



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEVELAND ES (EC-5)

NORMAN PUBLIC SCHOOLS

500 North Sherry Avenue, Norman, OK 73069

Telephone: (405) 366-5875

14-1029-112

Community Characteristics

Community Group

B1

About this District:

NORMAN

Square Miles Covered by District: 128.09822

Number of School Sites in District: 25

Telephone: (405) 366-5875

500 North Sherry Avenue

Norman, OK 73069



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	53.2%	47.8%	45.5%
Black	4.0%	6.8%	9.6%	7.9%
Asian	2.7%	3.5%	5.7%	2.7%
Hispanic	13.0%	17.2%	18.2%	19.8%
Native American	3.6%	4.9%	4.9%	11.2%
Two or More Races	11.2%	14.4%	13.9%	12.9%
Female	47.7%	48.2%	49.0%	48.7%
Male	52.3%	51.8%	51.0%	51.3%
Bilingual Students	6.9%	10.1%	12.1%	13.7%
Economically Disadvantaged Students	35.0%	49.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$76,818	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	123,612	104,054	7,801
% of Population under 18	18.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	70.5%	70.9%	65.7%
Average Household Income	\$85,472	\$96,180	\$84,402
Median Household Income	\$62,217	DNS	\$61,364
% of Population below Poverty	18.0%	11.3%	15.2%
Unemployment Rate	5.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.9%	11.1%
H.S. Diploma Only	18.8%	24.1%	30.8%
Some College Education but No Degree	21.6%	23.6%	22.6%
Associate's Degree	7.3%	9.7%	8.3%
Bachelor's Degree and Above	46.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.1%	46.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.4	13.0	13.1
Mobility Rate (Incoming Students)	4.7%	15.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	46.2	10.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	102.5	63.2	91.3
Parents Attending Parent/Teacher Conference	94%	64%	66%	70%
Patrons' Volunteer Hours per Student	3.1	1.2	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	554	15,786	16,544	1,300
Average Enrollment throughout the Year (ADM)	551	15,718	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	32.5%	42.4%	44.7%	59.2%
% of Students Identified as Gifted/Talented	26.2%	27.6%	17.4%	12.5%
% of Students as English Language Learners (ELL)	5.8%	7.5%	8.1%	9.9%
% of Students in Special Education	19.3%	17.9%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.8	835.0	819.8	70.6
Average Salary (w/ Fringe)	\$57,662	\$56,940	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	21.5%	31.4%	25.3%	24.7%
Average Years of Experience	11.5	10.0	10.9	11.9
Special Education Teachers (FTE)	3.7	129.9	129.7	8.6
Counselors (FTE)	1.0	49.1	44.3	3.6
Other Certified Professional Staff (FTE)	4.0	108.5	111.7	7.7
Administrators (FTE)	2.0	86.0	77.4	7.7
Teachers per Administrator	18.3	11.2	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,542	\$100,163	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.9%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.3%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	21.8	8.2
Science	DNS	13.7	12.9	6.2
Mathematics	DNS	10.3	10.4	5.3
Computer Education	DNS	2.7	3.6	2.3
Social Studies	DNS	17.3	15.8	7.1
English Language Arts (ELA)	DNS	6.3	7.9	4.9
World Languages	DNS	17.3	13.0	2.6
Electives	DNS	48.0	44.2	21.2
Total Number of Courses Offered	DNS	131.7	129.6	57.8

Sources of District Revenues (All Funds)

District	49.7%	44.9%	38.6%
County	2.3%	2.9%	2.4%
State Dedicated	4.8%	5.8%	6.5%
State Appropriated	32.1%	35.2%	35.4%
Federal	11.1%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	85.1%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$5,384	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	3.9%	\$409	4.1%	\$384	3.9%	\$430
Student Support	8.2%	\$854	8.9%	\$840	7.8%	\$847
School Administration	5.1%	\$532	5.4%	\$506	5.5%	\$596
District Administration	2.4%	\$244	1.8%	\$168	3.0%	\$322
District Support	17.7%	\$1,844	19.4%	\$1,819	20.3%	\$2,214
Other	10.8%	\$1,126	8.2%	\$773	9.1%	\$993
Total		\$10,393		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,987		\$1,742		\$1,329

