



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BLUEJACKET ES (EC-5)

BLUEJACKET PUBLIC SCHOOLS

276 NE Third, Bluejacket, OK 74333

Telephone: (918) 784-2266

18-1020-105

Community Characteristics

Community Group

H1

About this District:

BLUEJACKET

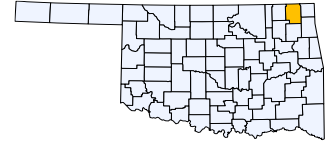
Square Miles Covered by District: 167.880431

Number of School Sites in District: 3

Telephone: (918) 784-2266

Post Office Box 29

Bluejacket, OK 74333



County: CRAIG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.8%	44.1%	66.7%	45.5%
Black	0.9%	1.0%	0.4%	7.9%
Asian	0.0%	0.5%	0.1%	2.7%
Hispanic	0.0%	1.0%	15.3%	19.8%
Native American	57.3%	53.0%	10.0%	11.2%
Two or More Races	0.0%	0.5%	7.4%	12.9%
Female	51.8%	52.0%	48.2%	48.7%
Male	48.2%	48.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.2%	13.7%
Economically Disadvantaged Students	70.0%	58.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$48,410	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,326	1,045	7,801
% of Population under 18		23.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		71.5%	76.1%	65.7%
Average Household Income		\$77,935	\$79,896	\$84,402
Median Household Income		\$53,661	DNS	\$61,364
% of Population below Poverty		17.9%	14.1%	15.2%
Unemployment Rate		3.1%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.1%	11.0%	11.1%
H.S. Diploma Only		43.8%	38.5%	30.8%
Some College Education but No Degree		20.2%	21.1%	22.6%
Associate's Degree		14.8%	7.2%	8.3%
Bachelor's Degree and Above		11.2%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.2%	52.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	6.7	8.5	13.1
Mobility Rate (Incoming Students)	1.8%	2.5%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	202.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	92%	66%	80%	70%
Patrons' Volunteer Hours per Student	2.0	2.4	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	110	202	176	1,300
Average Enrollment throughout the Year (ADM)	106	197	176	1,292
% of Students Eligible for Free/Reduced Lunch	70.0%	58.9%	49.4%	59.2%
% of Students Identified as Gifted/Talented	0.9%	5.4%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	25.5%	22.8%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	13.7	14.9	70.6
Average Salary (w/ Fringe)	\$49,078	\$50,427	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	20.3%	23.1%	26.2%	24.7%
Average Years of Experience	10.5	9.3	14.2	11.9
Special Education Teachers (FTE)	0.2	1.0	0.9	8.6
Counselors (FTE)	0.1	0.3	0.6	3.6
Other Certified Professional Staff (FTE)	0.2	0.2	0.7	7.7
Administrators (FTE)	1.0	2.4	1.9	7.7
Teachers per Administrator	6.7	6.2	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,515	\$88,727	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	44.4%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	5.0	3.7	5.3
Computer Education	DNS	4.0	1.6	2.3
Social Studies	DNS	5.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	0.0	0.8	2.6
Electives	DNS	6.0	12.8	21.2
Total Number of Courses Offered	DNS	28.0	35.0	57.8

Sources of District Revenues (All Funds)

District	29.0%	59.6%	38.6%
County	2.8%	2.5%	2.4%
State Dedicated	12.4%	10.2%	6.5%
State Appropriated	38.3%	17.3%	35.4%
Federal	17.6%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.4%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$6,095	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.5%	\$60	1.8%	\$298	3.9%	\$430
Student Support	4.6%	\$546	6.3%	\$1,056	7.8%	\$847
School Administration	8.0%	\$950	4.8%	\$800	5.5%	\$596
District Administration	5.2%	\$616	5.7%	\$961	3.0%	\$322
District Support	21.8%	\$2,600	24.2%	\$4,047	20.3%	\$2,214
Other	8.9%	\$1,060	9.9%	\$1,649	9.1%	\$993
Total		\$11,927		\$16,741		\$10,888
Debt Service in Addition to Above		\$757		\$1,969		\$1,329

