



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CALVIN ES (EC-8)
CALVIN PUBLIC SCHOOLS
 229 Third Street, Calvin, OK 74531
 Telephone: (405) 645-2411

32-1048-105

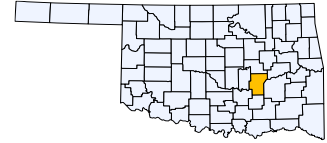
Community Characteristics

Community Group

H2

About this District:

CALVIN
 Square Miles Covered by District: 154.963846
 Number of School Sites in District: 2
 Telephone: (405) 645-2411
 P.O. BOX 127
 Calvin, OK 74531



County: **HUGHES**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.2%	58.6%	47.9%	45.5%
Black	2.8%	3.1%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	2.8%	3.7%	8.7%	19.8%
Native American	17.5%	17.8%	28.9%	11.2%
Two or More Races	14.7%	16.8%	12.0%	12.9%
Female	49.7%	51.8%	47.7%	48.7%
Male	50.3%	48.2%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	76.2%	80.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$232,736	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,227	1,057	7,801
% of Population under 18		26.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		71.9%	69.4%	65.7%
Average Household Income		\$63,264	\$68,531	\$84,402
Median Household Income		\$40,795	DNS	\$61,364
% of Population below Poverty		21.2%	16.3%	15.2%
Unemployment Rate		3.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	13.4%	11.1%
H.S. Diploma Only		39.7%	41.2%	30.8%
Some College Education but No Degree		26.3%	21.8%	22.6%
Associate's Degree		5.3%	7.5%	8.3%
Bachelor's Degree and Above		16.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	46.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.6	9.6	13.1
Mobility Rate (Incoming Students)	6.1%	7.6%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.5	4.9	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	90%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	143	191	152	1,300
Average Enrollment throughout the Year (ADM)	137	179	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	6.3%	9.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	22.4%	22.0%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	15.3	11.3	70.6
Average Salary (w/ Fringe)	\$51,415	\$50,467	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	21.3%	26.2%	25.3%	24.7%
Average Years of Experience	11.1	9.7	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.3	0.4	0.4	3.6
Other Certified Professional Staff (FTE)	2.1	2.3	0.9	7.7
Administrators (FTE)	0.1	1.6	1.6	7.7
Teachers per Administrator	86.8	10.4	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$236,622	\$102,218	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.3%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.6	2.6
Electives	DNS	10.0	12.9	21.2
Total Number of Courses Offered	DNS	31.0	34.4	57.8

Sources of District Revenues (All Funds)

District	47.5%	33.7%	38.6%
County	2.1%	1.8%	2.4%
State Dedicated	15.4%	7.0%	6.5%
State Appropriated	7.9%	32.4%	35.4%
Federal	27.1%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.2%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$7,271	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.7%	\$475	2.6%	\$396	3.9%	\$430
Student Support	5.4%	\$962	6.1%	\$932	7.8%	\$847
School Administration	5.9%	\$1,037	4.5%	\$699	5.5%	\$596
District Administration	5.1%	\$910	6.3%	\$971	3.0%	\$322
District Support	28.8%	\$5,104	22.2%	\$3,420	20.3%	\$2,214
Other	10.9%	\$1,937	10.3%	\$1,593	9.1%	\$993
Total		\$17,695		\$15,403		\$10,888
Debt Service in Addition to Above		\$1,657		\$713		\$1,329

