



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NANCE ES (EC-1)

CLINTON PUBLIC SCHOOLS

300 South 11th Street, Clinton, OK 73601

Telephone: (580) 323-0260

20-1099-110

Community Characteristics

Community Group

D2

About this District:

CLINTON

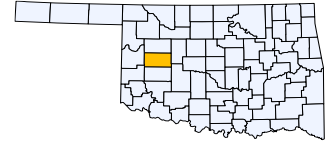
Square Miles Covered by District: 136.877603

Number of School Sites in District: 5

Telephone: (580) 323-0260

Post Office Box 729

Clinton, OK 73601



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.8%	27.6%	39.9%	45.5%
Black	2.1%	3.1%	5.8%	7.9%
Asian	0.9%	0.6%	1.2%	2.7%
Hispanic	54.2%	52.8%	23.0%	19.8%
Native American	7.0%	7.9%	13.3%	11.2%
Two or More Races	7.0%	7.9%	16.8%	12.9%
Female	46.5%	48.7%	48.9%	48.7%
Male	53.5%	51.3%	51.1%	51.3%
Bilingual Students	22.3%	32.5%	14.1%	13.7%
Economically Disadvantaged Students	80.2%	75.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$40,061	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,153	18,671	7,801
% of Population under 18		26.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		65.4%	58.2%	65.7%
Average Household Income		\$90,946	\$69,778	\$84,402
Median Household Income		\$59,972	DNS	\$61,364
% of Population below Poverty		9.2%	19.1%	15.2%
Unemployment Rate		0.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.9%	13.8%	11.1%
H.S. Diploma Only		28.0%	34.0%	30.8%
Some College Education but No Degree		22.1%	22.3%	22.6%
Associate's Degree		6.8%	8.5%	8.3%
Bachelor's Degree and Above		24.3%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	55.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.4	15.1	13.5	13.1
Mobility Rate (Incoming Students)	9.6%	6.8%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	37.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	173.3	60.4	91.3
Parents Attending Parent/Teacher Conference	96%	65%	70%	70%
Patrons' Volunteer Hours per Student	3.0	2.6	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	430	2,080	3,008	1,300
Average Enrollment throughout the Year (ADM)	427	2,084	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	80.2%	75.6%	77.1%	59.2%
% of Students Identified as Gifted/Talented	2.3%	10.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	18.1%	24.6%	10.0%	9.9%
% of Students in Special Education	7.9%	15.3%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	122.5	165.8	70.6
Average Salary (w/ Fringe)	\$52,381	\$50,695	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	30.1%	32.1%	25.1%	24.7%
Average Years of Experience	14.1	12.0	11.4	11.9
Special Education Teachers (FTE)	2.0	13.0	19.9	8.6
Counselors (FTE)	1.0	6.9	9.6	3.6
Other Certified Professional Staff (FTE)	0.5	11.0	18.7	7.7
Administrators (FTE)	1.0	13.0	19.9	7.7
Teachers per Administrator	26.9	10.4	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,731	\$83,450	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.0%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	16.4	8.2
Science	DNS	9.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	6.0	3.1	2.3
Social Studies	DNS	6.0	10.1	7.1
English Language Arts (ELA)	DNS	5.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	27.0	32.5	21.2
Total Number of Courses Offered	DNS	72.0	88.3	57.8

Sources of District Revenues (All Funds)

District	26.8%	34.5%	38.6%
County	2.3%	2.2%	2.4%
State Dedicated	8.3%	6.9%	6.5%
State Appropriated	36.7%	35.0%	35.4%
Federal	26.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$5,605	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	6.3%	\$727	4.2%	\$489	3.9%	\$430
Student Support	7.9%	\$923	7.7%	\$907	7.8%	\$847
School Administration	4.4%	\$511	5.7%	\$664	5.5%	\$596
District Administration	5.5%	\$640	3.0%	\$357	3.0%	\$322
District Support	17.5%	\$2,038	21.0%	\$2,459	20.3%	\$2,214
Other	10.2%	\$1,181	10.7%	\$1,254	9.1%	\$993
Total		\$11,625		\$11,714		\$10,888
Debt Service in Addition to Above		\$862		\$1,276		\$1,329