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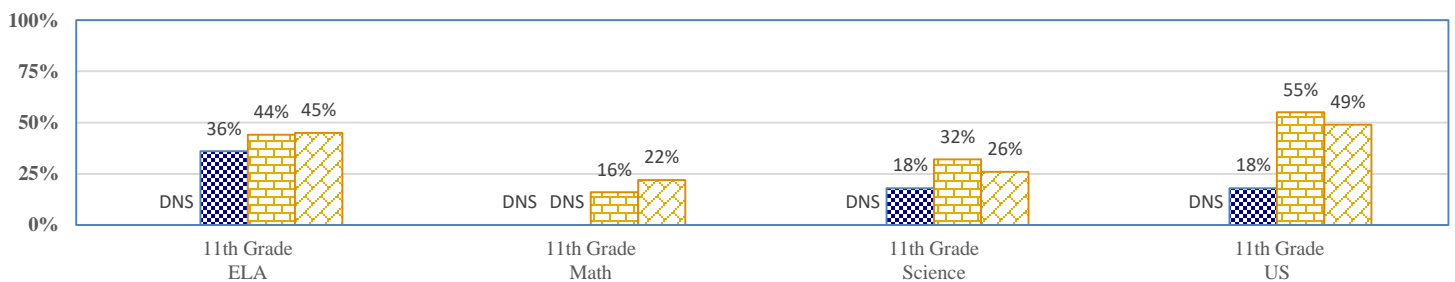
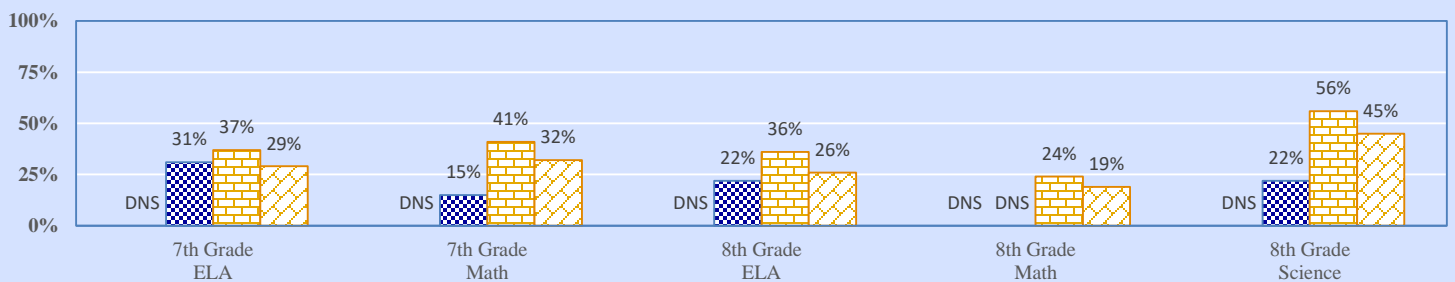
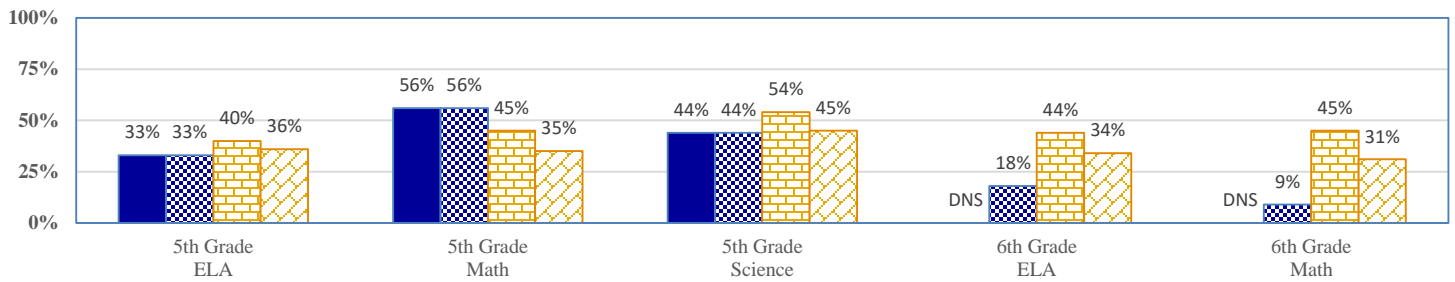
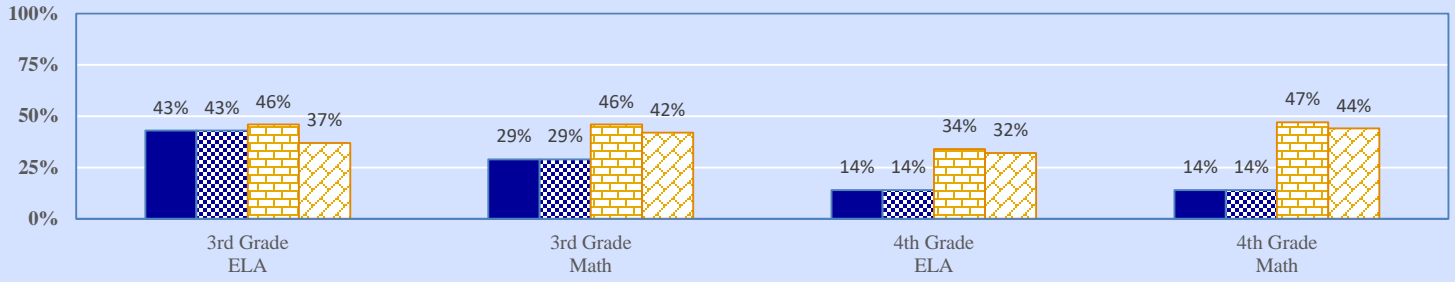
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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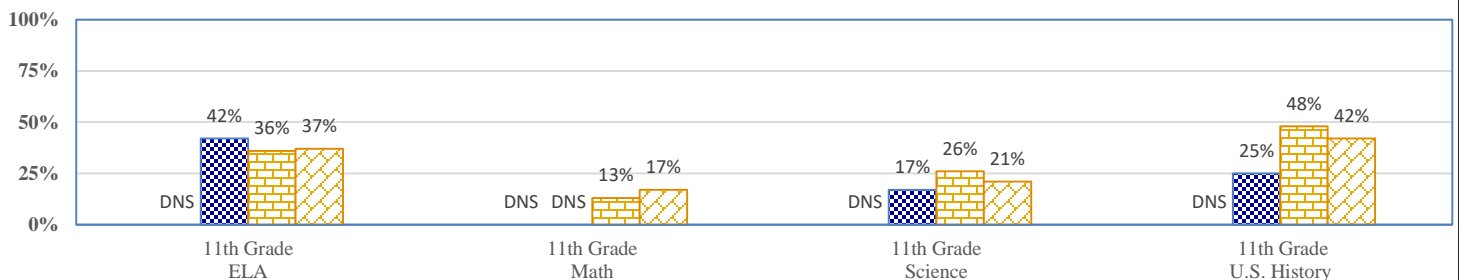
