



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FARGO ES (EC-8) FARGO PUBLIC SCHOOLS 513 S Main, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-105

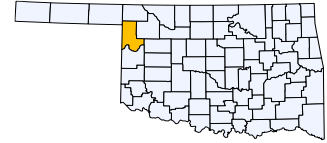
Community Characteristics

Community Group

H2

About this District:

FARGO
Square Miles Covered by District: 343.85835
Number of School Sites in District: 2
Telephone: (580) 698-2298
Post Office Box 200
Fargo, OK 73840



County: ELLIS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.8%	66.7%	47.9%	45.5%
Black	0.7%	0.5%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	21.5%	20.7%	8.7%	19.8%
Native American	4.0%	5.4%	28.9%	11.2%
Two or More Races	8.1%	6.8%	12.0%	12.9%
Female	51.7%	50.0%	47.7%	48.7%
Male	48.3%	50.0%	52.2%	51.3%
Bilingual Students	14.8%	14.0%	3.3%	13.7%
Economically Disadvantaged Students	68.5%	68.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$193,636	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,501	1,057	7,801
% of Population under 18	23.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	74.6%	69.4%	65.7%
Average Household Income	\$68,952	\$68,531	\$84,402
Median Household Income	\$58,438	DNS	\$61,364
% of Population below Poverty	12.1%	16.3%	15.2%
Unemployment Rate	12.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	13.4%	11.1%
H.S. Diploma Only	44.5%	41.2%	30.8%
Some College Education but No Degree	24.7%	21.8%	22.6%
Associate's Degree	1.6%	7.5%	8.3%
Bachelor's Degree and Above	10.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.4%	29.4%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.6	9.6	13.1
Mobility Rate (Incoming Students)	3.6%	2.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.5	14.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	85%	72%	72%	70%
Patrons' Volunteer Hours per Student	0.4	0.5	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	149	222	152	1,300
Average Enrollment throughout the Year (ADM)	144	218	151	1,292
% of Students Eligible for Free/Reduced Lunch	63.1%	62.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	8.1%	9.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	14.1%	12.2%	2.2%	9.9%
% of Students in Special Education	22.1%	20.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	20.0	11.3	70.6
Average Salary (w/ Fringe)	\$55,313	\$54,489	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	21.1%	30.0%	25.3%	24.7%
Average Years of Experience	18.3	17.2	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	0.9	7.7
Administrators (FTE)	1.0	3.0	1.6	7.7
Teachers per Administrator	14.1	7.0	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,381	\$95,307	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	5.0	3.5	5.3
Computer Education	DNS	1.0	2.2	2.3
Social Studies	DNS	7.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	14.0	12.9	21.2
Total Number of Courses Offered	DNS	41.0	34.4	57.8

Sources of District Revenues (All Funds)

District		55.8%	33.7%	38.6%
County		3.1%	1.8%	2.4%
State Dedicated		21.4%	7.0%	6.5%
State Appropriated		10.3%	32.4%	35.4%
Federal		9.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		42.6%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$9,462	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.0%	\$555	2.6%	\$396	3.9%	\$430
Student Support	4.3%	\$797	6.1%	\$932	7.8%	\$847
School Administration	6.4%	\$1,180	4.5%	\$699	5.5%	\$596
District Administration	4.4%	\$821	6.3%	\$971	3.0%	\$322
District Support	24.3%	\$4,505	22.2%	\$3,420	20.3%	\$2,214
Other	6.7%	\$1,239	10.3%	\$1,593	9.1%	\$993
Total		\$18,559		\$15,403		\$10,888
Debt Service in Addition to Above		\$8,316		\$713		\$1,329

