



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANITE ES (EC-8) GRANITE PUBLIC SCHOOLS 507 West 6th Street, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-105

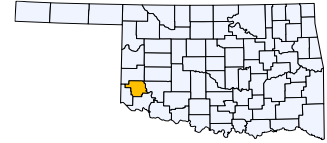
Community Characteristics

Community Group

H2

About this District:

GRANITE
Square Miles Covered by District: 178.781934
Number of School Sites in District: 2
Telephone: (580) 535-2104
Post Office Box 98
Granite, OK 73547



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.2%	75.4%	47.9%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	0.0%	0.8%	1.0%	2.7%
Hispanic	11.4%	11.0%	8.7%	19.8%
Native American	3.2%	3.8%	28.9%	11.2%
Two or More Races	8.2%	8.5%	12.0%	12.9%
Female	52.5%	47.5%	47.7%	48.7%
Male	47.5%	52.5%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	75.9%	73.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$46,117	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,971	1,057	7,801
% of Population under 18		7.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		61.0%	69.4%	65.7%
Average Household Income		\$68,438	\$68,531	\$84,402
Median Household Income		\$56,932	DNS	\$61,364
% of Population below Poverty		10.5%	16.3%	15.2%
Unemployment Rate		1.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.8%	13.4%	11.1%
H.S. Diploma Only		37.1%	41.2%	30.8%
Some College Education but No Degree		26.0%	21.8%	22.6%
Associate's Degree		4.1%	7.5%	8.3%
Bachelor's Degree and Above		10.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.5	2.2	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	52.7	33.7	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	78%	75%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	158	236	152	1,300
Average Enrollment throughout the Year (ADM)	157	234	151	1,292
% of Students Eligible for Free/Reduced Lunch	62.7%	59.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	12.7%	19.1%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	23.4%	23.7%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	14.4	11.3	70.6
Average Salary (w/ Fringe)	\$53,860	\$54,322	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	42.4%	34.7%	25.3%	24.7%
Average Years of Experience	17.6	15.5	14.6	11.9
Special Education Teachers (FTE)	0.4	1.0	0.8	8.6
Counselors (FTE)	0.4	0.6	0.4	3.6
Other Certified Professional Staff (FTE)	1.3	1.6	0.9	7.7
Administrators (FTE)	0.4	1.4	1.6	7.7
Teachers per Administrator	22.4	10.7	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,291	\$96,712	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	5.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	11.0	12.9	21.2
Total Number of Courses Offered	DNS	32.0	34.4	57.8

Sources of District Revenues (All Funds)

District	27.8%	33.7%	38.6%
County	1.1%	1.8%	2.4%
State Dedicated	7.7%	7.0%	6.5%
State Appropriated	46.4%	32.4%	35.4%
Federal	17.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.5%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,518	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.0%	\$107	2.6%	\$396	3.9%	\$430
Student Support	11.9%	\$1,306	6.1%	\$932	7.8%	\$847
School Administration	3.1%	\$341	4.5%	\$699	5.5%	\$596
District Administration	7.8%	\$856	6.3%	\$971	3.0%	\$322
District Support	19.1%	\$2,091	22.2%	\$3,420	20.3%	\$2,214
Other	6.5%	\$715	10.3%	\$1,593	9.1%	\$993
Total		\$10,934		\$15,403		\$10,888
Debt Service in Addition to Above		\$593		\$713		\$1,329

