



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOSS ES (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-105

Community Characteristics

Community Group

G1

About this District:

MOSS

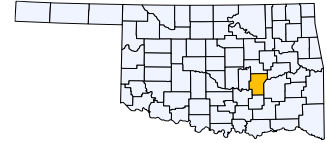
Square Miles Covered by District: 147.866069

Number of School Sites in District: 2

Telephone: (405) 379-7251

8087 East 134 Road

Holdenville, OK 74848



County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	59.8%	66.1%	45.5%
Black	1.7%	1.2%	1.1%	7.9%
Asian	0.6%	0.8%	0.5%	2.7%
Hispanic	3.9%	4.7%	12.8%	19.8%
Native American	19.6%	18.8%	8.9%	11.2%
Two or More Races	14.5%	14.8%	10.6%	12.9%
Female	50.8%	50.8%	48.8%	48.7%
Male	49.2%	49.2%	51.1%	51.3%
Bilingual Students	2.8%	2.7%	4.9%	13.7%
Economically Disadvantaged Students	63.7%	58.6%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$141,144	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,025	2,018	7,801
% of Population under 18	18.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.2%	75.1%	65.7%
Average Household Income	\$76,110	\$84,818	\$84,402
Median Household Income	\$51,364	DNS	\$61,364
% of Population below Poverty	12.2%	12.4%	15.2%
Unemployment Rate	0.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	10.1%	11.1%
H.S. Diploma Only	30.7%	37.8%	30.8%
Some College Education but No Degree	32.4%	23.1%	22.6%
Associate's Degree	8.8%	7.7%	8.3%
Bachelor's Degree and Above	16.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	60.9%	60.9%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.0	9.0	13.1
Mobility Rate (Incoming Students)	7.0%	5.7%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.0	11.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	59.7	64.0	329.5	91.3
Parents Attending Parent/Teacher Conference	98%	78%	79%	70%
Patrons' Volunteer Hours per Student	0.3	0.6	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	179	256	367	1,300
Average Enrollment throughout the Year (ADM)	182	259	366	1,292
% of Students Eligible for Free/Reduced Lunch	60.9%	56.6%	48.3%	59.2%
% of Students Identified as Gifted/Talented	11.2%	14.1%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.1%	1.6%	3.4%	9.9%
% of Students in Special Education	29.1%	25.4%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	18.0	24.7	70.6
Average Salary (w/ Fringe)	\$54,985	\$54,222	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	48.6%	45.2%	24.0%	24.7%
Average Years of Experience	15.4	13.7	14.0	11.9
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.7	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	7.7
Administrators (FTE)	1.0	2.9	2.6	7.7
Teachers per Administrator	14.0	6.7	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,133	\$87,198	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.9%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.4%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	4.6	8.2
Science	DNS	8.0	4.8	6.2
Mathematics	DNS	3.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	4.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	17.0	16.2	21.2
Total Number of Courses Offered	DNS	39.0	42.6	57.8

Sources of District Revenues (All Funds)

District	53.8%	47.3%	38.6%
County	2.2%	3.0%	2.4%
State Dedicated	16.1%	12.1%	6.5%
State Appropriated	10.8%	24.5%	35.4%
Federal	17.1%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.1%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$6,612	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	0.9%	\$126	1.9%	\$245	3.9%	\$430
Student Support	5.9%	\$851	6.7%	\$850	7.8%	\$847
School Administration	7.0%	\$1,002	4.7%	\$605	5.5%	\$596
District Administration	4.1%	\$586	4.7%	\$603	3.0%	\$322
District Support	27.7%	\$3,987	21.7%	\$2,776	20.3%	\$2,214
Other	8.5%	\$1,223	10.1%	\$1,295	9.1%	\$993
Total		\$14,387		\$12,784		\$10,888
Debt Service in Addition to Above		\$1,023		\$1,266		\$1,329

