



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPIRO ES (EC-5)

SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959

Telephone: (918) 962-2413

40-1002-110

Community Characteristics

Community Group

E2

About this District:

SPIRO

Square Miles Covered by District: 129.773079

Number of School Sites in District: 3

Telephone: (918) 962-2413

600 West Broadway Street

Spiro, OK 74959



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	56.9%	42.4%	45.5%
Black	4.0%	4.6%	4.1%	7.9%
Asian	1.4%	1.5%	1.7%	2.7%
Hispanic	7.2%	7.8%	13.9%	19.8%
Native American	10.9%	20.3%	24.7%	11.2%
Two or More Races	14.9%	8.8%	13.1%	12.9%
Female	47.6%	47.6%	48.0%	48.7%
Male	52.4%	52.4%	52.0%	51.3%
Bilingual Students	2.5%	2.6%	8.9%	13.7%
Economically Disadvantaged Students	76.4%	71.6%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$46,022	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,117	7,818	7,801
% of Population under 18	22.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.2%	61.6%	65.7%
Average Household Income	\$61,284	\$66,588	\$84,402
Median Household Income	\$48,314	DNS	\$61,364
% of Population below Poverty	18.1%	19.6%	15.2%
Unemployment Rate	3.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	15.1%	11.1%
H.S. Diploma Only	39.5%	39.2%	30.8%
Some College Education but No Degree	21.7%	22.5%	22.6%
Associate's Degree	8.6%	8.1%	8.3%
Bachelor's Degree and Above	13.5%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	51.5%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	12.0	11.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	78.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	571	1,063	1,377	1,300
Average Enrollment throughout the Year (ADM)	556	1,036	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	76.4%	71.6%	77.6%	59.2%
% of Students Identified as Gifted/Talented	4.6%	10.5%	13.1%	12.5%
% of Students as English Language Learners (ELL)	2.5%	2.0%	6.2%	9.9%
% of Students in Special Education	13.7%	16.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.2	64.2	79.3	70.6
Average Salary (w/ Fringe)	\$53,384	\$55,026	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	26.4%	42.3%	23.6%	24.7%
Average Years of Experience	14.2	15.4	13.5	11.9
Special Education Teachers (FTE)	1.5	3.5	9.9	8.6
Counselors (FTE)	3.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	1.1	11.1	7.2	7.7
Administrators (FTE)	2.0	5.0	8.5	7.7
Teachers per Administrator	17.3	13.5	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,670	\$83,761	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	9.9	8.2
Science	DNS	7.0	7.4	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	3.0	2.4	2.3
Social Studies	DNS	10.0	7.8	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	29.0	26.7	21.2
Total Number of Courses Offered	DNS	77.0	68.0	57.8

Sources of District Revenues (All Funds)

District	25.6%	28.3%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.9%	6.5%	6.5%
State Appropriated	44.2%	40.3%	35.4%
Federal	22.8%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$6,249	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.0%	\$113	3.3%	\$391	3.9%	\$430
Student Support	8.4%	\$928	6.7%	\$793	7.8%	\$847
School Administration	4.8%	\$529	5.3%	\$625	5.5%	\$596
District Administration	2.3%	\$255	3.0%	\$355	3.0%	\$322
District Support	20.9%	\$2,308	21.8%	\$2,597	20.3%	\$2,214
Other	6.1%	\$680	9.7%	\$1,153	9.1%	\$993
Total		\$11,061		\$11,886		\$10,888
Debt Service in Addition to Above		\$545		\$715		\$1,329