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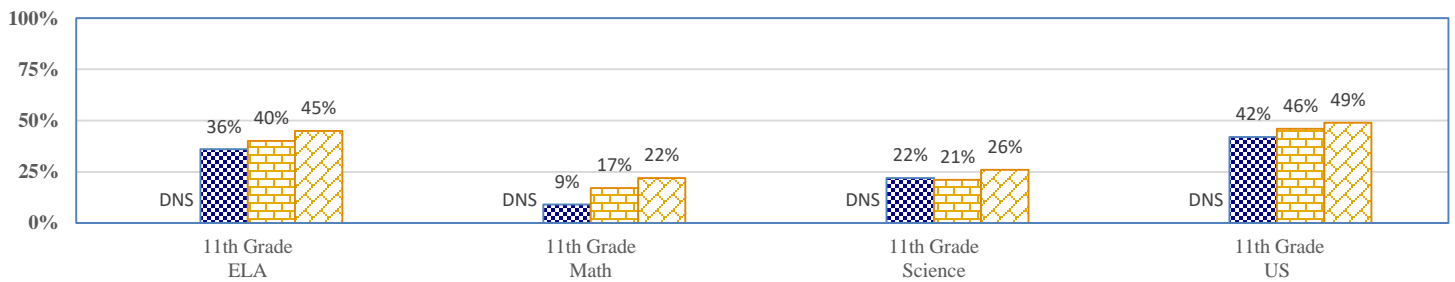
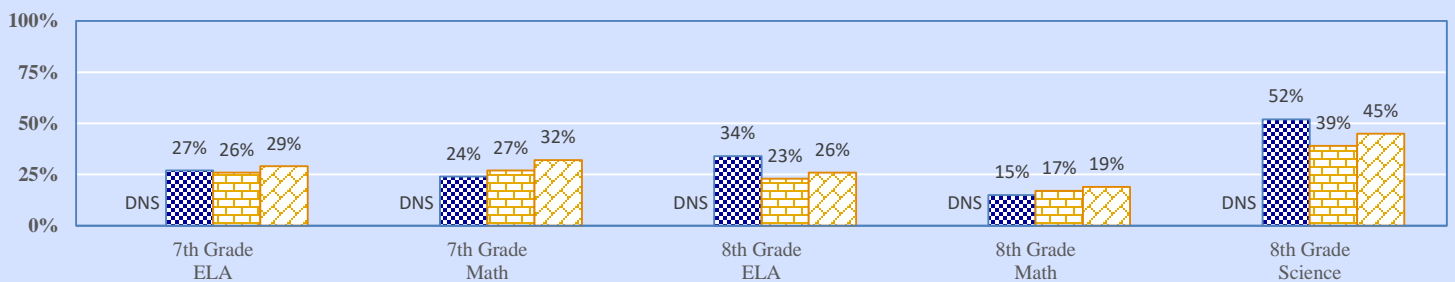
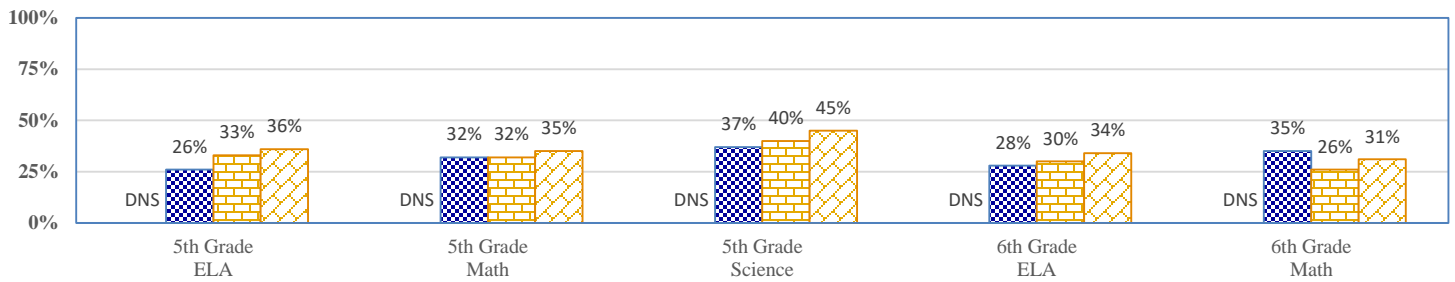
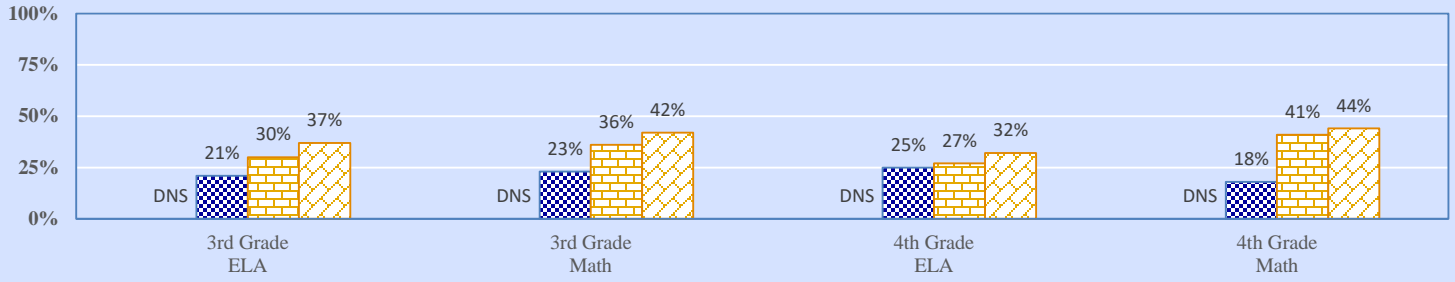
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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