



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MANNFORD EC CTR (EC-KG)

MANNFORD PUBLIC SCHOOLS

211 HINTON AVENUE, Mannford, OK 74044

Telephone: (918) 865-5663

19-1003-115

Community Characteristics

Community Group

E1

About this District:

MANNFORD

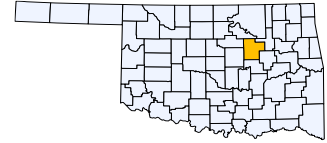
Square Miles Covered by District: 77.477939

Number of School Sites in District: 5

Telephone: (918) 865-5663

136 EVANS AVENUE

MANNFORD, OK 74044



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.1%	70.6%	58.9%	45.5%
Black	1.0%	0.6%	3.1%	7.9%
Asian	0.0%	0.8%	1.0%	2.7%
Hispanic	0.5%	3.6%	9.6%	19.8%
Native American	10.8%	11.1%	14.2%	11.2%
Two or More Races	17.5%	13.3%	13.1%	12.9%
Female	50.0%	47.9%	47.9%	48.7%
Male	50.0%	52.1%	52.0%	51.3%
Bilingual Students	0.0%	0.4%	4.2%	13.7%
Economically Disadvantaged Students	52.1%	55.6%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$35,971	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,604	6,526	7,801
% of Population under 18	24.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	72.1%	65.7%
Average Household Income	\$80,366	\$88,442	\$84,402
Median Household Income	\$63,305	DNS	\$61,364
% of Population below Poverty	11.9%	11.6%	15.2%
Unemployment Rate	3.0%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.4%	11.1%
H.S. Diploma Only	39.5%	35.6%	30.8%
Some College Education but No Degree	25.2%	22.9%	22.6%
Associate's Degree	9.9%	7.9%	8.3%
Bachelor's Degree and Above	15.7%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	78.9%	48.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	11.7	10.4	13.1
Mobility Rate (Incoming Students)	7.1%	4.4%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	17.6	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	116.7	133.4	91.3
Parents Attending Parent/Teacher Conference	98%	73%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	194	1,517	1,372	1,300
Average Enrollment throughout the Year (ADM)	195	1,503	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	52.1%	55.6%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	6.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.7%	9.9%
% of Students in Special Education	7.7%	23.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	85.8	78.1	70.6
Average Salary (w/ Fringe)	\$52,168	\$53,093	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	26.1%	10.6%	22.3%	24.7%
Average Years of Experience	17.7	15.3	13.8	11.9
Special Education Teachers (FTE)	1.0	11.2	8.0	8.6
Counselors (FTE)	0.3	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.3	6.8	6.6	7.7
Administrators (FTE)	1.0	10.0	7.9	7.7
Teachers per Administrator	11.1	9.7	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,277	\$90,393	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.0%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	47.9%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	11.6	8.2
Science	DNS	8.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	10.0	7.6	7.1
English Language Arts (ELA)	DNS	8.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	15.0	21.9	21.2
Total Number of Courses Offered	DNS	74.0	63.7	57.8

Sources of District Revenues (All Funds)

District	26.2%	40.6%	38.6%
County	1.9%	3.2%	2.4%
State Dedicated	7.4%	10.7%	6.5%
State Appropriated	50.4%	32.2%	35.4%
Federal	14.0%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,217	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	4.2%	\$397	2.8%	\$292	3.9%	\$430
Student Support	7.7%	\$726	6.8%	\$710	7.8%	\$847
School Administration	7.5%	\$715	5.7%	\$592	5.5%	\$596
District Administration	1.9%	\$180	3.7%	\$389	3.0%	\$322
District Support	16.9%	\$1,605	20.7%	\$2,164	20.3%	\$2,214
Other	6.7%	\$639	9.1%	\$958	9.1%	\$993
Total		\$9,478		\$10,479		\$10,888
Debt Service in Addition to Above		\$949		\$915		\$1,329

