



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL ES (EC-4)

#### WYNNEWOOD PUBLIC SCHOOLS

301 E. CHICKASAW, Wynnewood, OK 73098

Telephone: (405) 665-4371

25-1038-105

## Community Characteristics

### Community Group

**F1**

#### About this District:

##### WYNNEWOOD

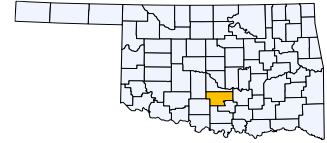
Square Miles Covered by District: 152.859744

Number of School Sites in District: 3

Telephone: (405) 665-4371

301 E. CHICKASAW

Wynnewood, OK 73098



County: GARVIN

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 47.7%  | 52.1%     | 61.1%                   | 45.5%         |
| Black  | 5.4%   | 5.8%      | 1.6%                    | 7.9%          |
| Asian  | 1.1%   | 0.4%      | 0.9%                    | 2.7%          |
| Hispanic   | 9.0%   | 10.1%     | 9.0%                    | 19.8%         |
| Native American                                    | 15.5%  | 13.3%     | 15.2%                   | 11.2%         |
| Two or More Races                                  | 21.3%  | 18.3%     | 12.1%                   | 12.9%         |
| Female   | 49.1%  | 46.1%     | 48.5%                   | 48.7%         |
| Male   | 50.9%  | 53.9%     | 51.4%                   | 51.3%         |
| Bilingual Students                                 | 0.4%   | 1.4%      | 4.0%                    | 13.7%         |
| Economically Disadvantaged Students                | 60.6%  | 54.1%     | 49.2%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$139,652 | \$82,949                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 4,288    | 3,534    | 7,801    |
| % of Population under 18                                  | 22.8%    | 23.9%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household | 58.3%    | 74.9%    | 65.7%    |
| Average Household Income                                  | \$73,646 | \$89,009 | \$84,402 |
| Median Household Income                                   | \$58,519 | DNS      | \$61,364 |
| % of Population below Poverty                             | 15.7%    | 11.6%    | 15.2%    |
| Unemployment Rate   | 3.7%     | 4.0%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 12.9%    | 9.3%     | 11.1%    |
| H.S. Diploma Only   | 41.8%    | 37.4%    | 30.8%    |
| Some College Education but No Degree                      | 25.1%    | 22.4%    | 22.6%    |
| Associate's Degree  | 3.2%     | 8.5%     | 8.3%     |
| Bachelor's Degree and Above                               | 17.0%    | 22.4%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 46.1% | 46.1% | 39.8% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 14.0  | 14.3  | 9.1   | 13.1  |
| Mobility Rate (Incoming Students)                                     | 2.6%  | 5.0%  | 4.6%  | 10.3% |
| Student Suspension Ratio: ( <b>Higher number is better.</b> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 277.0 | 12.1  | 25.8  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 92.3  | 70.1  | 318.5 | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 100%  | 70%   | 73%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 0.2   | 0.3   | 1.3   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 277      | 701      | 682                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 280      | 696      | 680                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 60.6%    | 54.1%    | 49.1%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 0.0%     | 0.9%     | 10.6%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 0.4%     | 1.0%     | 2.8%                    | 9.9%          |
