



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CURTIS INGE MS (6-8)

NOBLE PUBLIC SCHOOLS

1201 North Eighth Street, Noble, OK 73068

Telephone: (405) 872-3495

14-1040-510

Community Characteristics

Community Group

D1

About this District:

NOBLE

Square Miles Covered by District: 118.711216

Number of School Sites in District: 5

Telephone: (405) 872-3495

1201 North Eighth Street

Noble, OK 73068



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	71.2%	55.0%	45.5%
Black	0.7%	0.8%	2.1%	7.9%
Asian	1.1%	0.7%	1.8%	2.7%
Hispanic	9.6%	8.9%	14.0%	19.8%
Native American	11.1%	10.1%	13.2%	11.2%
Two or More Races	7.0%	8.3%	13.8%	12.9%
Female	47.8%	48.3%	48.6%	48.7%
Male	52.2%	51.7%	51.4%	51.3%
Bilingual Students	3.4%	2.8%	7.0%	13.7%
Economically Disadvantaged Students	59.7%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$36,125	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		16,454	14,891	7,801
% of Population under 18		21.9%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		66.9%	70.2%	65.7%
Average Household Income		\$90,343	\$86,429	\$84,402
Median Household Income		\$76,868	DNS	\$61,364
% of Population below Poverty		13.9%	13.2%	15.2%
Unemployment Rate		4.3%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.7%	9.5%	11.1%
H.S. Diploma Only		30.7%	32.5%	30.8%
Some College Education but No Degree		25.1%	24.4%	22.6%
Associate's Degree		9.8%	9.1%	8.3%
Bachelor's Degree and Above		23.8%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.8%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	14.8	11.4	13.1
Mobility Rate (Incoming Students)	5.0%	5.0%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.4	14.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	37.5	46.7	98.0	91.3
Parents Attending Parent/Teacher Conference	25%	52%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	712	3,035	2,767	1,300
Average Enrollment throughout the Year (ADM)	706	3,007	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	59.7%	59.7%	47.7%	59.2%
% of Students Identified as Gifted/Talented	15.4%	11.3%	10.9%	12.5%
% of Students as English Language Learners (ELL)	2.1%	1.5%	4.7%	9.9%
% of Students in Special Education	21.2%	16.1%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.1	156.2	148.0	70.6
Average Salary (w/ Fringe)	\$61,025	\$59,458	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	25.5%	24.9%	25.3%	24.7%
Average Years of Experience	16.9	15.2	12.5	11.9
Special Education Teachers (FTE)	5.2	18.2	19.0	8.6
Counselors (FTE)	2.0	9.5	7.7	3.6
Other Certified Professional Staff (FTE)	1.0	12.5	15.4	7.7
Administrators (FTE)	3.0	15.2	15.4	7.7
Teachers per Administrator	14.8	11.4	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,746	\$93,857	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.2%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	55.9%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	12.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	3.0	2.8	2.3
Social Studies	DNS	8.0	9.6	7.1
English Language Arts (ELA)	DNS	5.0	5.7	4.9
World Languages	DNS	5.0	4.1	2.6
Electives	DNS	35.0	31.4	21.2
Total Number of Courses Offered	DNS	88.0	82.1	57.8

Sources of District Revenues (All Funds)

District	28.2%	41.2%	38.6%
County	2.6%	2.7%	2.4%
State Dedicated	6.4%	6.2%	6.5%
State Appropriated	47.0%	35.9%	35.4%
Federal	15.8%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,549	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	1.3%	\$133	3.9%	\$390	3.9%	\$430
Student Support	5.9%	\$627	7.4%	\$744	7.8%	\$847
School Administration	5.6%	\$596	5.7%	\$566	5.5%	\$596
District Administration	3.3%	\$351	2.4%	\$236	3.0%	\$322
District Support	23.5%	\$2,475	20.4%	\$2,038	20.3%	\$2,214
Other	7.8%	\$821	8.6%	\$862	9.1%	\$993
Total		\$10,553		\$10,004		\$10,888
Debt Service in Addition to Above		\$946		\$1,365		\$1,329

