



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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POCOLA ES (EC-5)

POCOLA PUBLIC SCHOOLS

1000 East Pryor Avenue, Pocola, OK 74902
Telephone: (918) 436-2561

40-1007-105

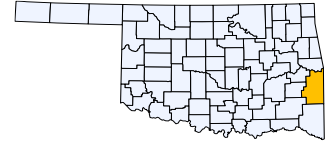
Community Characteristics

Community Group

F2

About this District:

POCOLA
Square Miles Covered by District: 31.595429
Number of School Sites in District: 3
Telephone: (918) 436-2561
PO Box 640
Pocola, OK 74902



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	63.3%	45.6%	45.5%
Black	1.3%	1.2%	2.0%	7.9%
Asian	0.8%	0.8%	0.8%	2.7%
Hispanic	4.7%	4.6%	10.5%	19.8%
Native American	13.2%	13.7%	28.1%	11.2%
Two or More Races	14.8%	16.5%	13.0%	12.9%
Female	45.2%	45.2%	48.2%	48.7%
Male	54.8%	54.8%	51.8%	51.3%
Bilingual Students	2.1%	1.2%	5.6%	13.7%
Economically Disadvantaged Students	66.2%	62.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$29,402	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,188	4,112	7,801
% of Population under 18		23.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		67.8%	63.8%	65.7%
Average Household Income		\$56,135	\$67,091	\$84,402
Median Household Income		\$44,813	DNS	\$61,364
% of Population below Poverty		16.6%	18.3%	15.2%
Unemployment Rate		2.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	14.9%	11.1%
H.S. Diploma Only		39.7%	39.4%	30.8%
Some College Education but No Degree		25.9%	22.5%	22.6%
Associate's Degree		9.9%	7.8%	8.3%
Bachelor's Degree and Above		11.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.6%	71.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.3	10.6	13.1
Mobility Rate (Incoming Students)	6.1%	5.2%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.0	14.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	128.3	74.7	132.4	91.3
Parents Attending Parent/Teacher Conference	85%	78%	68%	70%
Patrons' Volunteer Hours per Student	0.3	1.9	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	385	747	731	1,300
Average Enrollment throughout the Year (ADM)	379	738	726	1,292
% of Students Eligible for Free/Reduced Lunch	66.2%	62.7%	76.6%	59.2%
% of Students Identified as Gifted/Talented	8.6%	18.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	1.6%	0.8%	3.7%	9.9%
% of Students in Special Education	24.9%	22.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	44.4	46.1	70.6
Average Salary (w/ Fringe)	\$52,560	\$51,279	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	27.9%	29.7%	22.5%	24.7%
Average Years of Experience	13.0	13.1	13.7	11.9
Special Education Teachers (FTE)	2.0	3.8	4.7	8.6
Counselors (FTE)	1.0	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.9	3.0	3.9	7.7
Administrators (FTE)	1.4	5.3	4.8	7.7
Teachers per Administrator	16.4	9.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,090	\$83,092	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	4.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	0.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	7.0	20.5	21.2
Total Number of Courses Offered	DNS	37.0	53.3	57.8

Sources of District Revenues (All Funds)

