



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SNYDER ES (3-8)

SNYDER PUBLIC SCHOOLS

901 "C" Street, Snyder, OK 73566

Telephone: (580) 569-2691

38-1004-105

Community Characteristics

Community Group

G2

About this District:

SNYDER

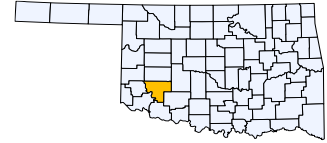
Square Miles Covered by District: 450.349546

Number of School Sites in District: 3

Telephone: (580) 569-2691

Post Office Box 368

Snyder, OK 73566



County: **KIOWA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.1%	66.5%	52.8%	45.5%
Black	2.3%	2.7%	2.2%	7.9%
Asian	0.0%	0.2%	0.5%	2.7%
Hispanic	20.9%	19.8%	8.2%	19.8%
Native American	2.9%	3.6%	24.6%	11.2%
Two or More Races	8.7%	7.2%	11.7%	12.9%
Female	48.3%	48.1%	48.3%	48.7%
Male	51.7%	51.9%	51.6%	51.3%
Bilingual Students	1.7%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	70.3%	62.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$65,576	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,422	1,969	7,801
% of Population under 18		25.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.8%	67.4%	65.7%
Average Household Income		\$69,618	\$72,666	\$84,402
Median Household Income		\$54,091	DNS	\$61,364
% of Population below Poverty		14.3%	16.6%	15.2%
Unemployment Rate		3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	12.5%	11.1%
H.S. Diploma Only		35.3%	41.1%	30.8%
Some College Education but No Degree		21.8%	22.0%	22.6%
Associate's Degree		12.6%	7.9%	8.3%
Bachelor's Degree and Above		19.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	50.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.7	9.7	13.1
Mobility Rate (Incoming Students)	5.8%	4.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	22.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	21.2	125.4	91.3
Parents Attending Parent/Teacher Conference	75%	73%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.6	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	172	445	355	1,300
Average Enrollment throughout the Year (ADM)	174	445	352	1,292
% of Students Eligible for Free/Reduced Lunch	70.3%	62.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	15.7%	10.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.2%	1.9%	9.9%
% of Students in Special Education	27.3%	23.4%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	28.9	23.5	70.6
Average Salary (w/ Fringe)	\$52,166	\$52,374	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	3.5%	25.3%	22.9%	24.7%
Average Years of Experience	12.0	14.4	14.4	11.9
Special Education Teachers (FTE)	0.0	1.0	2.0	8.6
Counselors (FTE)	0.1	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	1.7	1.8	7.7
Administrators (FTE)	1.1	4.6	2.8	7.7
Teachers per Administrator	11.2	6.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,828	\$85,348	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.9%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	8.0	4.6	6.2
Mathematics	DNS	6.0	4.2	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	19.0	15.4	21.2
Total Number of Courses Offered	DNS	51.0	40.3	57.8

Sources of District Revenues (All Funds)

