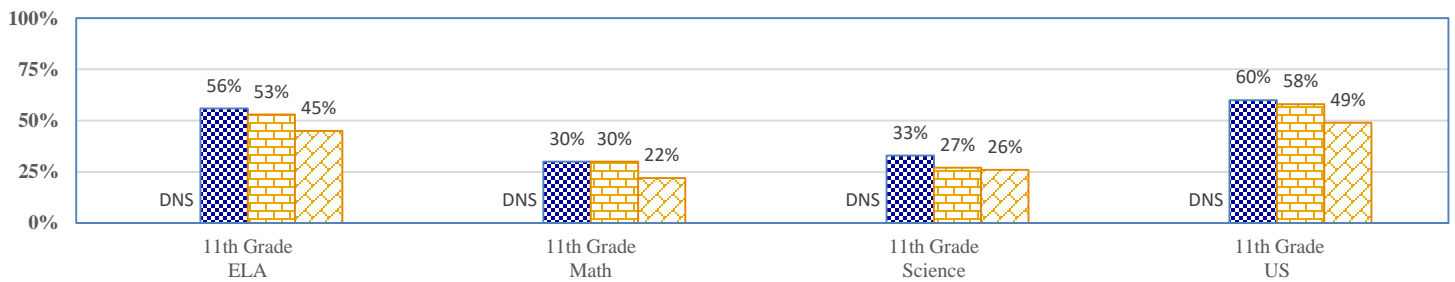
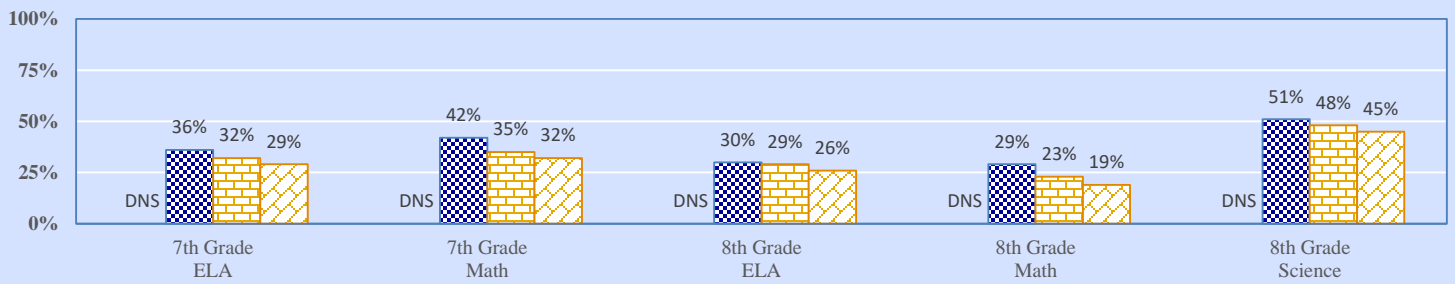
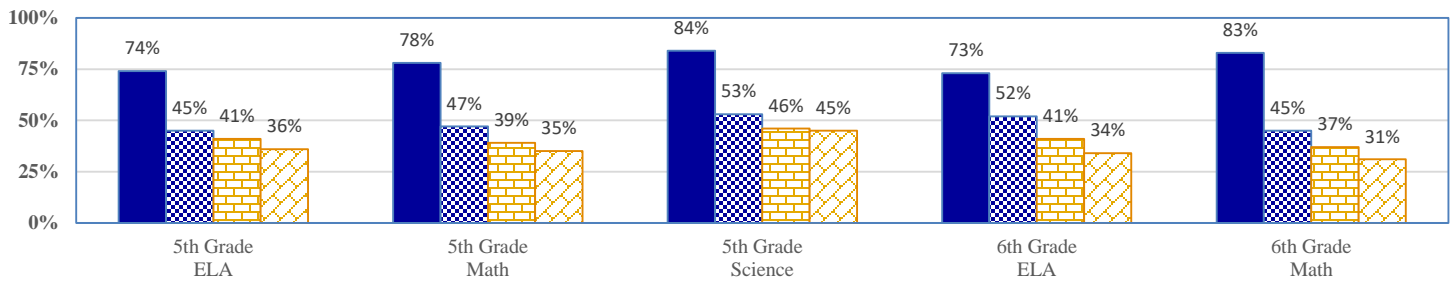
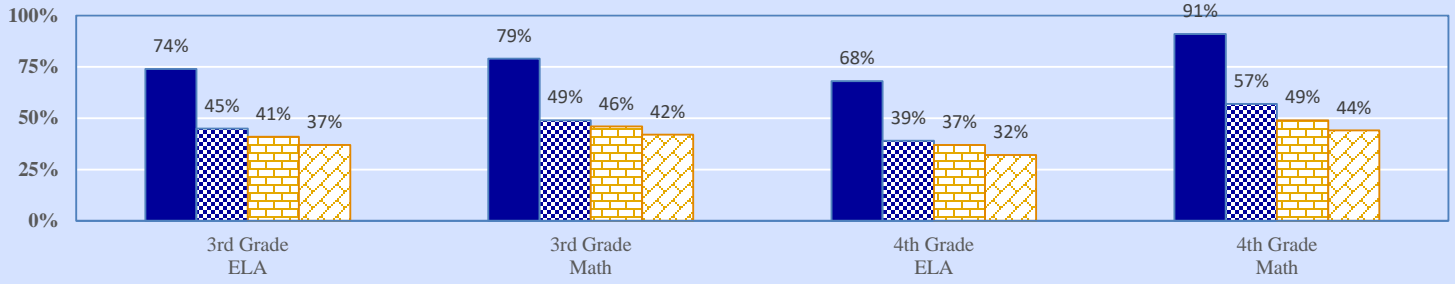
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

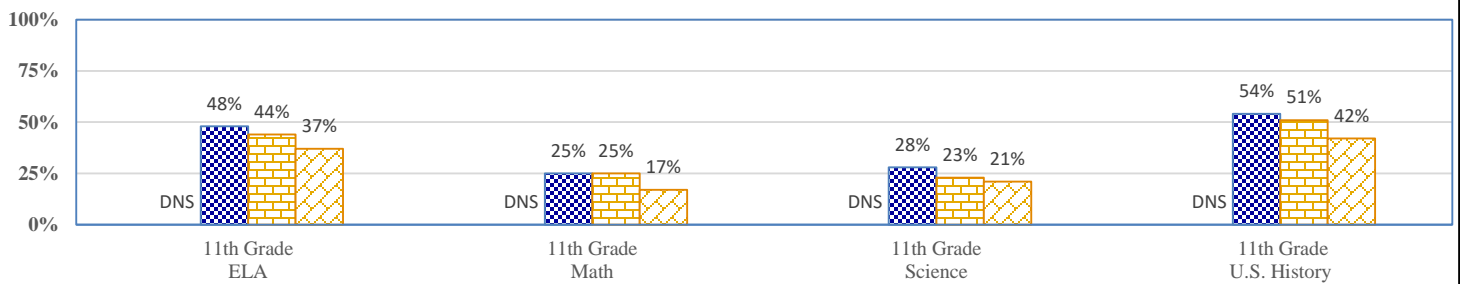
