



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MONROE PUBLIC SCHOOL (EC-8)

MONROE PUBLIC SCHOOL
3679 BOYD STREET, Monroe, OK 74947
Telephone: (918) 658-3516

40-C011-105

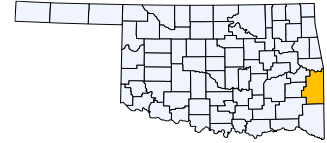
Community Characteristics

Community Group

H1

About this District:

MONROE
Square Miles Covered by District: 51.228704
Number of School Sites in District: 1
Telephone: (918) 658-3516
Post Office Box 10
Monroe, OK 74947



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	61.7%	66.7%	45.5%
Black	0.9%	0.9%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	0.9%	0.9%	15.3%	19.8%
Native American	32.2%	32.2%	10.0%	11.2%
Two or More Races	4.3%	4.3%	7.4%	12.9%
Female	33.0%	33.0%	48.2%	48.7%
Male	67.0%	67.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.2%	13.7%
Economically Disadvantaged Students	37.4%	37.4%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$52,568	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	982	1,045	7,801
% of Population under 18	29.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.5%	76.1%	65.7%
Average Household Income	\$52,624	\$79,896	\$84,402
Median Household Income	\$38,229	DNS	\$61,364
% of Population below Poverty	21.0%	14.1%	15.2%
Unemployment Rate	6.1%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	11.0%	11.1%
H.S. Diploma Only	48.6%	38.5%	30.8%
Some College Education but No Degree	19.1%	21.1%	22.6%
Associate's Degree	11.3%	7.2%	8.3%
Bachelor's Degree and Above	15.4%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.6%	35.6%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.6	8.5	13.1
Mobility Rate (Incoming Students)	13.5%	13.5%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	75%	75%	80%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	115	115	176	1,300
Average Enrollment throughout the Year (ADM)	115	115	176	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	49.4%	59.2%
% of Students Identified as Gifted/Talented	4.3%	4.3%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	33.0%	33.0%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	7.0	14.9	70.6
Average Salary (w/ Fringe)	\$54,464	\$54,464	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	14.3%	14.3%	26.2%	24.7%
Average Years of Experience	14.3	14.3	14.2	11.9
Special Education Teachers (FTE)	0.3	0.3	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	0.7	7.7
Administrators (FTE)	0.4	1.0	1.9	7.7
Teachers per Administrator	18.3	7.3	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,200	\$81,202	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	8.2
Science	DNS	DNS	4.1	6.2
Mathematics	DNS	DNS	3.7	5.3
Computer Education	DNS	DNS	1.6	2.3
Social Studies	DNS	DNS	4.9	7.1
English Language Arts (ELA)	DNS	DNS	3.7	4.9
World Languages	DNS	DNS	0.8	2.6
Electives	DNS	DNS	12.8	21.2
Total Number of Courses Offered	DNS	DNS	35.0	57.8

Sources of District Revenues (All Funds)

District	29.4%	59.6%	38.6%
County	1.5%	2.5%	2.4%
State Dedicated	3.4%	10.2%	6.5%
State Appropriated	52.3%	17.3%	35.4%
Federal	13.5%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.9%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,809	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.6%	\$60	1.8%	\$298	3.9%	\$430
Student Support	2.4%	\$252	6.3%	\$1,056	7.8%	\$847
School Administration	2.9%	\$306	4.8%	\$800	5.5%	\$596
District Administration	10.6%	\$1,122	5.7%	\$961	3.0%	\$322
District Support	18.1%	\$1,912	24.2%	\$4,047	20.3%	\$2,214
Other	10.6%	\$1,120	9.9%	\$1,649	9.1%	\$993
Total		\$10,581		\$16,741		\$10,888
Debt Service in Addition to Above		\$686		\$1,969		\$1,329

