



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VERDEN ES (EC-8) VERDEN PUBLIC SCHOOLS 196 South Locust, Verden, OK 73092 Telephone: (405) 453-7192

26-1099-105

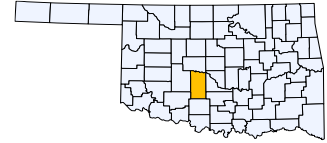
Community Characteristics

Community Group

G2

About this District:

VERDEN
Square Miles Covered by District: 100.661949
Number of School Sites in District: 2
Telephone: (405) 453-7192
Post Office Box 99
Verden, OK 73092



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	70.1%	52.8%	45.5%
Black	0.4%	0.3%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	10.5%	10.5%	8.2%	19.8%
Native American	8.9%	9.9%	24.6%	11.2%
Two or More Races	10.1%	9.0%	11.7%	12.9%
Female	48.0%	47.5%	48.3%	48.7%
Male	52.0%	52.5%	51.6%	51.3%
Bilingual Students	0.0%	0.3%	2.7%	13.7%
Economically Disadvantaged Students	70.2%	64.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$33,166	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,148	1,969	7,801
% of Population under 18		26.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		81.1%	67.4%	65.7%
Average Household Income		\$68,305	\$72,666	\$84,402
Median Household Income		\$56,875	DNS	\$61,364
% of Population below Poverty		16.1%	16.6%	15.2%
Unemployment Rate		2.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.1%	12.5%	11.1%
H.S. Diploma Only		46.9%	41.1%	30.8%
Some College Education but No Degree		18.5%	22.0%	22.6%
Associate's Degree		3.8%	7.9%	8.3%
Bachelor's Degree and Above		18.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.1	9.7	13.1
Mobility Rate (Incoming Students)	6.6%	6.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.5	17.7	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	248.0	354.0	125.4	91.3
Parents Attending Parent/Teacher Conference	85%	83%	69%	70%
Patrons' Volunteer Hours per Student	0.4	1.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	248	354	355	1,300
Average Enrollment throughout the Year (ADM)	247	353	352	1,292
% of Students Eligible for Free/Reduced Lunch	70.2%	64.4%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.5%	10.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	16.1%	15.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	18.0	23.5	70.6
Average Salary (w/ Fringe)	\$53,605	\$55,440	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	17.7%	25.0%	22.9%	24.7%
Average Years of Experience	15.6	16.0	14.4	11.9
Special Education Teachers (FTE)	0.7	0.8	2.0	8.6
Counselors (FTE)	0.4	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	1.1	1.4	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	12.8	6.3	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,973	\$90,114	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	5.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	1.0	0.9	2.6
Electives	DNS	14.0	15.4	21.2
Total Number of Courses Offered	DNS	40.0	40.3	57.8

Sources of District Revenues (All Funds)

District	24.1%	33.0%	38.6%
County	2.8%	2.1%	2.4%
State Dedicated	29.3%	8.5%	6.5%
State Appropriated	27.3%	35.2%	35.4%
Federal	16.4%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,283	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.0%	\$196	2.4%	\$323	3.9%	\$430
Student Support	5.6%	\$534	6.5%	\$865	7.8%	\$847
School Administration	7.2%	\$690	5.3%	\$705	5.5%	\$596
District Administration	4.5%	\$436	4.7%	\$636	3.0%	\$322
District Support	16.0%	\$1,531	21.6%	\$2,886	20.3%	\$2,214
Other	9.6%	\$924	10.7%	\$1,439	9.1%	\$993
Total		\$9,593		\$13,384		\$10,888
Debt Service in Addition to Above		\$713		\$896		\$1,329

