



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KINTA ES (EC-8)

KINTA PUBLIC SCHOOLS

205 North Main Street, Kinta, OK 74552

Telephone: (918) 768-3338

31-1013-105

Community Characteristics

Community Group

H2

About this District:

KINTA

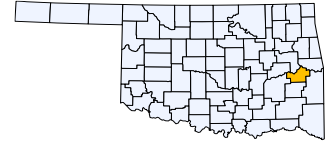
Square Miles Covered by District: 129.196897

Number of School Sites in District: 2

Telephone: (918) 768-3338

Post Office Box 219

Kinta, OK 74552



County: HASKELL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.8%	33.3%	47.9%	45.5%
Black	3.7%	3.1%	1.6%	7.9%
Asian	0.9%	1.3%	1.0%	2.7%
Hispanic	3.7%	4.4%	8.7%	19.8%
Native American	40.2%	40.3%	28.9%	11.2%
Two or More Races	19.6%	17.6%	12.0%	12.9%
Female	47.7%	44.0%	47.7%	48.7%
Male	52.3%	56.0%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	93.5%	93.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$56,654	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,265	1,057	7,801
% of Population under 18		25.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		80.5%	69.4%	65.7%
Average Household Income		\$65,534	\$68,531	\$84,402
Median Household Income		\$50,833	DNS	\$61,364
% of Population below Poverty		14.2%	16.3%	15.2%
Unemployment Rate		9.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.2%	13.4%	11.1%
H.S. Diploma Only		35.1%	41.2%	30.8%
Some College Education but No Degree		23.5%	21.8%	22.6%
Associate's Degree		11.7%	7.5%	8.3%
Bachelor's Degree and Above		15.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.3%	56.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.0	3.1	9.6	13.1
Mobility Rate (Incoming Students)	11.7%	10.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.4	19.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	72%	60%	72%	70%
Patrons' Volunteer Hours per Student	0.7	0.9	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	107	159	152	1,300
Average Enrollment throughout the Year (ADM)	107	160	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	7.5%	11.3%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	32.7%	29.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	12.6	11.3	70.6
Average Salary (w/ Fringe)	\$47,364	\$48,242	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.3%	24.7%
Average Years of Experience	17.8	16.4	14.6	11.9
Special Education Teachers (FTE)	0.3	0.5	0.8	8.6
Counselors (FTE)	0.3	0.5	0.4	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	0.9	7.7
Administrators (FTE)	0.2	1.0	1.6	7.7
Teachers per Administrator	43.9	13.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$120,635	\$129,904	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	2.1	8.2
Science	DNS	8.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	4.0	2.2	2.3
Social Studies	DNS	7.0	5.1	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	5.0	0.6	2.6
Electives	DNS	14.0	12.9	21.2
Total Number of Courses Offered	DNS	54.0	34.4	57.8

Sources of District Revenues (All Funds)

District	18.1%	33.7%	38.6%
County	0.9%	1.8%	2.4%
State Dedicated	5.1%	7.0%	6.5%
State Appropriated	28.2%	32.4%	35.4%
Federal	47.7%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.7%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.9%	\$7,768	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.5%	\$503	2.6%	\$396	3.9%	\$430
Student Support	4.4%	\$893	6.1%	\$932	7.8%	\$847
School Administration	2.3%	\$477	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$1,059	6.3%	\$971	3.0%	\$322
District Support	16.4%	\$3,367	22.2%	\$3,420	20.3%	\$2,214
Other	31.4%	\$6,437	10.3%	\$1,593	9.1%	\$993
Total		\$20,504		\$15,403		\$10,888
Debt Service in Addition to Above		\$368		\$713		\$1,329