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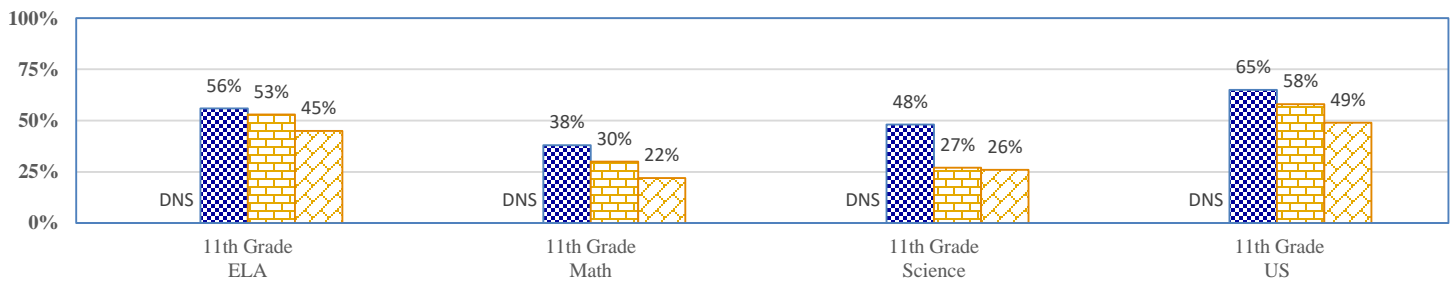
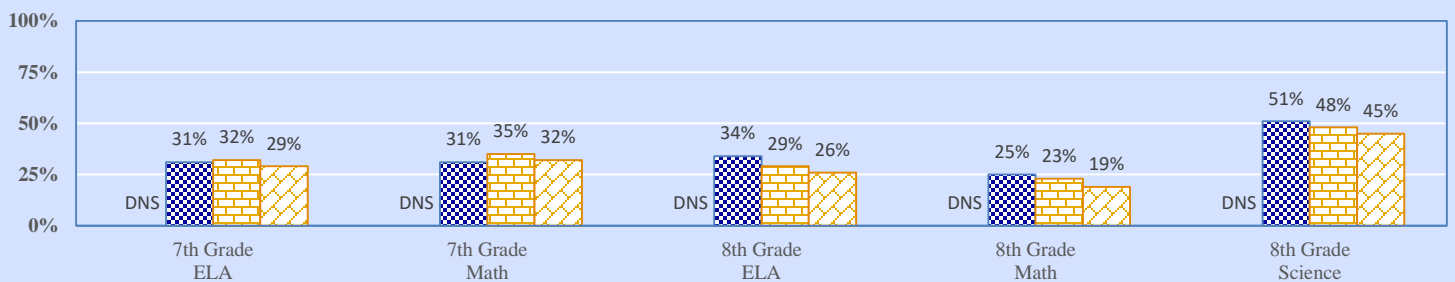
