



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOOVER ES (EC-5)

ENID PUBLIC SCHOOLS

2800 West Maine Avenue, Enid, OK 73703

Telephone: (580) 366-7350

24-1057-140

Community Characteristics

Community Group

C2

About this District:

ENID

Square Miles Covered by District: 47.890284

Number of School Sites in District: 16

Telephone: (580) 366-7350

2800 West Maine Avenue

Enid, OK 73703



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	42.5%	42.5%	45.5%
Black	1.7%	3.0%	3.0%	7.9%
Asian	11.6%	14.3%	14.3%	2.7%
Hispanic	26.6%	29.3%	29.3%	19.8%
Native American	1.4%	1.7%	1.7%	11.2%
Two or More Races	10.2%	9.2%	9.2%	12.9%
Female	50.2%	49.3%	49.3%	48.7%
Male	49.8%	50.7%	50.7%	51.3%
Bilingual Students	18.8%	29.9%	29.9%	13.7%
Economically Disadvantaged Students	76.1%	72.9%	72.9%	60.2%
Average Property Valuation per Student	DNS	\$43,822	\$43,822	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		46,470	46,470	7,801
% of Population under 18		26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household		59.4%	59.4%	65.7%
Average Household Income		\$71,972	\$71,972	\$84,402
Median Household Income		\$57,108	DNS	\$61,364
% of Population below Poverty		16.4%	16.4%	15.2%
Unemployment Rate		4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.3%	15.3%	11.1%
H.S. Diploma Only		36.4%	36.4%	30.8%
Some College Education but No Degree		19.0%	19.0%	22.6%
Associate's Degree		7.5%	7.5%	8.3%
Bachelor's Degree and Above		21.8%	21.8%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.3%	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.5	11.5	13.1
Mobility Rate (Incoming Students)	9.9%	12.2%	12.2%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.3	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	98%	63%	63%	70%
Patrons' Volunteer Hours per Student	0.5	1.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	293	7,743	7,743	1,300
Average Enrollment throughout the Year (ADM)	297	7,665	7,665	1,292
% of Students Eligible for Free/Reduced Lunch	76.1%	72.8%	72.8%	59.2%
% of Students Identified as Gifted/Talented	4.4%	12.2%	12.2%	12.5%
% of Students as English Language Learners (ELL)	16.7%	22.5%	22.5%	9.9%
% of Students in Special Education	11.6%	11.9%	11.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.7	377.4	377.4	70.6
Average Salary (w/ Fringe)	\$54,327	\$53,150	\$53,150	\$55,094
% of Teachers with Advanced Degree(s)	31.4%	23.1%	23.1%	24.7%
Average Years of Experience	12.1	10.5	10.5	11.9
Special Education Teachers (FTE)	5.2	56.2	56.2	8.6
Counselors (FTE)	1.0	23.2	23.2	3.6
Other Certified Professional Staff (FTE)	1.9	50.1	50.1	7.7
Administrators (FTE)	1.0	36.4	36.4	7.7
Teachers per Administrator	19.8	11.9	11.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,690	\$96,476	\$96,476	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.6%	32.6%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.8%	79.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	20.0	8.2
Science	DNS	15.0	15.0	6.2
Mathematics	DNS	9.0	9.0	5.3
Computer Education	DNS	6.0	6.0	2.3
Social Studies	DNS	14.0	14.0	7.1
English Language Arts (ELA)	DNS	6.0	6.0	4.9
World Languages	DNS	11.0	11.0	2.6
Electives	DNS	26.0	26.0	21.2
Total Number of Courses Offered	DNS	107.0	107.0	57.8

Sources of District Revenues (All Funds)