District	27.0%	33.0%	38.6%
County	2.6%	2.1%	2.4%
State Dedicated	8.1%	8.5%	6.5%
State Appropriated	43.7%	35.2%	35.4%
Federal	18.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$5,995	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.6%	\$323	2.4%	\$323	3.9%	\$430
Student Support	8.7%	\$1,099	6.5%	\$865	7.8%	\$847
School Administration	5.1%	\$650	5.3%	\$705	5.5%	\$596
District Administration	3.4%	\$431	4.7%	\$636	3.0%	\$322
District Support	26.4%	\$3,330	21.6%	\$2,886	20.3%	\$2,214
Other	6.3%	\$791	10.7%	\$1,439	9.1%	\$993
Total		\$12,619		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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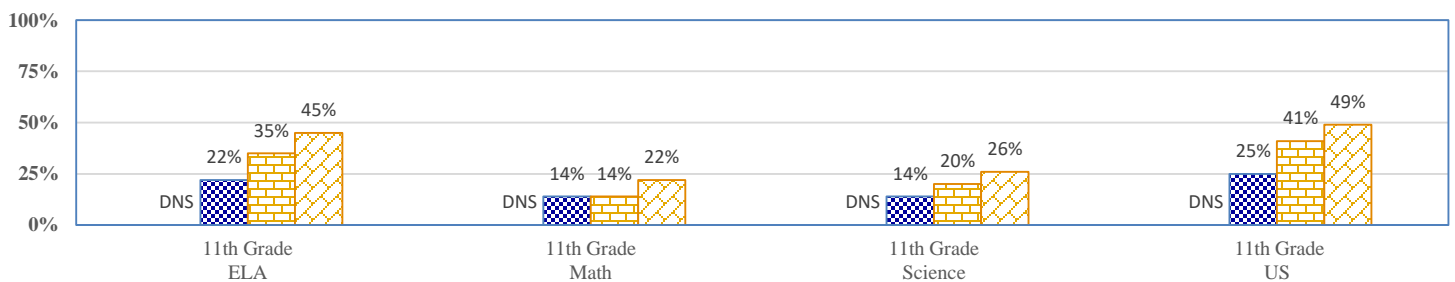
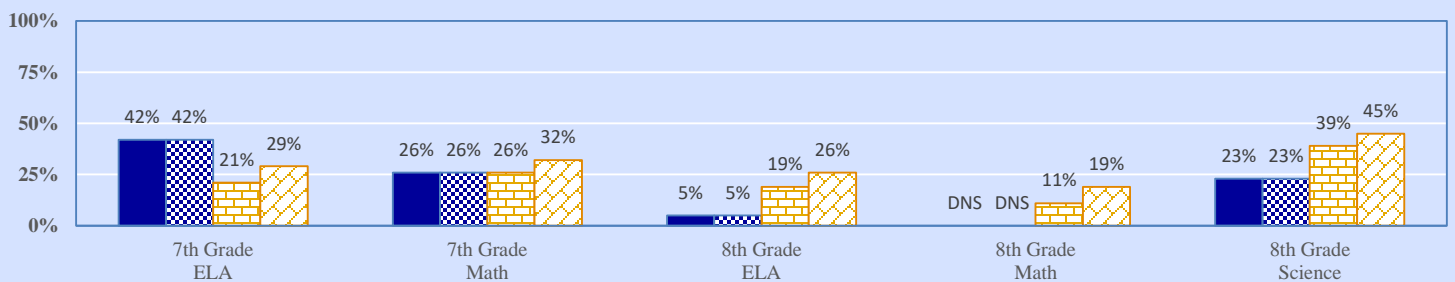
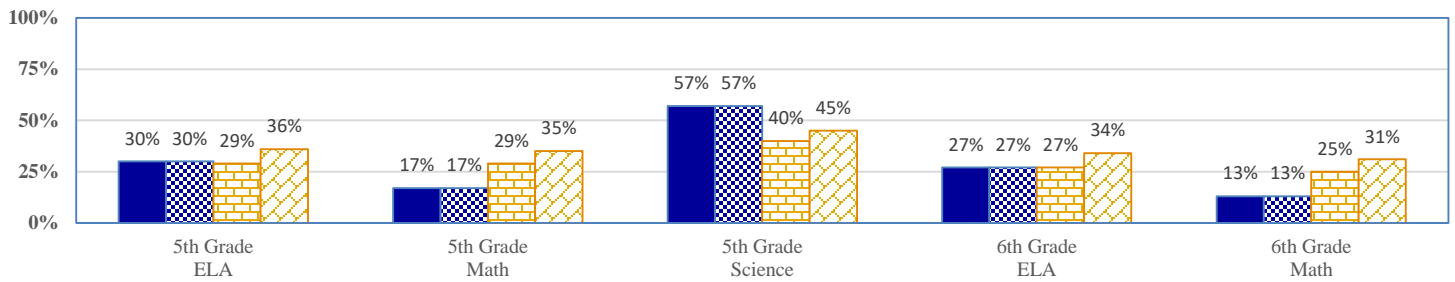
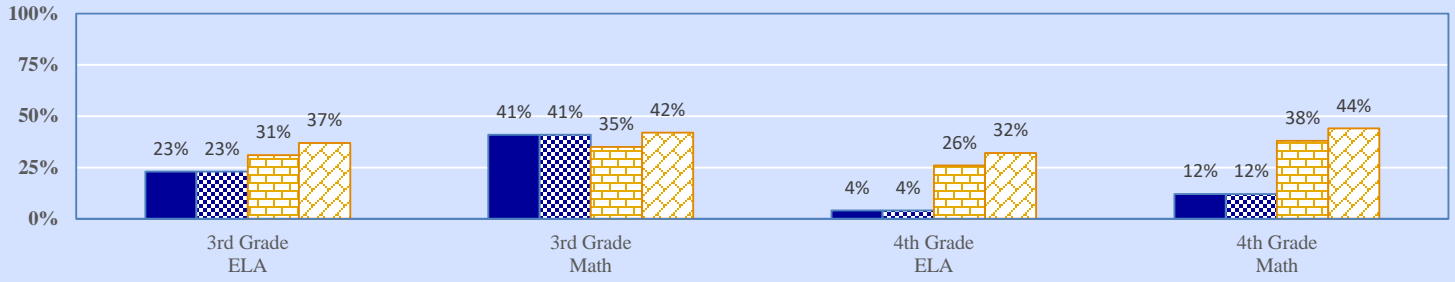
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