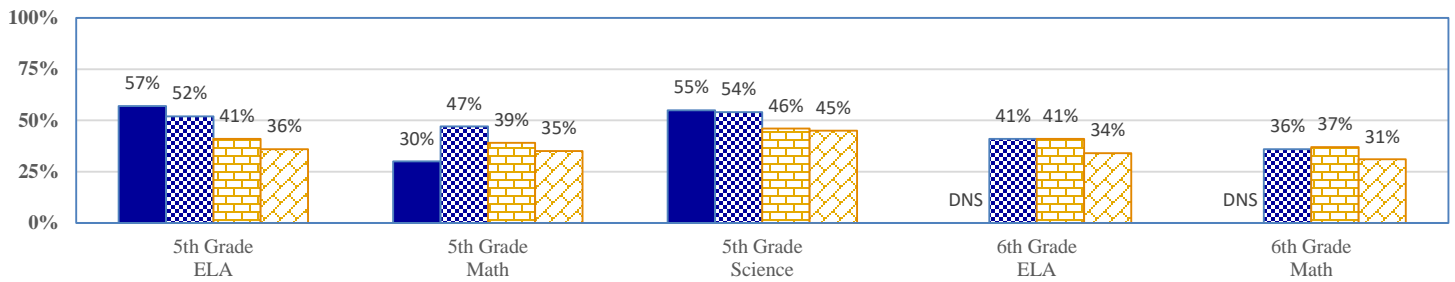
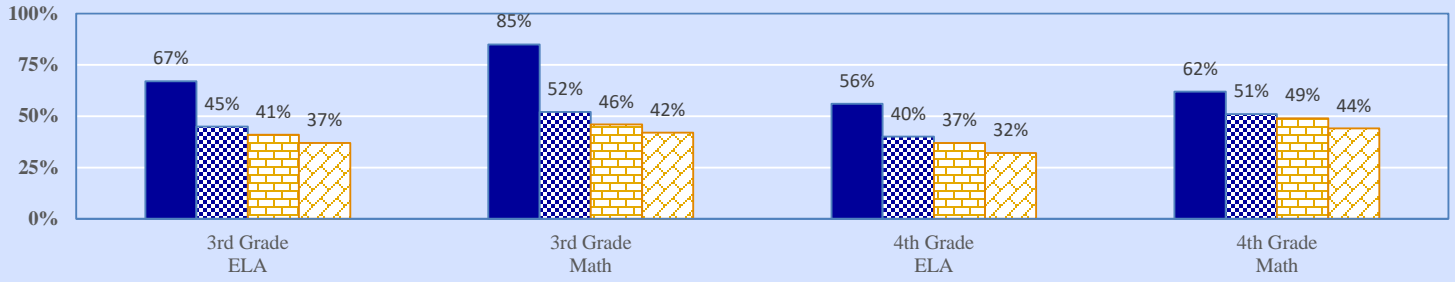
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

