



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINDSAY HS (9-12)

LINDSAY PUBLIC SCHOOLS

302 SW 8th, Lindsay, OK 73052
Telephone: (405) 756-3132

25-1009-705

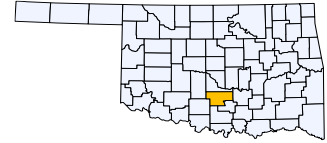
Community Characteristics

Community Group

E1

About this District:

LINDSAY
Square Miles Covered by District: 184.952552
Number of School Sites in District: 3
Telephone: (405) 756-3132
302 SW 8th
Lindsay, OK 73052



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.6%	63.3%	58.9%	45.5%
Black	0.0%	0.1%	3.1%	7.9%
Asian	0.0%	0.4%	1.0%	2.7%
Hispanic	14.2%	15.3%	9.6%	19.8%
Native American	14.2%	16.1%	14.2%	11.2%
Two or More Races	4.0%	4.8%	13.1%	12.9%
Female	49.4%	49.6%	47.9%	48.7%
Male	50.6%	50.4%	52.0%	51.3%
Bilingual Students	8.3%	9.6%	4.2%	13.7%
Economically Disadvantaged Students	44.8%	52.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$102,336	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,403	6,526	7,801
% of Population under 18		25.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		69.3%	72.1%	65.7%
Average Household Income		\$72,991	\$88,442	\$84,402
Median Household Income		\$56,170	DNS	\$61,364
% of Population below Poverty		8.2%	11.6%	15.2%
Unemployment Rate		3.6%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	9.4%	11.1%
H.S. Diploma Only		46.6%	35.6%	30.8%
Some College Education but No Degree		20.9%	22.9%	22.6%
Associate's Degree		5.8%	7.9%	8.3%
Bachelor's Degree and Above		15.1%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.8	6.8	10.4	13.1
Mobility Rate (Incoming Students)	2.5%	5.7%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	324.0	77.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	108.0	310.0	133.4	91.3
Parents Attending Parent/Teacher Conference	50%	73%	67%	70%
Patrons' Volunteer Hours per Student	0.8	0.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	324	1,164	1,372	1,300
Average Enrollment throughout the Year (ADM)	321	1,162	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	40.7%	51.6%	43.4%	59.2%
% of Students Identified as Gifted/Talented	15.1%	7.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	3.4%	7.3%	2.7%	9.9%
% of Students in Special Education	18.2%	17.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	72.6	78.1	70.6
Average Salary (w/ Fringe)	\$53,308	\$52,746	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	27.4%	16.1%	22.3%	24.7%
Average Years of Experience	11.0	13.4	13.8	11.9
Special Education Teachers (FTE)	2.0	7.3	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	2.0	5.5	6.6	7.7
Administrators (FTE)	1.0	6.1	7.9	7.7
Teachers per Administrator	22.5	13.2	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,440	\$99,438	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.1%	82.1%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	11.6	8.2
Science	7	7.0	6.5	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	4	4.0	2.3	2.3
Social Studies	8	8.0	7.6	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	1	1.0	2.4	2.6
Electives	26	26.0	21.9	21.2
Total Number of Courses Offered	69	69.0	63.7	57.8

Sources of District Revenues (All Funds)

District	53.0%	40.6%	38.6%
County	2.3%	3.2%	2.4%
State Dedicated	17.4%	10.7%	6.5%
State Appropriated	14.6%	32.2%	35.4%
Federal	12.7%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,976	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.4%	\$278	2.8%	\$292	3.9%	\$430
Student Support	7.8%	\$917	6.8%	\$710	7.8%	\$847
School Administration	4.9%	\$584	5.7%	\$592	5.5%	\$596
District Administration	1.9%	\$227	3.7%	\$389	3.0%	\$322
District Support	16.2%	\$1,913	20.7%	\$2,164	20.3%	\$2,214
Other	16.4%	\$1,936	9.1%	\$958	9.1%	\$993
Total		\$11,832		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,681		\$915		\$1,329