| % of Students in Special Education                             | 14.8%    | 18.1%    | 16.5%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 14.3     | 39.2     | 41.9                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$53,401 | \$53,118 | \$53,816                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 24.4%    | 26.4%    | 22.0%                   | 24.7%         |
| Average Years of Experience                                    | 13.1     | 12.5     | 14.1                    | 11.9          |
| Special Education Teachers (FTE)                               | 1.5      | 5.0      | 3.3                     | 8.6           |
| Counselors (FTE)   | 0.5      | 2.0      | 1.7                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 0.8      | 2.3      | 3.0                     | 7.7           |
| Administrators (FTE)   | 2.0      | 6.2      | 4.1                     | 7.7           |
| Teachers per Administrator                                     | 7.9      | 7.2      | 11.1                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$65,036 | \$77,519 | \$93,556                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 70.4% | 73.0% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 76.9% | 98.0% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 9.0   | 7.0   | 8.2   |
| Science  | DNS | 5.0   | 5.7   | 6.2   |
| Mathematics  | DNS | 7.0   | 5.0   | 5.3   |
| Computer Education   | DNS | 2.0   | 2.1   | 2.3   |
| Social Studies   | DNS | 7.0   | 6.7   | 7.1   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.6   | 4.9   |
| World Languages  | DNS | 0.0   | 1.8   | 2.6   |
| Electives  | DNS | 19.0  | 19.3  | 21.2  |
| Total Number of Courses Offered                                | DNS | 53.0  | 52.2  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 54.2% | 45.6% | 38.6% |
| County   | 2.0%  | 2.4%  | 2.4%  |
| State Dedicated  | 14.8% | 9.4%  | 6.5%  |
| State Appropriated   | 9.1%  | 28.0% | 35.4% |
| Federal  | 20.0% | 14.6% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 28.0% | 38.6% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 49.1%    | \$6,632  | 50.7%           | \$5,821  | 50.4% | \$5,485  |
| Instructional Support             | 2.7%     | \$360    | 2.3%            | \$261    | 3.9%  | \$430    |
| Student Support                   | 5.8%     | \$785    | 7.0%            | \$808    | 7.8%  | \$847    |
| School Administration             | 5.6%     | \$757    | 5.1%            | \$584    | 5.5%  | \$596    |
| District Administration           | 4.4%     | \$591    | 3.9%            | \$447    | 3.0%  | \$322    |
| District Support                  | 23.5%    | \$3,179  | 21.2%           | \$2,438  | 20.3% | \$2,214  |
| Other                             | 9.0%     | \$1,212  | 9.9%            | \$1,132  | 9.1%  | \$993    |
| Total                             |          | \$13,516 |                 | \$11,491 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$2,023  |                 | \$1,515  |       | \$1,329  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