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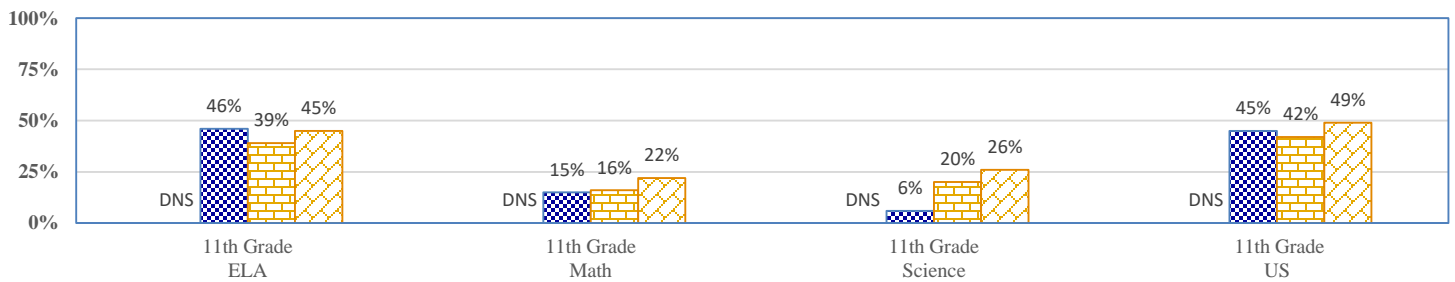
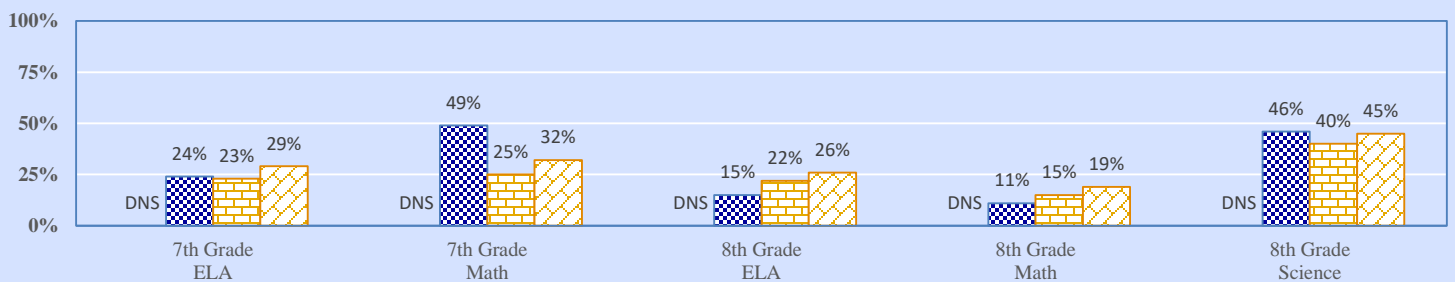
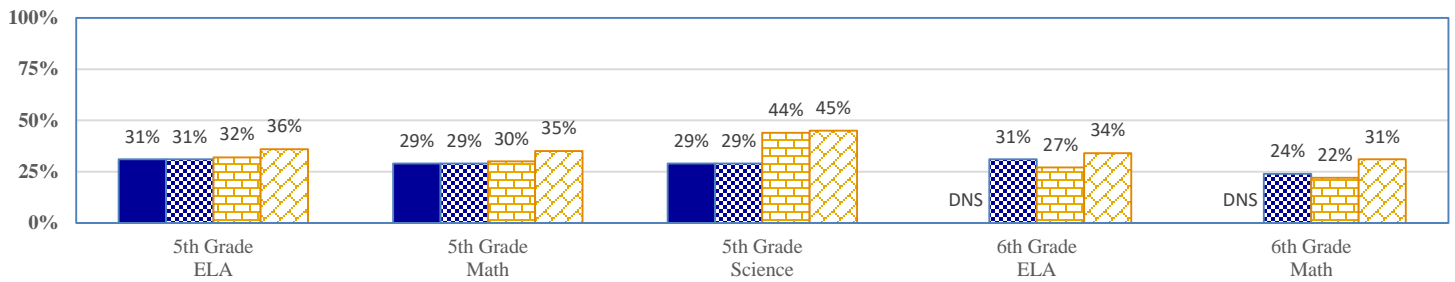
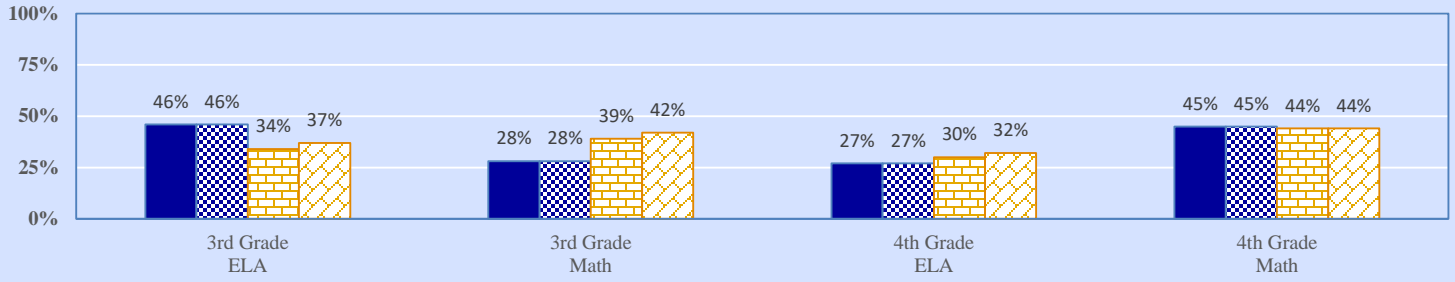
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