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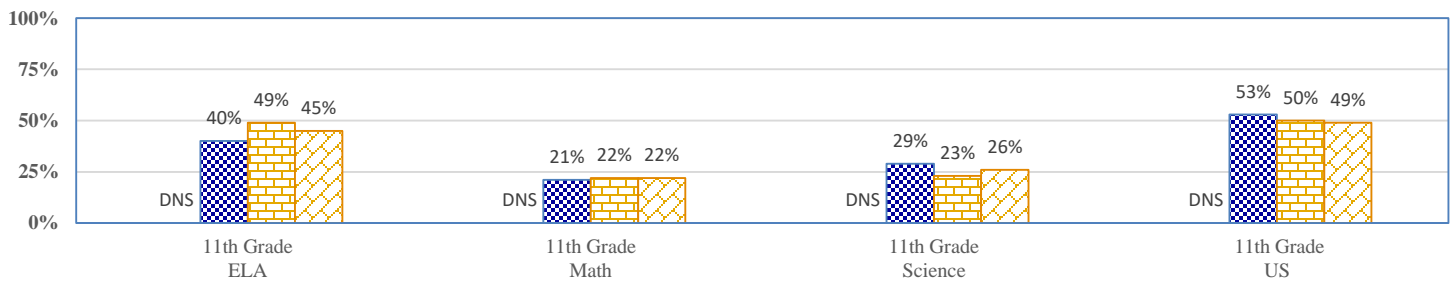
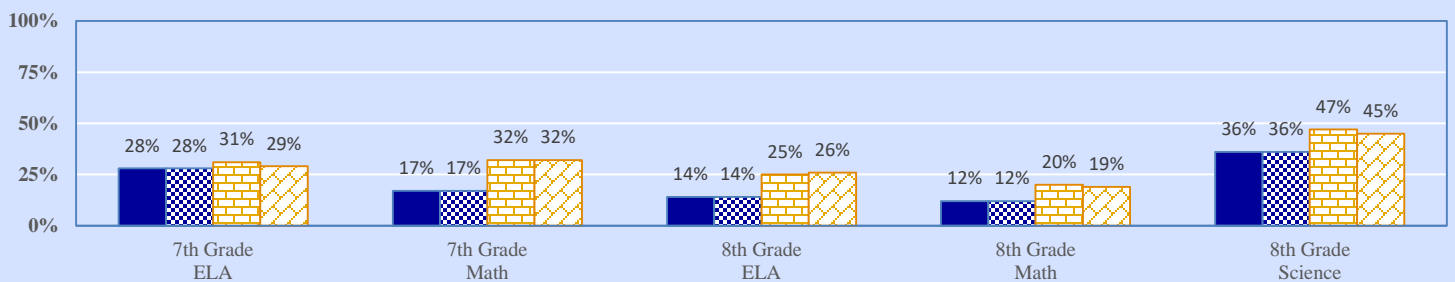
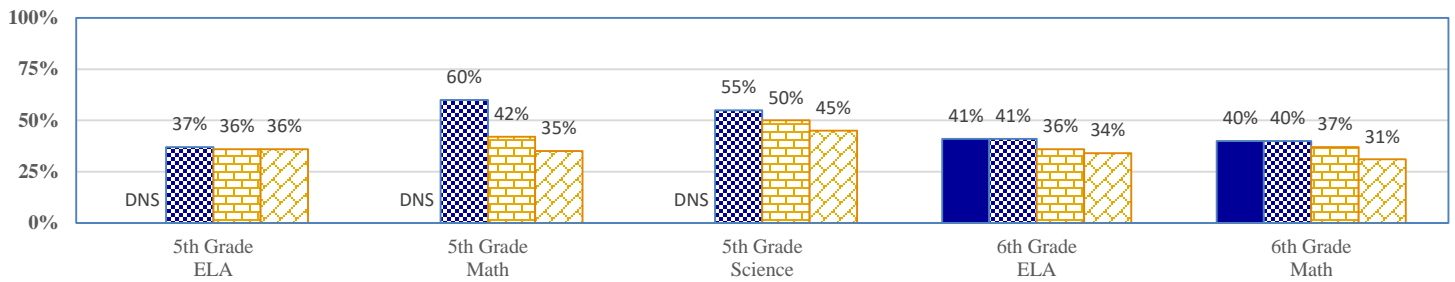
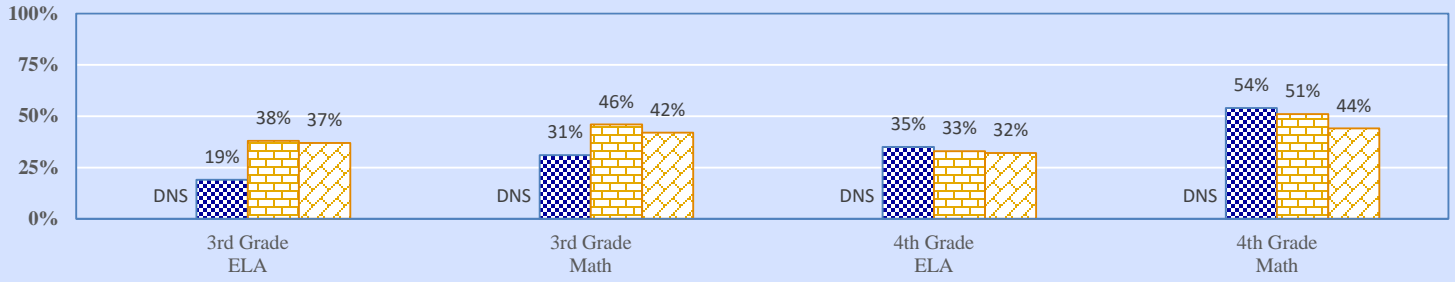
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