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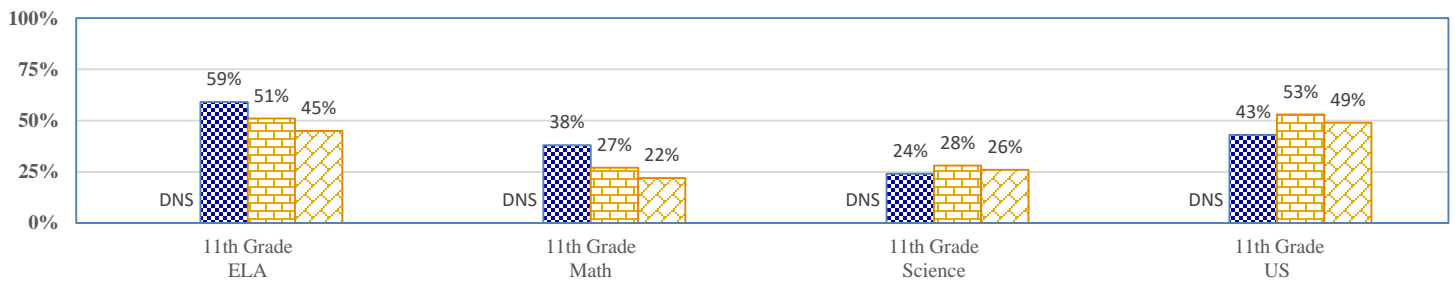
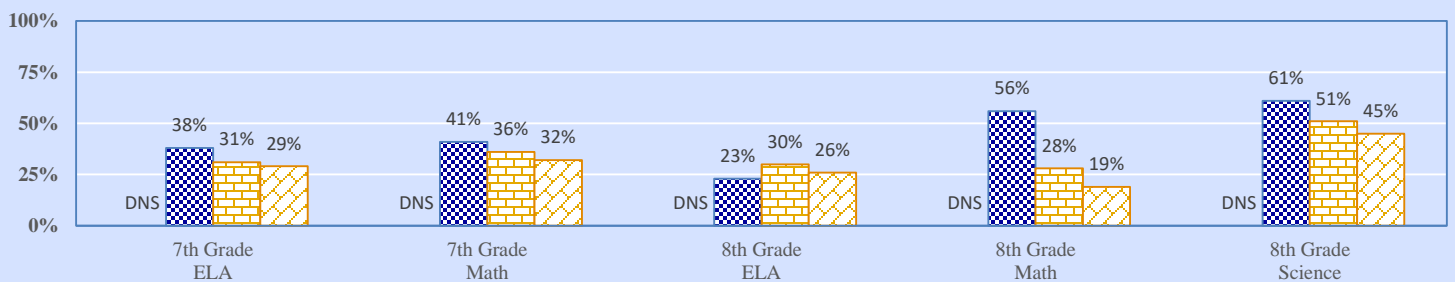
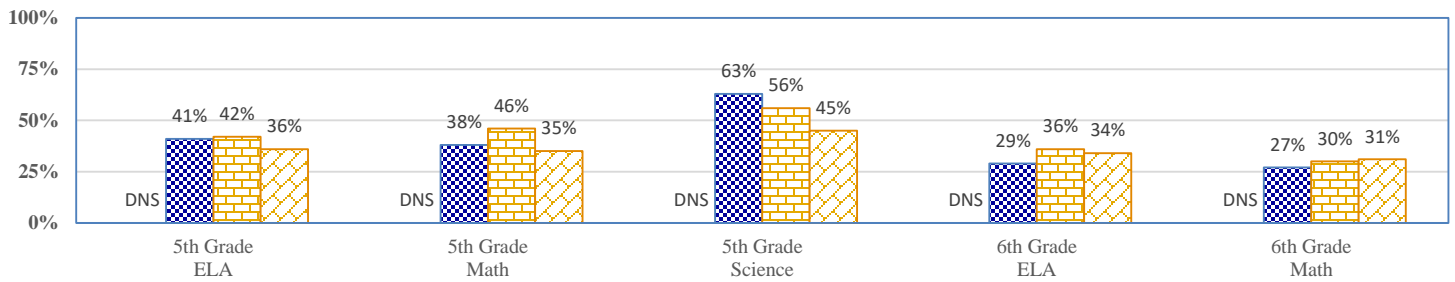
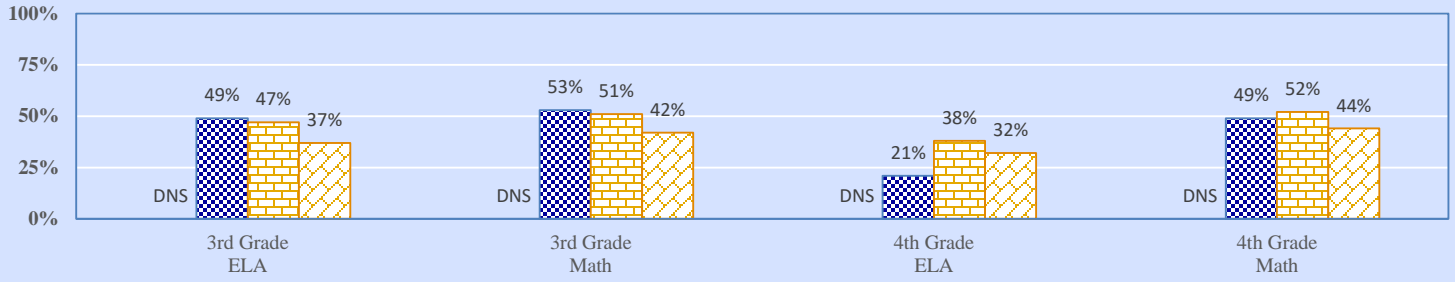
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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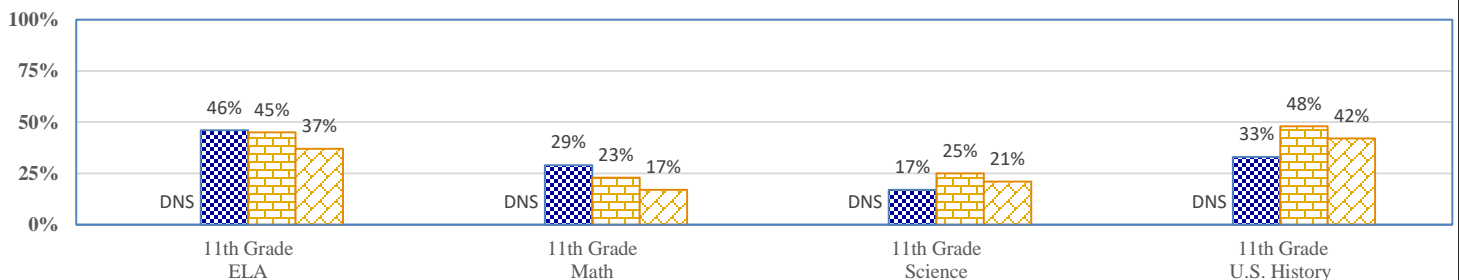
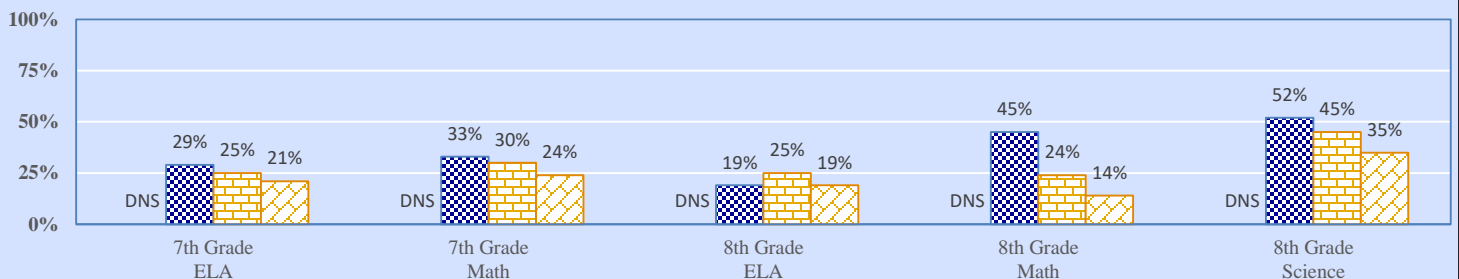