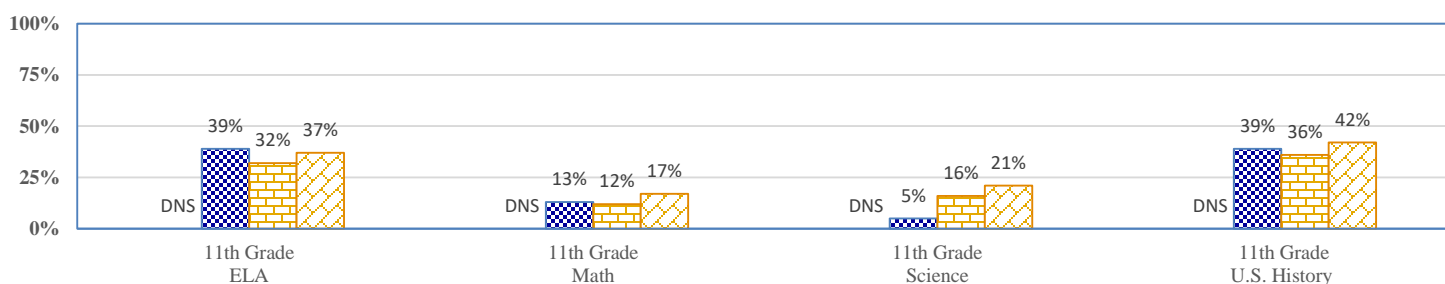
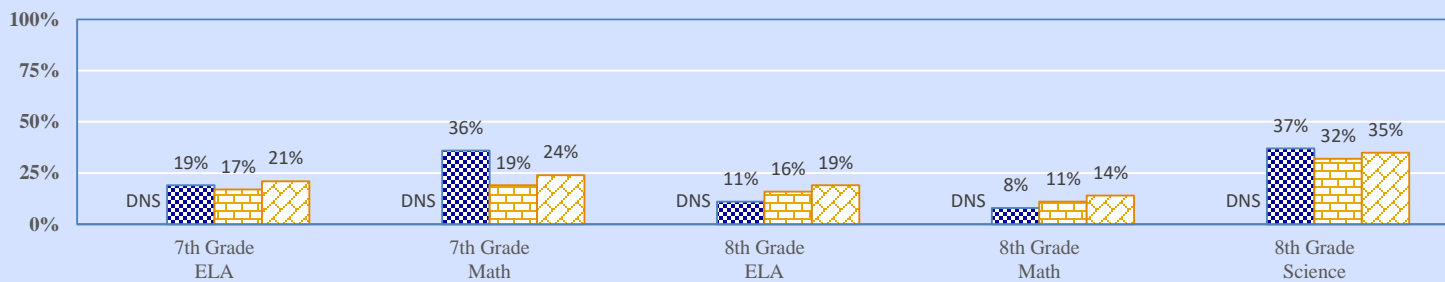
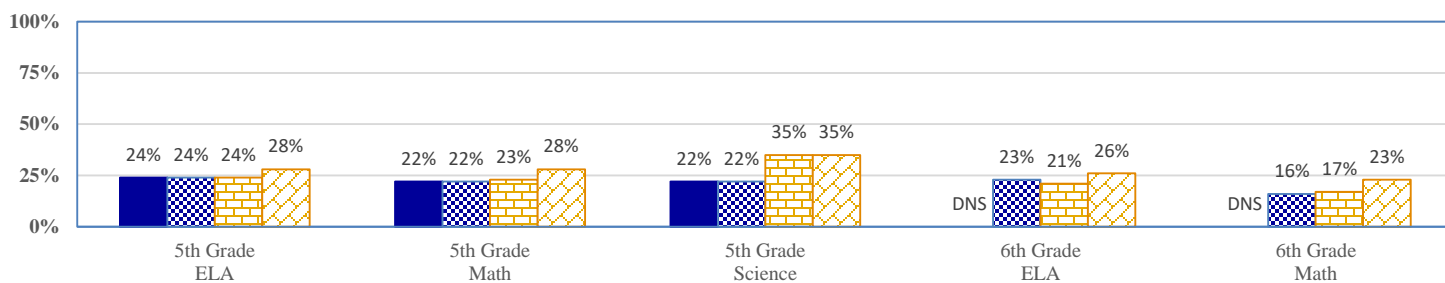
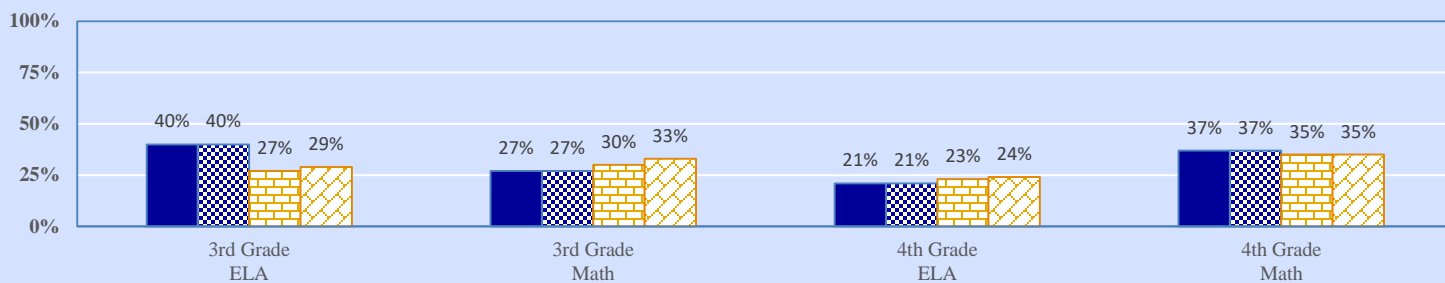
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	4.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.3%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	21.0%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	40.0%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.0%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	29.0	25.7	28.0