



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NINNEKAH ES (EC-5)

NINNEKAH PUBLIC SCHOOLS

810 E Dell Street, Ninnekah, OK 73067

Telephone: (405) 222-0420

26-1051-105

Community Characteristics

Community Group

G2

About this District:

NINNEKAH

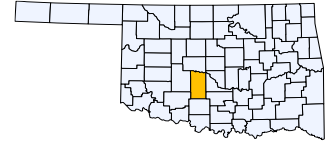
Square Miles Covered by District: 97.088552

Number of School Sites in District: 3

Telephone: (405) 222-0420

Post Office Box 275

Ninnekah, OK 73067



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.2%	81.7%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.2%	0.5%	2.7%
Hispanic	9.4%	10.0%	8.2%	19.8%
Native American	1.3%	1.7%	24.6%	11.2%
Two or More Races	8.1%	6.3%	11.7%	12.9%
Female	48.3%	50.8%	48.3%	48.7%
Male	51.7%	49.2%	51.6%	51.3%
Bilingual Students	1.7%	2.0%	2.7%	13.7%
Economically Disadvantaged Students	82.1%	78.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$83,622	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,539	1,969	7,801
% of Population under 18	20.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	80.3%	67.4%	65.7%
Average Household Income	\$78,962	\$72,666	\$84,402
Median Household Income	\$65,893	DNS	\$61,364
% of Population below Poverty	8.6%	16.6%	15.2%
Unemployment Rate	4.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	12.5%	11.1%
H.S. Diploma Only	56.3%	41.1%	30.8%
Some College Education but No Degree	17.4%	22.0%	22.6%
Associate's Degree	5.8%	7.9%	8.3%
Bachelor's Degree and Above	12.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	37.7%	37.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.7	9.2	9.7	13.1
Mobility Rate (Incoming Students)	4.8%	5.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	51.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	459.0	125.4	91.3
Parents Attending Parent/Teacher Conference	95%	77%	69%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	234	459	355	1,300
Average Enrollment throughout the Year (ADM)	227	445	352	1,292
% of Students Eligible for Free/Reduced Lunch	79.1%	74.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	0.9%	3.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.7%	1.3%	1.9%	9.9%
% of Students in Special Education	15.0%	16.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	27.8	23.5	70.6
Average Salary (w/ Fringe)	\$50,152	\$49,321	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	13.0%	25.2%	22.9%	24.7%
Average Years of Experience	12.0	10.5	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.3	0.8	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.8	7.7
Administrators (FTE)	1.0	4.0	2.8	7.7
Teachers per Administrator	16.3	7.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,222	\$92,042	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	3.0	0.9	2.6
Electives	DNS	13.0	15.4	21.2
Total Number of Courses Offered	DNS	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	40.9%	33.0%	38.6%
County	2.4%	2.1%	2.4%
State Dedicated	22.5%	8.5%	6.5%
State Appropriated	16.6%	35.2%	35.4%
Federal	17.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$6,611	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.7%	\$236	2.4%	\$323	3.9%	\$430
Student Support	5.1%	\$712	6.5%	\$865	7.8%	\$847
School Administration	6.2%	\$880	5.3%	\$705	5.5%	\$596
District Administration	5.6%	\$785	4.7%	\$636	3.0%	\$322
District Support	26.1%	\$3,674	21.6%	\$2,886	20.3%	\$2,214
Other	8.5%	\$1,200	10.7%	\$1,439	9.1%	\$993
Total		\$14,098		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,526		\$896		\$1,329

