



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MEDFORD ES (EC-8)

#### MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759  
Telephone: (580) 395-2392

27-1054-105

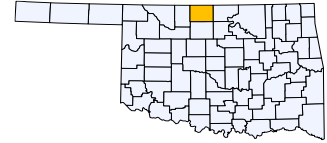
## Community Characteristics

### Community Group

G1

#### About this District:

**MEDFORD**  
Square Miles Covered by District: 507.17064  
Number of School Sites in District: 2  
Telephone: (580) 395-2392  
301 North Main Street  
Medford, OK 73759



County: GRANT

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.3%	79.8%	66.1%	45.5%
Black	1.7%	1.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.1%	10.1%	12.8%	19.8%
Native American	0.4%	0.6%	8.9%	11.2%
Two or More Races	7.6%	8.2%	10.6%	12.9%
Female	46.6%	47.6%	48.8%	48.7%
Male	53.4%	52.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	41.6%	39.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$463,074	\$109,142	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,784	2,018	7,801
% of Population under 18	20.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.4%	75.1%	65.7%
Average Household Income	\$74,054	\$84,818	\$84,402
Median Household Income	\$47,389	DNS	\$61,364
% of Population below Poverty	13.9%	12.4%	15.2%
Unemployment Rate	1.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	10.1%	11.1%
H.S. Diploma Only	32.9%	37.8%	30.8%
Some College Education but No Degree	22.6%	23.1%	22.6%
Associate's Degree	11.7%	7.7%	8.3%
Bachelor's Degree and Above	24.0%	21.2%	27.3%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	28.6%	28.6%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.3	9.0	13.1
Mobility Rate (Incoming Students)	3.0%	2.9%	5.1%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	39.7	22.6	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	317.0	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	90%	79%	70%
Patrons' Volunteer Hours per Student	0.4	0.8	2.5	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	238	317	367	1,300
Average Enrollment throughout the Year (ADM)	238	317	366	1,292
% of Students Eligible for Free/Reduced Lunch	41.6%	39.1%	48.3%	59.2%
% of Students Identified as Gifted/Talented	7.6%	8.2%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	9.9%
% of Students in Special Education	16.8%	18.9%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	28.2	24.7	70.6
Average Salary (w/ Fringe)	\$55,891	\$56,526	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	31.2%	31.1%	24.0%	24.7%
Average Years of Experience	11.4	11.2	14.0	11.9
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.3	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.8	2.4	1.4	7.7
Administrators (FTE)	1.0	2.4	2.6	7.7
Teachers per Administrator	20.6	12.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$114,056	\$131,719	\$94,440	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	2.0	2.5	2.3
Social Studies	DNS	3.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	14.0	16.2	21.2
Total Number of Courses Offered	DNS	40.0	42.6	57.8

### Sources of District Revenues (All Funds)

District	78.9%	47.3%	38.6%
County	4.3%	3.0%	2.4%
State Dedicated	7.1%	12.1%	6.5%
State Appropriated	5.8%	24.5%	35.4%
Federal	3.9%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.1%	35.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$11,038	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.1%	\$237	1.9%	\$245	3.9%	\$430
Student Support	11.7%	\$2,612	6.7%	\$850	7.8%	\$847
School Administration	3.4%	\$767	4.7%	\$605	5.5%	\$596
District Administration	5.4%	\$1,200	4.7%	\$603	3.0%	\$322
District Support	21.6%	\$4,814	21.7%	\$2,776	20.3%	\$2,214
Other	7.4%	\$1,643	10.1%	\$1,295	9.1%	\$993
Total		\$22,311		\$12,784		\$10,888
Debt Service in Addition to Above		\$3,585		\$1,266		\$1,329

