



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ALEX HS (9-12)

#### ALEX PUBLIC SCHOOLS

209 South 2nd Street, Alex, OK 73002

Telephone: (405) 785-2264

26-1056-715

## Community Characteristics

### Community Group

# G2

#### About this District:

##### ALEX

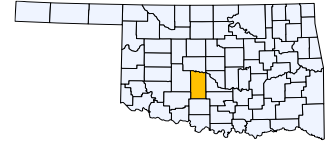
Square Miles Covered by District: 144.498392

Number of School Sites in District: 2

Telephone: (405) 785-2264

Post Office Box 188

Alex, OK 73002



County: GRADY

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 77.9%  | 72.4%     | 52.8%                   | 45.5%         |
| Black  | 0.0%   | 0.3%      | 2.2%                    | 7.9%          |
| Asian  | 0.0%   | 0.0%      | 0.5%                    | 2.7%          |
| Hispanic   | 10.5%  | 10.2%     | 8.2%                    | 19.8%         |
| Native American                                    | 3.5%   | 4.3%      | 24.6%                   | 11.2%         |
| Two or More Races                                  | 8.1%   | 12.8%     | 11.7%                   | 12.9%         |
| Female   | 48.8%  | 47.4%     | 48.3%                   | 48.7%         |
| Male   | 51.2%  | 52.6%     | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 2.3%   | 2.3%      | 2.7%                    | 13.7%         |
| Economically Disadvantaged Students                | 65.1%  | 64.5%     | 74.5%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$362,438 | \$69,770                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 1,859    | 1,969    | 7,801    |
| % of Population under 18                                  | 28.0%    | 22.5%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household | 84.8%    | 67.4%    | 65.7%    |
| Average Household Income                                  | \$79,227 | \$72,666 | \$84,402 |
| Median Household Income                                   | \$63,239 | DNS      | \$61,364 |
| % of Population below Poverty                             | 9.8%     | 16.6%    | 15.2%    |
| Unemployment Rate   | 3.9%     | 5.4%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 10.8%    | 12.5%    | 11.1%    |
| H.S. Diploma Only   | 38.6%    | 41.1%    | 30.8%    |
| Some College Education but No Degree                      | 22.7%    | 22.0%    | 22.6%    |
| Associate's Degree  | 9.7%     | 7.9%     | 8.3%     |
| Bachelor's Degree and Above                               | 18.2%    | 16.5%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 46.1% | 45.9% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 4.7  | 7.0   | 9.7   | 13.1  |
| Mobility Rate (Incoming Students)                                     | 5.1% | 5.1%  | 7.7%  | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 86.0 | 86.0  | 19.1  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 43.0 | 43.0  | 125.4 | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 70%  | 70%   | 69%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 23.3 | 23.3  | 0.9   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District  | Community Group Average | State Average |
|--|----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 86       | 304       | 355                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 82       | 296       | 352                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 47.7%    | 52.0%     | 80.6%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 5.8%     | 5.9%      | 10.8%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 2.3%     | 2.0%      | 1.9%                    | 9.9%          |
| % of Students in Special Education                             | 14.0%    | 21.4%     | 22.8%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |           |                         |               |
| Number of Teachers   | 7.1      | 26.6      | 23.5                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$59,301 | \$51,905  | \$52,775                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 70.5%    | 29.5%     | 22.9%                   | 24.7%         |
| Average Years of Experience                                    | 17.6     | 14.6      | 14.4                    | 11.9          |
| Special Education Teachers (FTE)                               | 0.0      | 0.8       | 2.0                     | 8.6           |
| Counselors (FTE)   | 0.0      | 1.0       | 1.0                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 1.0       | 1.8                     | 7.7           |
| Administrators (FTE)   | 2.0      | 4.0       | 2.8                     | 7.7           |
| Teachers per Administrator                                     | 3.5      | 6.8       | 9.2                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$81,845 | \$117,238 | \$94,706                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 89.7% | 89.7% | 71.3% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 89.5% | 89.5% | 91.4% | 95.6% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:   |       |       |       |       |
| Fine Arts  | 6     | 6.0   | 3.6   | 8.2   |
| Science  | 4     | 4.0   | 4.6   | 6.2   |
| Mathematics  | 4     | 4.0   | 4.2   | 5.3   |
| Computer Education   | 0     | 0.0   | 2.2   | 2.3   |
| Social Studies   | 4     | 4.0   | 5.3   | 7.1   |
| English Language Arts (ELA)                                    | 4     | 4.0   | 4.2   | 4.9   |
| World Languages  | 0     | 0.0   | 0.9   | 2.6   |
| Electives  | 14    | 14.0  | 15.4  | 21.2  |
| Total Number of Courses Offered                                | 36    | 36.0  | 40.3  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 73.0% | 33.0% | 38.6% |
| County   | 1.2%  | 2.1%  | 2.4%  |
| State Dedicated  | 11.8% | 8.5%  | 6.5%  |
| State Appropriated   | 4.5%  | 35.2% | 35.4% |
| Federal  | 9.5%  | 21.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 52.0% | 34.9% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 47.9%    | \$10,773 | 48.8%           | \$6,531  | 50.4% | \$5,485  |
| Instructional Support             | 3.2%     | \$715    | 2.4%            | \$323    | 3.9%  | \$430    |
| Student Support                   | 5.2%     | \$1,179  | 6.5%            | \$865    | 7.8%  | \$847    |
| School Administration             | 6.6%     | \$1,495  | 5.3%            | \$705    | 5.5%  | \$596    |
| District Administration           | 5.8%     | \$1,298  | 4.7%            | \$636    | 3.0%  | \$322    |
| District Support                  | 23.7%    | \$5,335  | 21.6%           | \$2,886  | 20.3% | \$2,214  |
| Other                             | 7.6%     | \$1,711  | 10.7%           | \$1,439  | 9.1%  | \$993    |
| Total                             |          | \$22,507 |                 | \$13,384 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$6,981  |                 | \$896    |       | \$1,329  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