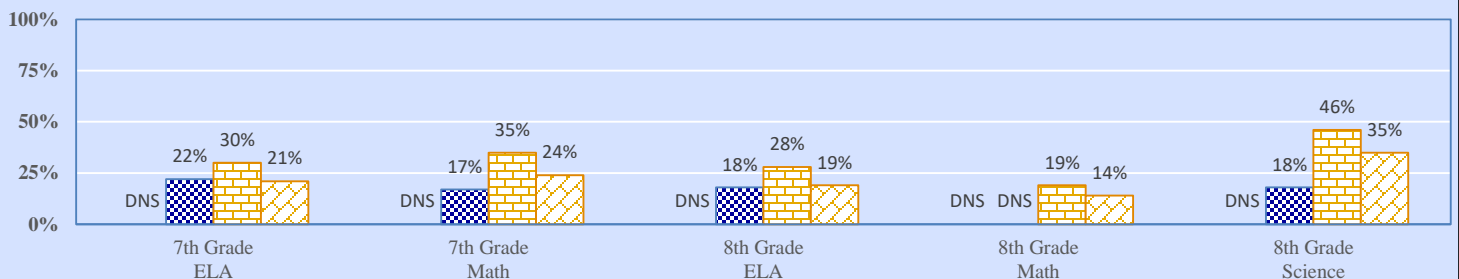
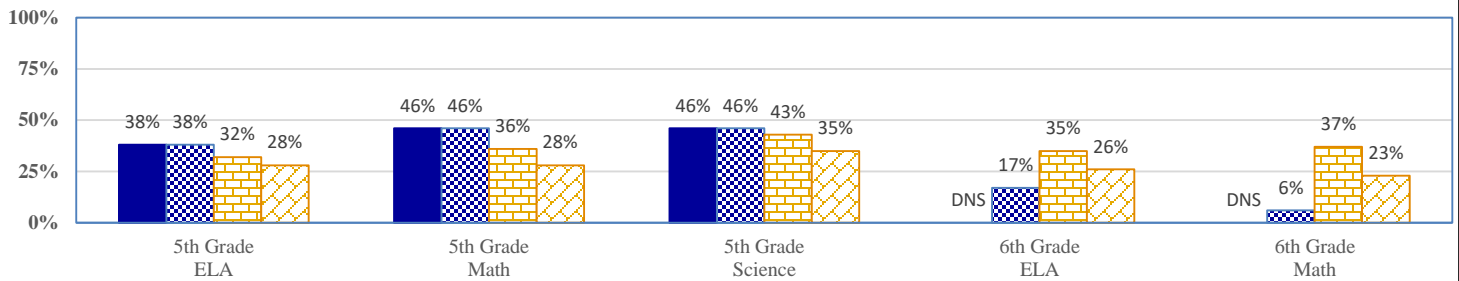
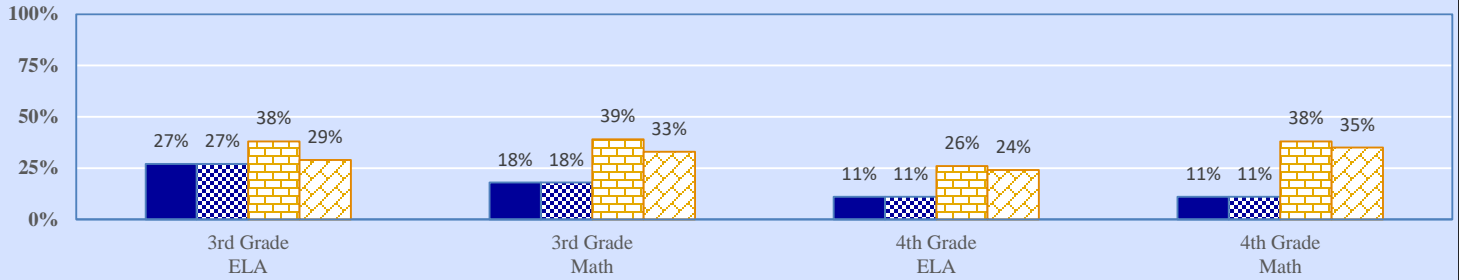
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.1%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.7%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.8%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0