



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOMEGA ES (EC-8) LOMEGA PUBLIC SCHOOLS 409 Main St., Loyal, OK 73756 Telephone: (405) 729-4251

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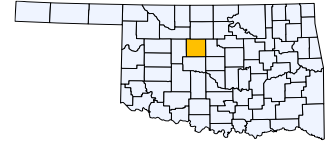
Community Characteristics

Community Group

H1

About this District:

LOMEGA
Square Miles Covered by District: 220.535705
Number of School Sites in District: 2
Telephone: (405) 729-4251
409 Main St.
Loyal, OK 73756



County: KINGFISHER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	89.7%	85.1%	66.7%	45.5%
Black	0.7%	0.5%	0.4%	7.9%
Asian	0.0%	0.5%	0.1%	2.7%
Hispanic	6.2%	9.8%	15.3%	19.8%
Native American	1.4%	1.4%	10.0%	11.2%
Two or More Races	2.1%	2.8%	7.4%	12.9%
Female	47.9%	47.0%	48.2%	48.7%
Male	52.1%	53.0%	51.7%	51.3%
Bilingual Students	5.5%	7.4%	5.2%	13.7%
Economically Disadvantaged Students	52.7%	50.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$308,550	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		770	1,045	7,801
% of Population under 18		26.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		84.0%	76.1%	65.7%
Average Household Income		\$81,109	\$79,896	\$84,402
Median Household Income		\$58,015	DNS	\$61,364
% of Population below Poverty		6.9%	14.1%	15.2%
Unemployment Rate		7.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	11.0%	11.1%
H.S. Diploma Only		29.6%	38.5%	30.8%
Some College Education but No Degree		22.5%	21.1%	22.6%
Associate's Degree		5.6%	7.2%	8.3%
Bachelor's Degree and Above		26.7%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.8%	26.8%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.1	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	0.0%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	146.0	71.7	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	100%	97%	80%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	146	215	176	1,300
Average Enrollment throughout the Year (ADM)	147	216	176	1,292
% of Students Eligible for Free/Reduced Lunch	52.7%	50.7%	49.4%	59.2%
% of Students Identified as Gifted/Talented	4.8%	7.4%	8.4%	12.5%
% of Students as English Language Learners (ELL)	3.4%	2.8%	3.0%	9.9%
% of Students in Special Education	28.8%	24.7%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	17.9	14.9	70.6
Average Salary (w/ Fringe)	\$53,084	\$54,415	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	4.0%	26.2%	24.7%
Average Years of Experience	11.1	12.6	14.2	11.9
Special Education Teachers (FTE)	1.5	2.0	0.9	8.6
Counselors (FTE)	0.3	1.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.7	1.6	0.7	7.7
Administrators (FTE)	1.4	3.0	1.9	7.7
Teachers per Administrator	10.5	6.6	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,993	\$87,964	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.4%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	7.0	3.7	5.3
Computer Education	DNS	0.0	1.6	2.3
Social Studies	DNS	3.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	2.0	0.8	2.6
Electives	DNS	10.0	12.8	21.2
Total Number of Courses Offered	DNS	29.0	35.0	57.8

Sources of District Revenues (All Funds)

District	64.5%	59.6%	38.6%
County	2.9%	2.5%	2.4%
State Dedicated	22.8%	10.2%	6.5%
State Appropriated	5.2%	17.3%	35.4%
Federal	4.6%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.4%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.4%	\$9,674	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	2.3%	\$518	1.8%	\$298	3.9%	\$430
Student Support	6.2%	\$1,422	6.3%	\$1,056	7.8%	\$847
School Administration	5.9%	\$1,356	4.8%	\$800	5.5%	\$596
District Administration	4.1%	\$930	5.7%	\$961	3.0%	\$322
District Support	25.8%	\$5,880	24.2%	\$4,047	20.3%	\$2,214
Other	13.3%	\$3,032	9.9%	\$1,649	9.1%	\$993
Total		\$22,813		\$16,741		\$10,888
Debt Service in Addition to Above		\$5,446		\$1,969		\$1,329

