



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### INDIAHOMA ES (EC-8) INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552  
Telephone: (580) 246-3448

16-1002-105

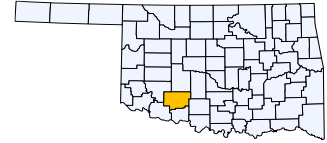
## Community Characteristics

### Community Group

# H2

#### About this District:

**INDIAHOMA**  
Square Miles Covered by District: 122.667199  
Number of School Sites in District: 2  
Telephone: (580) 246-3448  
307 Chebahtah  
Indianhoma, OK 73552



County: **COMANCHE**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.1%	41.4%	47.9%	45.5%
Black	1.6%	5.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	7.4%	7.3%	8.7%	19.8%
Native American	45.9%	46.1%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	50.0%	42.4%	47.7%	48.7%
Male	50.0%	57.6%	52.2%	51.3%
Bilingual Students	8.2%	5.8%	3.3%	13.7%
Economically Disadvantaged Students	86.9%	81.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$34,235	\$92,444	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,371	1,057	7,801
% of Population under 18		16.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		74.1%	69.4%	65.7%
Average Household Income		\$83,968	\$68,531	\$84,402
Median Household Income		\$72,426	DNS	\$61,364
% of Population below Poverty		8.1%	16.3%	15.2%
Unemployment Rate		3.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.2%	13.4%	11.1%
H.S. Diploma Only		42.7%	41.2%	30.8%
Some College Education but No Degree		25.1%	21.8%	22.6%
Associate's Degree		5.4%	7.5%	8.3%
Bachelor's Degree and Above		20.5%	16.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.4%	41.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.1	9.6	13.1
Mobility Rate (Incoming Students)	8.9%	6.3%	14.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	61.0	38.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	98%	86%	72%	70%
Patrons' Volunteer Hours per Student	7.2	8.1	2.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	122	191	152	1,300
Average Enrollment throughout the Year (ADM)	123	188	151	1,292
% of Students Eligible for Free/Reduced Lunch	86.1%	81.2%	87.0%	59.2%
% of Students Identified as Gifted/Talented	24.6%	27.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	4.1%	3.1%	2.2%	9.9%
% of Students in Special Education	36.9%	30.4%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	16.7	11.3	70.6
Average Salary (w/ Fringe)	\$48,428	\$49,152	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	20.4%	23.8%	25.3%	24.7%
Average Years of Experience	12.4	12.8	14.6	11.9
Special Education Teachers (FTE)	0.1	1.0	0.8	8.6
Counselors (FTE)	1.0	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	1.1	1.1	0.9	7.7
Administrators (FTE)	0.0	1.0	1.6	7.7
Teachers per Administrator	DNS	17.7	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$73,868	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.9%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	53.8%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	3.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	8.0	12.9	21.2
Total Number of Courses Offered	DNS	23.0	34.4	57.8

### Sources of District Revenues (All Funds)

District	19.2%	33.7%	38.6%
County	1.4%	1.8%	2.4%
State Dedicated	7.5%	7.0%	6.5%
State Appropriated	40.8%	32.4%	35.4%
Federal	31.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$7,250	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.4%	\$58	2.6%	\$396	3.9%	\$430
Student Support	9.7%	\$1,376	6.1%	\$932	7.8%	\$847
School Administration	0.8%	\$106	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$741	6.3%	\$971	3.0%	\$322
District Support	19.5%	\$2,762	22.2%	\$3,420	20.3%	\$2,214
Other	13.3%	\$1,884	10.3%	\$1,593	9.1%	\$993
Total		\$14,178		\$15,403		\$10,888
Debt Service in Addition to Above		\$327		\$713		\$1,329