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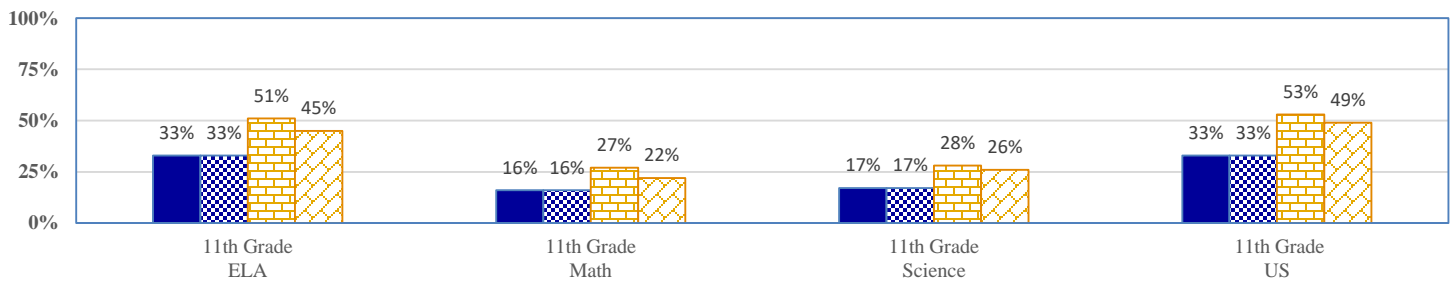
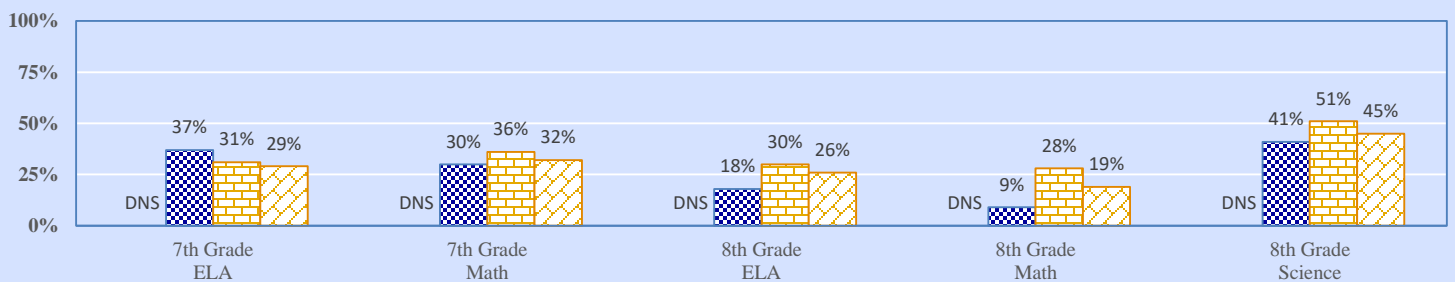
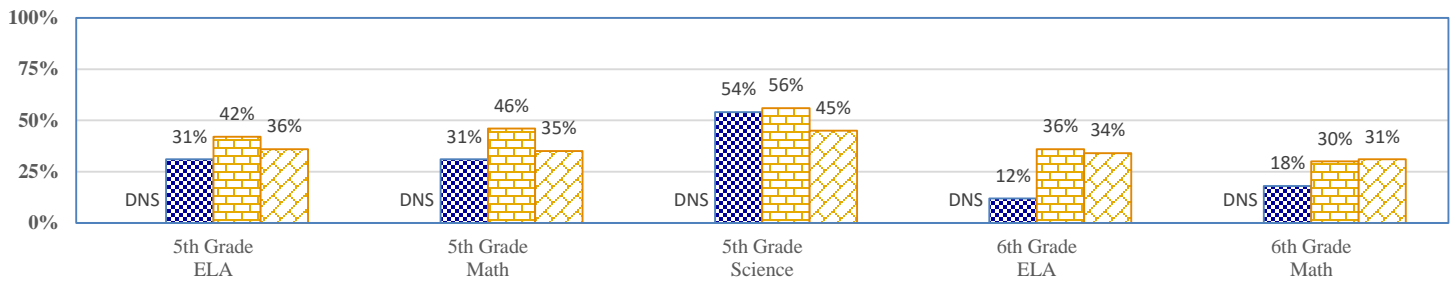
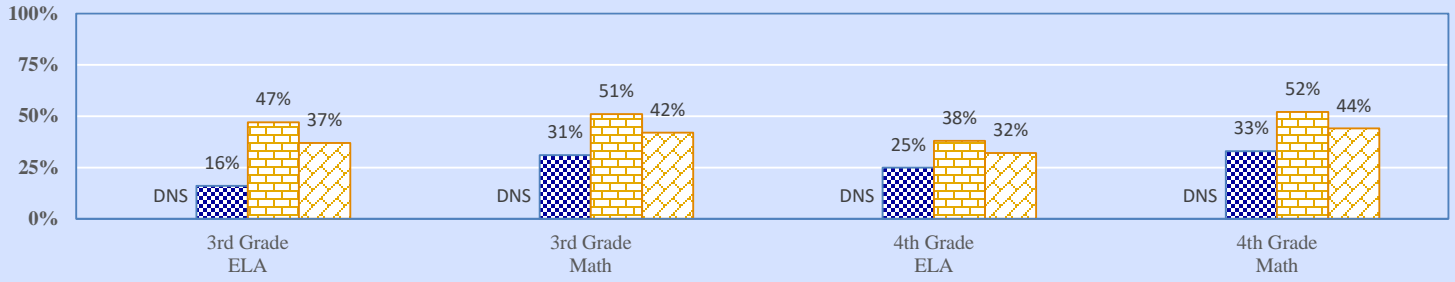
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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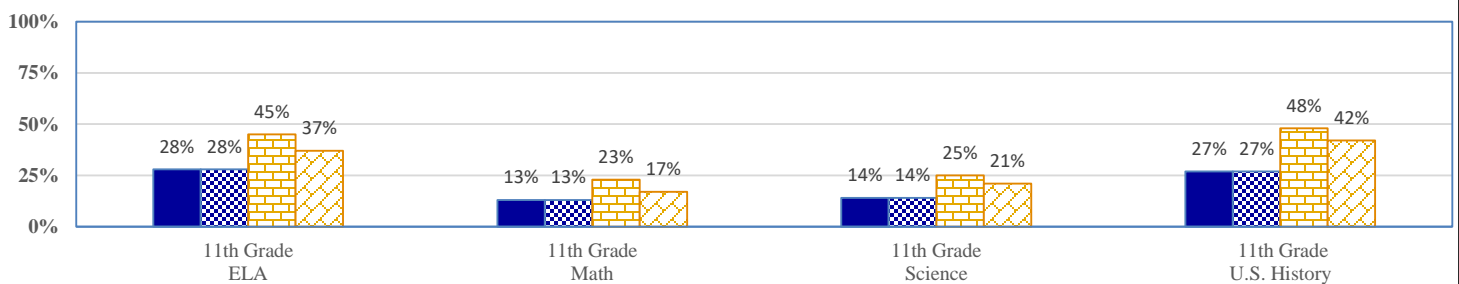