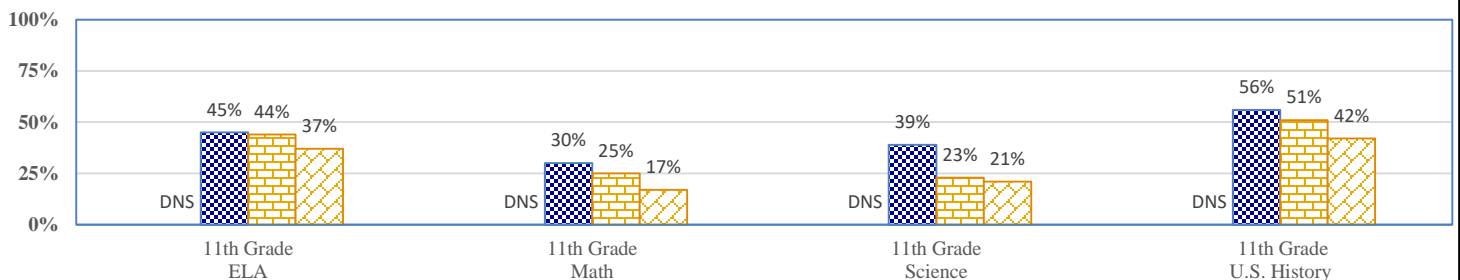
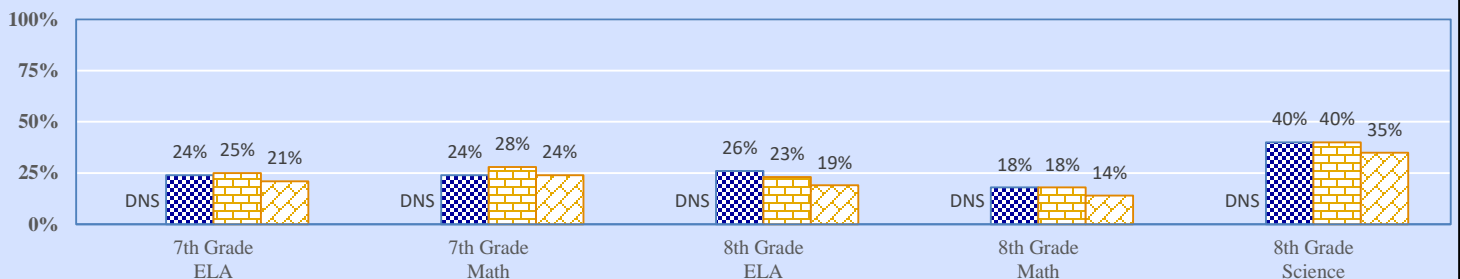
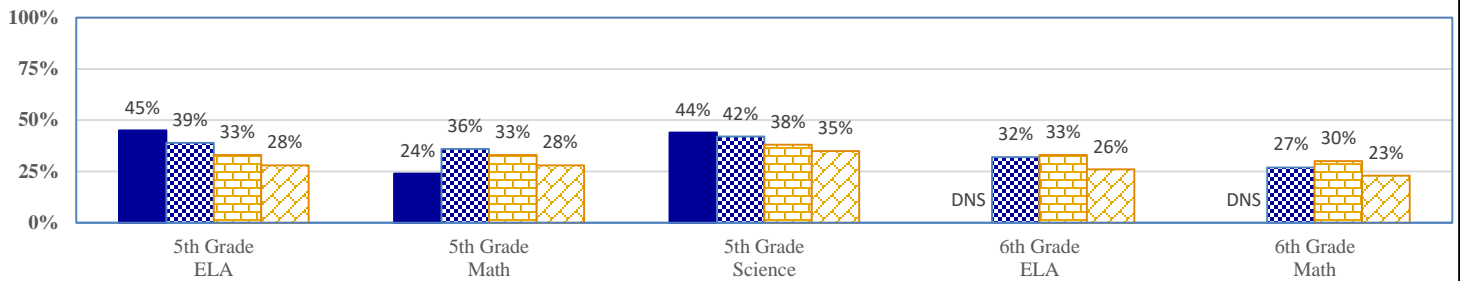
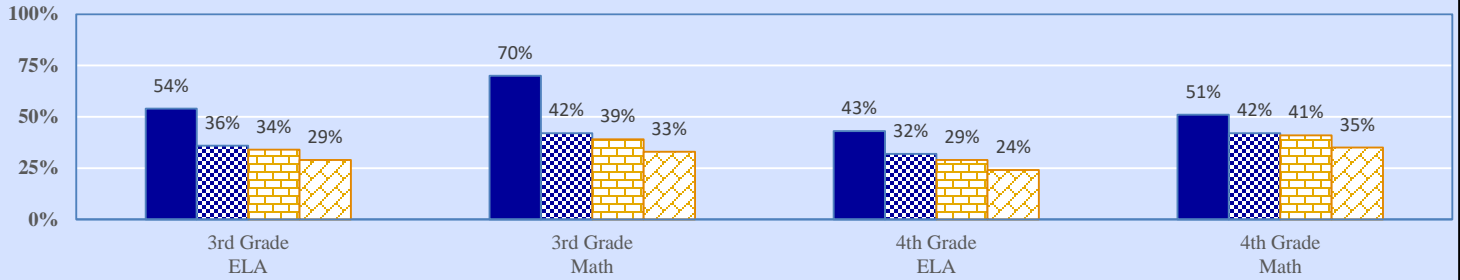
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.2%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	23.0	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	13.2%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.0%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.5%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.7%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	246.5	200.1	28.0