



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SNYDER HS (9-12)

SNYDER PUBLIC SCHOOLS

515 9th Street, Snyder, OK 73566

Telephone: (580) 569-2730

38-1004-705

Community Characteristics

Community Group

G2

About this District:

SNYDER

Square Miles Covered by District: 450.349546

Number of School Sites in District: 3

Telephone: (580) 569-2730

Post Office Box 368

Snyder, OK 73566



County: KIOWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	66.5%	52.8%	45.5%
Black	3.0%	2.7%	2.2%	7.9%
Asian	0.8%	0.2%	0.5%	2.7%
Hispanic	24.1%	19.8%	8.2%	19.8%
Native American	6.8%	3.6%	24.6%	11.2%
Two or More Races	3.8%	7.2%	11.7%	12.9%
Female	51.1%	48.1%	48.3%	48.7%
Male	48.9%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	53.4%	62.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$65,576	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,422	1,969	7,801
% of Population under 18		25.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.8%	67.4%	65.7%
Average Household Income		\$69,618	\$72,666	\$84,402
Median Household Income		\$54,091	DNS	\$61,364
% of Population below Poverty		14.3%	16.6%	15.2%
Unemployment Rate		3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	12.5%	11.1%
H.S. Diploma Only		35.3%	41.1%	30.8%
Some College Education but No Degree		21.8%	22.0%	22.6%
Associate's Degree		12.6%	7.9%	8.3%
Bachelor's Degree and Above		19.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.8	7.7	9.7	13.1
Mobility Rate (Incoming Students)	3.0%	4.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	22.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	6.3	21.2	125.4	91.3
Parents Attending Parent/Teacher Conference	45%	73%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.6	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	133	445	355	1,300
Average Enrollment throughout the Year (ADM)	133	445	352	1,292
% of Students Eligible for Free/Reduced Lunch	53.4%	62.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	15.8%	10.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.9%	9.9%
% of Students in Special Education	18.8%	23.4%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	28.9	23.5	70.6
Average Salary (w/ Fringe)	\$52,108	\$52,374	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	40.4%	25.3%	22.9%	24.7%
Average Years of Experience	15.4	14.4	14.4	11.9
Special Education Teachers (FTE)	1.0	1.0	2.0	8.6
Counselors (FTE)	0.7	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.7	1.7	1.8	7.7
Administrators (FTE)	1.0	4.6	2.8	7.7
Teachers per Administrator	10.6	6.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,169	\$85,348	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.9%	64.9%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.3%	85.3%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	8	8.0	4.6	6.2
Mathematics	6	6.0	4.2	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.9	2.6
Electives	19	19.0	15.4	21.2
Total Number of Courses Offered	51	51.0	40.3	57.8

Sources of District Revenues (All Funds)