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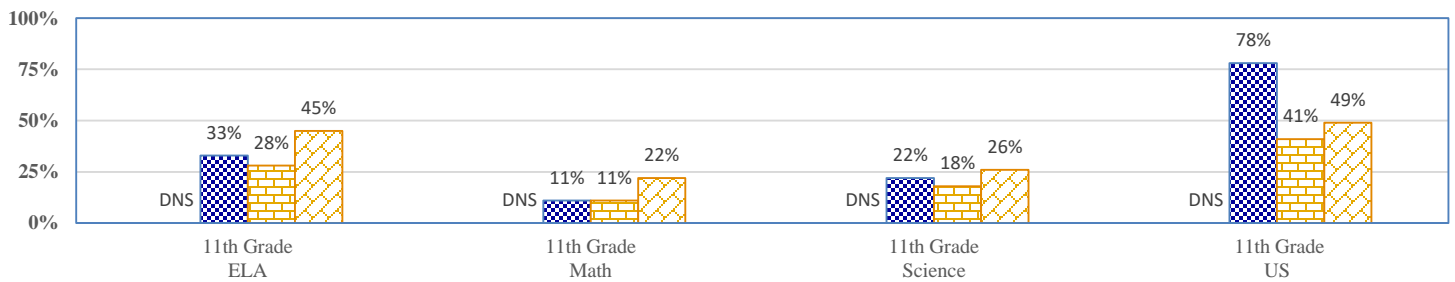
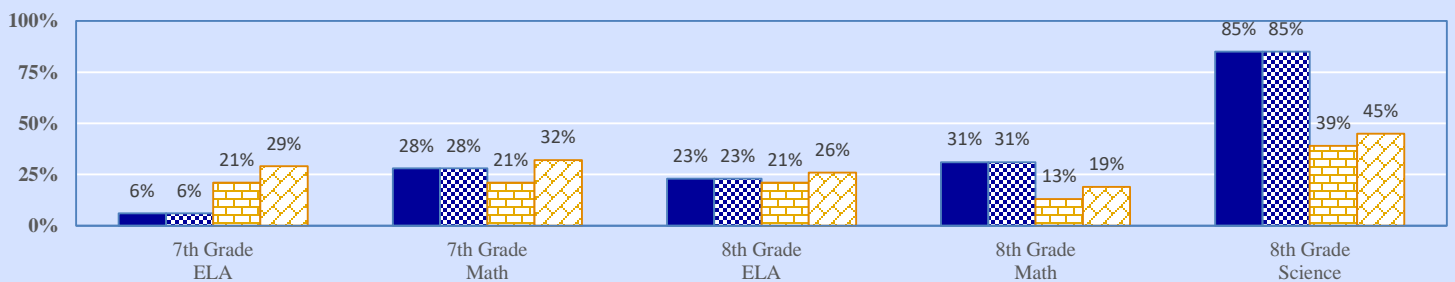
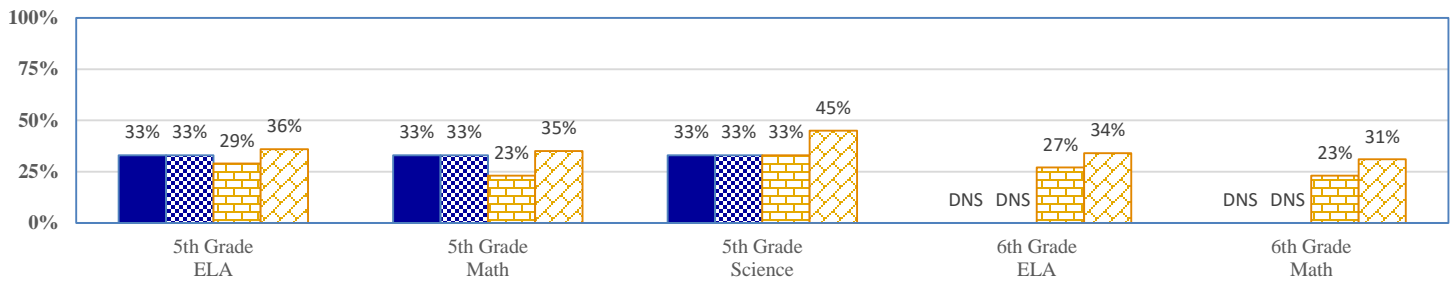
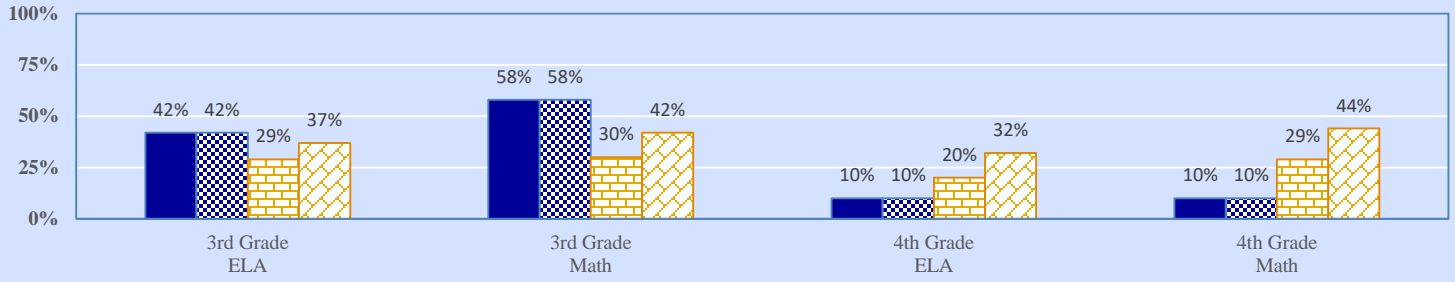
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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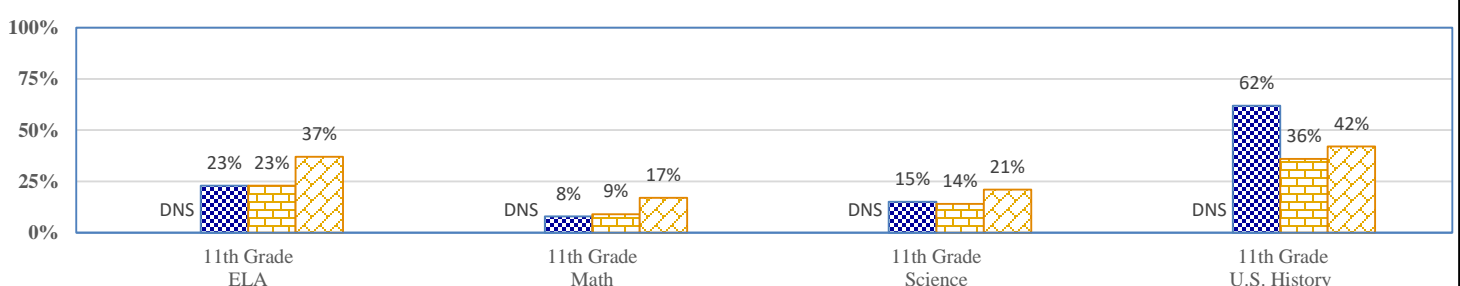
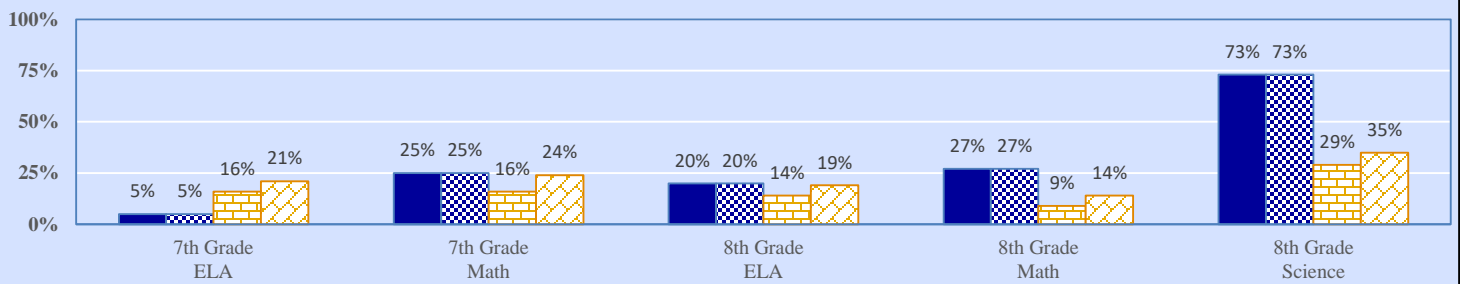