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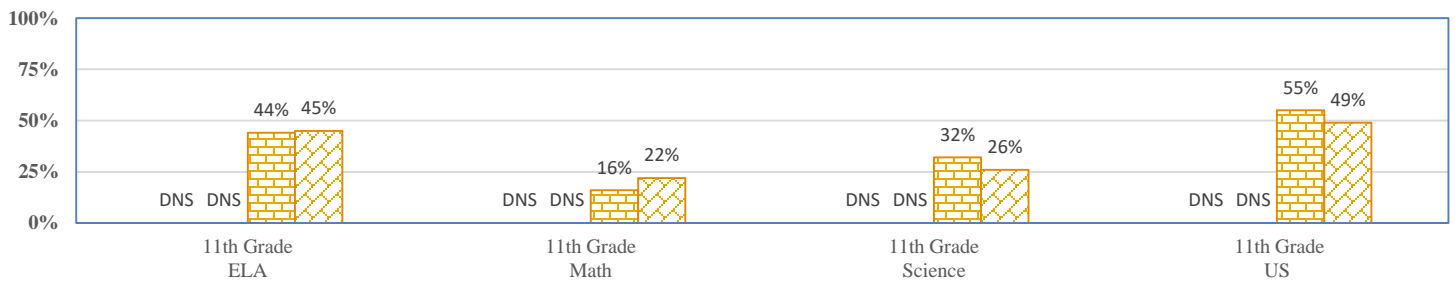
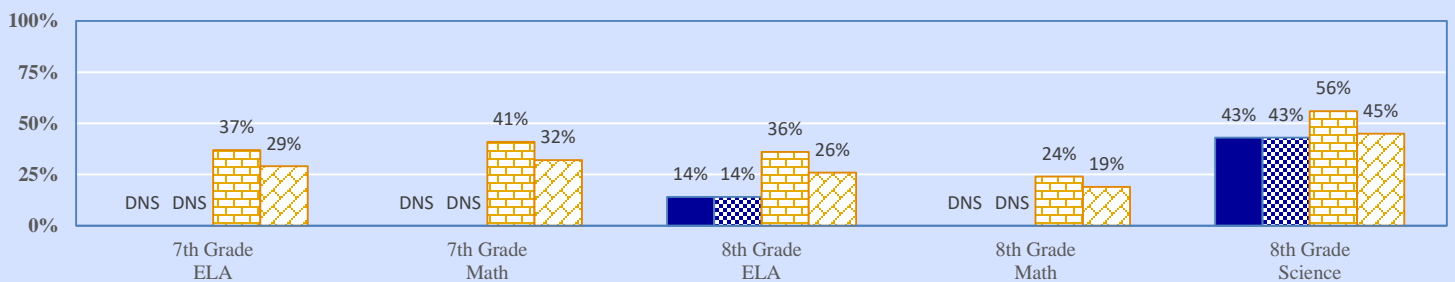
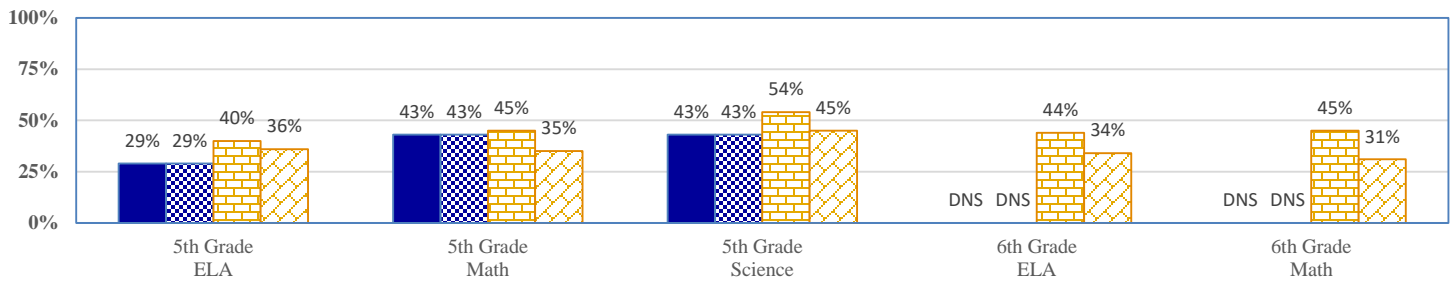
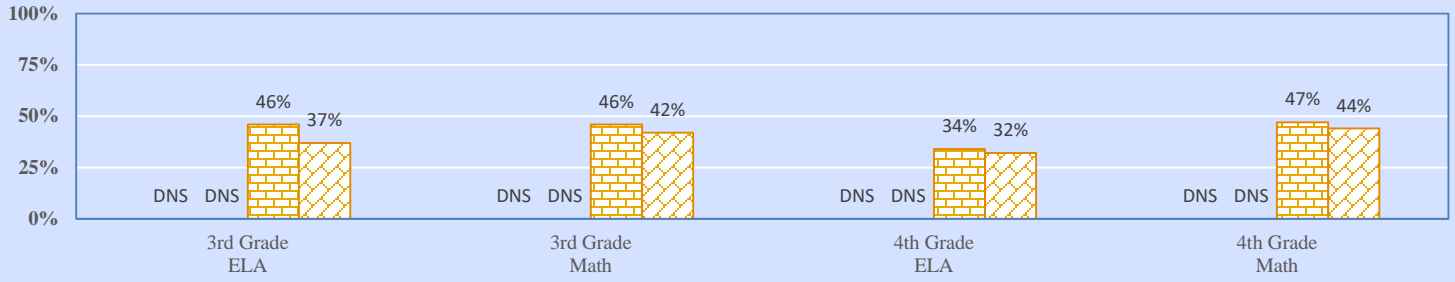
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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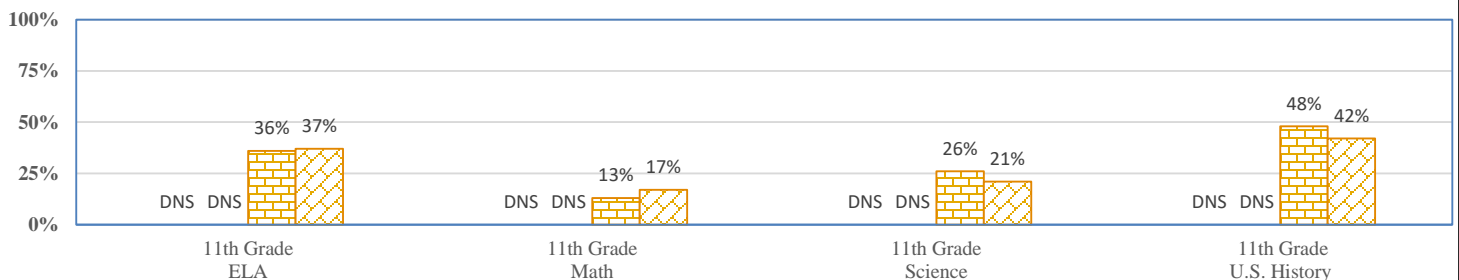