◆ **Data Not Shown (DNS)** ◆

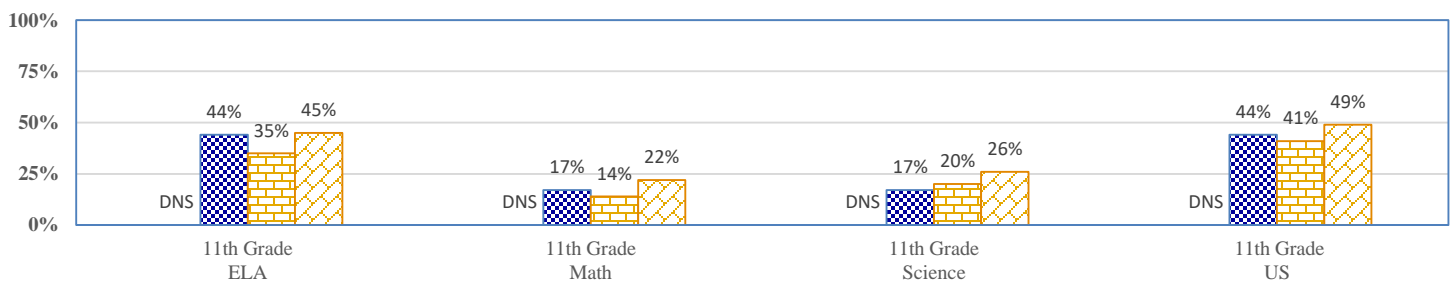
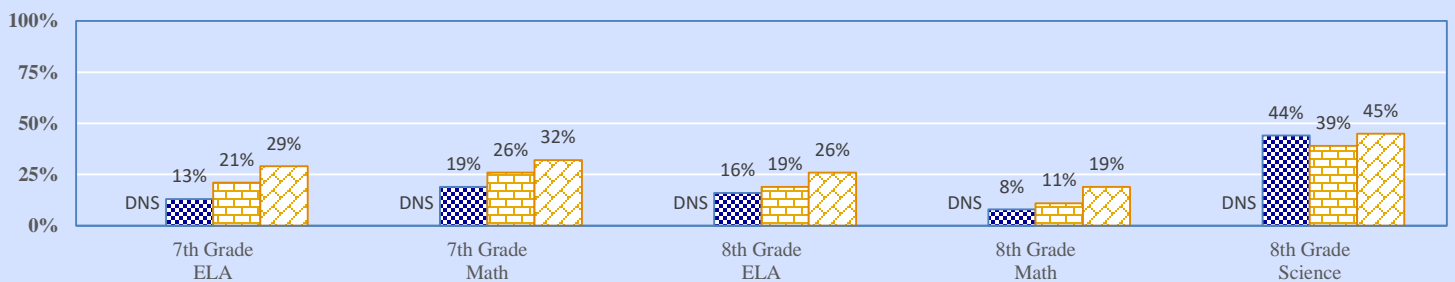
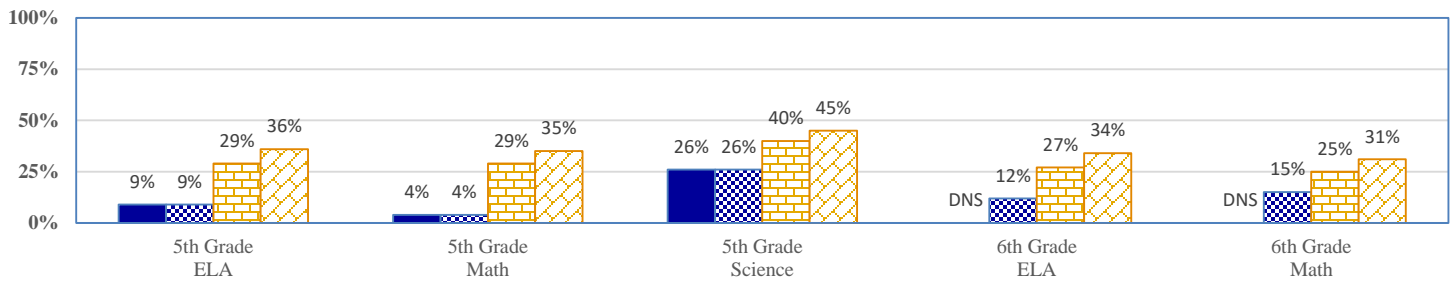
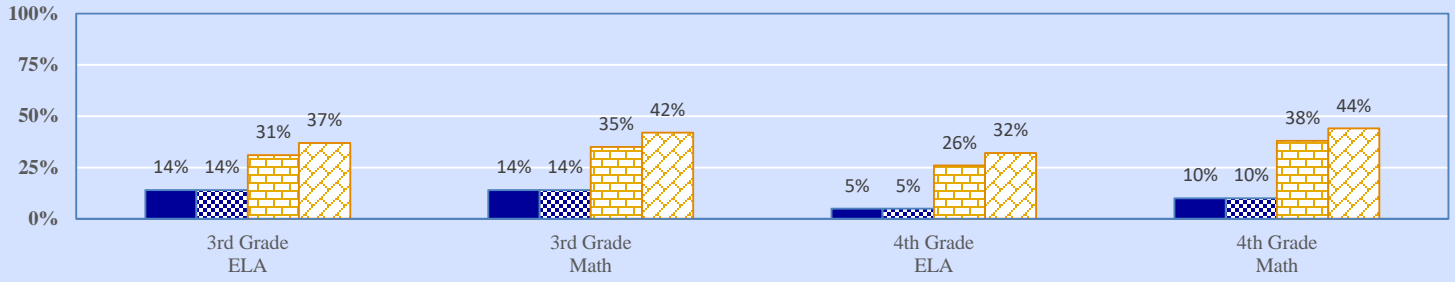
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