◆ **Data Not Shown (DNS)** ◆

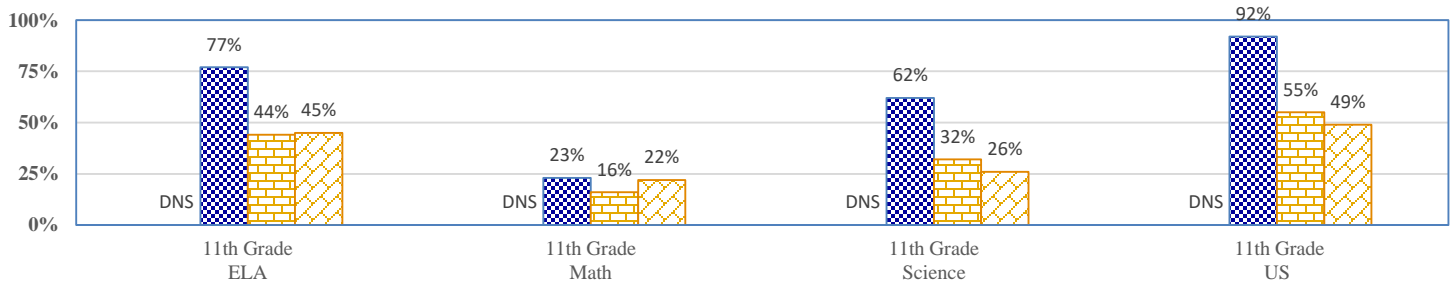
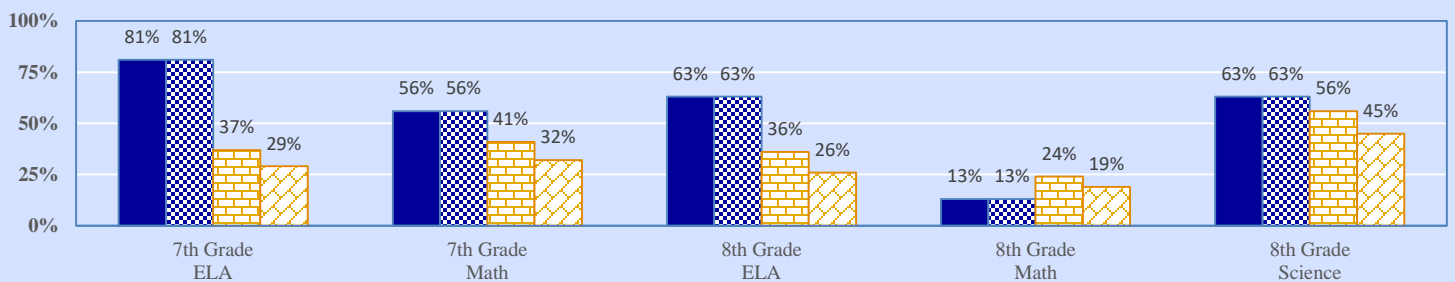
