



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHICKASHA HS (9-12)

CHICKASHA PUBLIC SCHOOLS

101 John P. Cowen, Chickasha, OK 73018

Telephone: (405) 222-6550

26-1001-705

Community Characteristics

Community Group

D2

About this District:

CHICKASHA

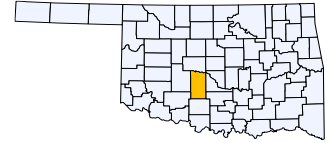
Square Miles Covered by District: 43.264708

Number of School Sites in District: 5

Telephone: (405) 222-6550

101 John P. Cowen

Chickasha, OK 73018



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	58.2%	39.9%	45.5%
Black	6.0%	6.0%	5.8%	7.9%
Asian	0.1%	0.3%	1.2%	2.7%
Hispanic	12.1%	13.3%	23.0%	19.8%
Native American	8.1%	7.8%	13.3%	11.2%
Two or More Races	11.2%	14.4%	16.8%	12.9%
Female	48.7%	48.1%	48.9%	48.7%
Male	51.3%	51.9%	51.1%	51.3%
Bilingual Students	4.8%	3.7%	14.1%	13.7%
Economically Disadvantaged Students	70.5%	75.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$53,664	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		16,748	18,671	7,801
% of Population under 18		21.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		53.2%	58.2%	65.7%
Average Household Income		\$76,431	\$69,778	\$84,402
Median Household Income		\$55,926	DNS	\$61,364
% of Population below Poverty		17.3%	19.1%	15.2%
Unemployment Rate		6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	13.8%	11.1%
H.S. Diploma Only		42.5%	34.0%	30.8%
Some College Education but No Degree		19.0%	22.3%	22.6%
Associate's Degree		6.7%	8.5%	8.3%
Bachelor's Degree and Above		20.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	14.5	13.5	13.1
Mobility Rate (Incoming Students)	7.7%	9.7%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.9	12.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	17.4	39.1	60.4	91.3
Parents Attending Parent/Teacher Conference	48%	75%	70%	70%
Patrons' Volunteer Hours per Student	0.6	1.2	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	749	2,306	3,008	1,300
Average Enrollment throughout the Year (ADM)	720	2,266	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	47.3%	82.9%	77.1%	59.2%
% of Students Identified as Gifted/Talented	34.4%	17.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.9%	2.0%	10.0%	9.9%
% of Students in Special Education	11.7%	11.2%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.6	123.6	165.8	70.6
Average Salary (w/ Fringe)	\$54,717	\$53,035	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	18.3%	18.0%	25.1%	24.7%
Average Years of Experience	10.7	11.1	11.4	11.9
Special Education Teachers (FTE)	3.0	9.7	19.9	8.6
Counselors (FTE)	2.4	6.6	9.6	3.6
Other Certified Professional Staff (FTE)	1.6	17.2	18.7	7.7
Administrators (FTE)	5.5	19.0	19.9	7.7
Teachers per Administrator	7.8	7.0	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,249	\$89,305	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.3%	38.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.7%	92.7%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	16.4	8.2
Science	8	8.0	9.4	6.2
Mathematics	7	7.0	7.2	5.3
Computer Education	2	2.0	3.1	2.3
Social Studies	7	7.0	10.1	7.1
English Language Arts (ELA)	6	6.0	6.2	4.9
World Languages	2	2.0	3.4	2.6
Electives	27	27.0	32.5	21.2
Total Number of Courses Offered	69	69.0	88.3	57.8

Sources of District Revenues (All Funds)

District	29.5%	34.5%	38.6%
County	2.8%	2.2%	2.4%
State Dedicated	24.8%	6.9%	6.5%
State Appropriated	24.0%	35.0%	35.4%
Federal	18.9%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.5%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$5,413	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$594	4.2%	\$489	3.9%	\$430
Student Support	6.5%	\$764	7.7%	\$907	7.8%	\$847
School Administration	8.1%	\$958	5.7%	\$664	5.5%	\$596
District Administration	2.8%	\$328	3.0%	\$357	3.0%	\$322
District Support	25.3%	\$2,984	21.0%	\$2,459	20.3%	\$2,214
Other	6.2%	\$735	10.7%	\$1,254	9.1%	\$993
Total		\$11,776		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,337		\$1,276		\$1,329