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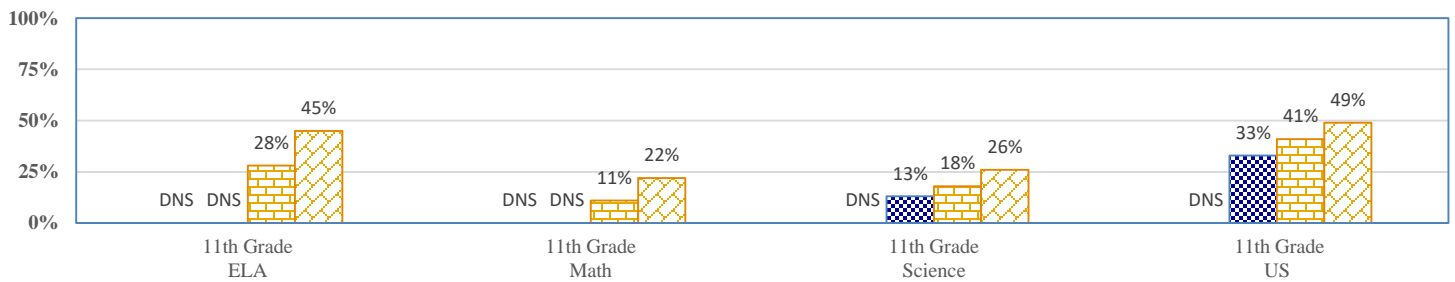
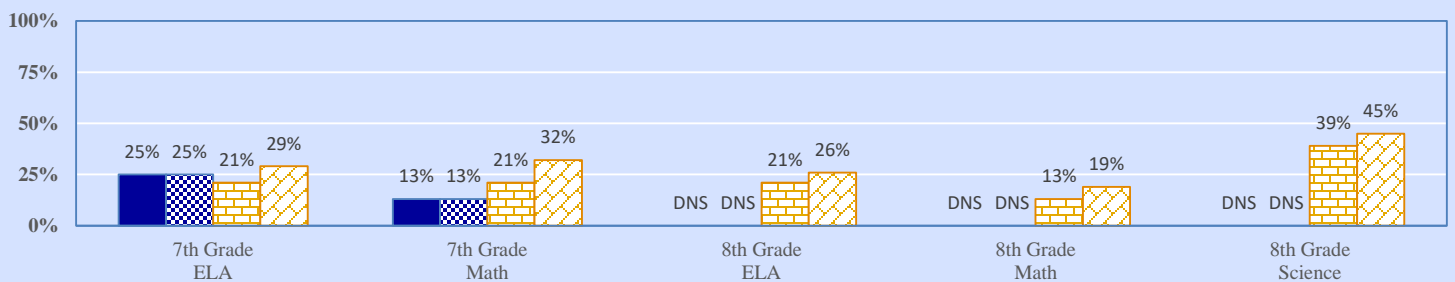
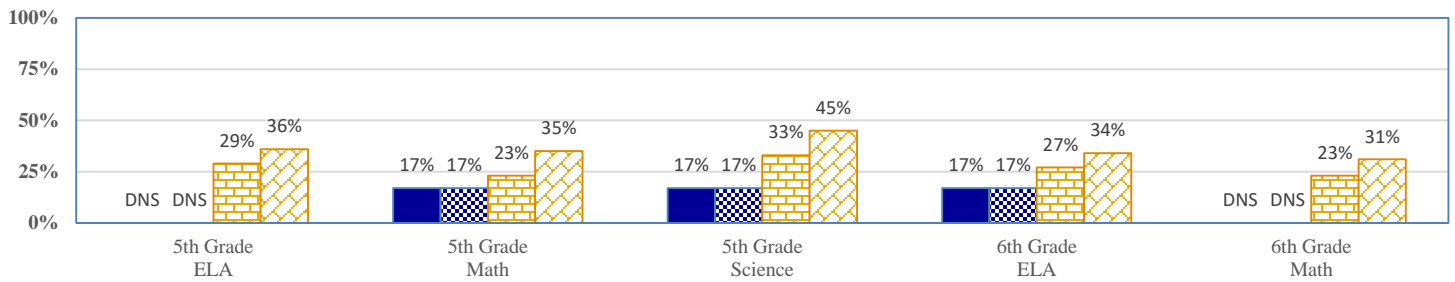
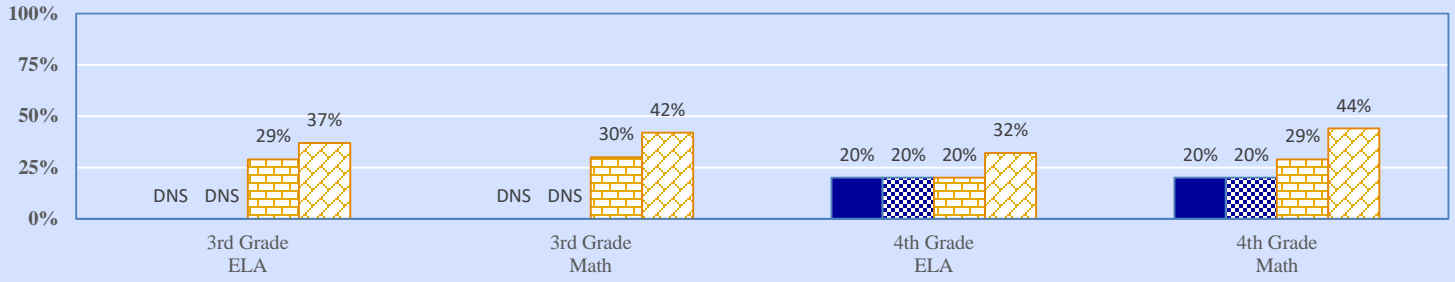
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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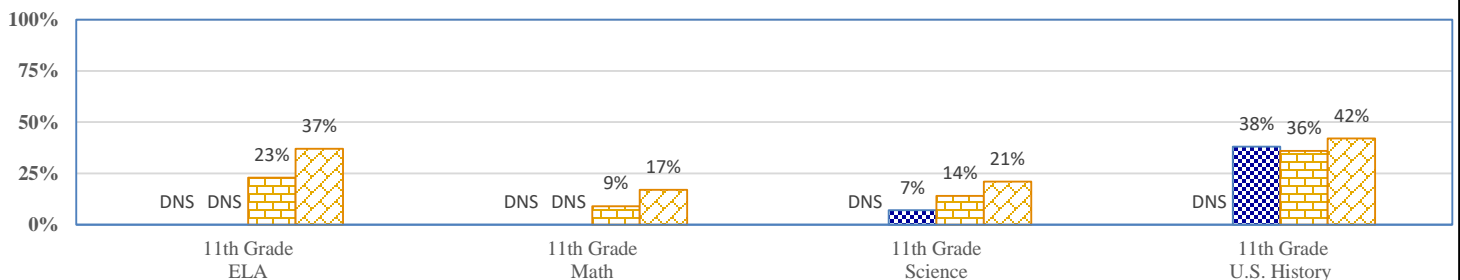
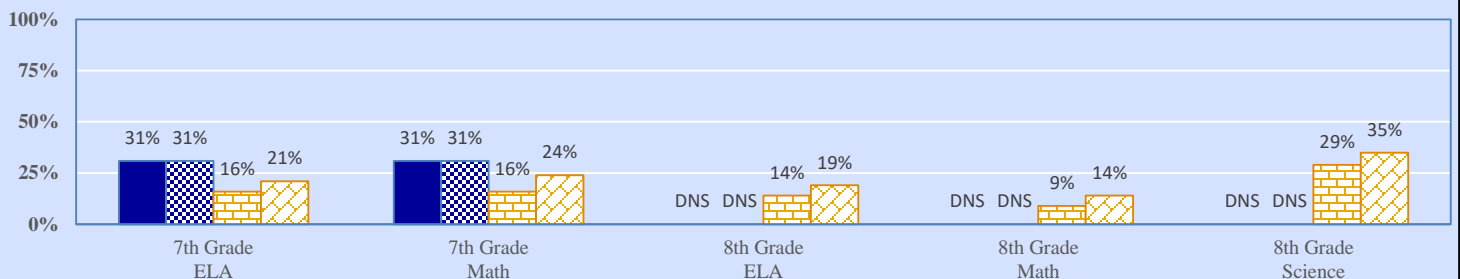