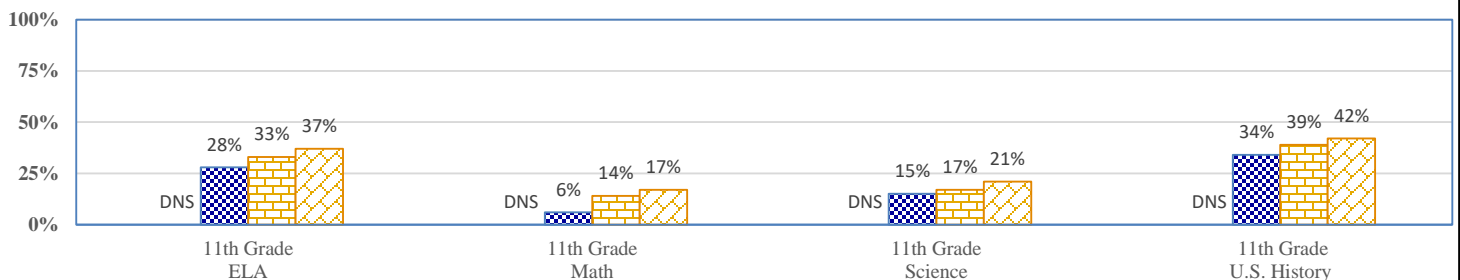
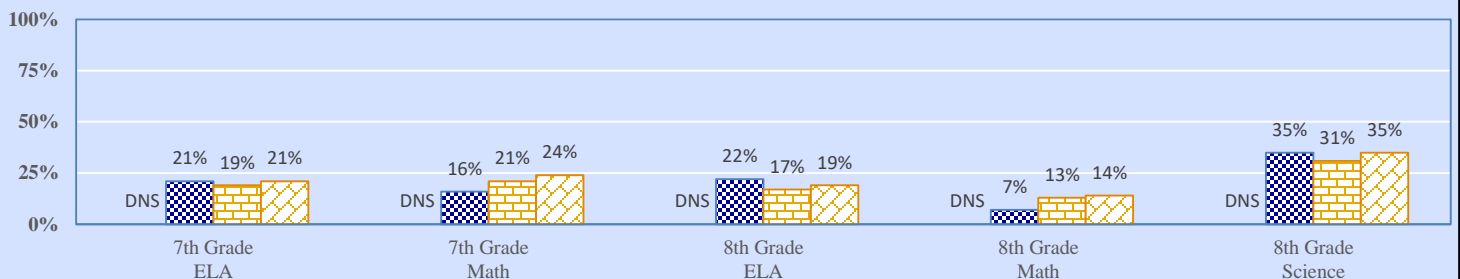
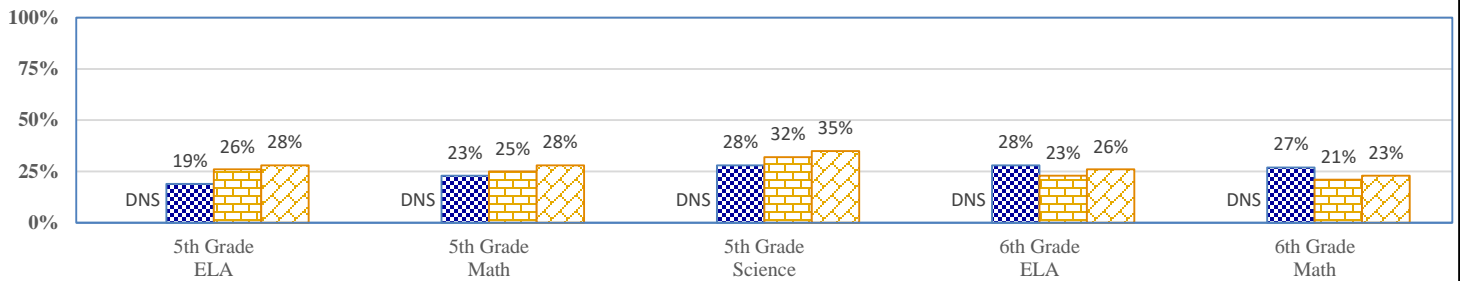
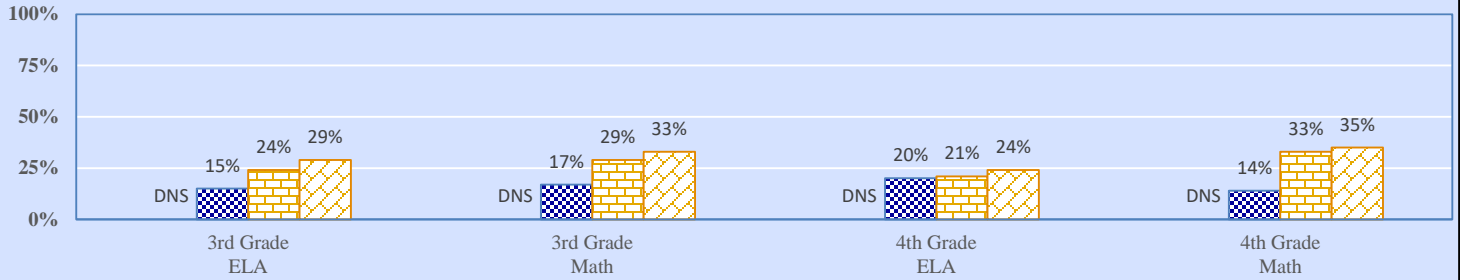
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.5	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.4%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	9.4%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.6%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	30.6%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.4%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	57.0	58.6	28.0