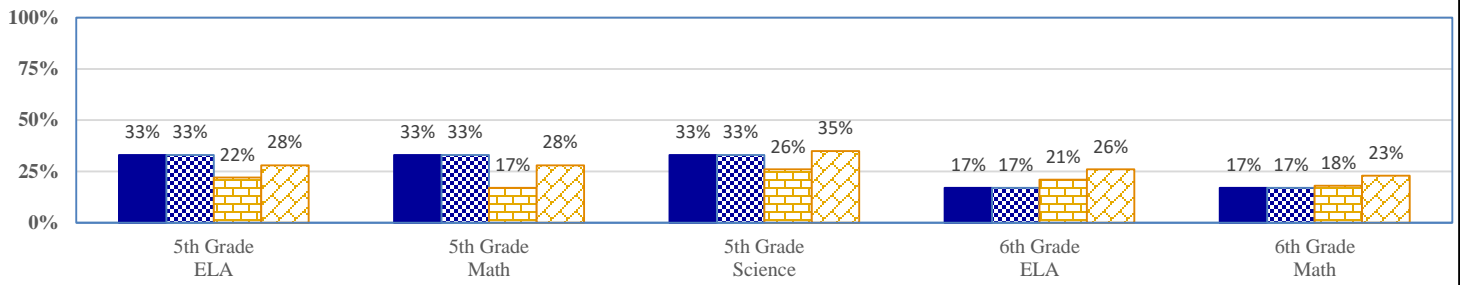
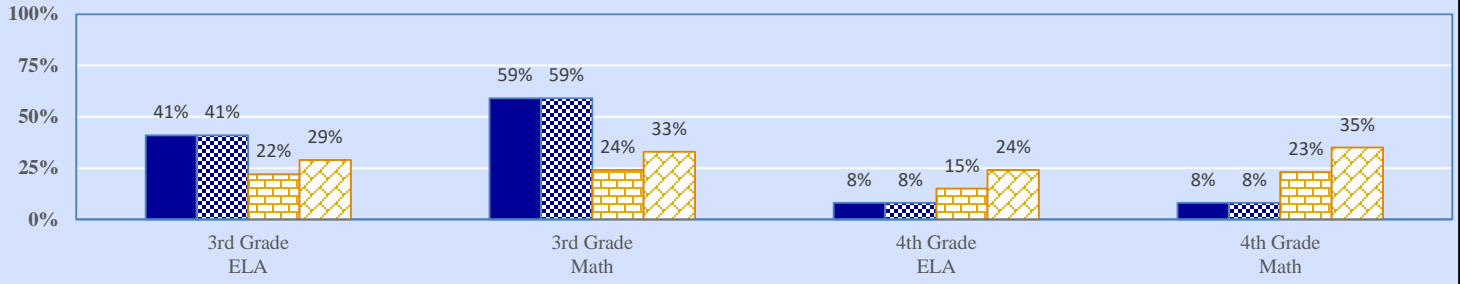
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.3%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.6%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	22.2%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.8%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	3.7	28.0