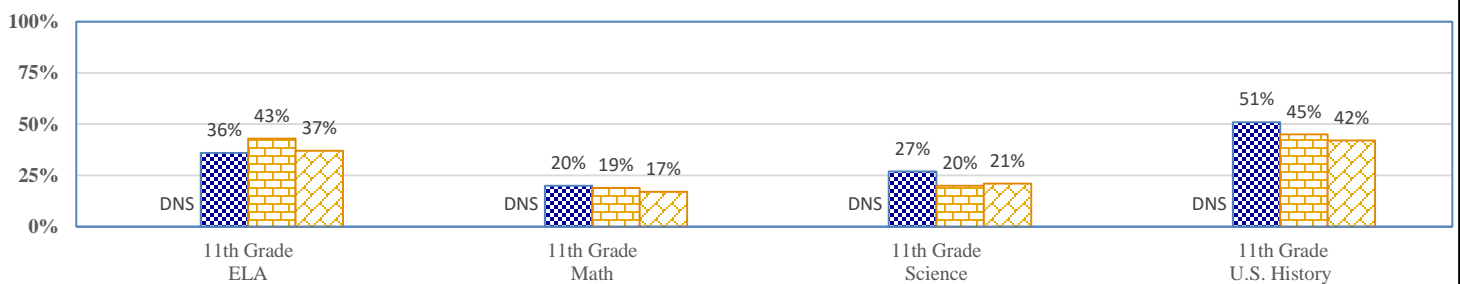
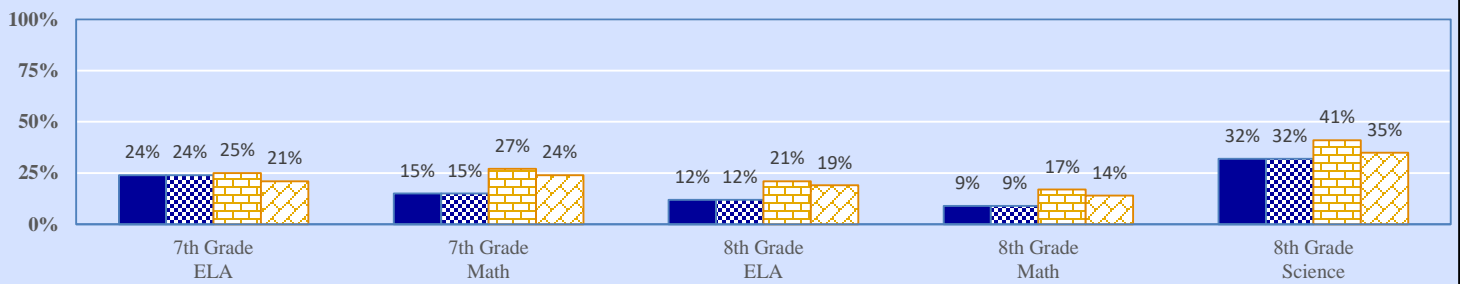
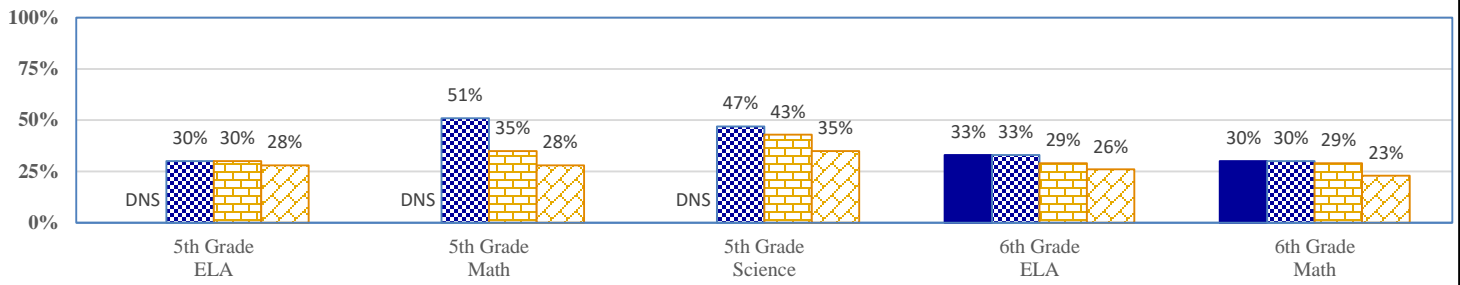
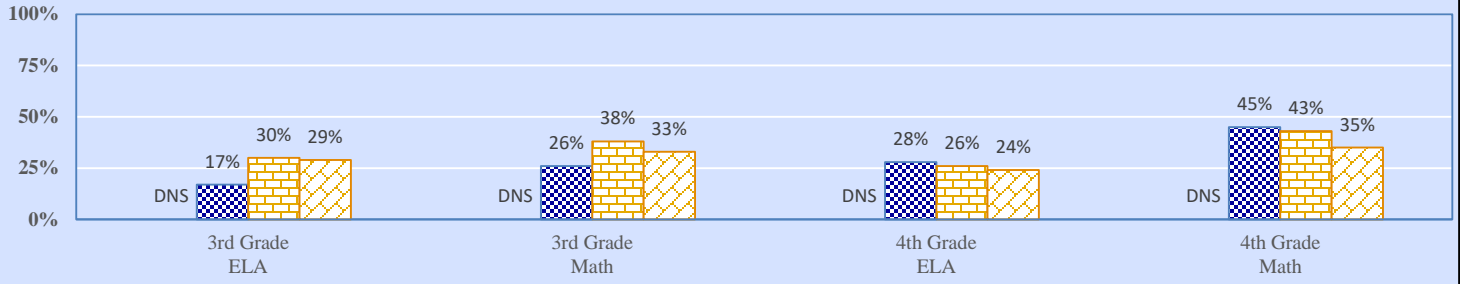
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.9%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	2.9%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.6%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	2.9%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	34.5%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.0%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.9%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	53.0	50.9	28.0