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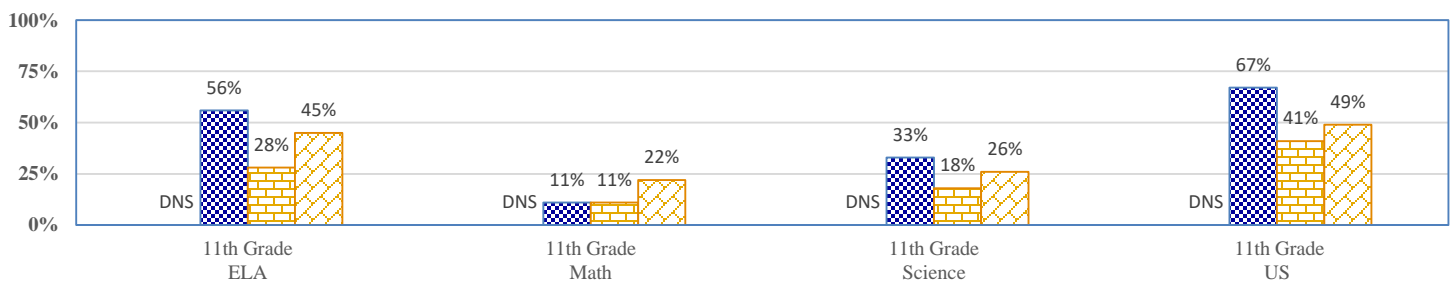
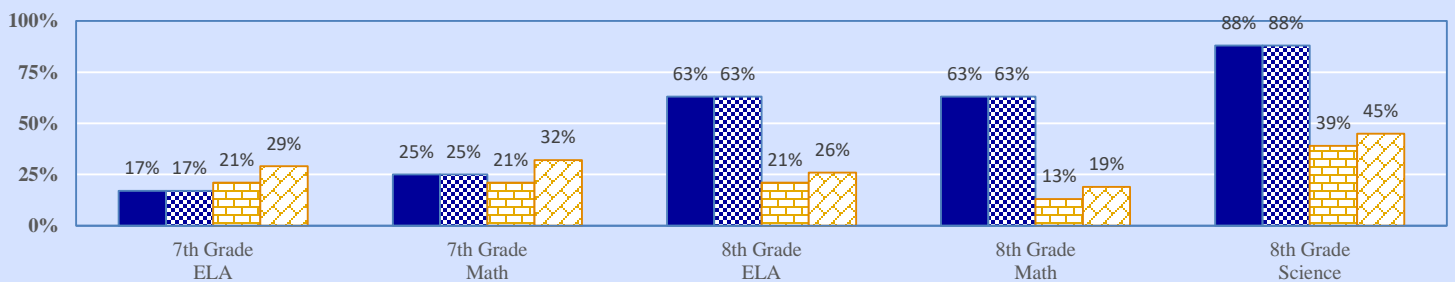
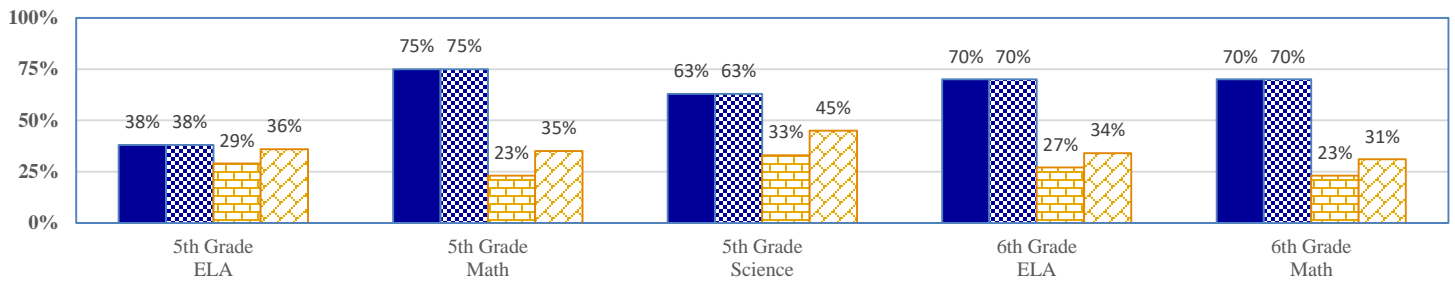
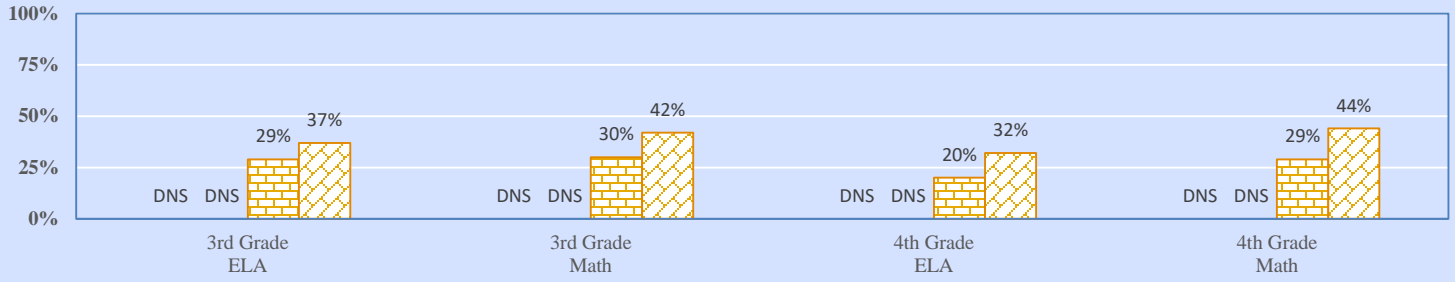
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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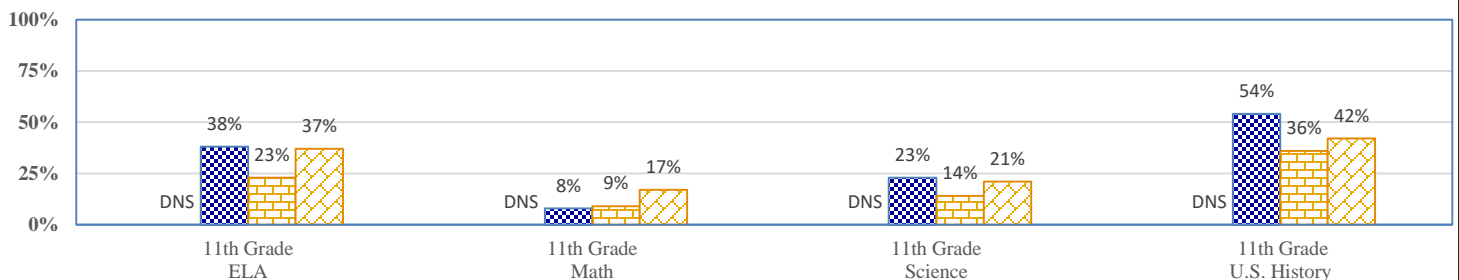
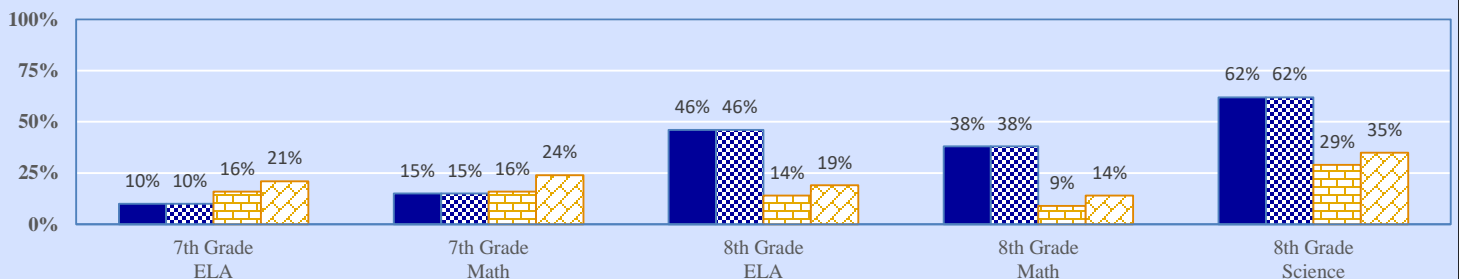