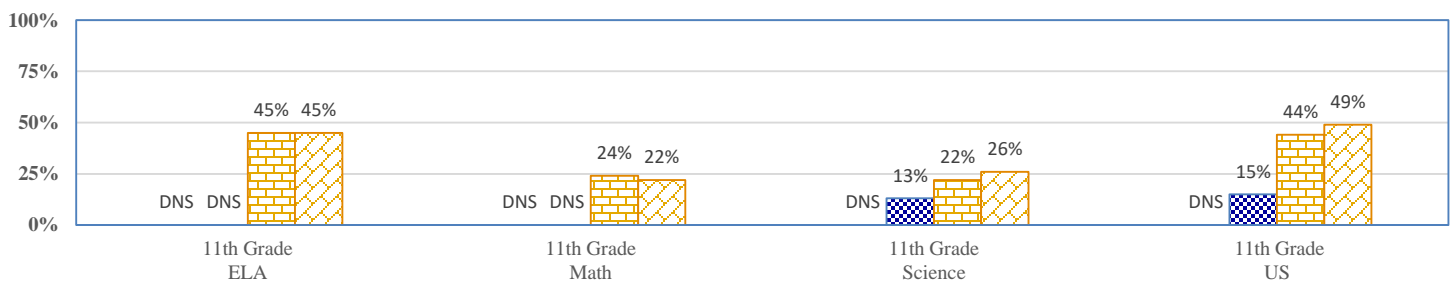
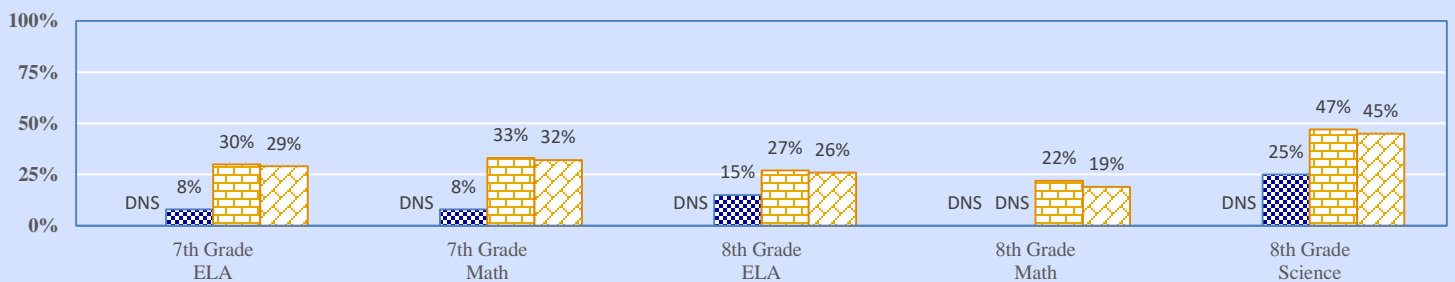
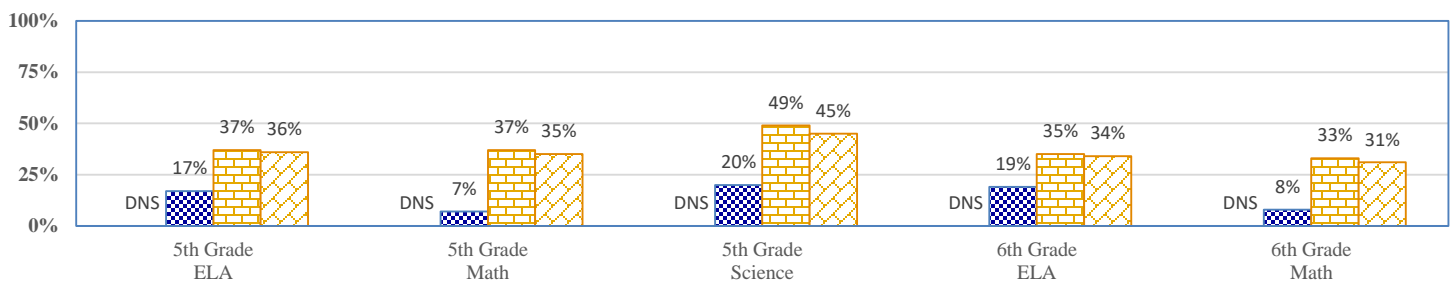
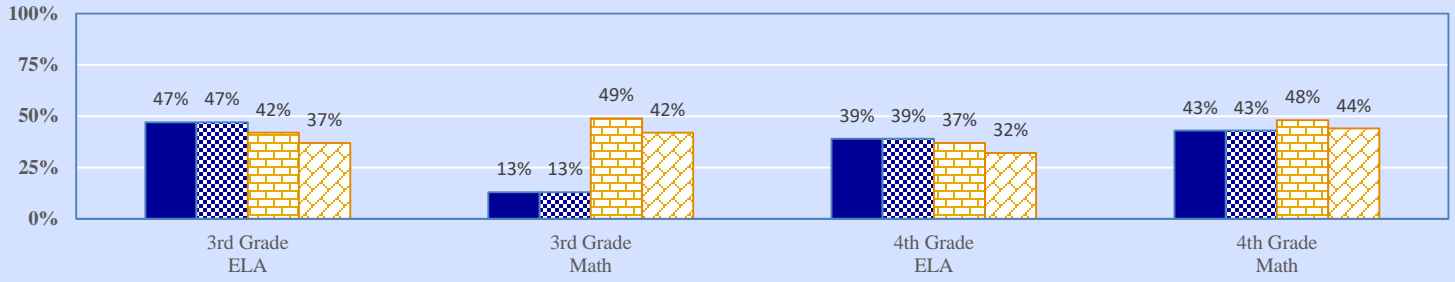
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

