



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALTUS PRIMARY SCHOOL (1-2)

ALTUS PUBLIC SCHOOLS

1200 Glenda, Altus, OK 73521

Telephone: (580) 481-2185

33-1018-155

Community Characteristics

Community Group

D2

About this District:

ALTUS

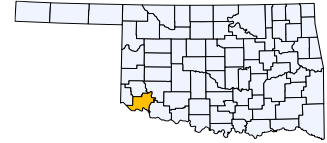
Square Miles Covered by District: 245.261886

Number of School Sites in District: 7

Telephone: (580) 481-2185

1200 Glenda

Altus, OK 73521



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	43.1%	39.9%	45.5%
Black	6.7%	5.9%	5.8%	7.9%
Asian	0.9%	1.4%	1.2%	2.7%
Hispanic	46.6%	40.8%	23.0%	19.8%
Native American	0.5%	0.9%	13.3%	11.2%
Two or More Races	7.3%	7.9%	16.8%	12.9%
Female	48.2%	49.6%	48.9%	48.7%
Male	51.8%	50.4%	51.1%	51.3%
Bilingual Students	10.1%	11.0%	14.1%	13.7%
Economically Disadvantaged Students	77.3%	60.7%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$35,255	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		19,692	18,671	7,801
% of Population under 18		25.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		67.8%	58.2%	65.7%
Average Household Income		\$73,608	\$69,778	\$84,402
Median Household Income		\$57,682	DNS	\$61,364
% of Population below Poverty		15.0%	19.1%	15.2%
Unemployment Rate		4.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.9%	13.8%	11.1%
H.S. Diploma Only		26.3%	34.0%	30.8%
Some College Education but No Degree		22.2%	22.3%	22.6%
Associate's Degree		11.8%	8.5%	8.3%
Bachelor's Degree and Above		24.8%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.1%	41.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	11.6	13.5	13.1
Mobility Rate (Incoming Students)	9.3%	7.8%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.3	17.0	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	160.3	60.4	91.3
Parents Attending Parent/Teacher Conference	93%	74%	70%	70%
Patrons' Volunteer Hours per Student	2.1	3.0	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	436	3,527	3,008	1,300
Average Enrollment throughout the Year (ADM)	440	3,500	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	77.9%	77.1%	59.2%
% of Students Identified as Gifted/Talented	0.2%	8.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	9.9%	6.9%	10.0%	9.9%
% of Students in Special Education	19.5%	14.5%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.2	192.4	165.8	70.6
Average Salary (w/ Fringe)	\$52,854	\$53,093	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	26.2%	20.2%	25.1%	24.7%
Average Years of Experience	13.2	13.2	11.4	11.9
Special Education Teachers (FTE)	2.3	18.7	19.9	8.6
Counselors (FTE)	1.0	12.2	9.6	3.6
Other Certified Professional Staff (FTE)	0.1	13.7	18.7	7.7
Administrators (FTE)	1.0	16.9	19.9	7.7
Teachers per Administrator	27.5	12.5	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,938	\$93,618	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	16.4	8.2
Science	DNS	12.0	9.4	6.2
Mathematics	DNS	10.0	7.2	5.3
Computer Education	DNS	7.0	3.1	2.3
Social Studies	DNS	14.0	10.1	7.1
English Language Arts (ELA)	DNS	7.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	36.0	32.5	21.2
Total Number of Courses Offered	DNS	111.0	88.3	57.8

Sources of District Revenues (All Funds)

District	19.9%	34.5%	38.6%
County	1.6%	2.2%	2.4%
State Dedicated	5.9%	6.9%	6.5%
State Appropriated	49.4%	35.0%	35.4%
Federal	23.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.3%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,572	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.0%	\$325	4.2%	\$489	3.9%	\$430
Student Support	7.0%	\$755	7.7%	\$907	7.8%	\$847
School Administration	5.1%	\$550	5.7%	\$664	5.5%	\$596
District Administration	2.3%	\$244	3.0%	\$357	3.0%	\$322
District Support	20.8%	\$2,241	21.0%	\$2,459	20.3%	\$2,214
Other	10.2%	\$1,104	10.7%	\$1,254	9.1%	\$993
Total		\$10,790		\$11,714		\$10,888
Debt Service in Addition to Above		\$446		\$1,276		\$1,329