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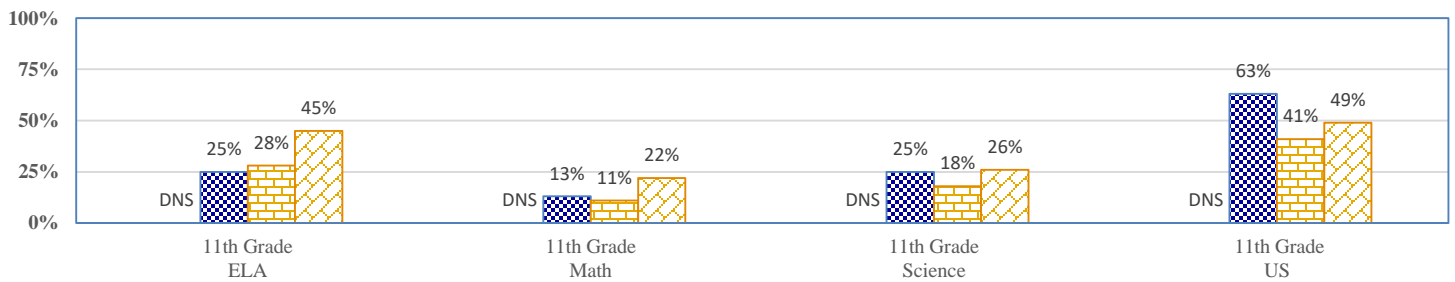
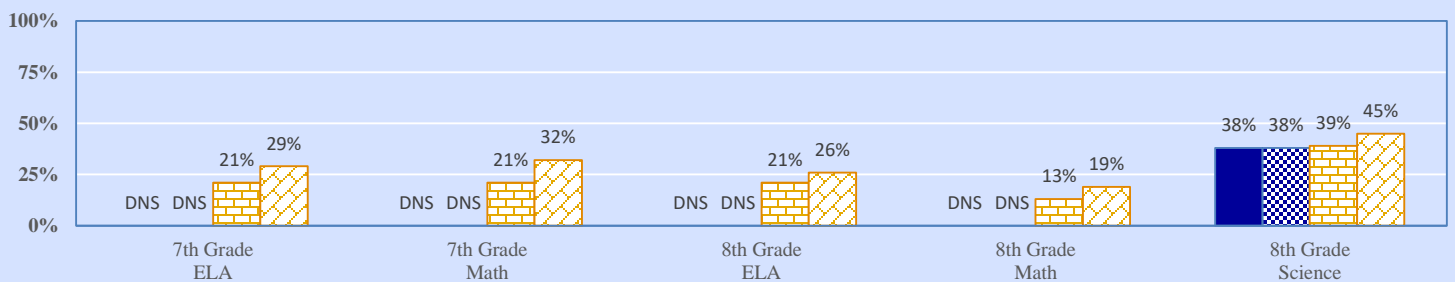
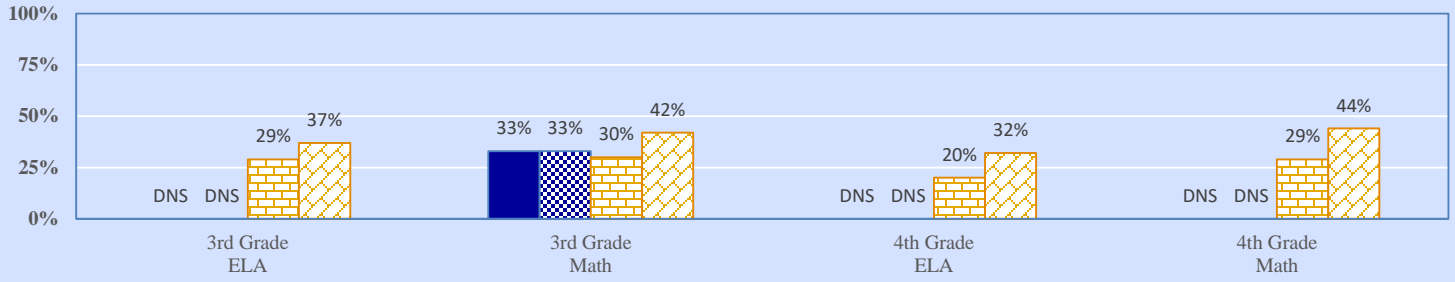
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**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