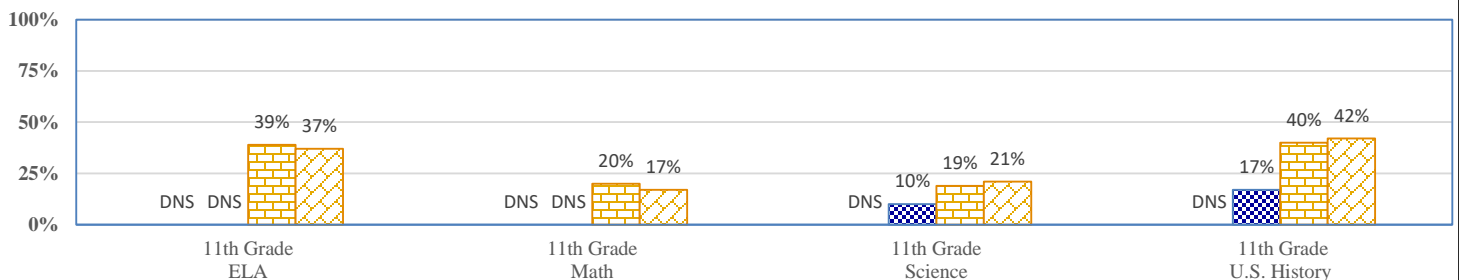
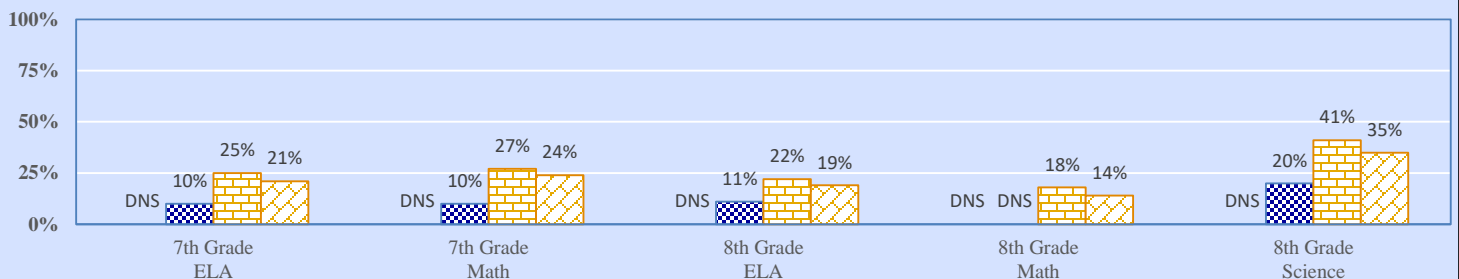
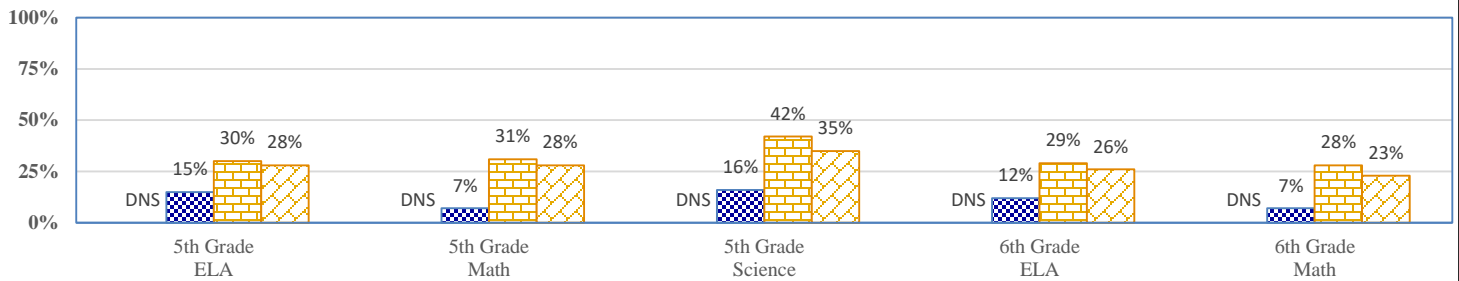
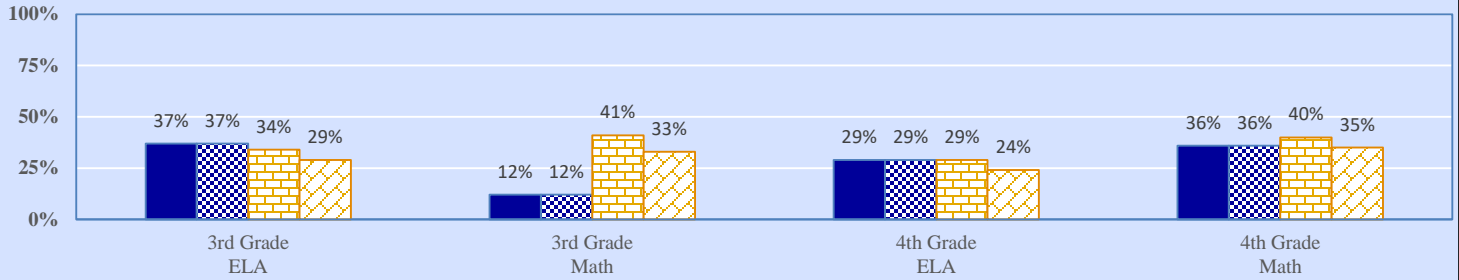
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 92.9%    | 93.3%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 3.8%     | 3.3%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | 3.2      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 16.3     | 18.1                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 20.5%    | 19.2%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | 2.6%     | 6.7%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 36.5%    | 37.3%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 35.6%    | 19.8%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 83.3%    | 77.0%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 10.0     | 13.3                    | 28.0                      |