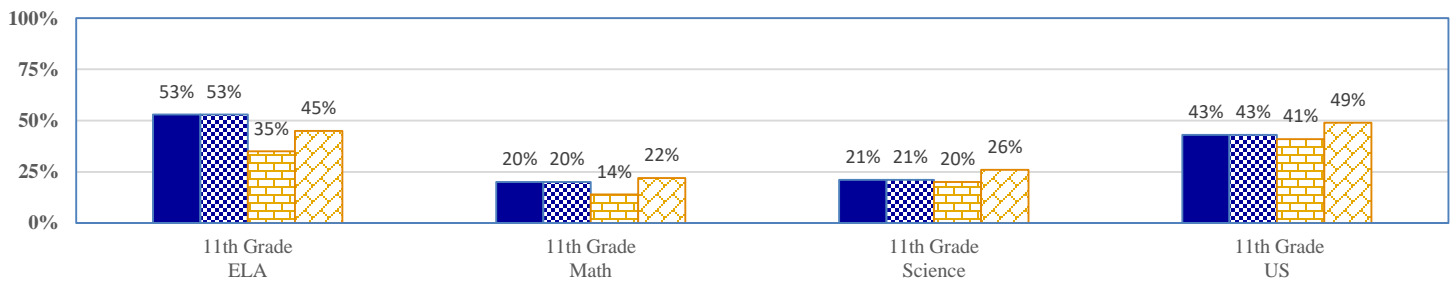
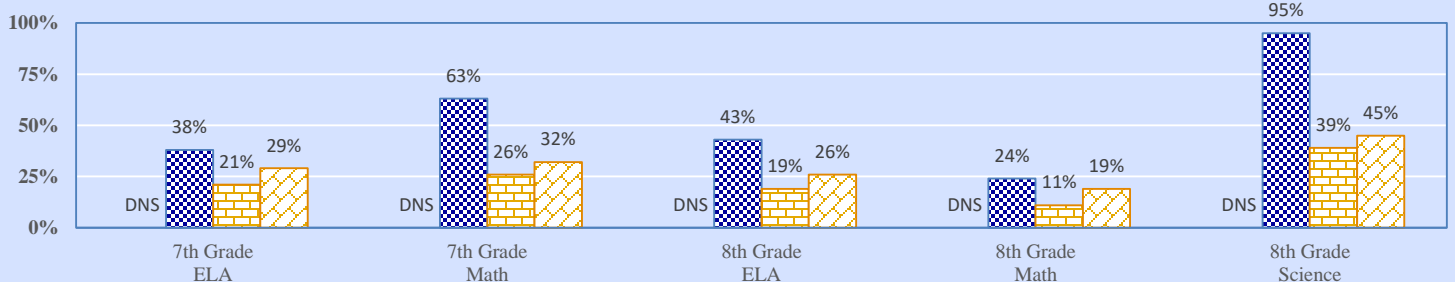
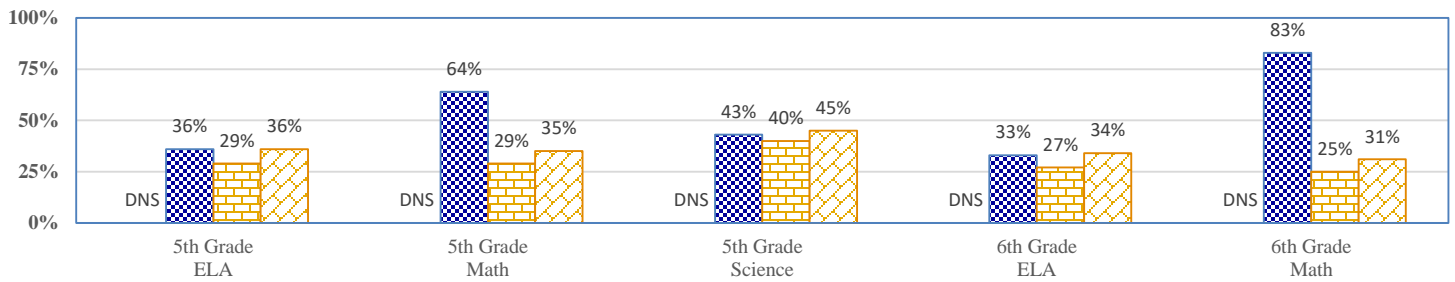
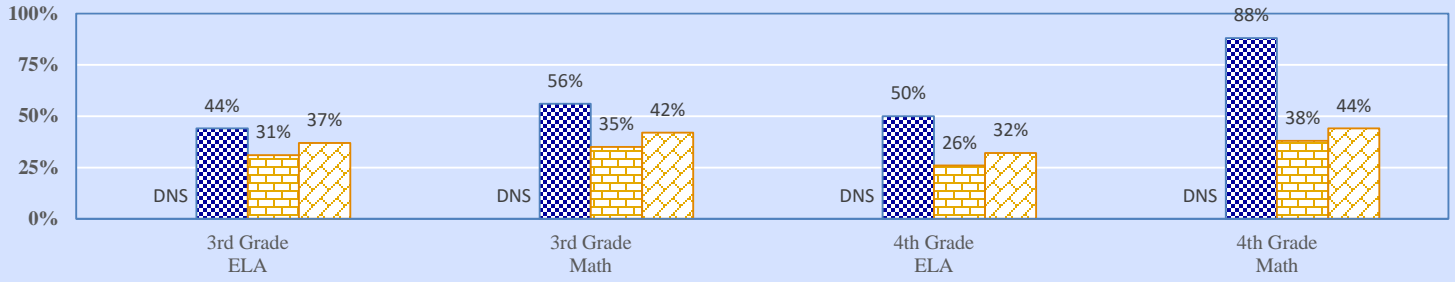
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