District	40.6%	28.3%	38.6%
County	1.2%	2.0%	2.4%
State Dedicated	5.0%	9.0%	6.5%
State Appropriated	39.0%	38.3%	35.4%
Federal	14.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,432	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.3%	\$337	2.8%	\$352	3.9%	\$430
Student Support	6.6%	\$676	7.0%	\$862	7.8%	\$847
School Administration	6.4%	\$654	5.1%	\$628	5.5%	\$596
District Administration	4.3%	\$444	3.3%	\$413	3.0%	\$322
District Support	20.5%	\$2,098	21.2%	\$2,622	20.3%	\$2,214
Other	5.7%	\$581	9.9%	\$1,225	9.1%	\$993
Total		\$10,222		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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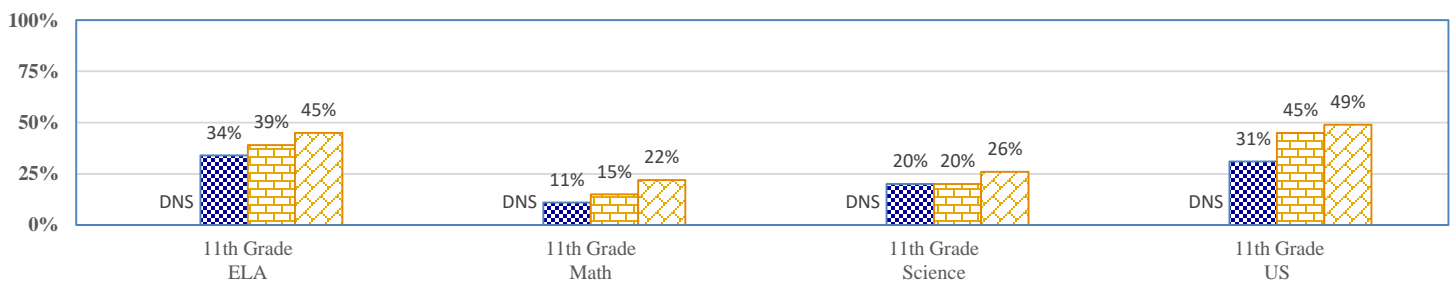
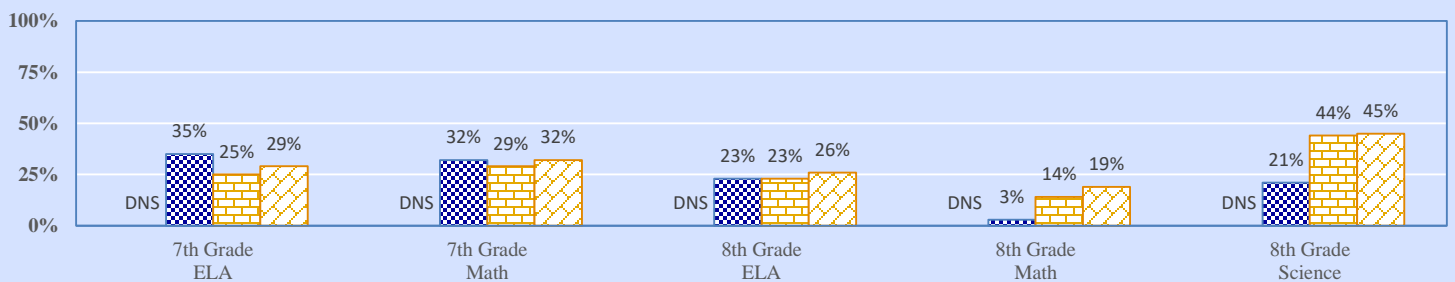
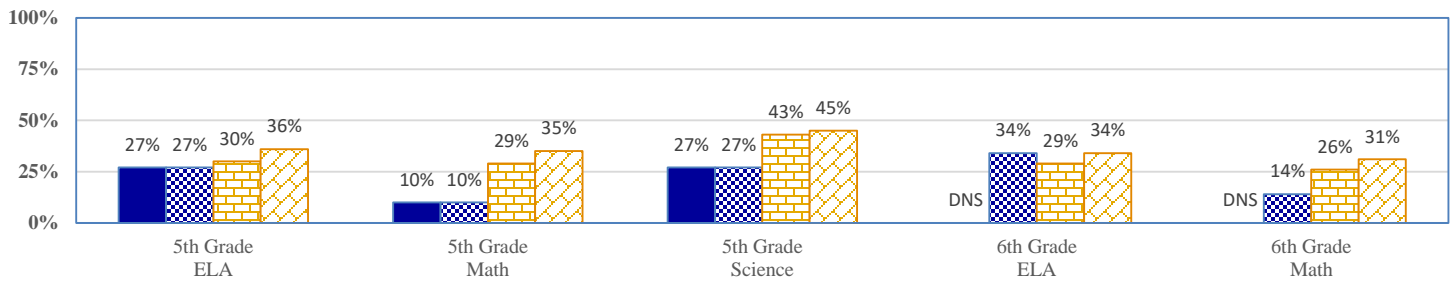
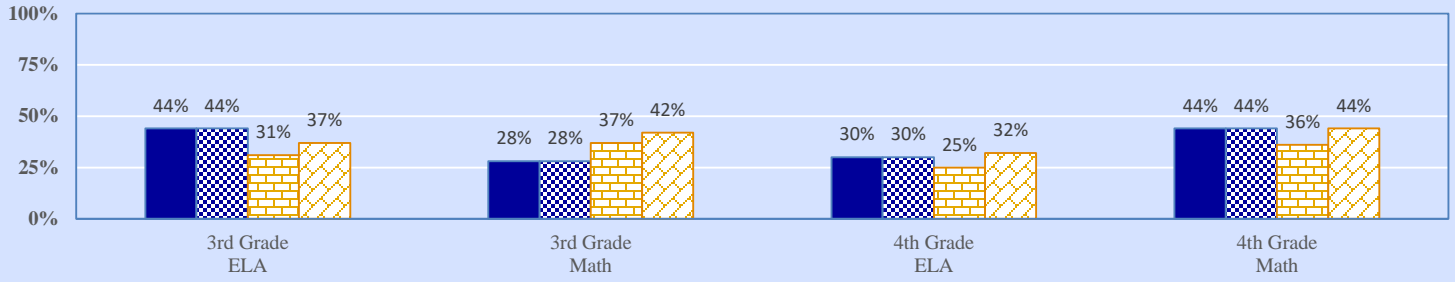
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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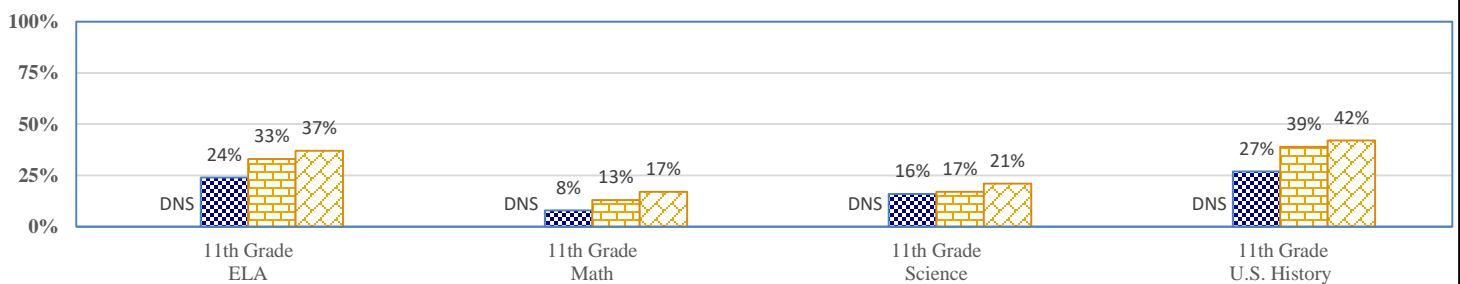
