



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUPELO HS (9-12)

TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572
Telephone: (580) 845-2381

15-1002-705

Community Characteristics

Community Group

H2

About this District:

TUPELO

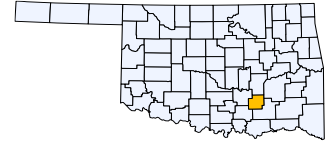
Square Miles Covered by District: 118.27641

Number of School Sites in District: 2

Telephone: (580) 845-2381

200 South 7th

Tupelo, OK 74572



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	42.7%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	8.3%	3.6%	8.7%	19.8%
Native American	29.2%	27.7%	28.9%	11.2%
Two or More Races	22.2%	25.9%	12.0%	12.9%
Female	43.1%	41.8%	47.7%	48.7%
Male	56.9%	58.2%	52.2%	51.3%
Bilingual Students	2.8%	0.9%	3.3%	13.7%
Economically Disadvantaged Students	65.3%	75.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$77,248	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,146	1,057	7,801
% of Population under 18		19.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		71.9%	69.4%	65.7%
Average Household Income		\$81,556	\$68,531	\$84,402
Median Household Income		\$50,125	DNS	\$61,364
% of Population below Poverty		11.9%	16.3%	15.2%
Unemployment Rate		3.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	13.4%	11.1%
H.S. Diploma Only		41.5%	41.2%	30.8%
Some College Education but No Degree		18.8%	21.8%	22.6%
Associate's Degree		6.3%	7.5%	8.3%
Bachelor's Degree and Above		18.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.2	9.6	13.1
Mobility Rate (Incoming Students)	9.3%	9.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	72.0	55.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	32%	62%	72%	70%
Patrons' Volunteer Hours per Student	1.7	0.8	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	72	220	152	1,300
Average Enrollment throughout the Year (ADM)	73	220	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	22.2%	11.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	2.8%	0.9%	2.2%	9.9%
% of Students in Special Education	31.9%	32.7%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	17.3	11.3	70.6
Average Salary (w/ Fringe)	\$54,080	\$53,745	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	28.9%	28.1%	25.3%	24.7%
Average Years of Experience	16.9	15.7	14.6	11.9
Special Education Teachers (FTE)	1.0	1.6	0.8	8.6
Counselors (FTE)	0.2	0.4	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.9	0.9	7.7
Administrators (FTE)	1.0	3.0	1.6	7.7
Teachers per Administrator	7.4	6.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$56,190	\$76,213	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%	75.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.1	8.2
Science	5	5.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	4	4.0	2.2	2.3
Social Studies	5	5.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.6	2.6
Electives	20	20.0	12.9	21.2
Total Number of Courses Offered	47	47.0	34.4	57.8

Sources of District Revenues (All Funds)