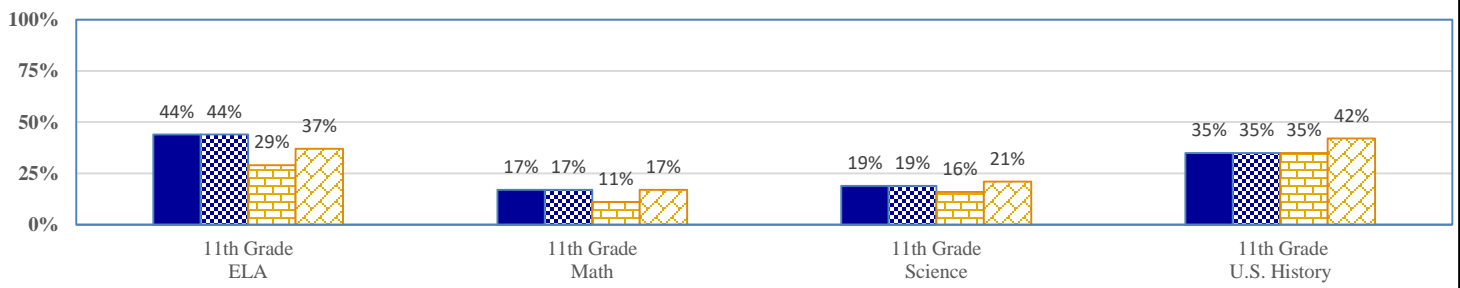
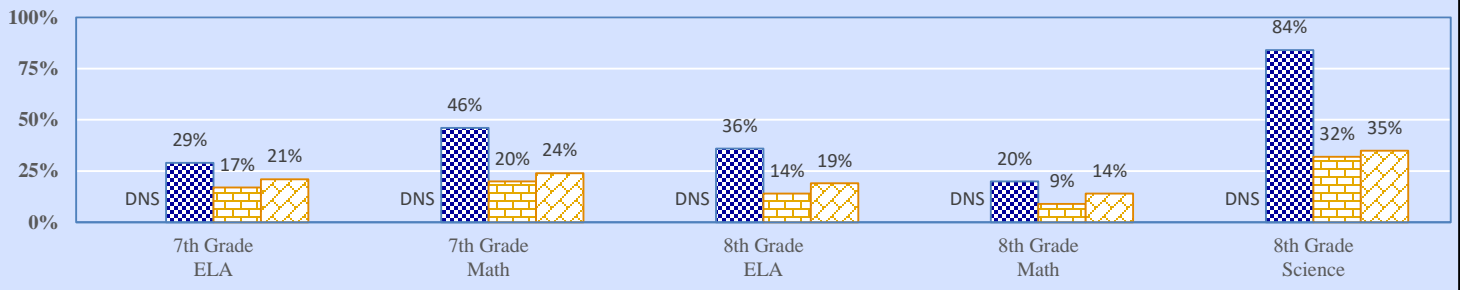
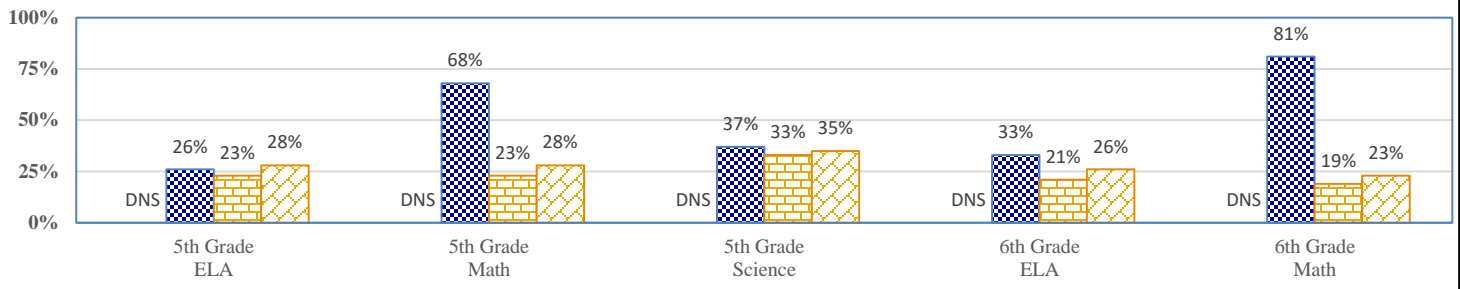
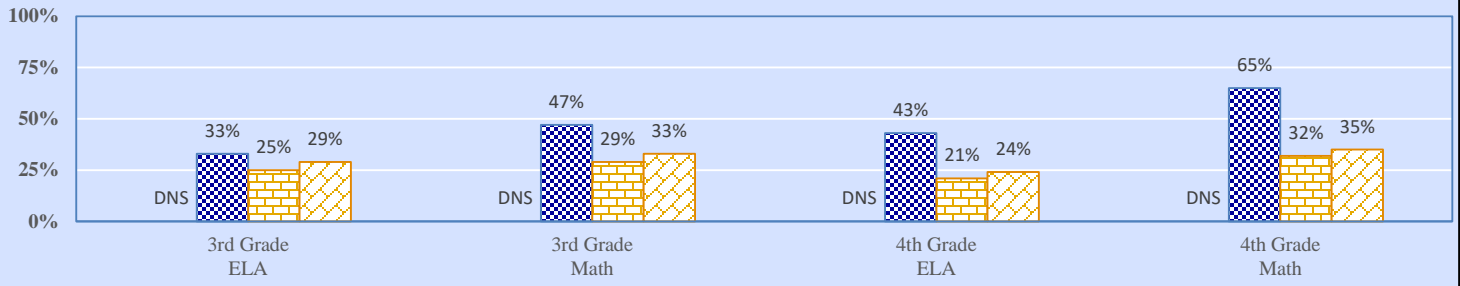
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | 100.0%      | 100.0%   | 97.1%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate                                      | 1.2%        | 1.2%     | 2.9%                    | 5.0%                      |
| Average GPA of HS Seniors   | 3.5         | 3.5      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)          | 18.1        | 18.1     | 17.1                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship               | 26.3%       | 26.3%    | 21.3%                   | 15.3%                     |
| Out-of-State College-Going Rate   | 5.3%        | 5.3%     | 4.0%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)                     | 23.0%       | 23.0%    | 33.3%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course           |             |          |                         |                           |
| in Math, English, Science, or Reading (HS Classes of 2020-22)           | 23.1%       | 23.1%    | 22.3%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22) | 53.8%       | 53.8%    | 74.3%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees                    |             |          |                         |                           |
| Conferred to HS Graduates (in College Year 2022-23)                     | 9           | 9.0      | 7.2                     | 28.0                      |