



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GERONIMO MS (7-8)

#### GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543  
Telephone: (580) 355-3160

16-1004-505

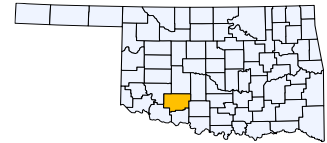
## Community Characteristics

### Community Group

G2

#### About this District:

**GERONIMO**  
Square Miles Covered by District: 83.606221  
Number of School Sites in District: 3  
Telephone: (580) 355-3160  
800 West Main Street  
Geronimo, OK 73543



County: COMANCHE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	55.7%	52.8%	45.5%
Black	6.0%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	18.0%	20.1%	8.2%	19.8%
Native American	4.0%	4.7%	24.6%	11.2%
Two or More Races	16.0%	18.1%	11.7%	12.9%
Female	42.0%	46.6%	48.3%	48.7%
Male	58.0%	53.4%	51.6%	51.3%
Bilingual Students	2.0%	1.2%	2.7%	13.7%
Economically Disadvantaged Students	70.0%	66.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$51,116	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,293	1,969	7,801
% of Population under 18		8.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.4%	67.4%	65.7%
Average Household Income		\$87,091	\$72,666	\$84,402
Median Household Income		\$81,250	DNS	\$61,364
% of Population below Poverty		15.6%	16.6%	15.2%
Unemployment Rate		5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	12.5%	11.1%
H.S. Diploma Only		50.0%	41.1%	30.8%
Some College Education but No Degree		23.8%	22.0%	22.6%
Associate's Degree		3.3%	7.9%	8.3%
Bachelor's Degree and Above		7.4%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.7	9.7	13.1
Mobility Rate (Incoming Students)	13.8%	6.9%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	85.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	2%	44%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.7	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	50	343	355	1,300
Average Enrollment throughout the Year (ADM)	49	339	352	1,292
% of Students Eligible for Free/Reduced Lunch	68.0%	66.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	44.0%	23.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.9%	9.9%
% of Students in Special Education	20.0%	19.2%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.5	19.3	23.5	70.6
Average Salary (w/ Fringe)	\$46,087	\$49,861	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	24.5%	25.9%	22.9%	24.7%
Average Years of Experience	2.9	8.1	14.4	11.9
Special Education Teachers (FTE)	0.6	1.1	2.0	8.6
Counselors (FTE)	0.4	1.1	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	1.9	1.8	7.7
Administrators (FTE)	0.5	2.9	2.8	7.7
Teachers per Administrator	8.2	7.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,790	\$93,138	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	6.0	15.4	21.2
Total Number of Courses Offered	DNS	32.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	33.6%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	6.3%	8.5%	6.5%
State Appropriated	38.8%	35.2%	35.4%
Federal	19.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.1%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,428	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.8%	\$317	2.4%	\$323	3.9%	\$430
Student Support	5.2%	\$583	6.5%	\$865	7.8%	\$847
School Administration	6.9%	\$775	5.3%	\$705	5.5%	\$596
District Administration	5.4%	\$600	4.7%	\$636	3.0%	\$322
District Support	20.7%	\$2,313	21.6%	\$2,886	20.3%	\$2,214
Other	10.4%	\$1,158	10.7%	\$1,439	9.1%	\$993
Total		\$11,174		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,732		\$896		\$1,329