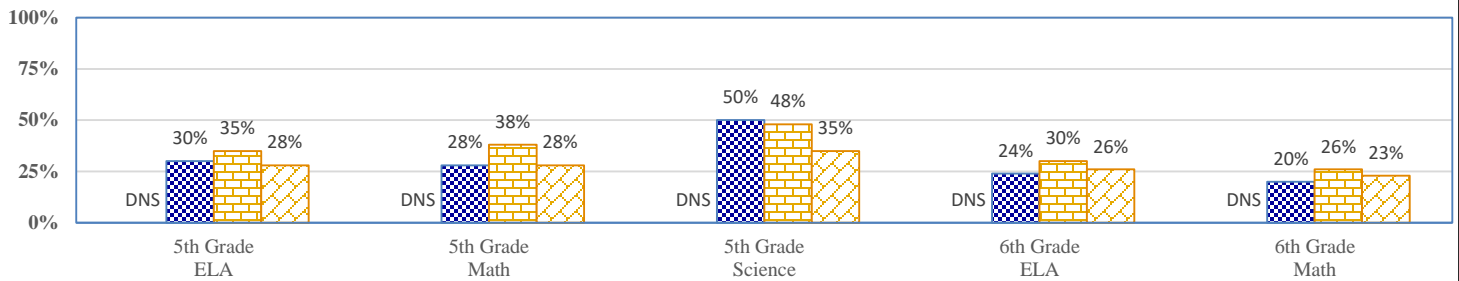
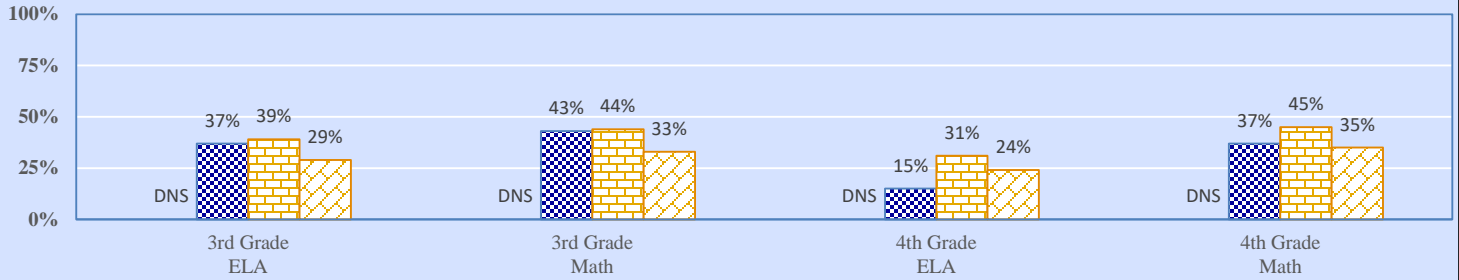
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.6%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	4.1%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.1%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.1%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	36.0	29.1	28.0