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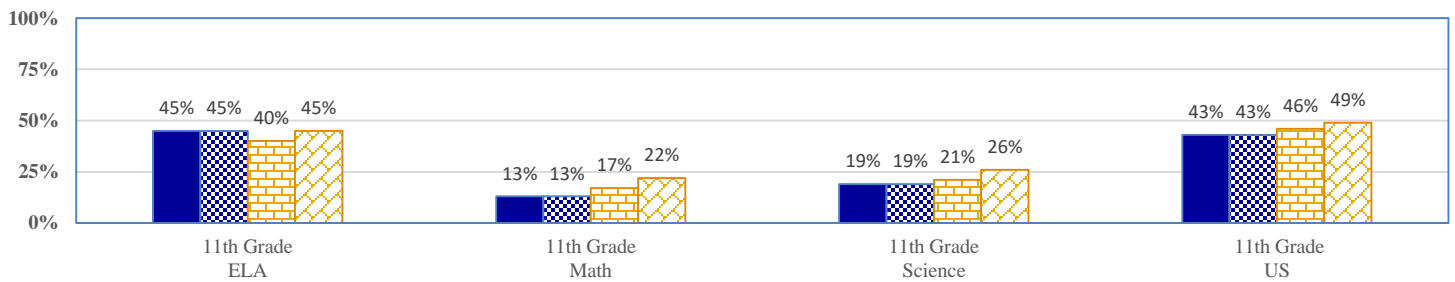
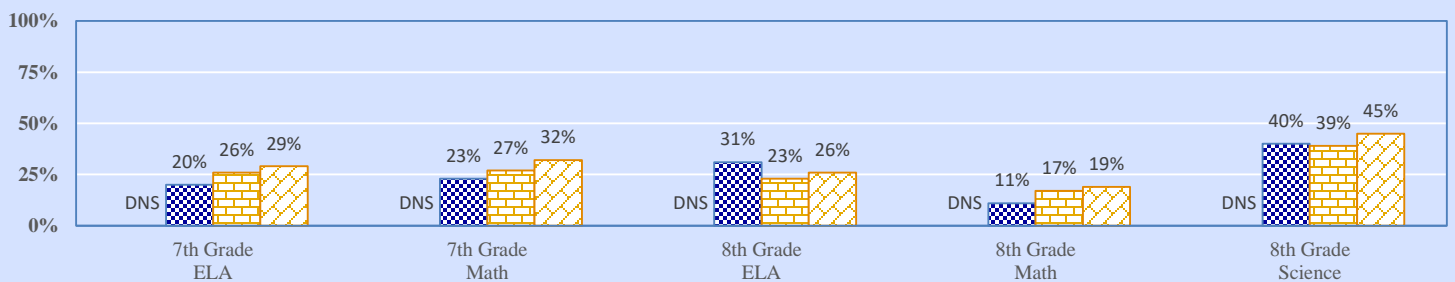
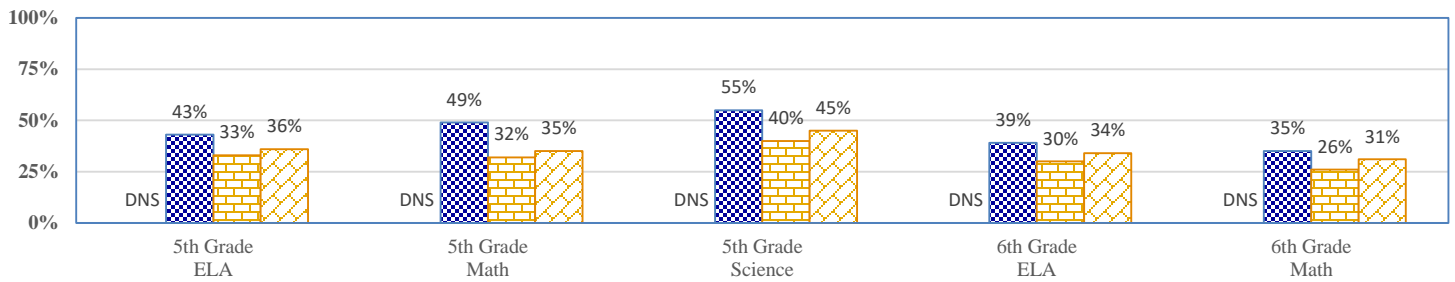
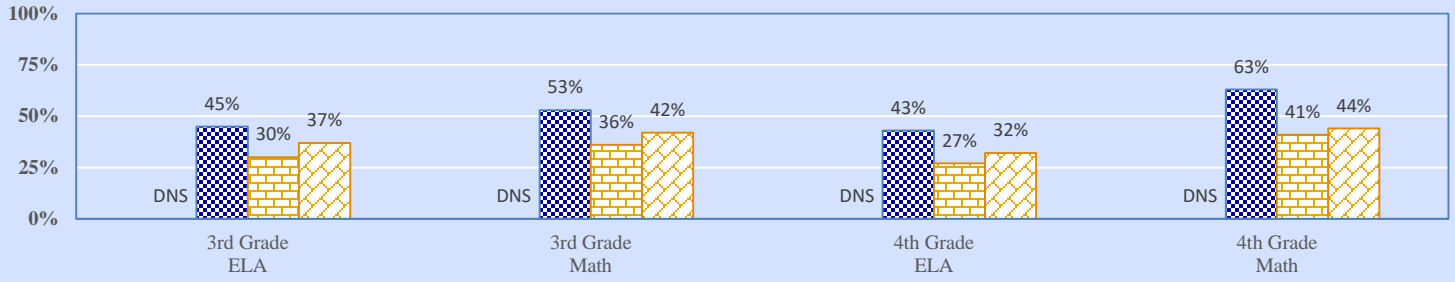
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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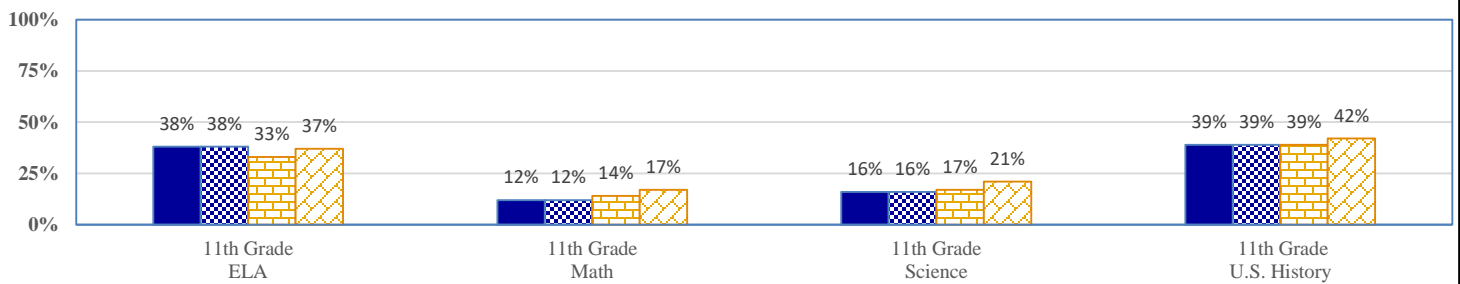