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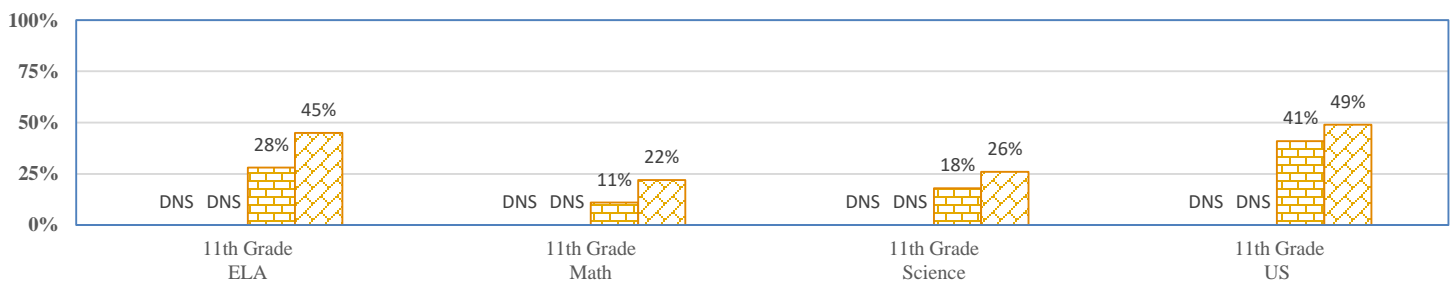
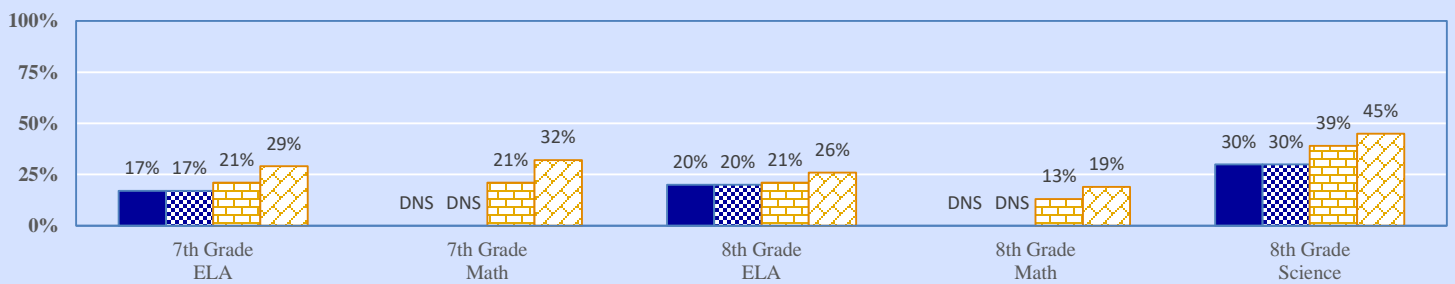
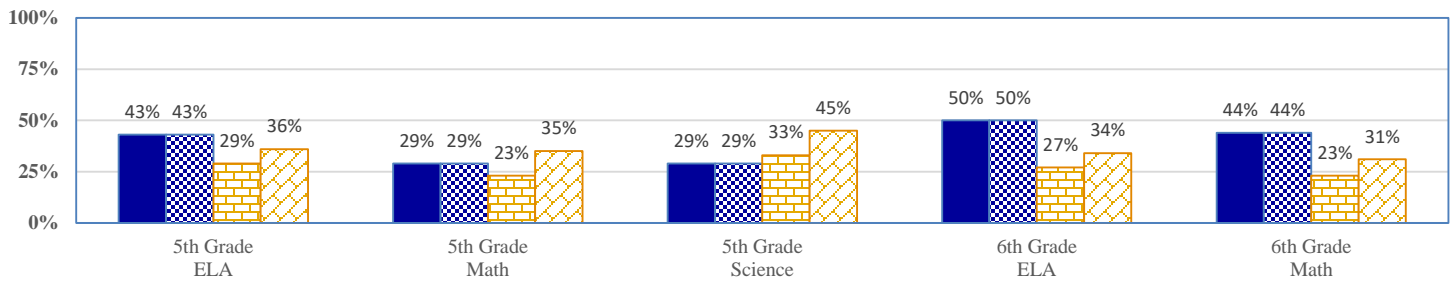
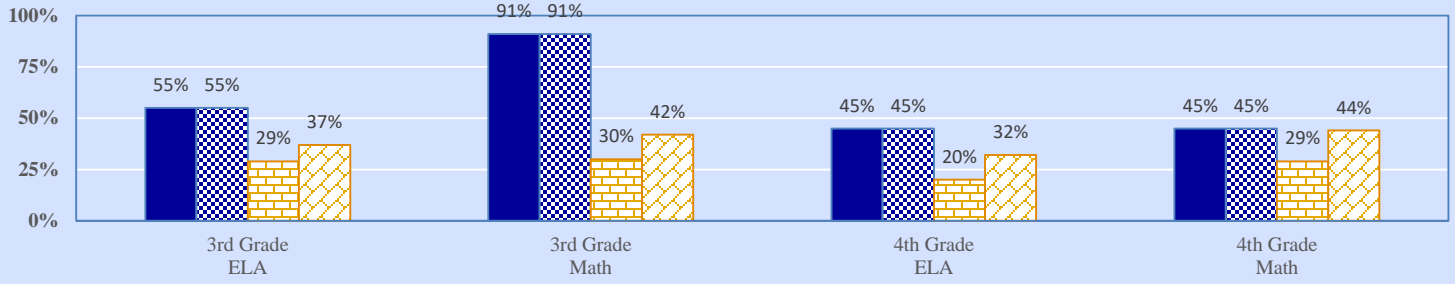
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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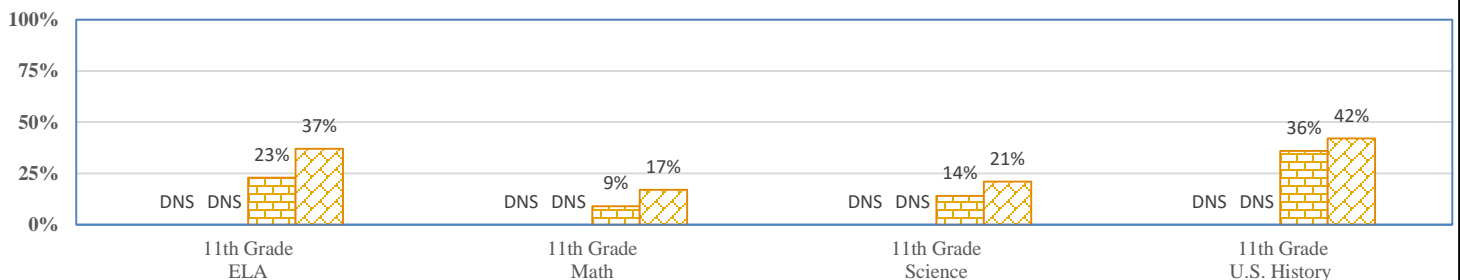