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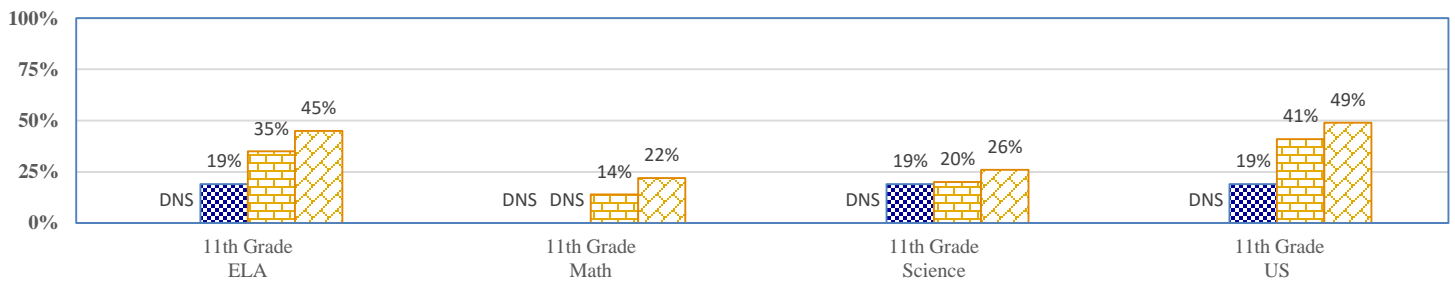
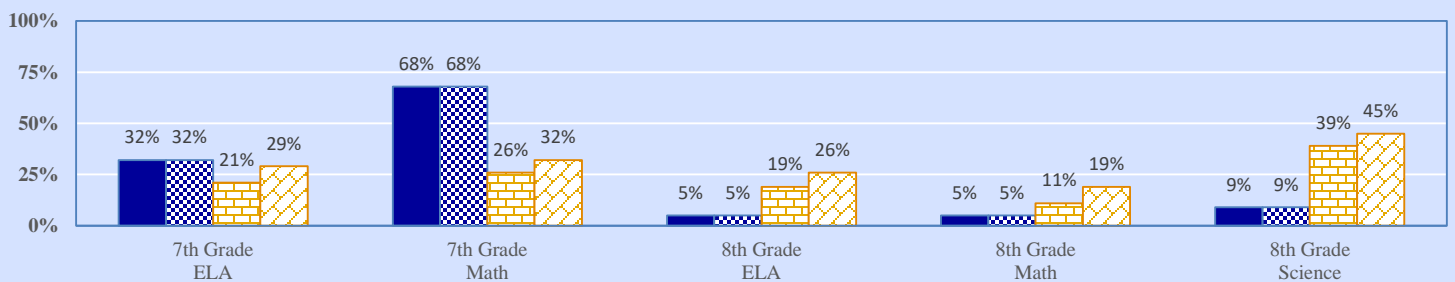
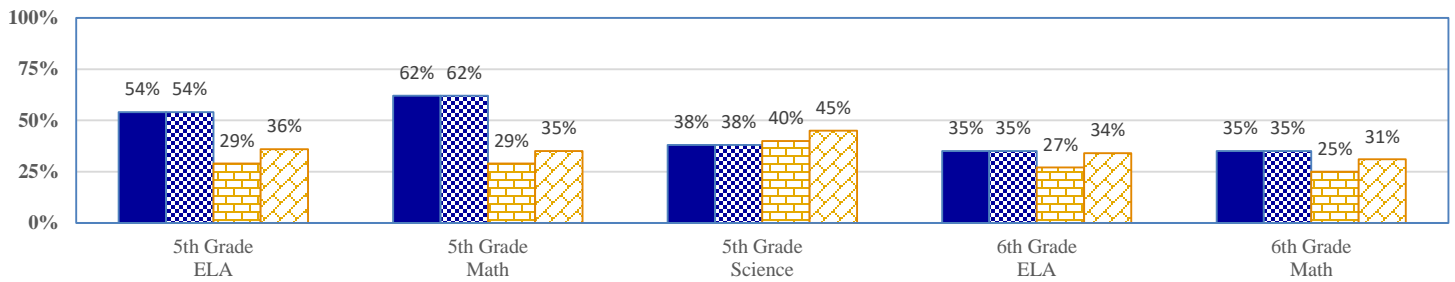
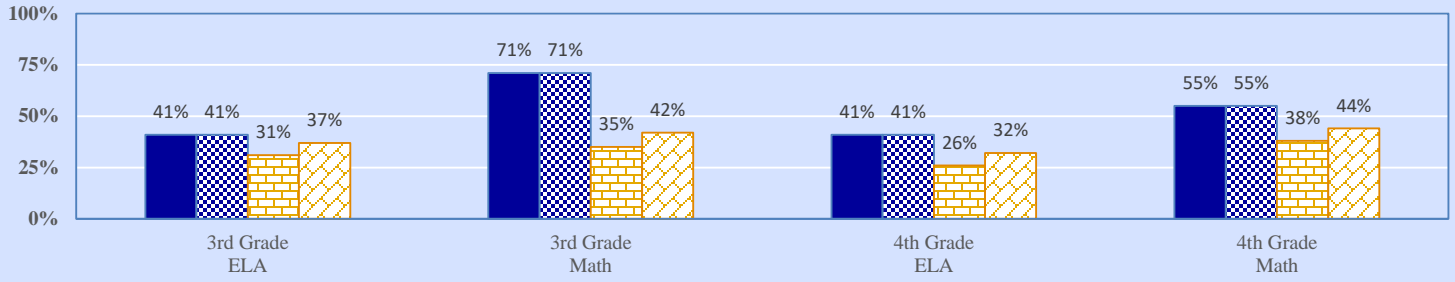
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