District		27.0%	33.0%	38.6%
County		2.6%	2.1%	2.4%
State Dedicated		8.1%	8.5%	6.5%
State Appropriated		43.7%	35.2%	35.4%
Federal		18.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$5,995	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.6%	\$323	2.4%	\$323	3.9%	\$430
Student Support	8.7%	\$1,099	6.5%	\$865	7.8%	\$847
School Administration	5.1%	\$650	5.3%	\$705	5.5%	\$596
District Administration	3.4%	\$431	4.7%	\$636	3.0%	\$322
District Support	26.4%	\$3,330	21.6%	\$2,886	20.3%	\$2,214
Other	6.3%	\$791	10.7%	\$1,439	9.1%	\$993
Total		\$12,619		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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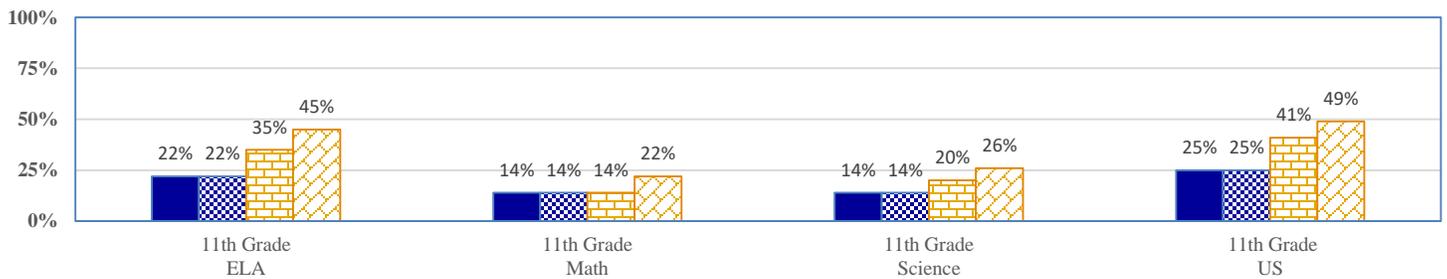
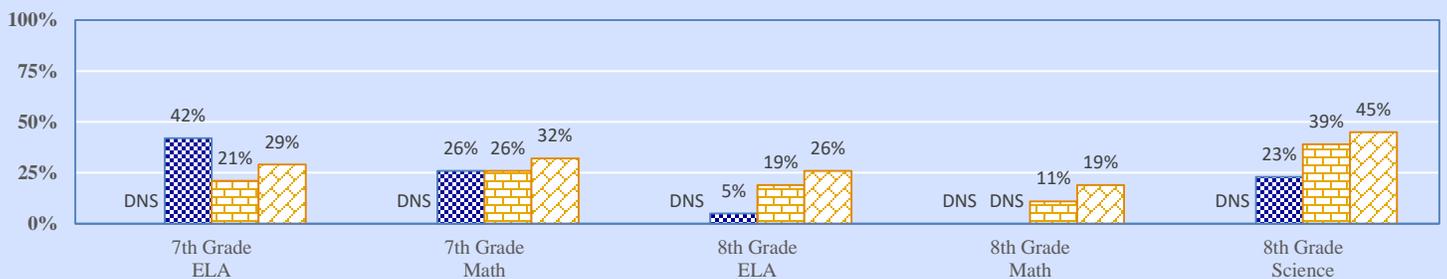
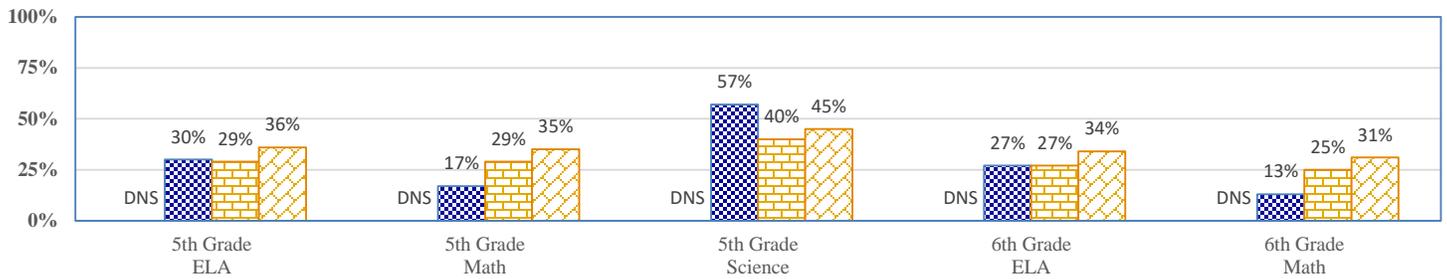
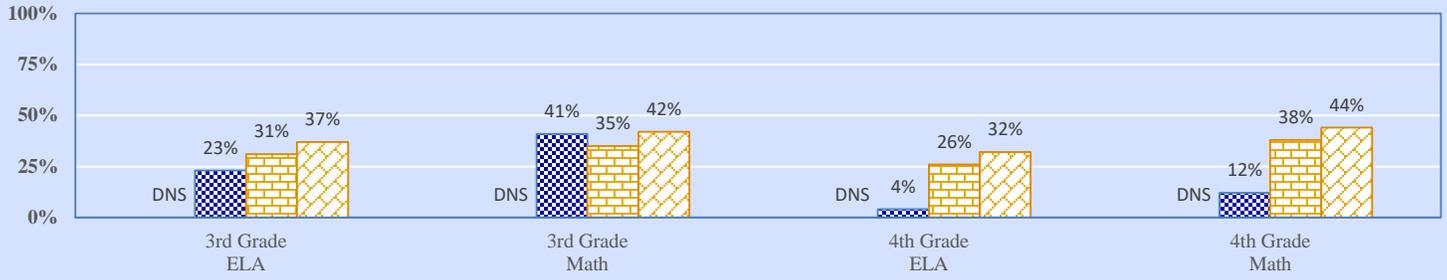
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