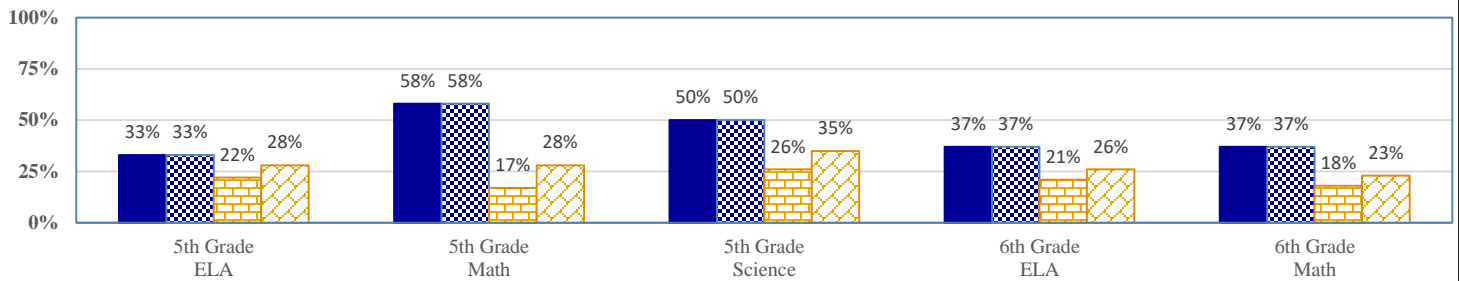
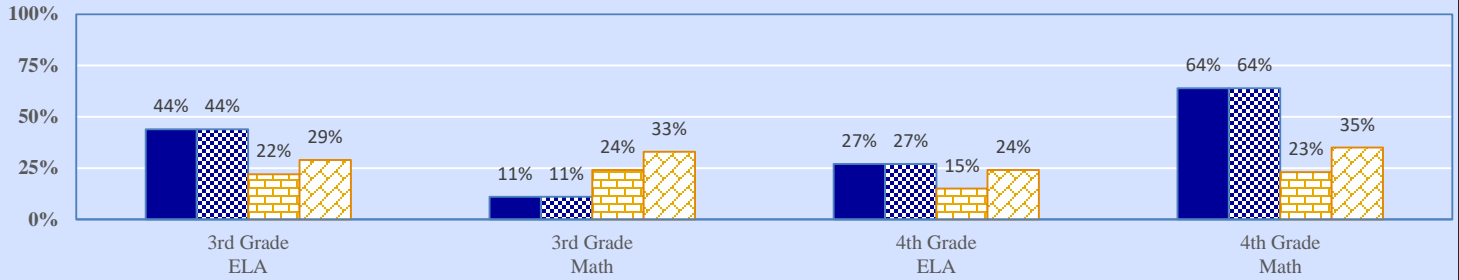
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.7%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.1%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.7%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.2%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.8%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	1.0	3.7	28.0