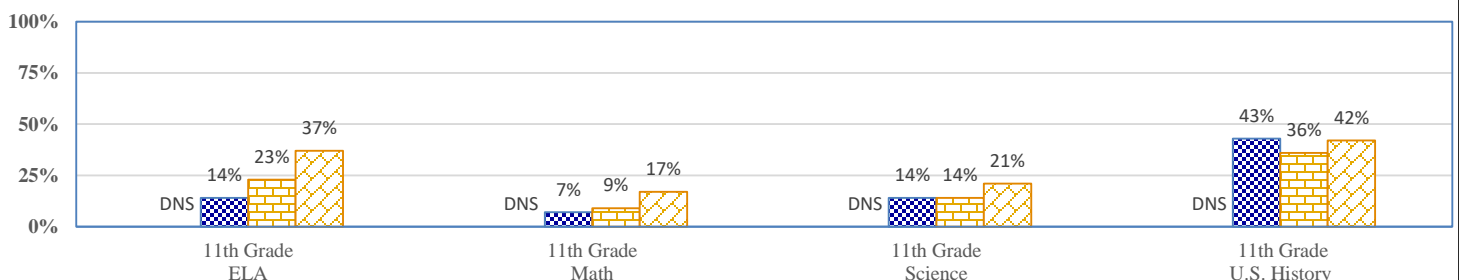
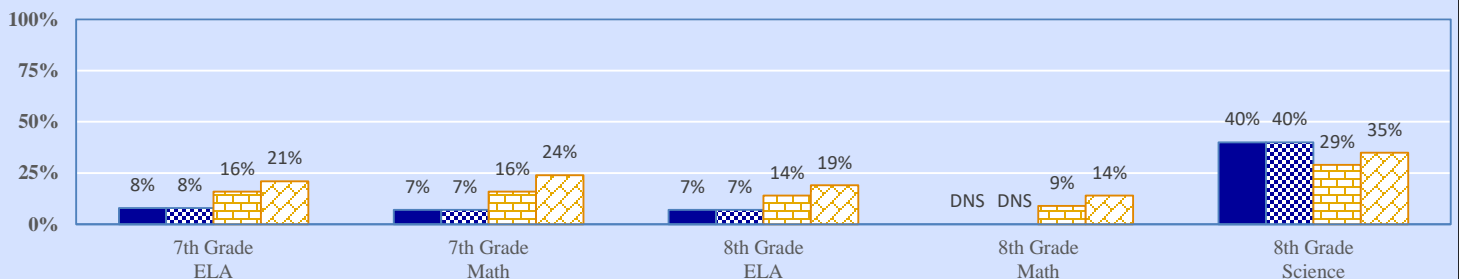
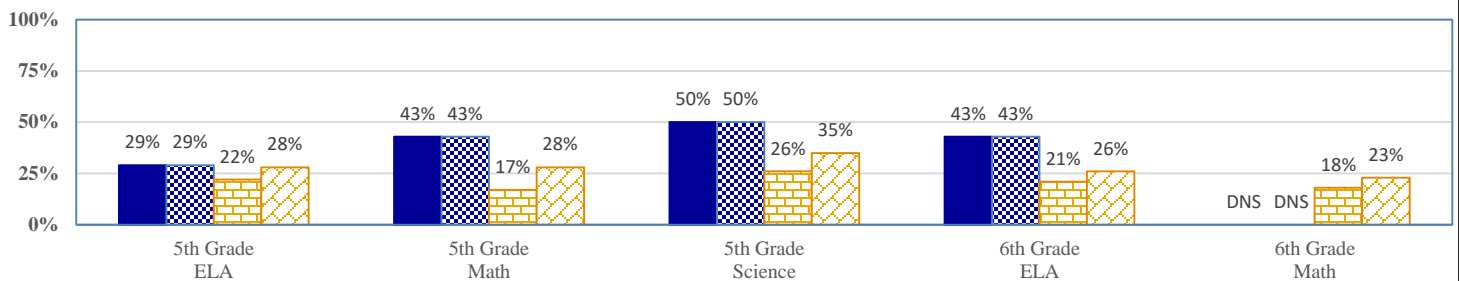
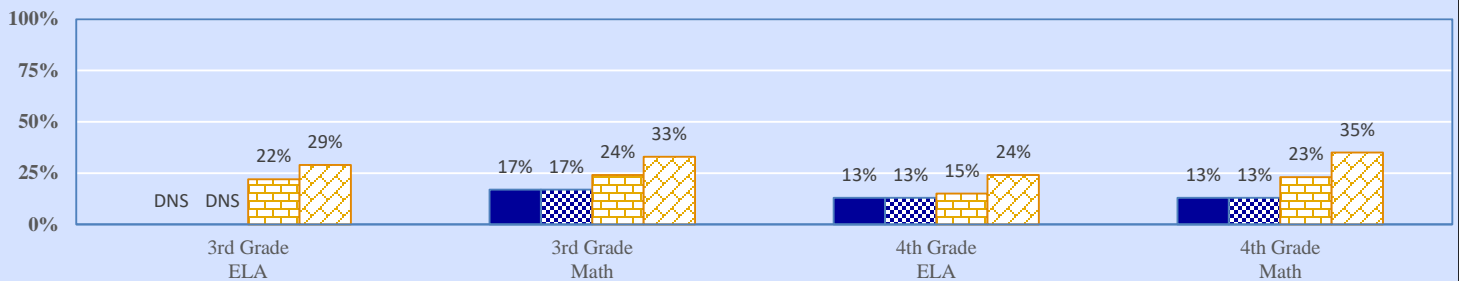
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	8.7%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	46.2%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	30.9%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	10.5%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	71.4%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0