District	30.9%	30.9%	38.6%
County	2.6%	2.6%	2.4%
State Dedicated	6.1%	6.1%	6.5%
State Appropriated	44.1%	44.1%	35.4%
Federal	16.2%	16.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	55.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,485
Instructional Support	7.3%	\$739	7.3%	\$739	3.9%	\$430
Student Support	7.9%	\$804	7.9%	\$804	7.8%	\$847
School Administration	5.4%	\$544	5.4%	\$544	5.5%	\$596
District Administration	1.0%	\$103	1.0%	\$103	3.0%	\$322
District Support	19.5%	\$1,976	19.5%	\$1,976	20.3%	\$2,214
Other	10.5%	\$1,063	10.5%	\$1,063	9.1%	\$993
Total		\$10,127		\$10,127		\$10,888
Debt Service in Addition to Above		\$1,228		\$1,228		\$1,329

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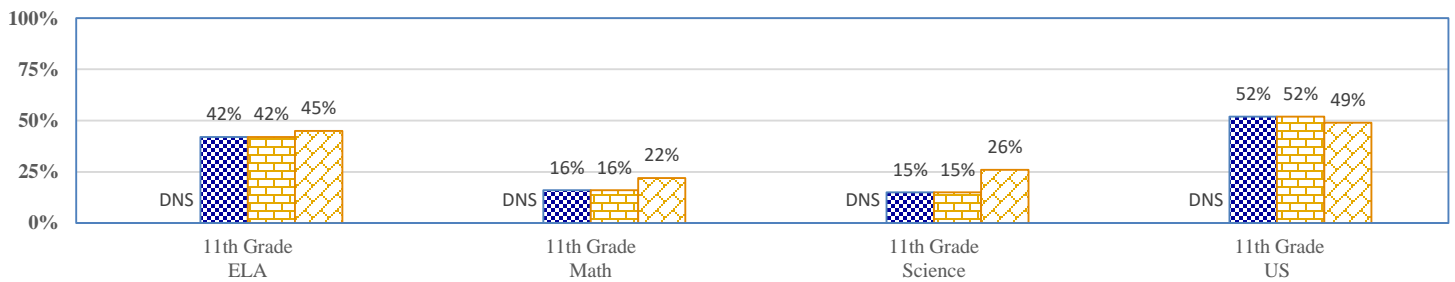
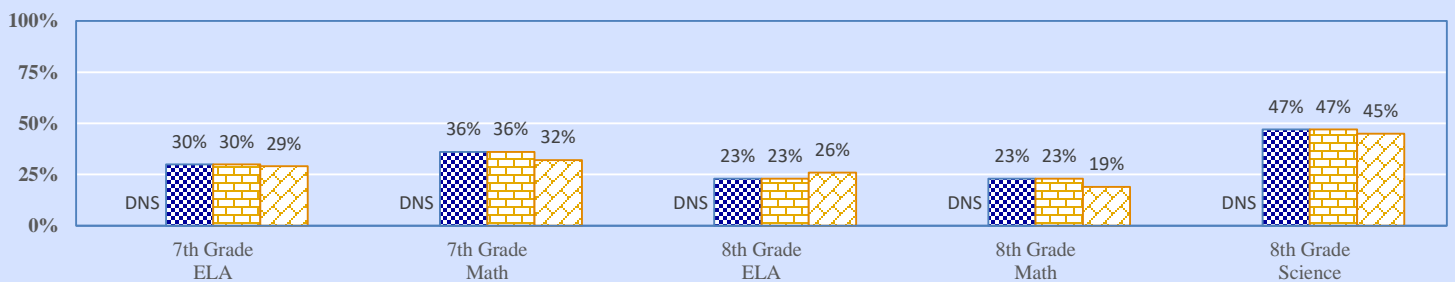
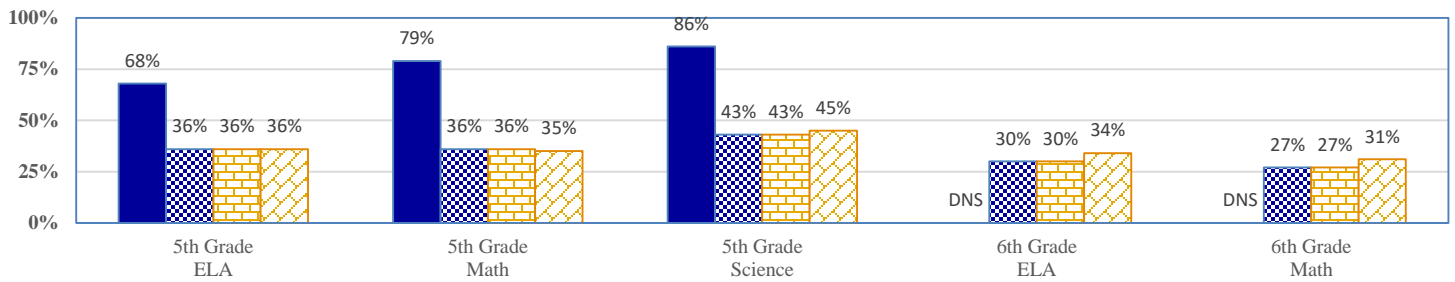
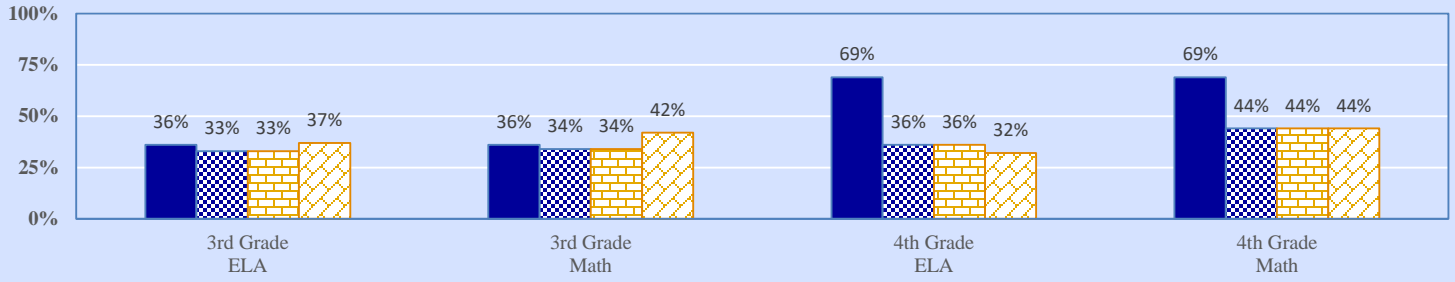
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