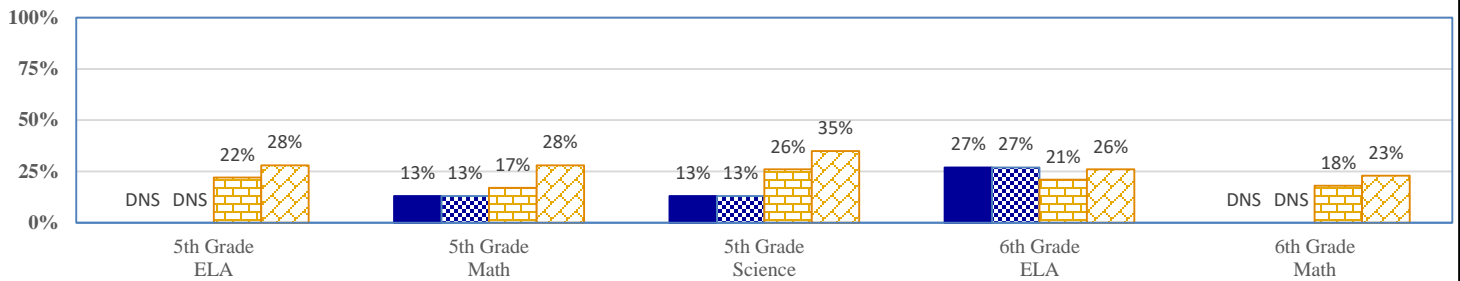
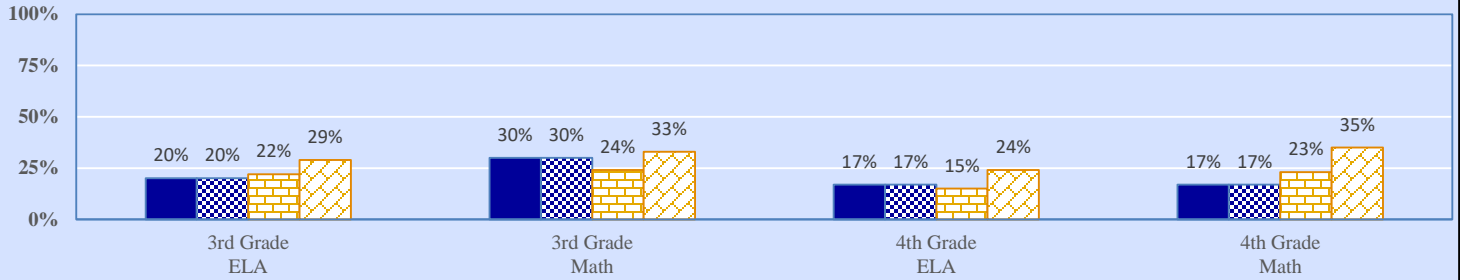
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	47.1%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	46.4%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	33.3%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	33.3%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0