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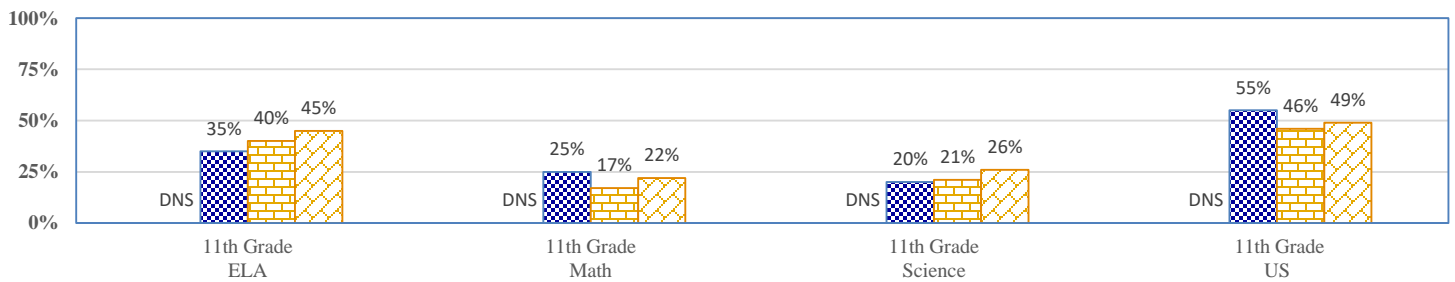
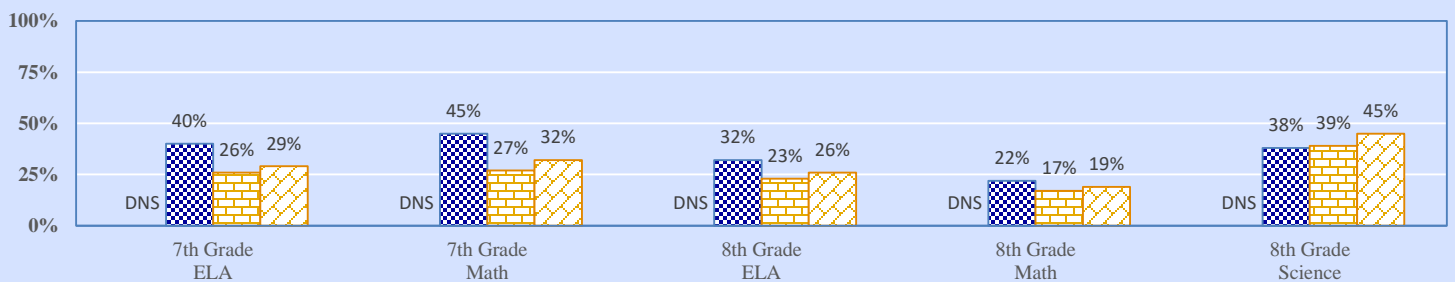
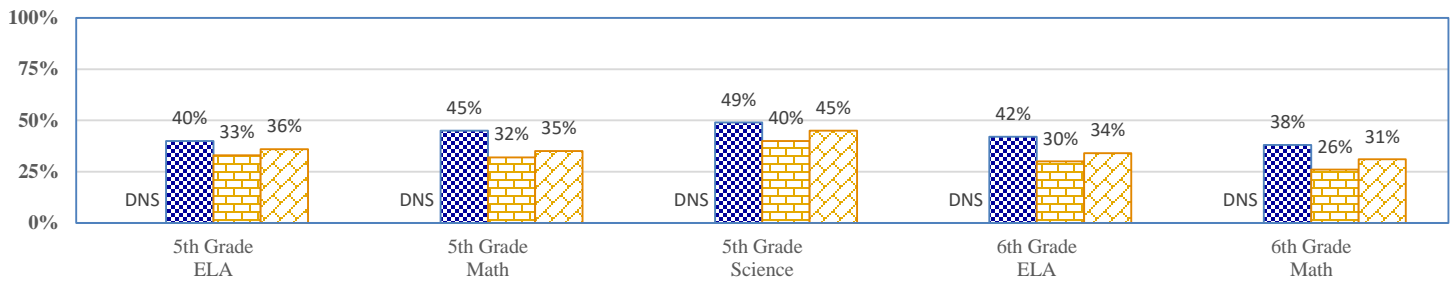
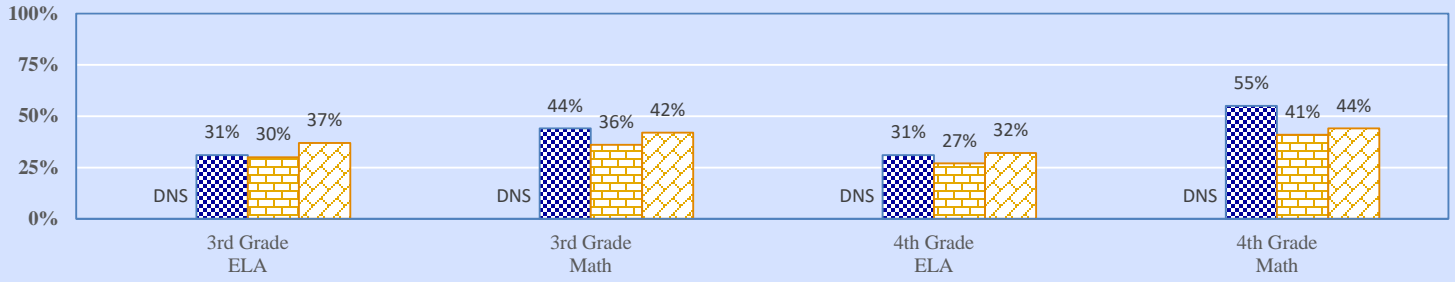
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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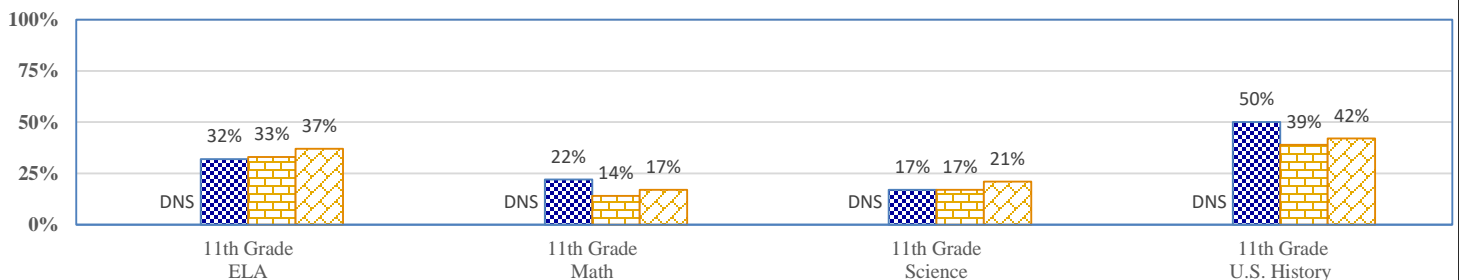