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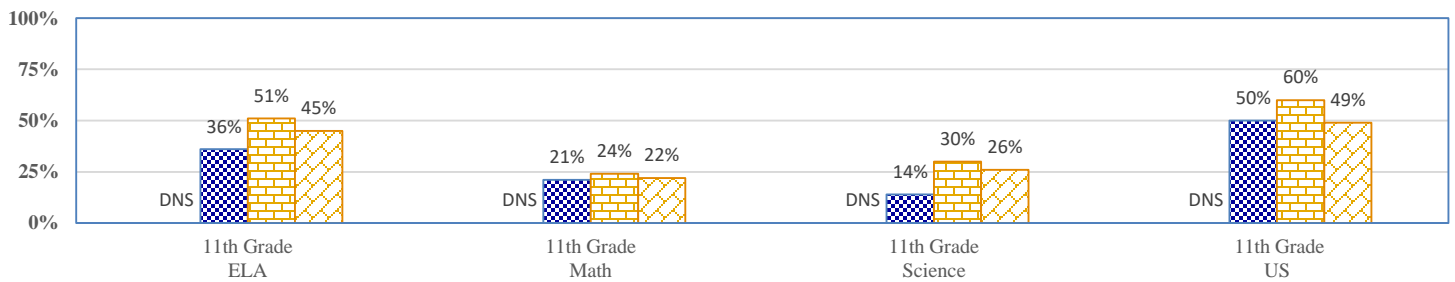
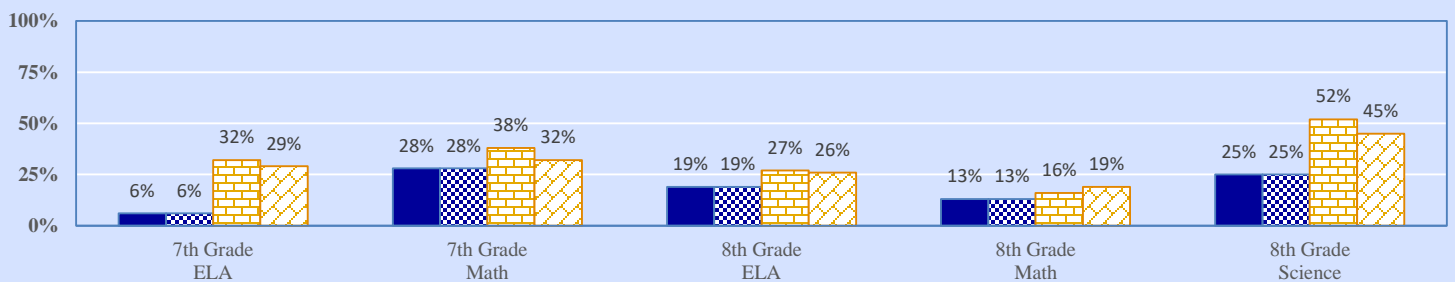
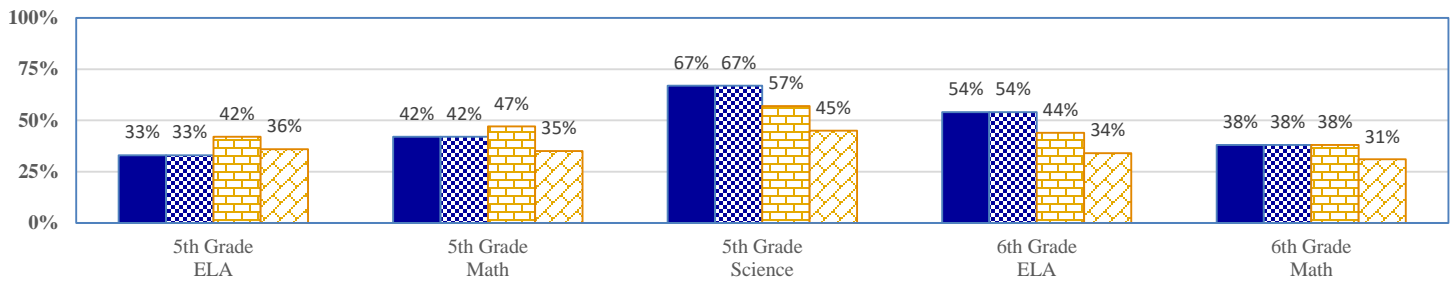
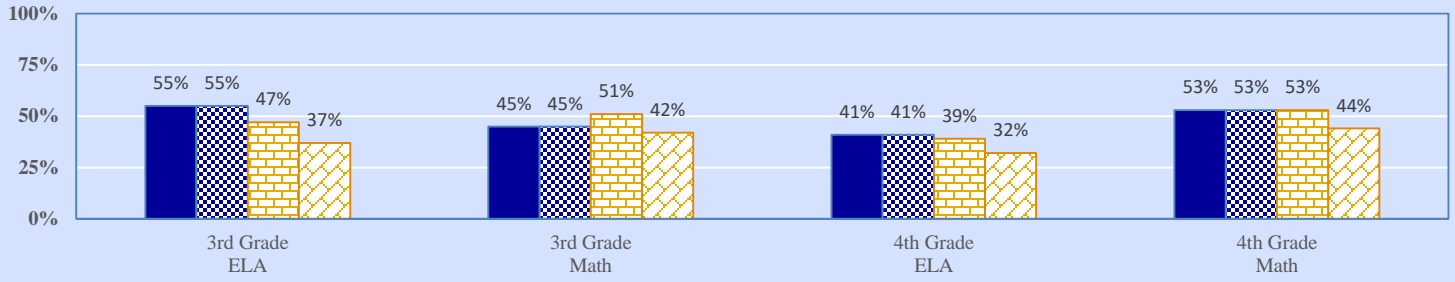
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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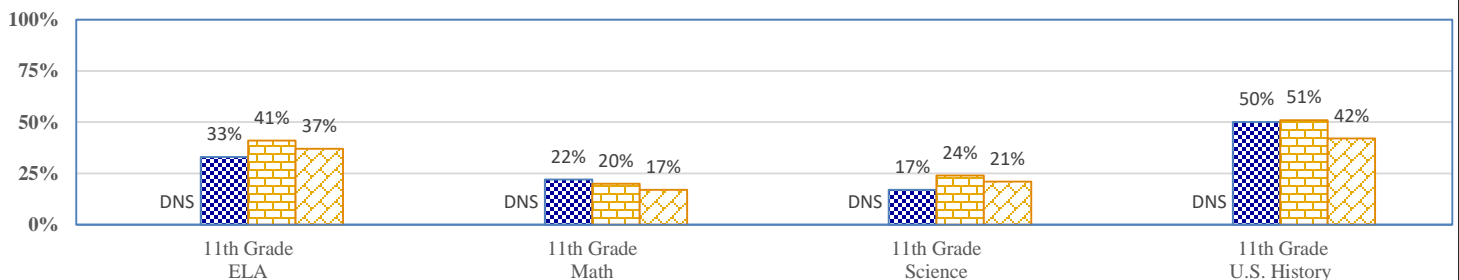