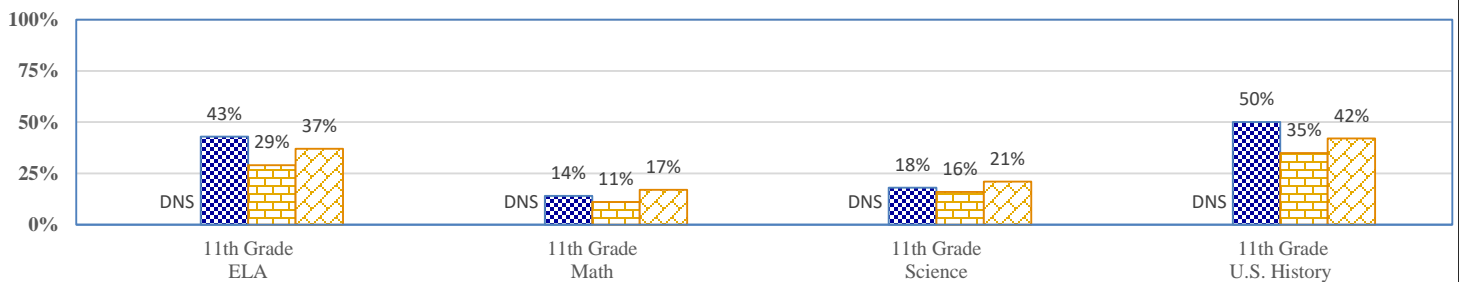
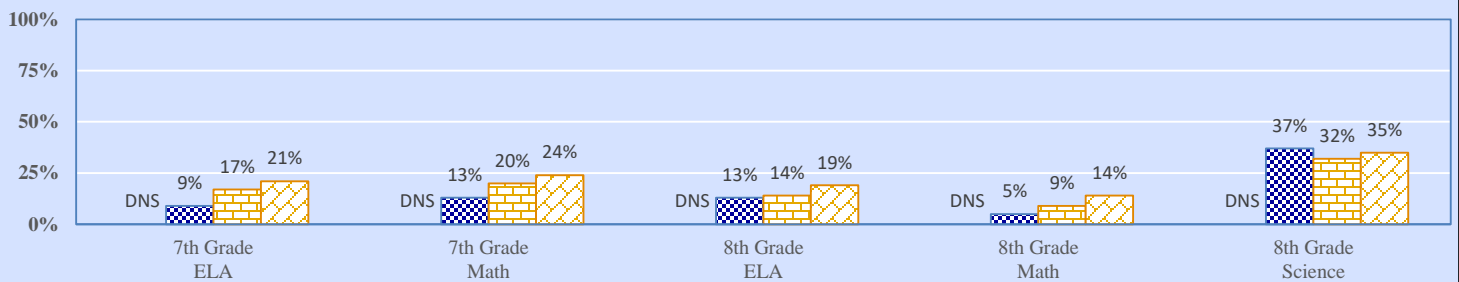
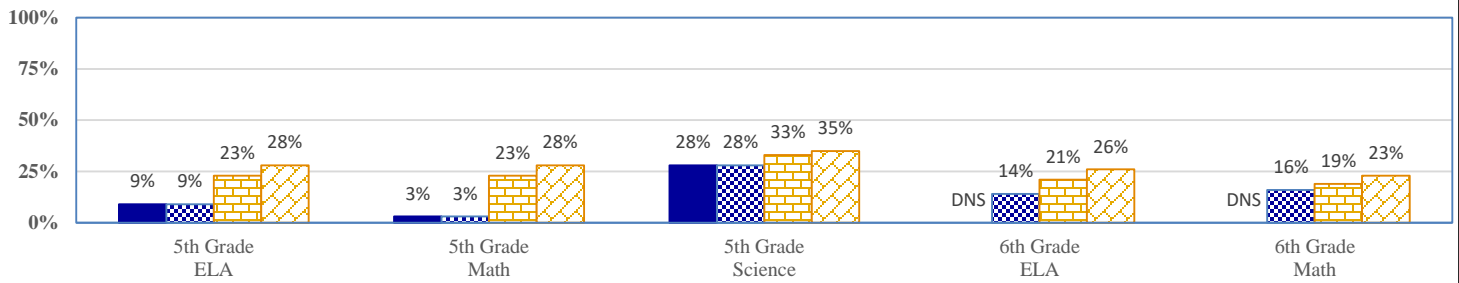
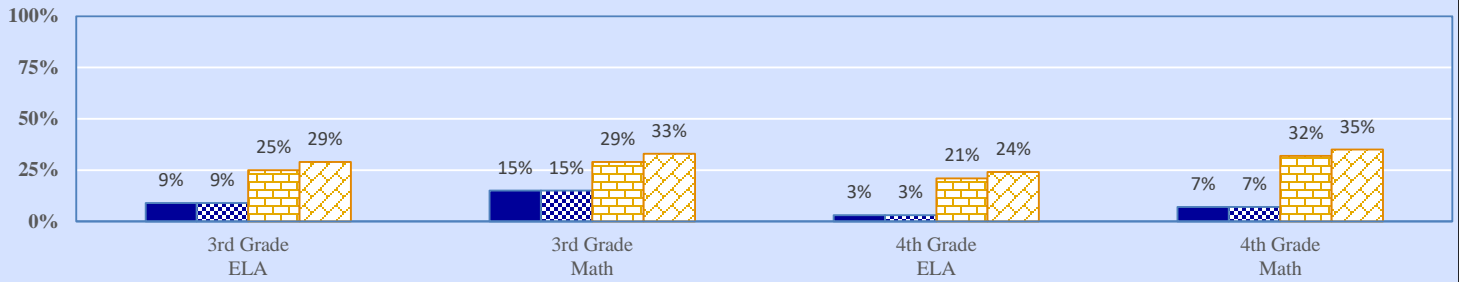
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.1%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	8.7%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	71.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0