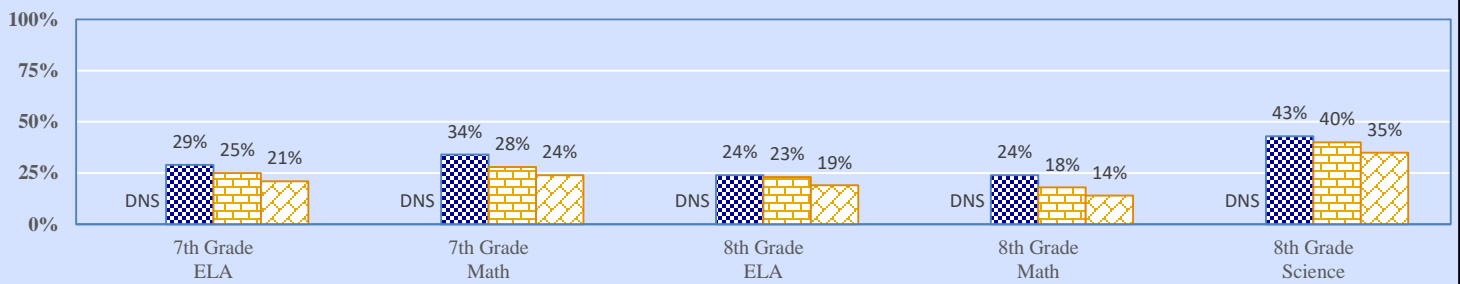
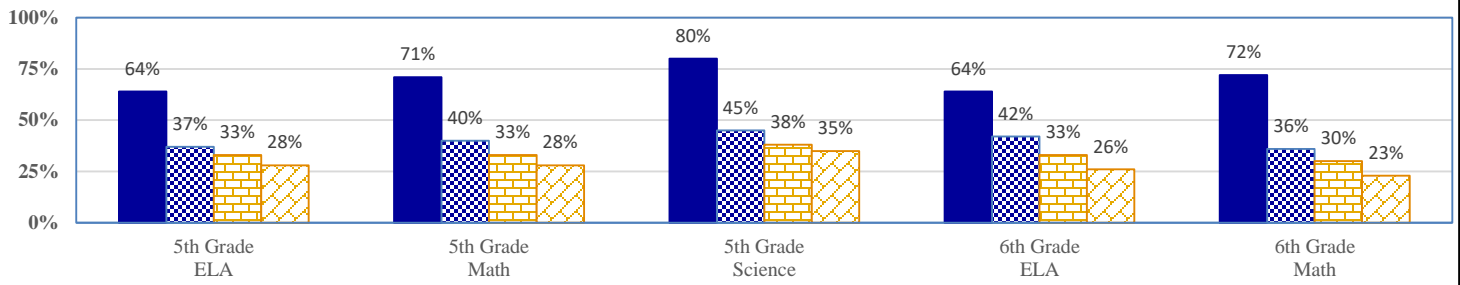
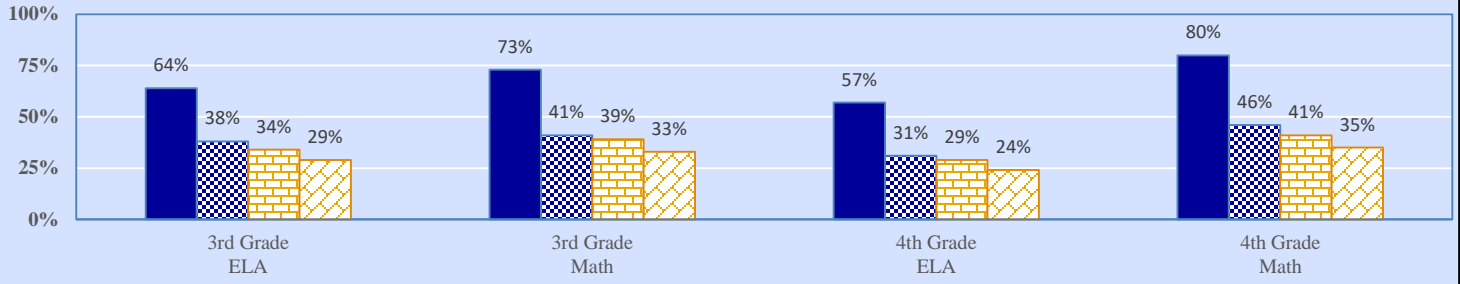
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.7%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	3.7%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.9%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.6%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.4%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	197.3	200.1	28.0