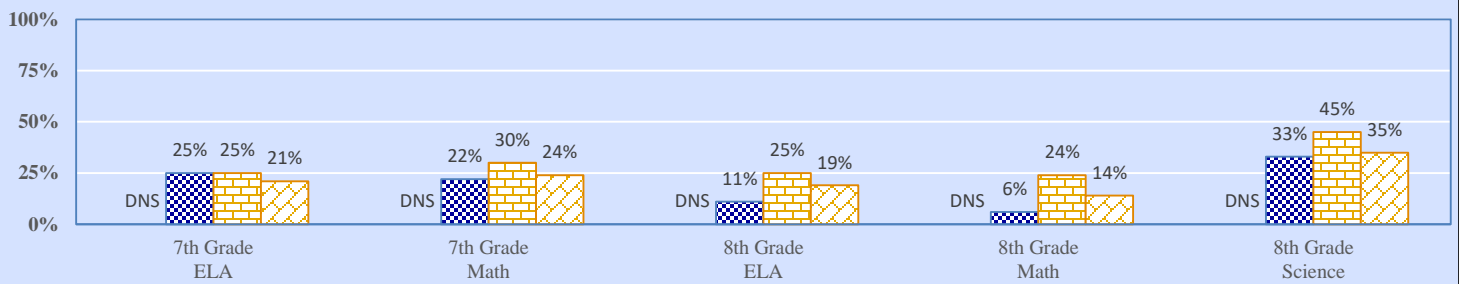
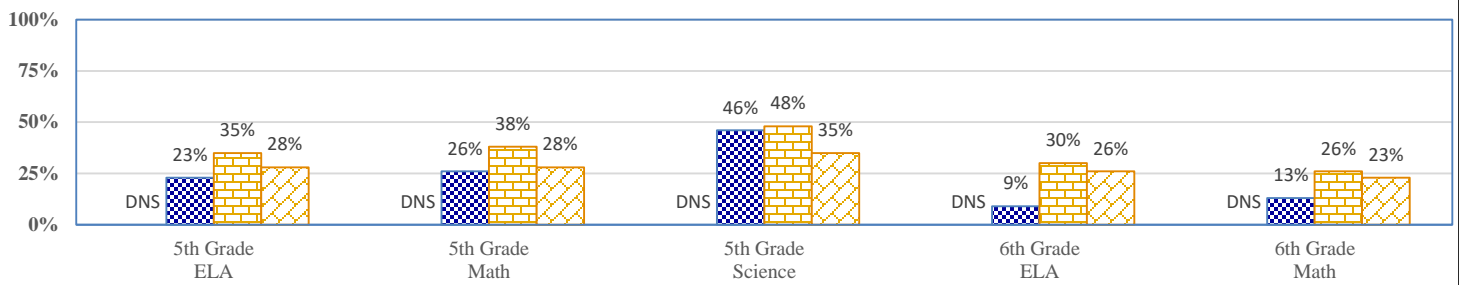
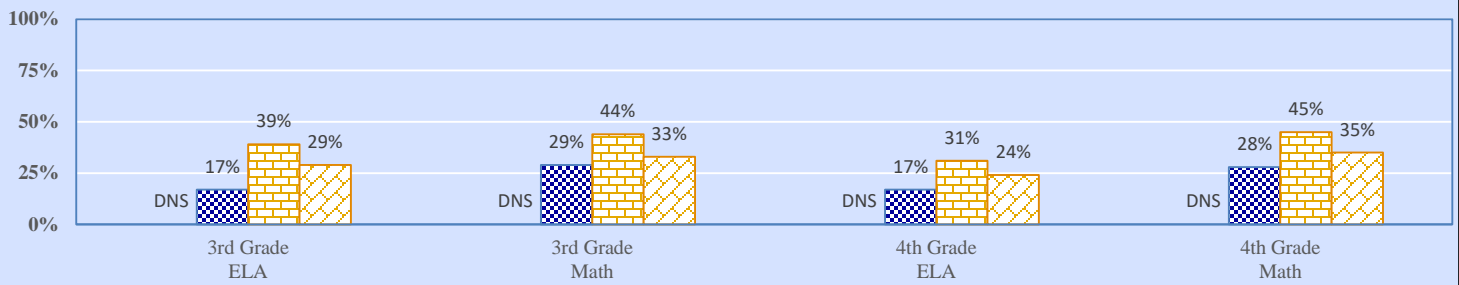
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.7%	95.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.6%	4.6%	2.3%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.4%	16.4%	14.2%	15.3%
Out-of-State College-Going Rate	3.0%	3.0%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	30.4%	30.4%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	15.9%	15.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	85.3%	85.3%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	18	18.0	29.1	28.0