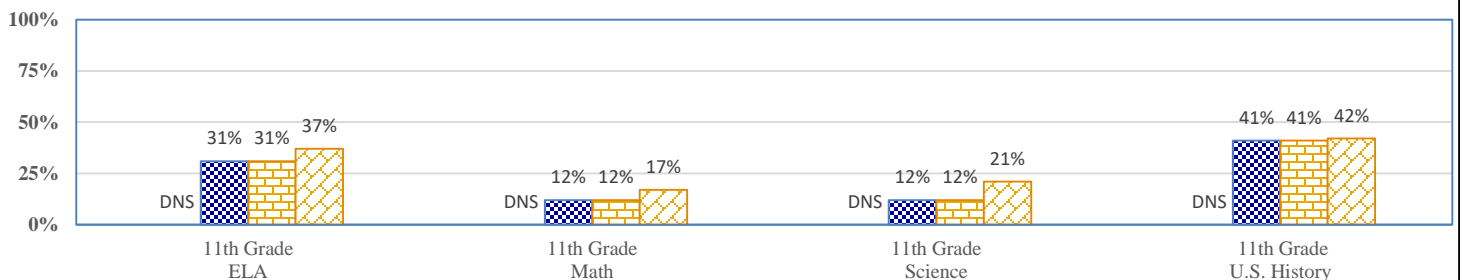
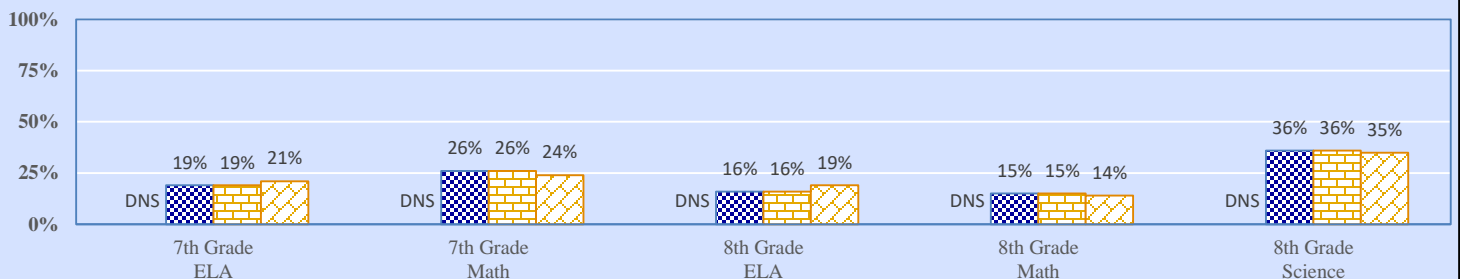
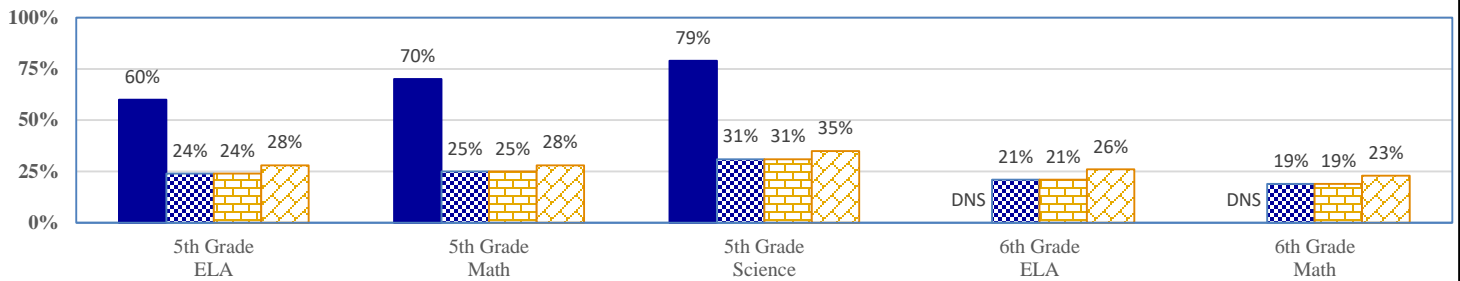
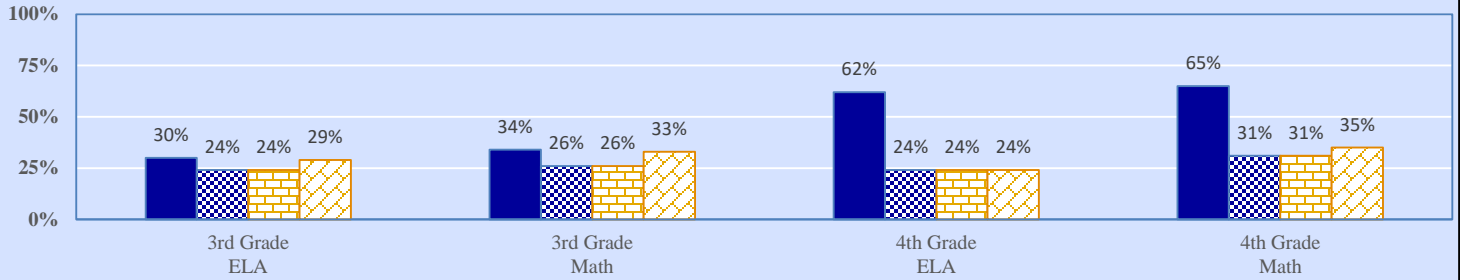
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.5%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.5%	5.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.7%	15.7%	15.3%
Out-of-State College-Going Rate	DNS	5.4%	5.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.4%	31.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.3%	23.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.9%	75.9%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	104.0	104.0	28.0