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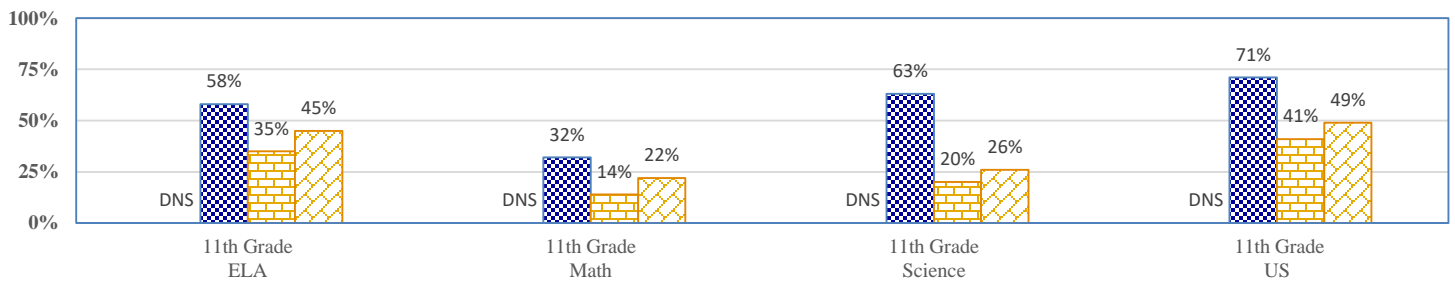
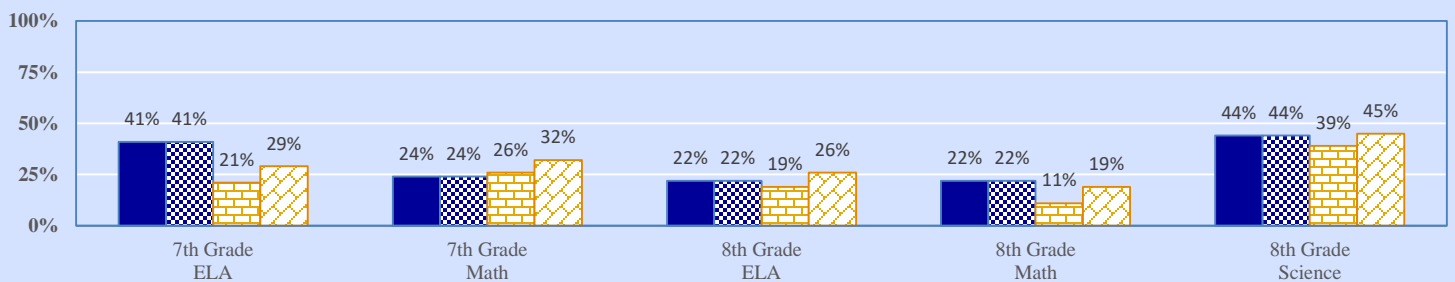
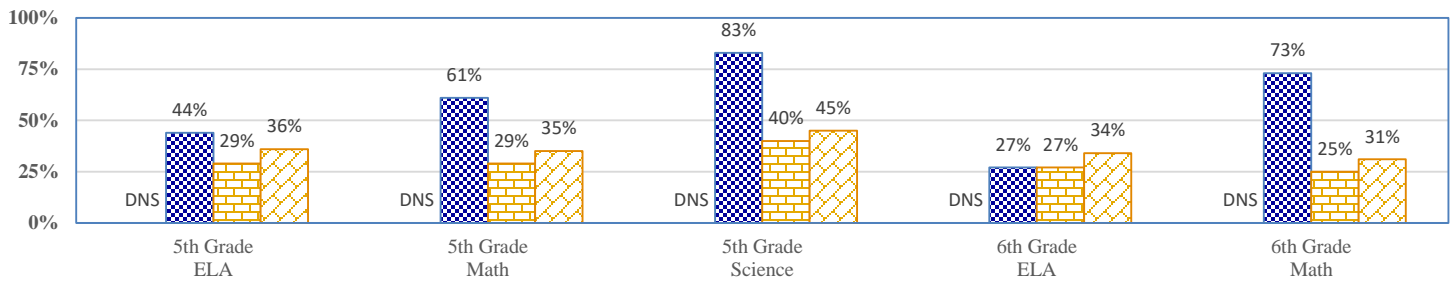
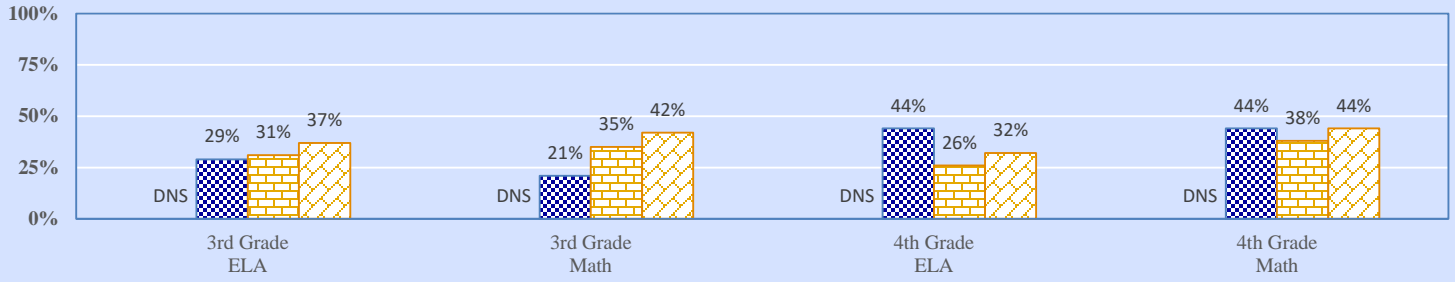
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