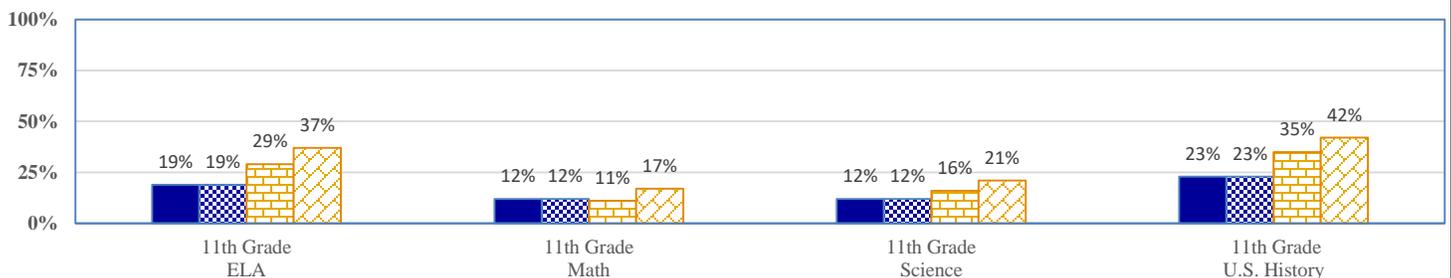
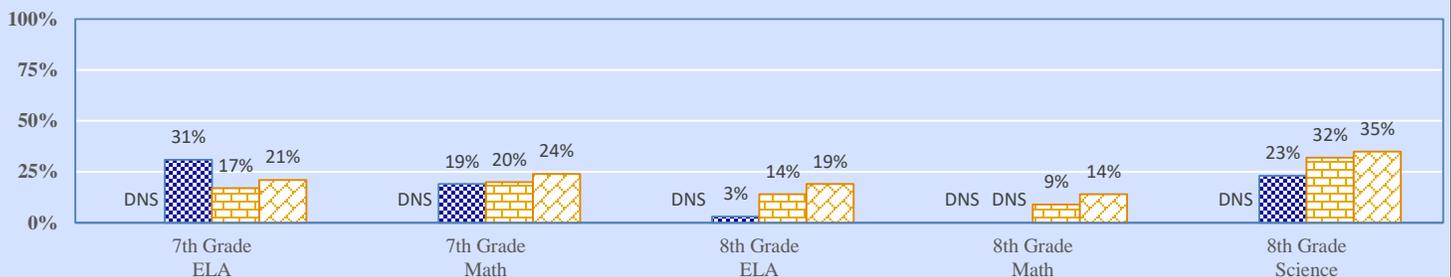
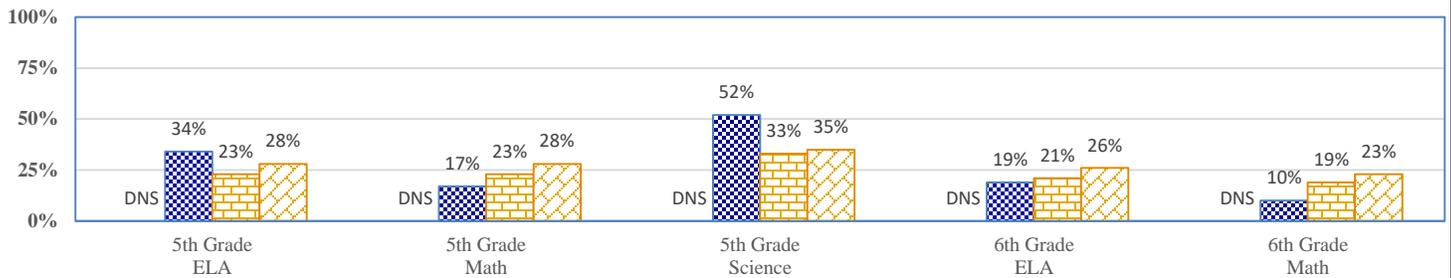
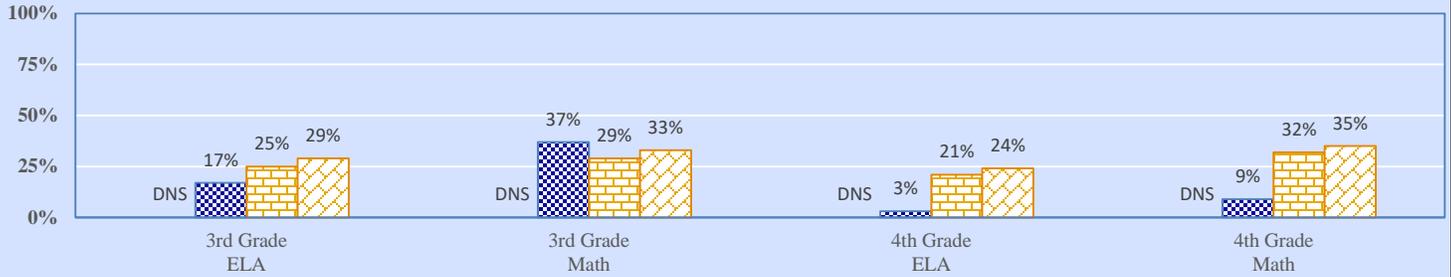
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.8%	0.8%	2.9%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	17.6%	17.6%	21.3%	15.3%
Out-of-State College-Going Rate	5.9%	5.9%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	38.3%	38.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	35.9%	35.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	70.3%	70.3%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	12	12.0	7.2	28.0