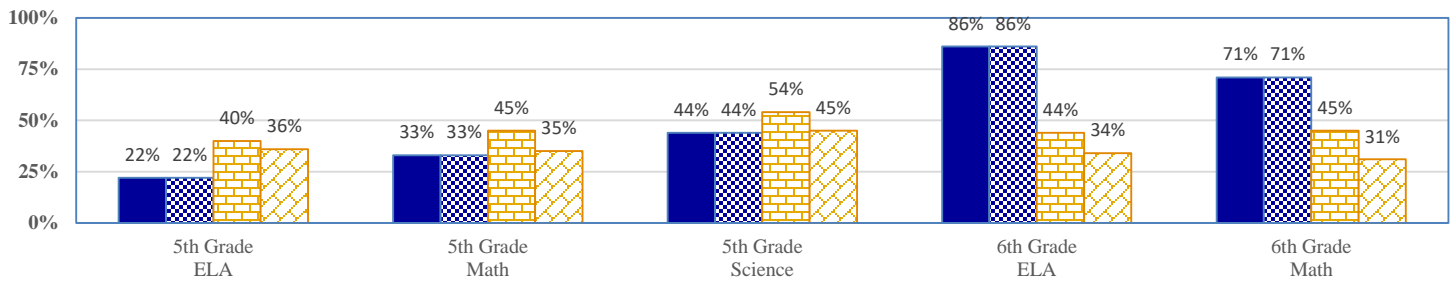
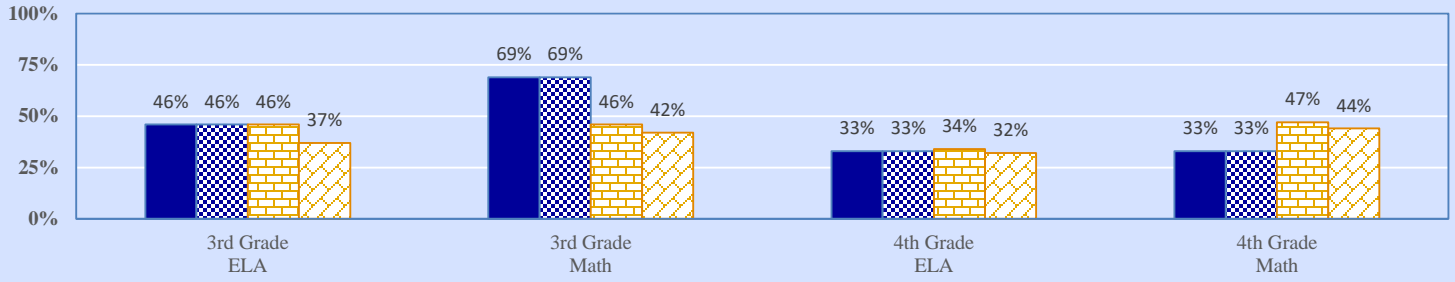
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