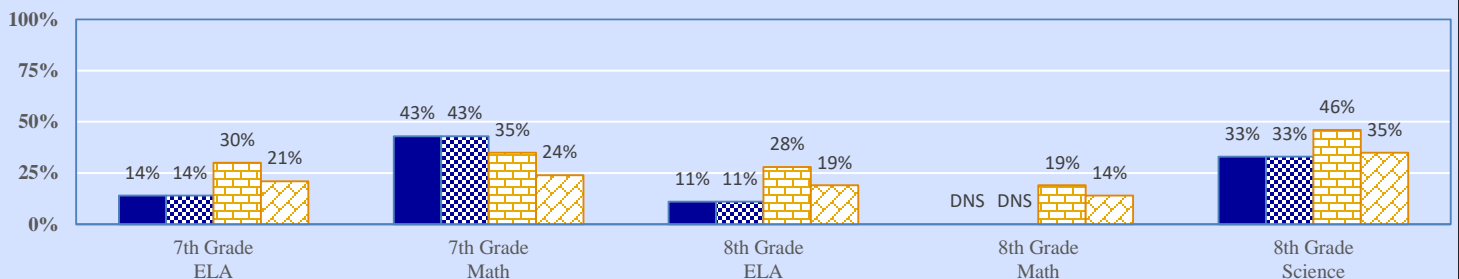
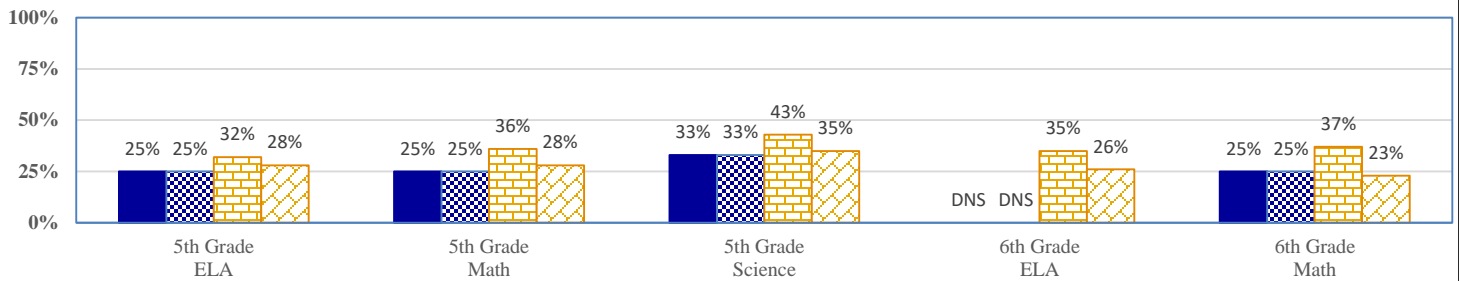
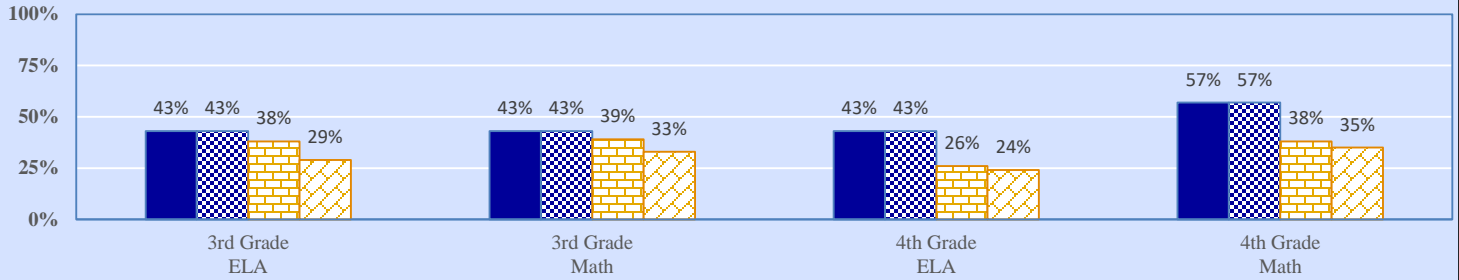
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.6%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	23.1%	15.3%
Out-of-State College-Going Rate	DNS	DNS	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	4.5	28.0