District	28.8%	33.7%	38.6%
County	3.1%	1.8%	2.4%
State Dedicated	18.8%	7.0%	6.5%
State Appropriated	27.6%	32.4%	35.4%
Federal	21.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$8,251	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.1%	\$188	2.6%	\$396	3.9%	\$430
Student Support	6.1%	\$1,045	6.1%	\$932	7.8%	\$847
School Administration	6.0%	\$1,034	4.5%	\$699	5.5%	\$596
District Administration	5.5%	\$948	6.3%	\$971	3.0%	\$322
District Support	23.7%	\$4,075	22.2%	\$3,420	20.3%	\$2,214
Other	9.5%	\$1,622	10.3%	\$1,593	9.1%	\$993
Total		\$17,164		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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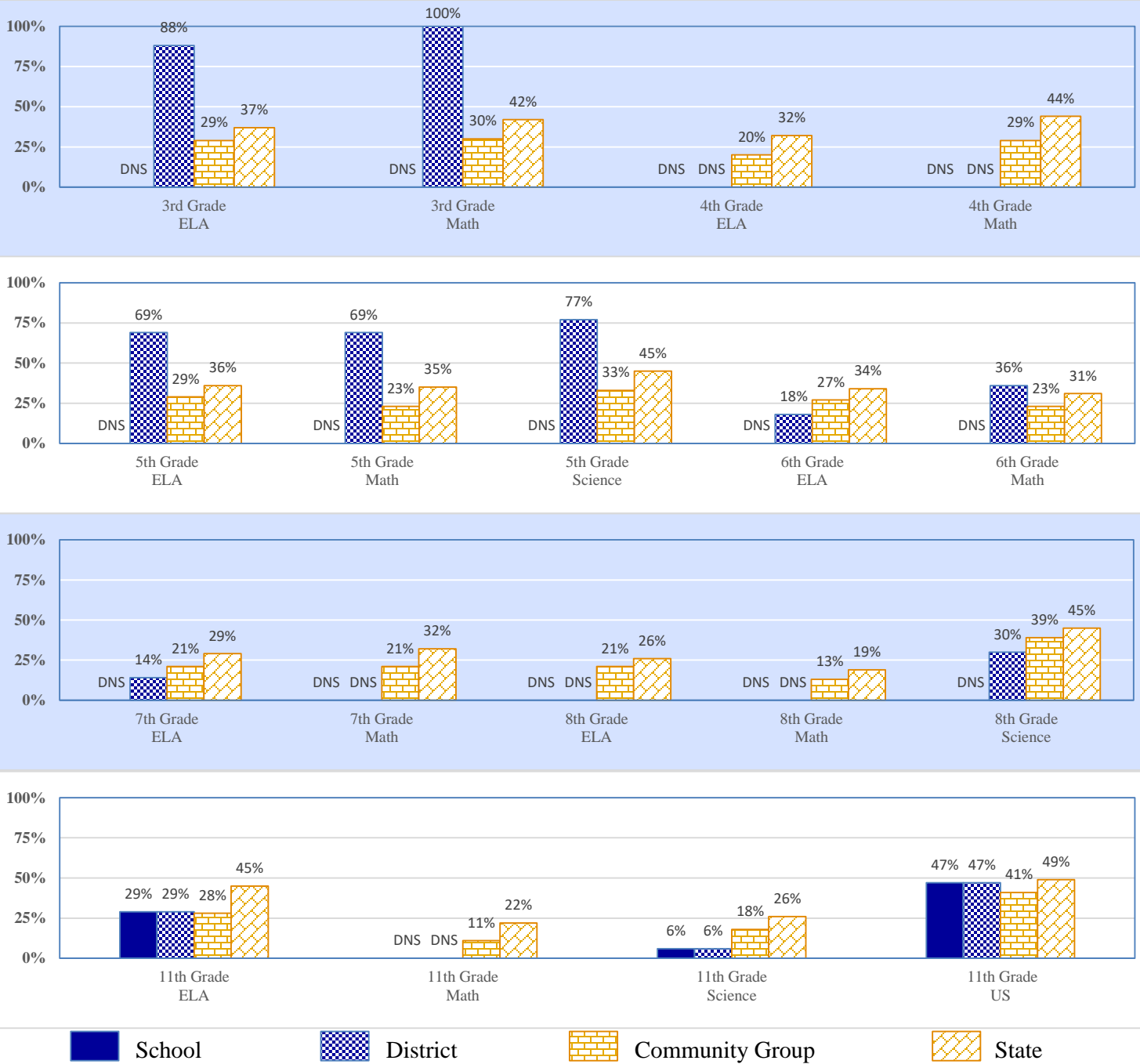