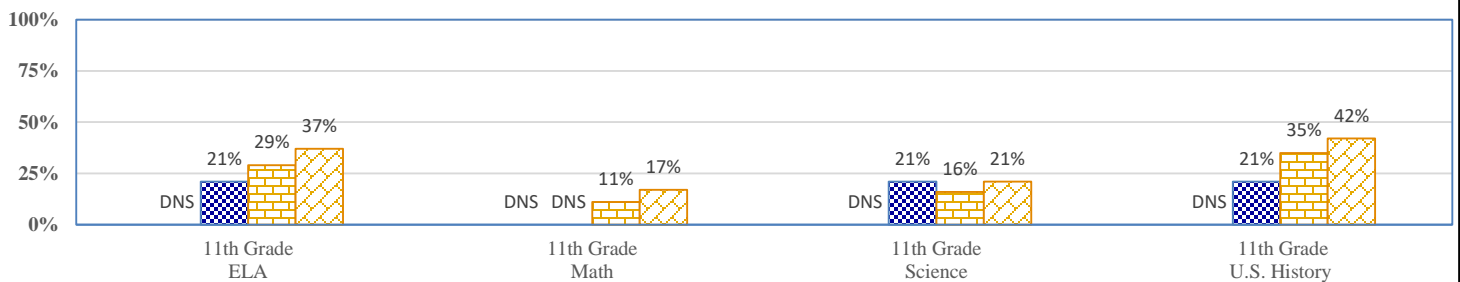
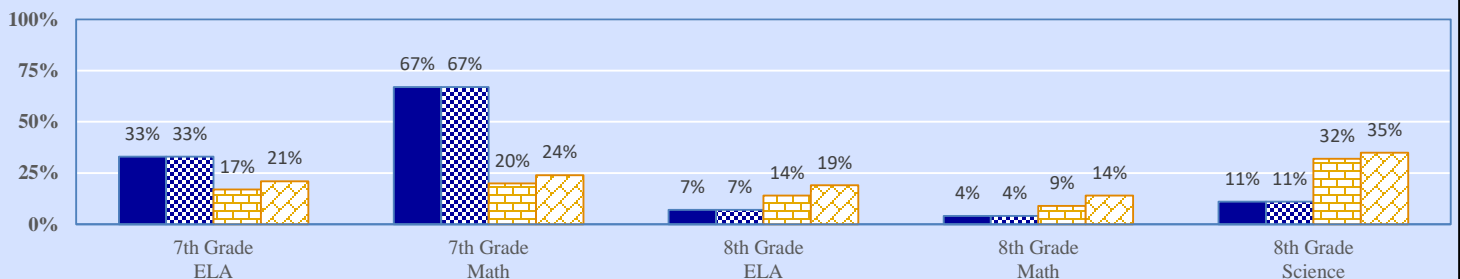
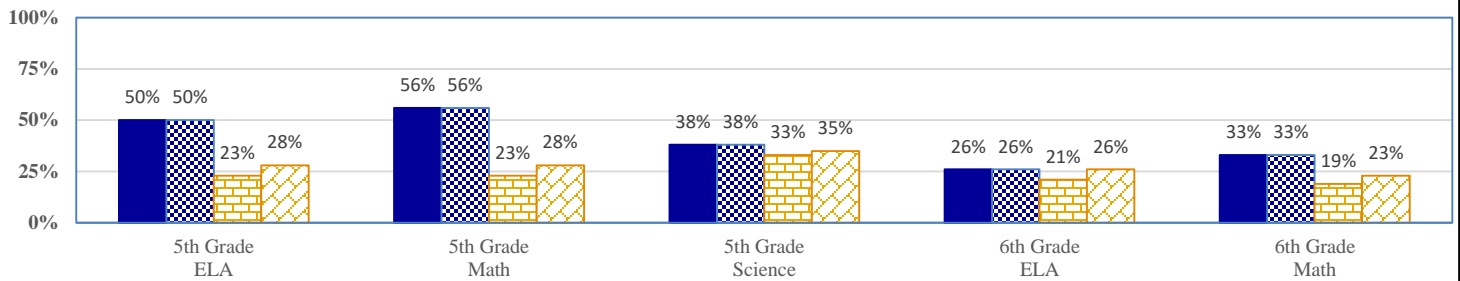
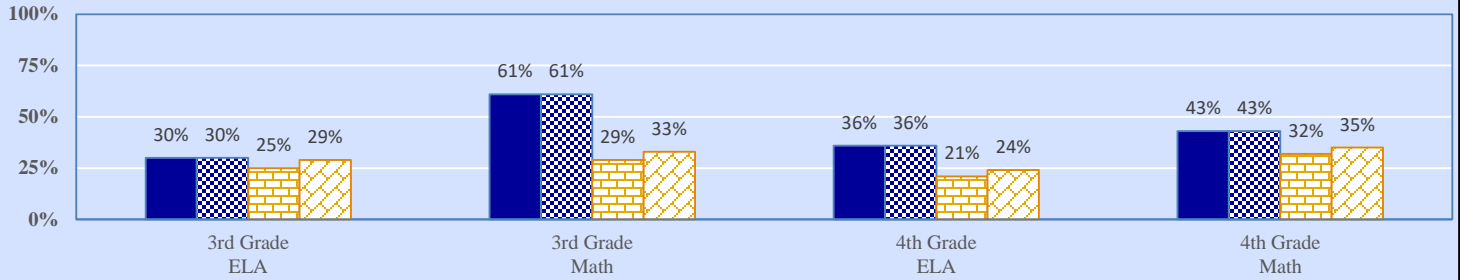
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.7%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.7%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	45.5%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	60.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	7.2	28.0