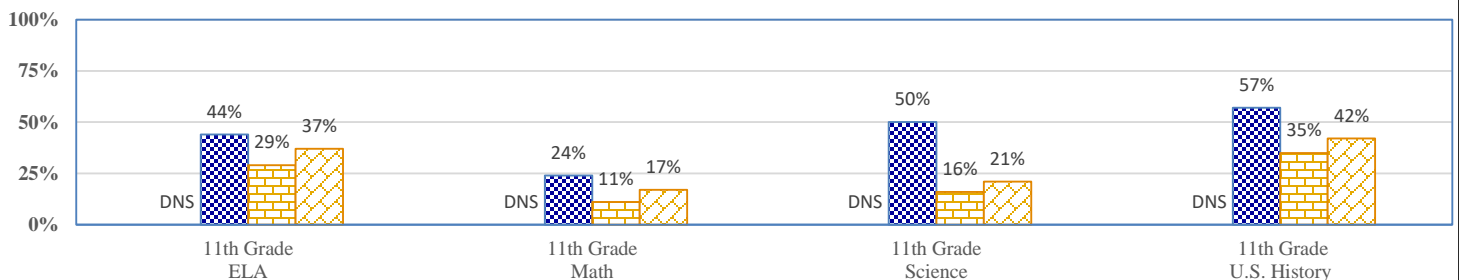
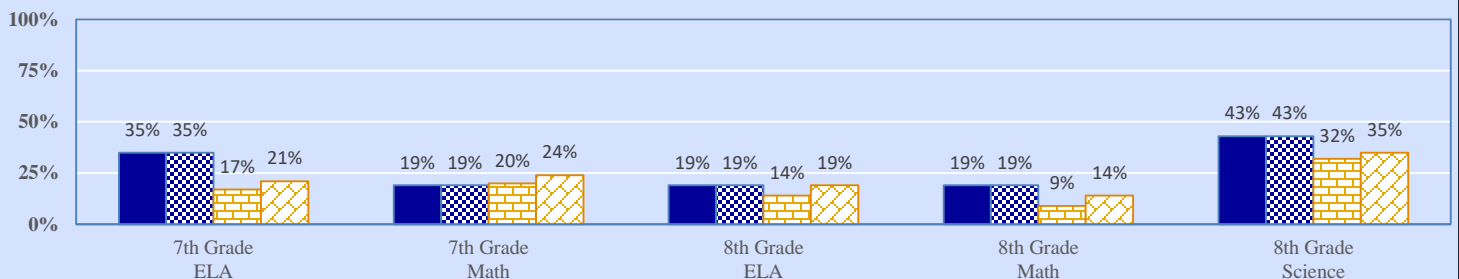
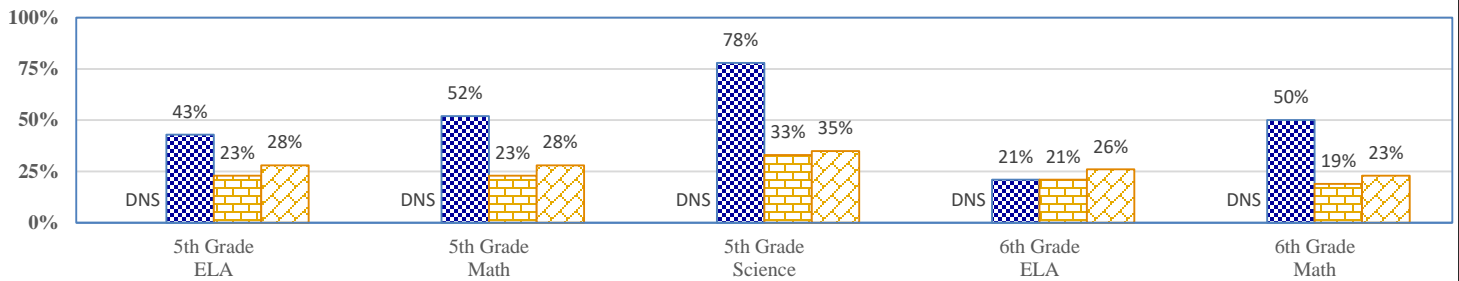
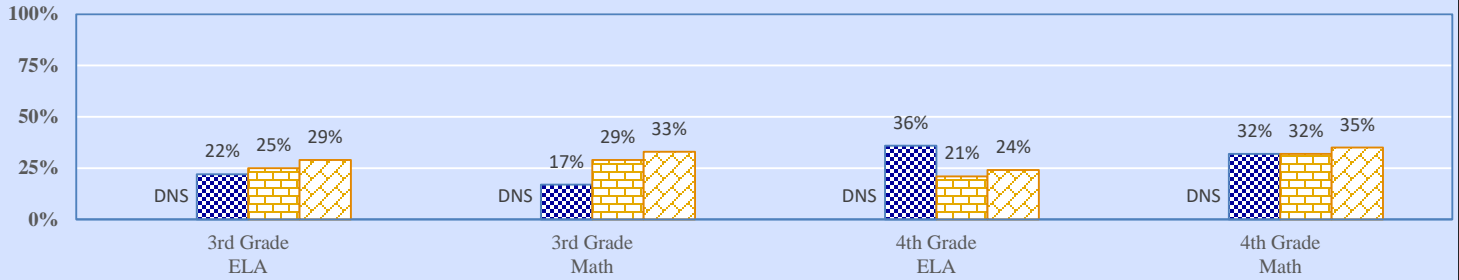
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	66.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	7.2	28.0