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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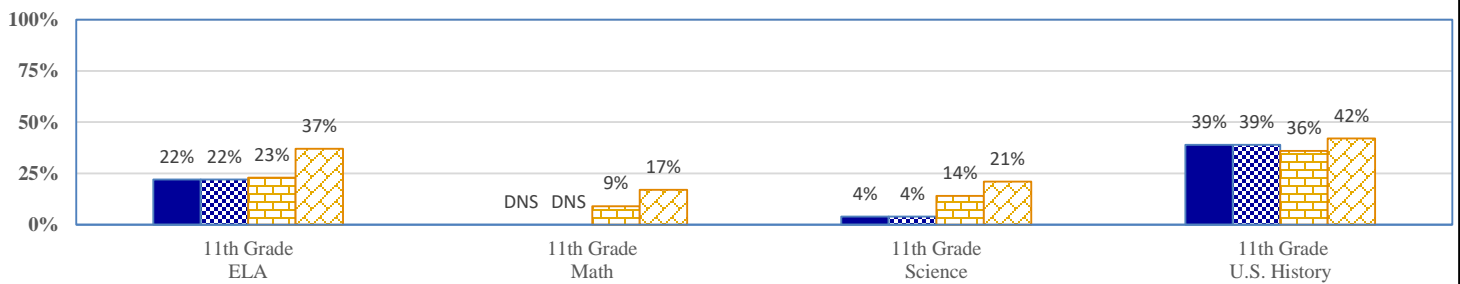
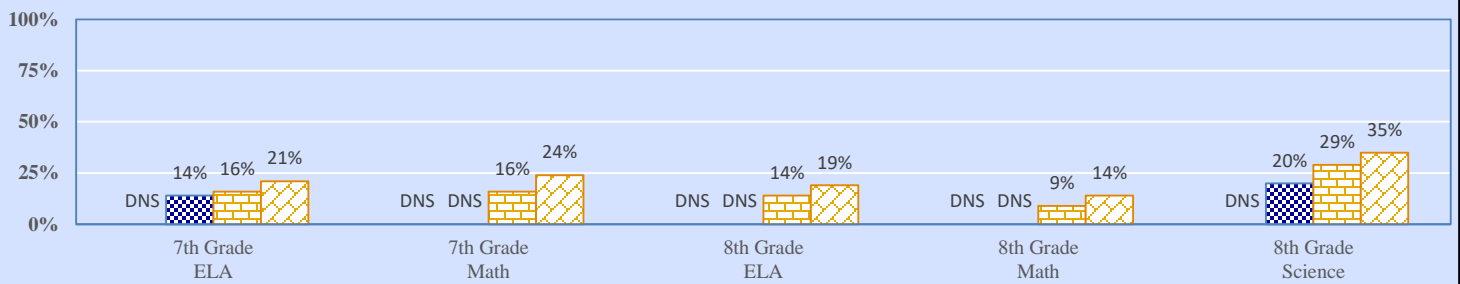
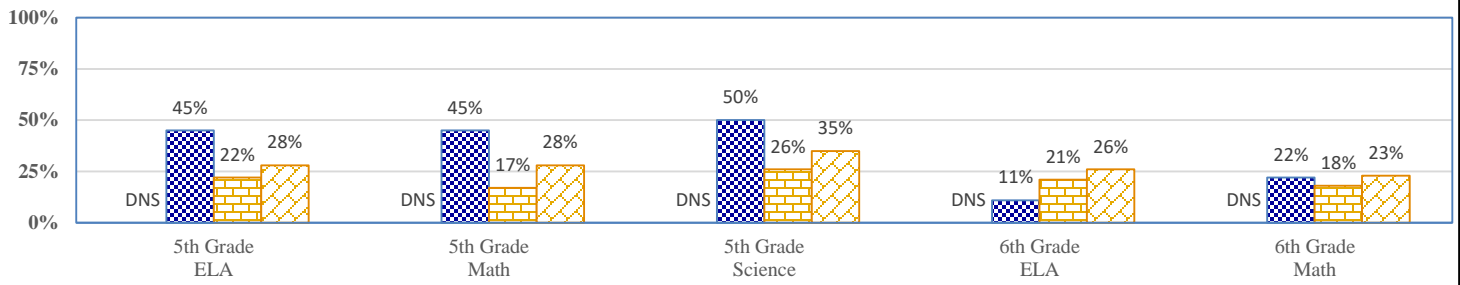
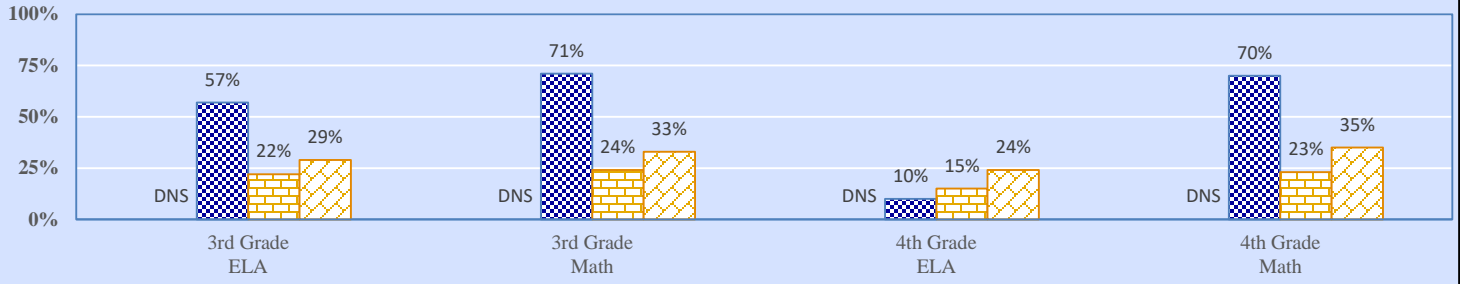
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.1%	94.1%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	3.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	31.3%	31.3%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	29.3%	29.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	29.4%	29.4%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	52.9%	52.9%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	4	4.0	3.7	28.0