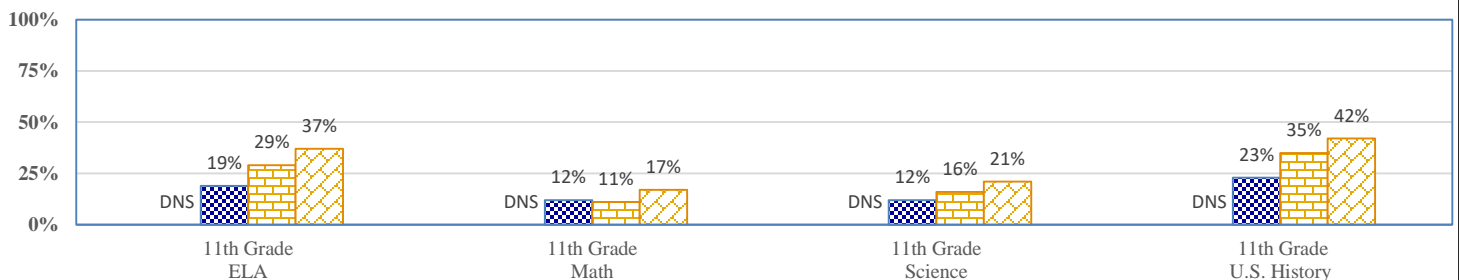
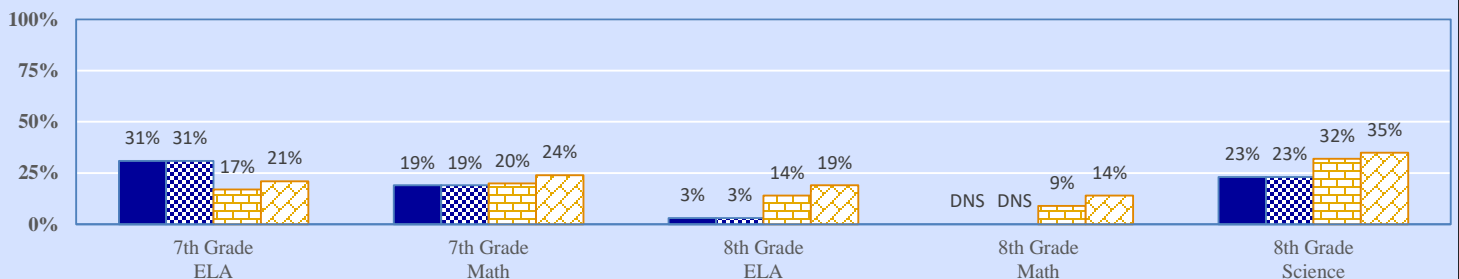
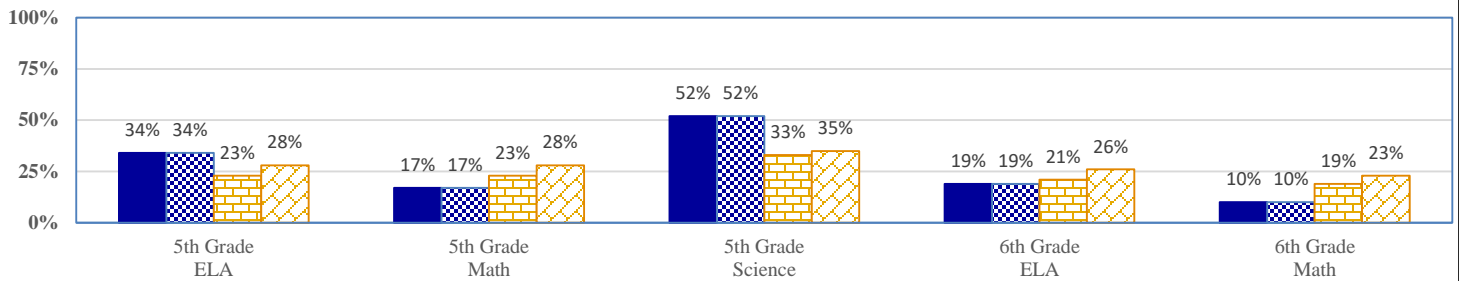
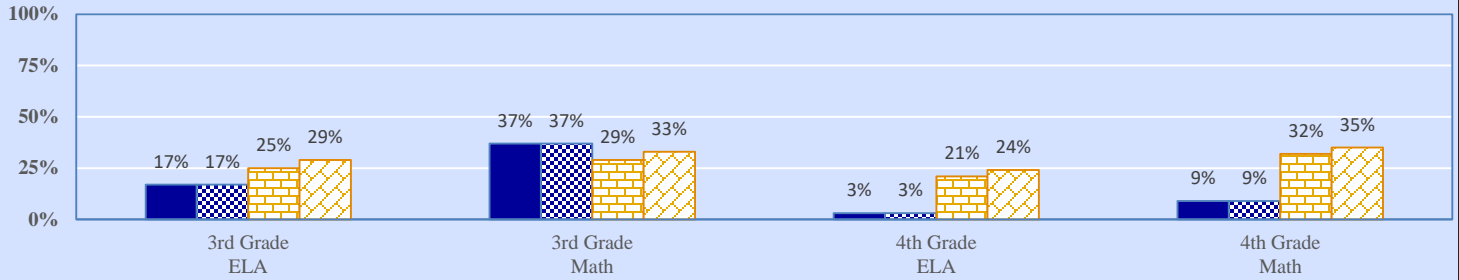
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.6%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	5.9%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	35.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	70.3%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	7.2	28.0