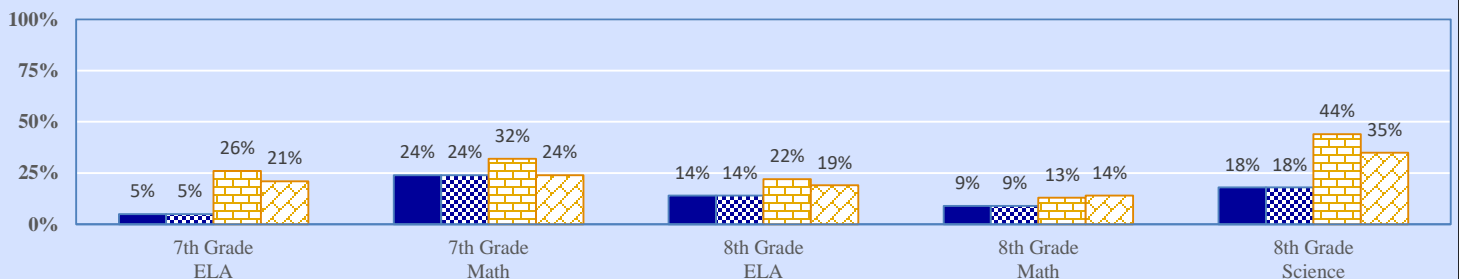
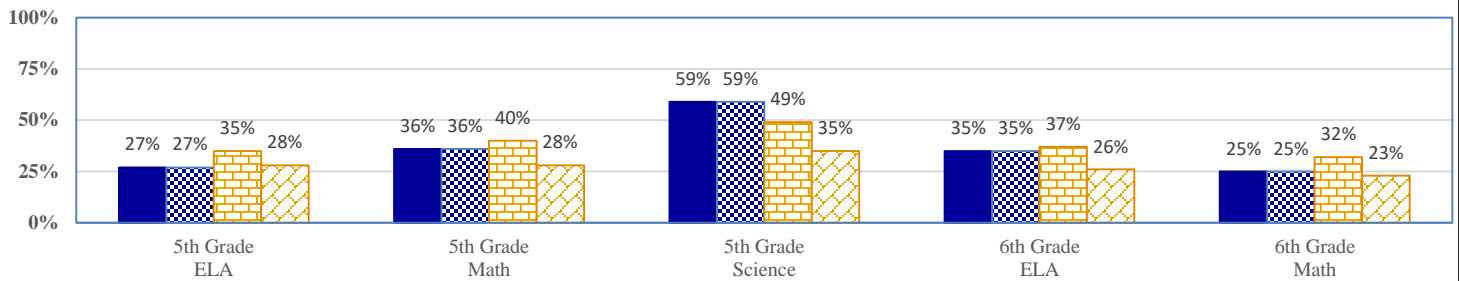
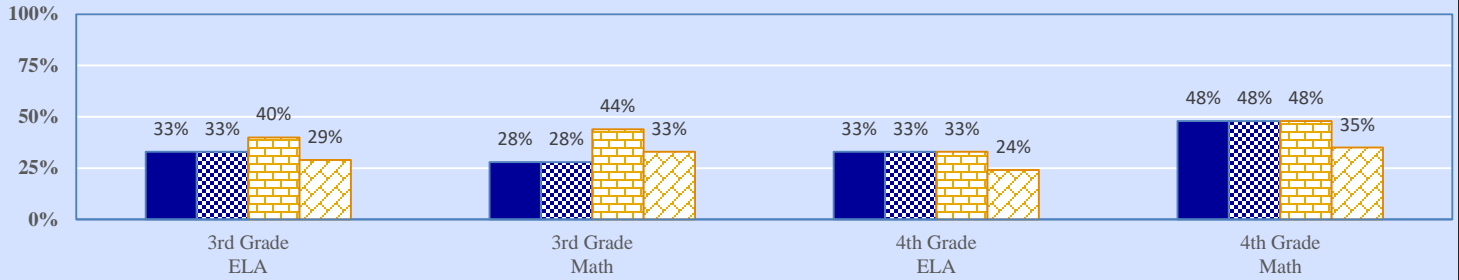
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.9%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.1%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.2%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	9.0	28.0