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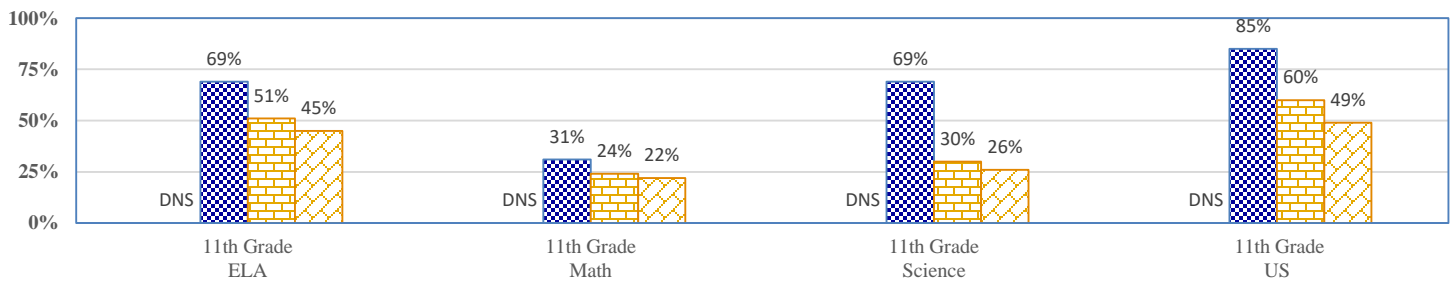
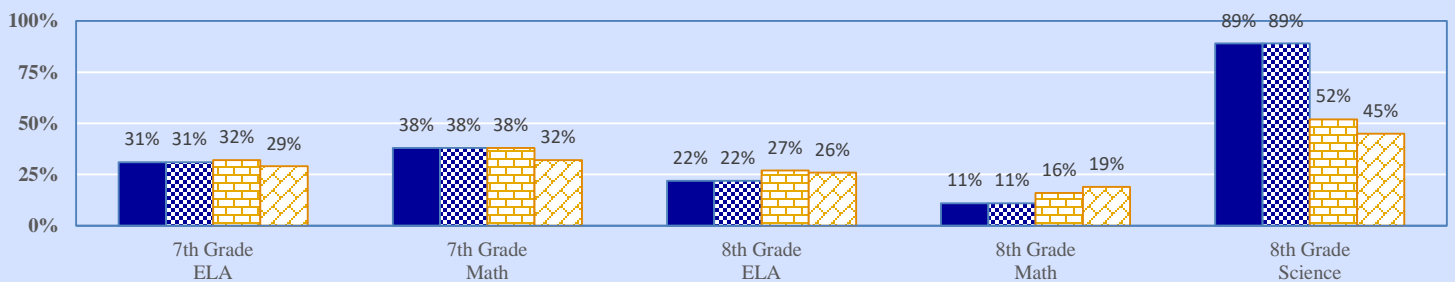
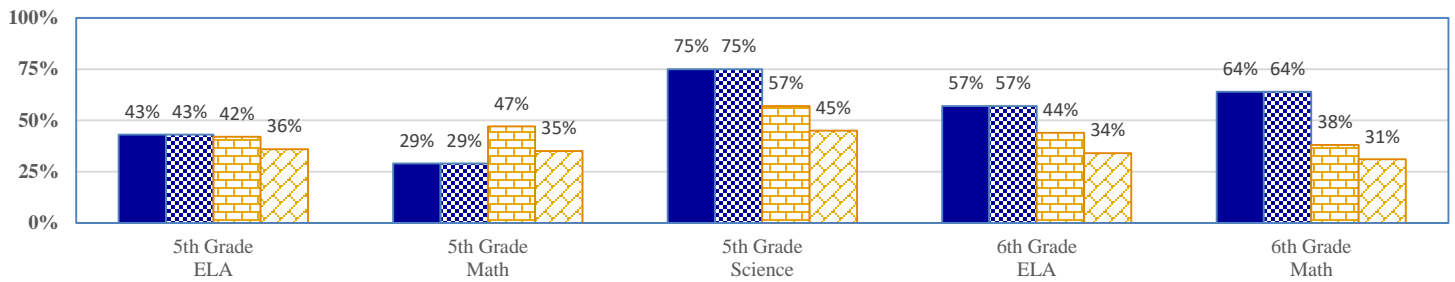
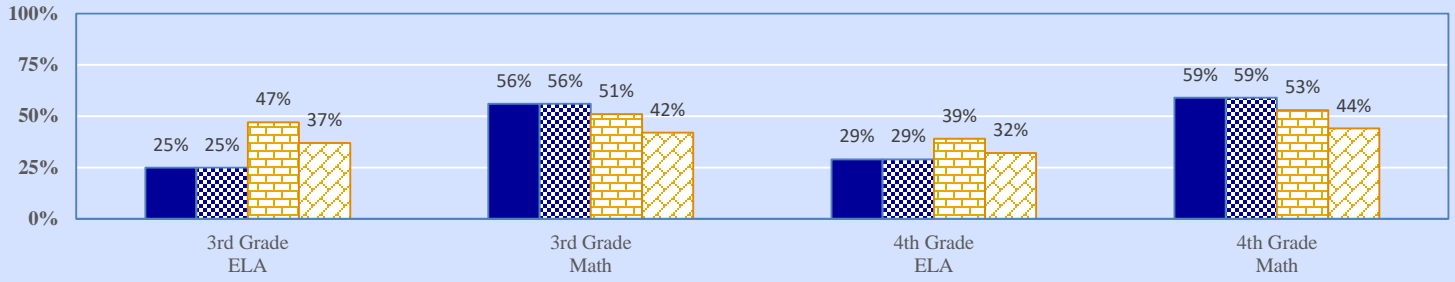
(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