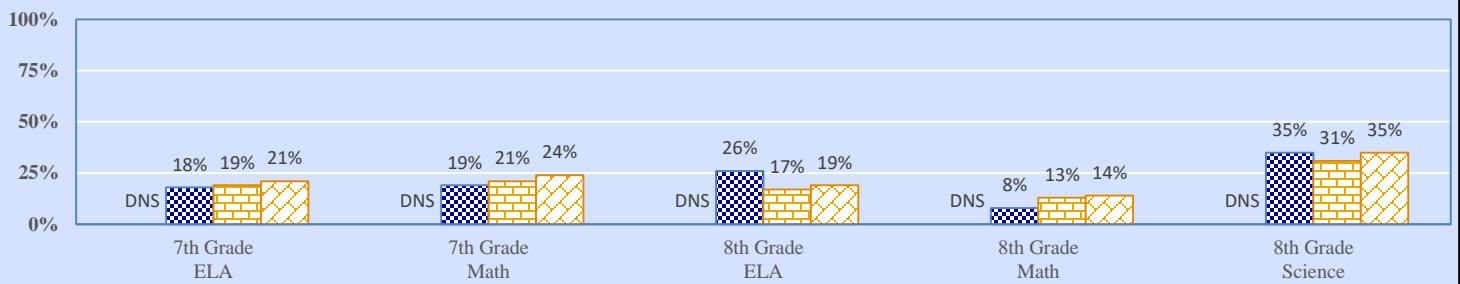
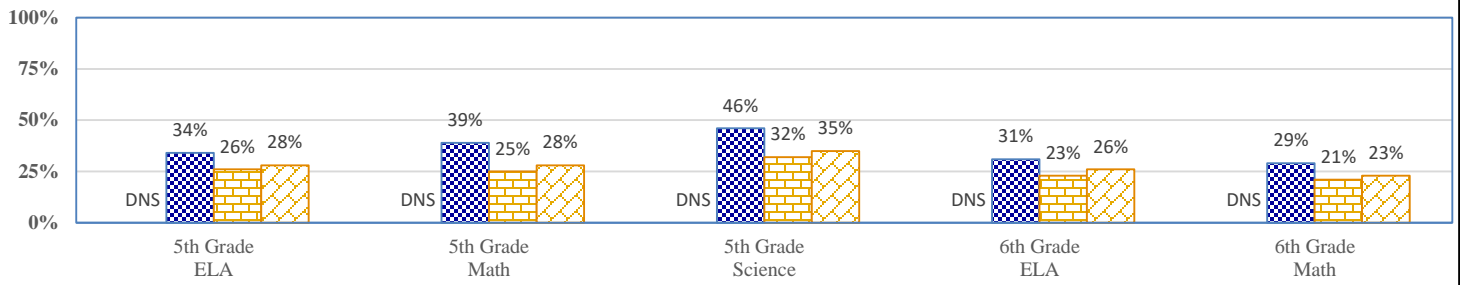
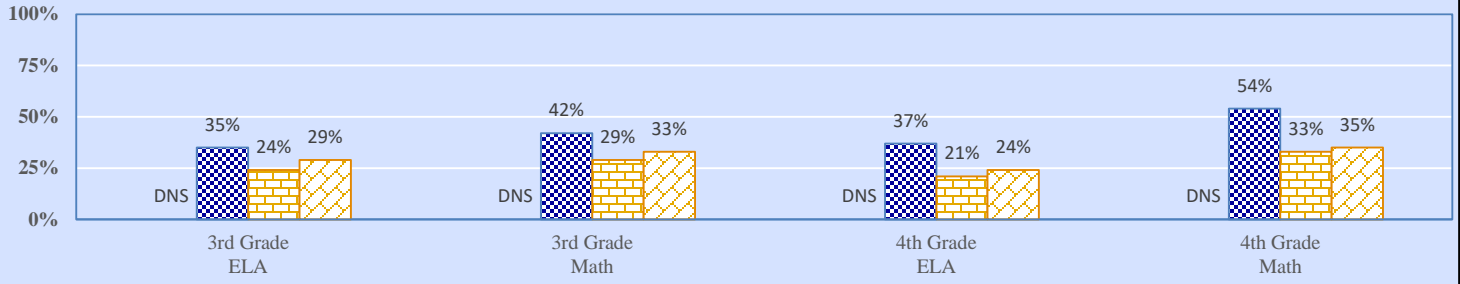
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.3%	97.3%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.3%	2.3%	4.4%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	18.4%	18.4%	17.9%	15.3%
Out-of-State College-Going Rate	4.5%	4.5%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	38.5%	38.5%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	11.5%	11.5%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	74.1%	74.1%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	49	49.0	58.6	28.0