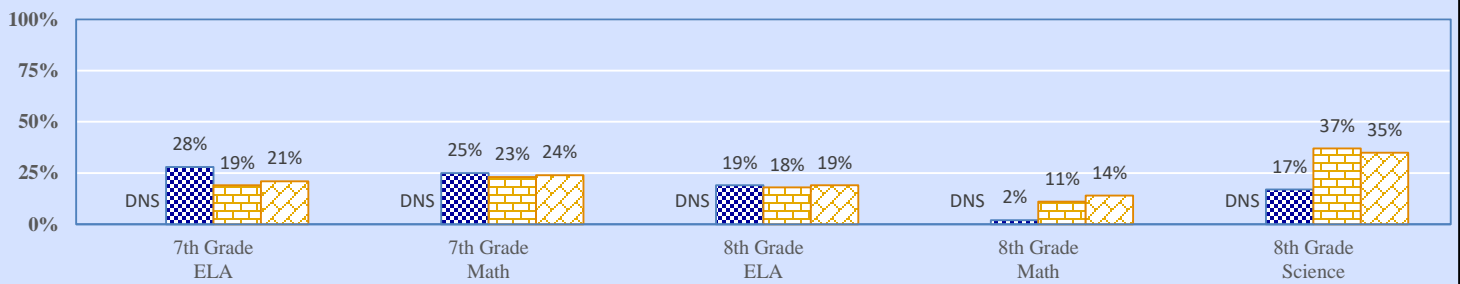
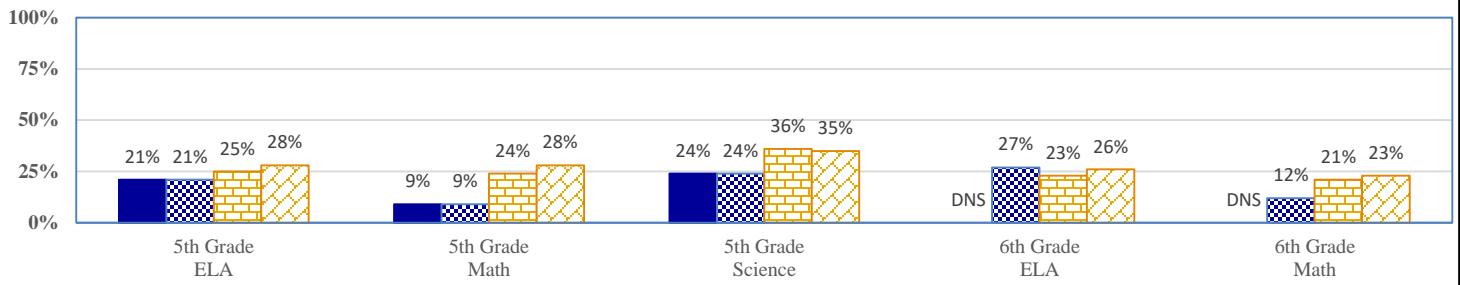
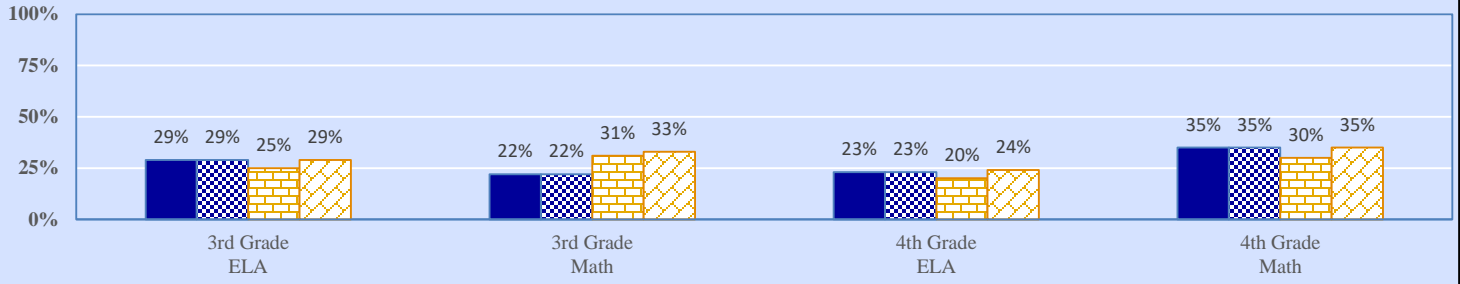
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	6.3%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	23.2%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	37.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	64.7%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	14.3	28.0