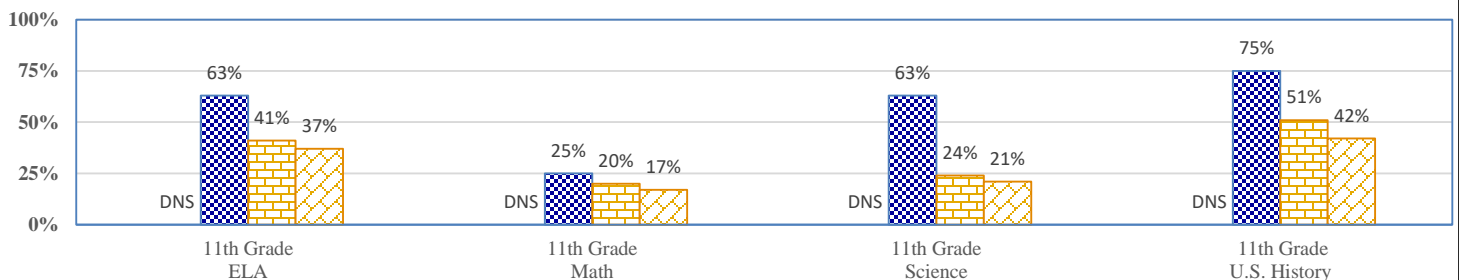
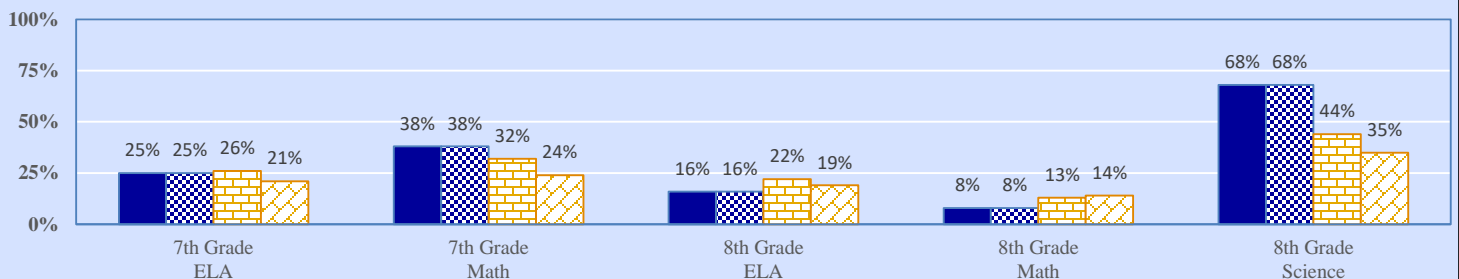
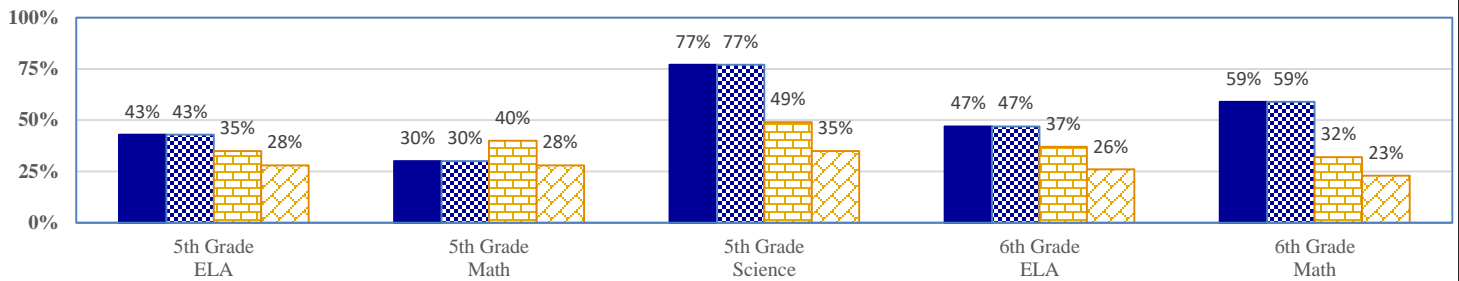
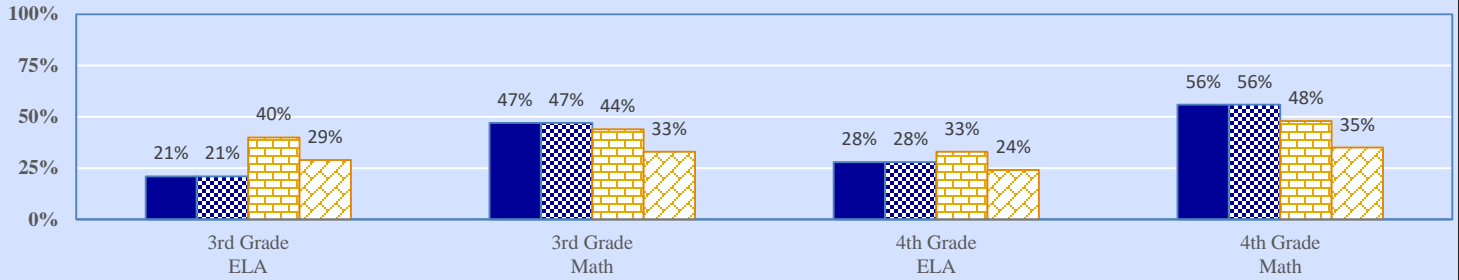
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(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.9%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.3%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.9	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.5%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	15.4%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	50.0%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.8%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	87.0%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	9.0	28.0