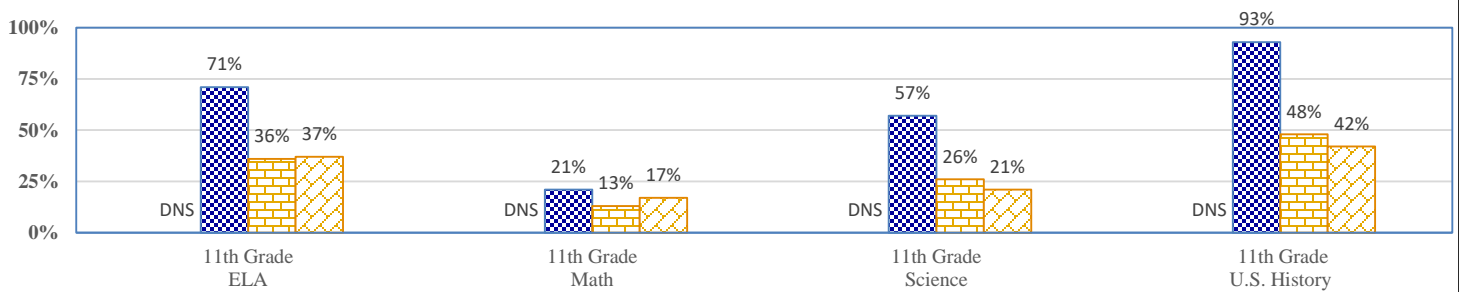
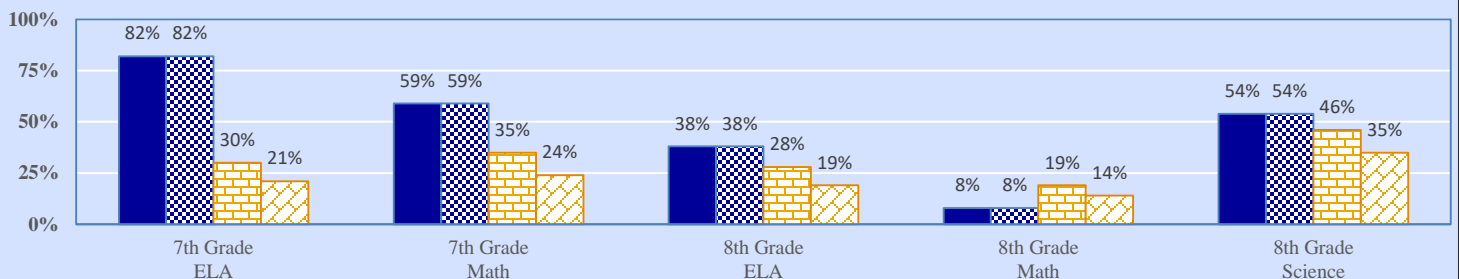
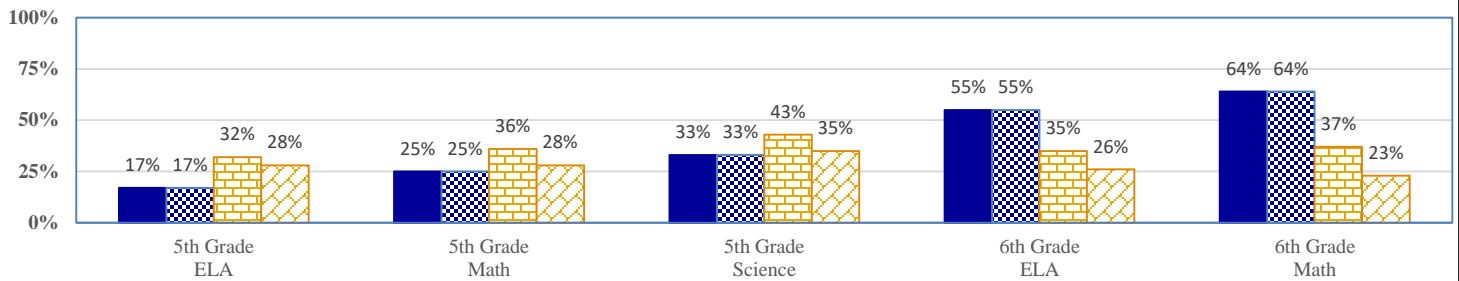
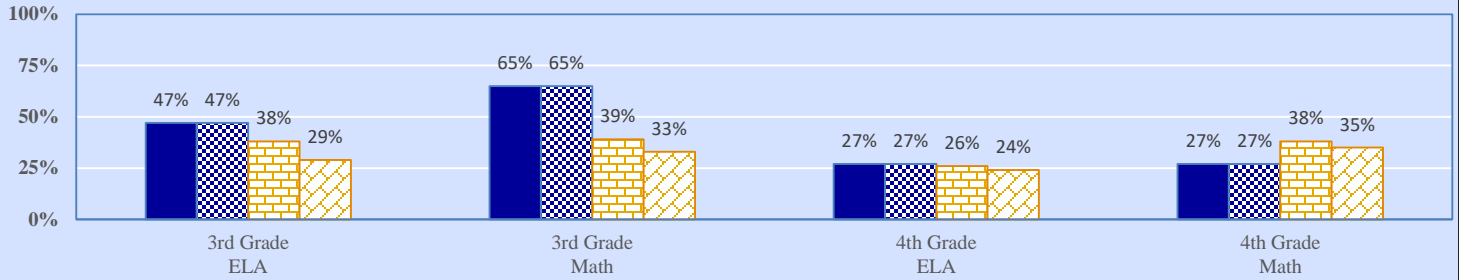
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.7	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	50.0%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	56.4%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.0%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	95.0%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	4.5	28.0