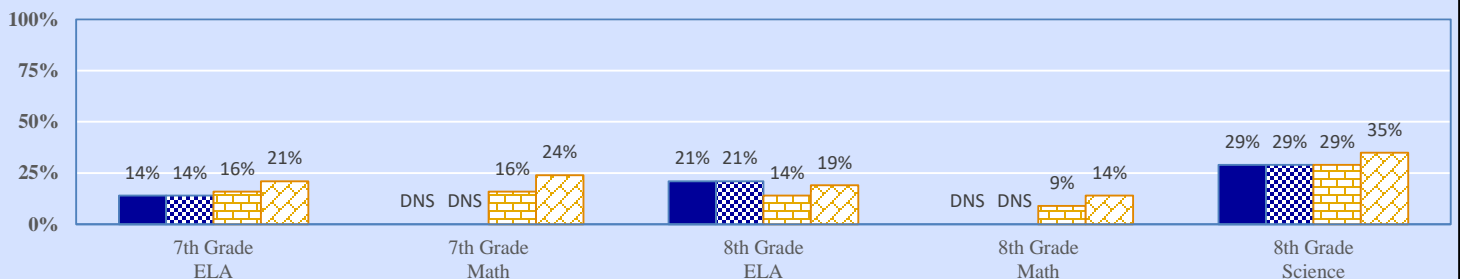
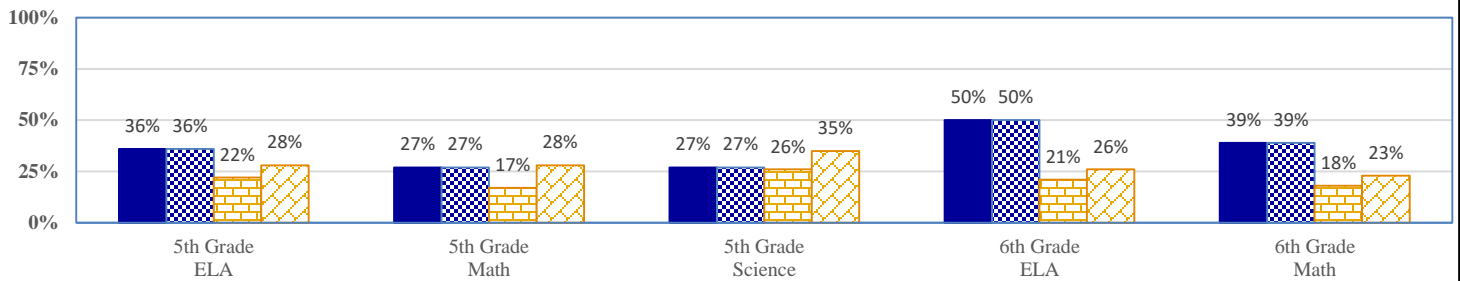
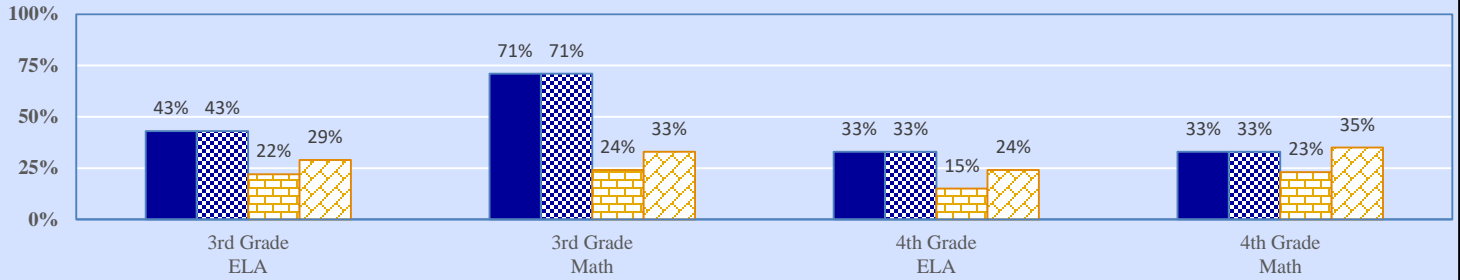
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	55.6%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	66.7%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	10.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	3.7	28.0