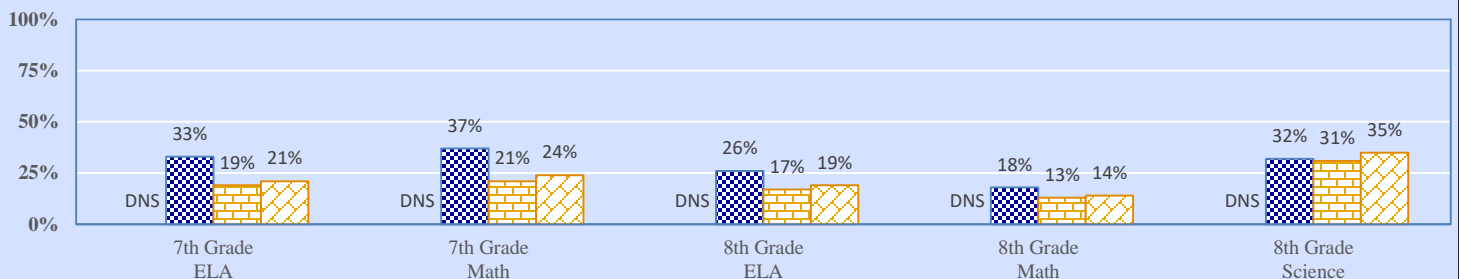
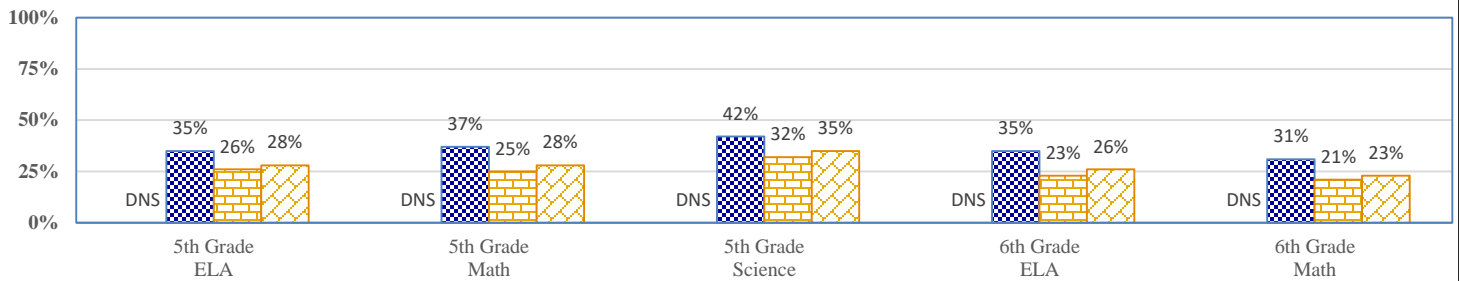
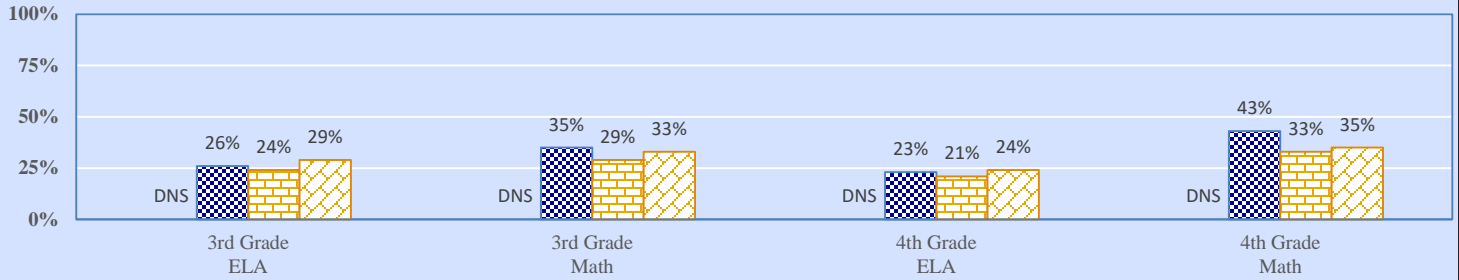
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.9%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.5%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.6%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	6.5%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	44.7%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.5%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.5%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	86.0	58.6	28.0